





Suffolk County Council

Creating better lives for children and young adults with Special Educational Needs and Disabilities in Suffolk

Preparing for Adulthood

2025-2030

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www.suffolklocaloffer.org.uk

Introduction

Preparing for Adulthood (PfA) is a broad approach that supports children and young people with Special Educational Needs and/or Disabilities (SEND) to develop the knowledge, skills and confidence to shape their futures.

It helps them understand their strengths and needs, say what is important to them and make positive choices across education, employment, independent living, health, relationships and community life.

PfA also encourages professionals like teachers or social workers to become trusted adults to provide support for children and young people that really works, make the right changes and to work together across services.

This creates a system that involves everyone and supports young people, parents and carers throughout their journey into becoming an adult. The SEND Code of Practice backs this up, stating that early, aspiration-led support focused on independence and job skills can be life transforming for children and young people with SEND.

National evidence from Ofsted and the Care Quality Commission shows support for young people with SEND during this important period in their life can be broken up, inconsistent and often start too late.

By following our PfA strategy and through strong engagement with children, young people, parents/carers and partners, we will ensure that PfA becomes everyone's business, enabling young people with SEND in Suffolk to move into adult life with choices, control and opportunities that really mean something to them.

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National evidence from Ofsted and CQC shows that support for young people with SEND during this important period in their life can be broken up, inconsistent and often start too late



Preparing for Adulthood: What is our vision?

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Our PfA ambition is to ensure that preparation for adulthood starts in the early years and continues consistently throughout a child or young person's journey.
This creates a clear, continuous foundation for future independence, opportunity and wellbeing. PfA is embedded at key points across education, health and care pathways, supporting children and young people to build the skills, confidence and aspirations they need as they move towards adult life.
The Preparing for Adulthood (PfA) vision aligns fully with the Suffolk SEND Strategy, which states the following:

> **Children and young people should feel included, supported and fulfilled to live their best lives**

What does it mean to be an adult?

Quotes from The Young Person's Network (five to 25-year-olds) who have Special Educational Needs and Disabilities (SEND) from around Suffolk



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Who is this guide for?



Our Preparing for Adulthood strategy puts children and young people with SEND right at the centre of its decision-making.
It is a clear plan which is supported by all partners, working together from early years to adulthood.
This includes early years settings, schools, colleges, parent forums, Special Educational Needs and Disability Information Advice and Support Service (SENDIASS) and family hubs linked with Suffolk's Family First approach. Other partners are health and social care teams, parents and carers, employers, community groups and people from voluntary, community, faith and social enterprise groups.
The strategy is for all children and young people with SEND and their parent/carer, wherever they learn or receive support.
This includes early years, mainstream, special and alternative provision, as well as those who are Electively Home Educated (EHE), not on a school roll, or not in education, employment or training (NEET).
It also supports the professionals who plan, fund and deliver PfA services and learning across Suffolk, including education providers, careers services, vocational learning, supported internships and the health and social care teams who help young people move from children to adult services.

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The guide is for all children and young people with SEND and their parent carers, wherever they learn or receive support

What is our approach?



Our Preparing for Adulthood (PfA) approach is structured around the PfA pathways and closely aligned with the SEND Strategy and the Local Area Inclusion Plan (LAIP). Together, these create a ‘golden thread’ that shapes our shared ambitions, priorities, decisions and actions.

Across all PfA pathways - education, employment, independent living, and community inclusion - we place inclusion at the heart of our work. Our aim is to ensure young people feel valued, included and able to participate fully in everyday life. By embedding inclusion in this way, we ensure it remains a consistent and integral focus across all areas, fully reflecting the principles and expectations of the SEND reforms.

In Suffolk, we have also placed additional focus on improving social care transitions.

This is to ensure that young people with more complex needs receive the right support at the right time as they move from children’s services into Adult Social Care.

This work responds directly to feedback from Ofsted and findings from Adult Social Care’s own review, both of which highlighted the need for stronger co-ordination between children’s and adult services.

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Education and employment

Exploring a wide range of employment options, including support for self-employment, supporting young people and education settings towards employment outcomes, supported employment, volunteering and work experience

Being as healthy as possible in adult life

Supporting both physical needs and wellbeing

Independent living and community participation

Making sure young people have choice, control and freedom over their lives, accommodation or living arrangements. Life skills, building friendships and community engagement

Moving into Social Care

Making sure young people with more complex needs experience a smoother, more timely transition into Adult Social Care

Getting our priorities right

The right support at the right time is essential.
Only 36% of autistic young people in Suffolk felt involved in their move to adult services, and just 26% felt they received enough information.
This lack of clarity contributes to the high proportion of SENDIASS enquiries from families of autistic young people, highlighting the need for more timely, co-ordinated support.
Employment remains a key priority within Preparing for Adulthood (PfA).
In Suffolk, the employment gap for people with learning disabilities stands at 75.8%, compared with 70.9% across England. Nationally, only 31% of neurodivergent people are in work, compared with 54.7% of disabled people. Children in Care and care leavers aged 16–25 also face additional challenges; in 2023, just 57% of Suffolk's 17- to 18-year-old care leavers were in education, employment or training.
The Get Suffolk Working Plan brings together health, DWP, employers and local government to widen access to meaningful employment.

Central to this is the recognition that Preparing for Adulthood should not be viewed in isolation, but as an integrated approach to supporting all children and young people.
Where young people live also shapes their experiences. Rural villages, coastal towns and urban areas each bring different pressures.
In many rural and coastal communities, infrequent or unavailable public transport makes it harder for young people to reach work, education, services and social opportunities.
To address these challenges, services must work together to remove barriers. This requires understanding individual needs, earlier planning, strengthening PfA outcomes, and clearer post-16 support. All activity must align with Suffolk's wider strategies, including the SEND Sufficiency Strategy, Virtual School priorities, Health and Wellbeing Strategy, Get Suffolk Working, the All-Age Autism Strategy, and insights from the Knowing Works Preparing for Adulthood survey.



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> **Across the country, only 31% of neurodivergent people are in work, compared to 54.7% of disabled people overall (Get Suffolk Working 2025)**

The four key priorities: Our pledges

Education and Employment

- **We want children and young people to thrive in mainstream and specialist education with the right support, while ensuring high-quality specialist provision where tailored approaches are needed. Our ambition is for every young person to leave education prepared for adult life, ready for further learning, work and full participation in their community, in line with the National Youth Strategy (Dec 25) and the Post-16 Education and Skills White Paper. All key partners will also follow the Suffolk Youth Charter, ensuring consistent participation, inclusion, strong youth voice, and shared commitment across services**.
- We want to simplify post-16 routes (including levels 1–3 and new qualifications), supporting progression into further study, training, or work and reducing the risk of young people becoming NEET.
- **Through Preparing for Adulthood, we will work with the Get Suffolk Working partners to help young people aged 16-25 into paid work, helping to meet the ambitions of the Get Suffolk Working plan, which supports those facing barriers to employment. This will include identifying risk early from Year 5 using the co-produced Risk of NEET and Inclusion Tool as part of an approach to reduce NEET and Not Known rates.**
- Families and professionals have told us that finding help early can feel confusing. Through SEND reforms, we will make support clearer and easier to access by strengthening the SEND Local Offer, Preparing for Adulthood information, PfA sessions, workforce training and person-centred planning tools. Preparing for Adulthood is for all children and young people, supporting inclusion and high standards across schools and colleges.
- **Through our Preparing for Adulthood approach, we will share information and strengthen links between nurseries, schools and colleges, using tools such as All About Me profiles to support smooth transitions at every stage.**
- Building on Giving Every Child the Best Start in Life (July 2025), we will work across health, education and social care to support families early.
- **Through Preparing for Adulthood, we will work with the Get Suffolk Working partnership to support young people aged 16–25 into paid work, reduce NEET and Not Known rates and identify risk early from Year 5 using the co-produced Risk of NEET and Inclusion Tool, supporting the Health and Wellbeing Board's delivery of the Get Suffolk Working plan for people facing barriers to employment.**
- Aligned with Suffolk's Health and Wellbeing Pledge, we will work with employers across Suffolk to create healthy, inclusive workplaces where people can thrive. By championing wellbeing, preventative support and good employment practice, we will help people stay well at work, reduce sickness absence and support sustainable business growth that benefits individuals, communities and the wider economy.
- **We will ensure young people with SEND and care experienced young people have access to high-quality, inclusive pathways that support their aspirations, independence and long-term outcomes. This includes expanding supported employment opportunities, increasing access to internships, apprenticeships, work-based learning and working closely with education partners to improve post-16 study programmes and work-related learning.**
- Preparing for Adulthood will be embedded from Year 9 onwards within EHCPs and SEN support plans. We will strengthen Suffolk's Graduated Response for post-16 settings, ensuring young people post-16 receive the right help to learn, grow and move confidently into adulthood.
- **Above all, we will prevent a gap in support for transition by making sure support, guidance and opportunities continue at key points of change, including beyond the age of 24, so no young person feels left behind as they move into adult life.**

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The four key priorities: Our pledges

Moving into Social Care

- **We will make sure adult social care information is clear, accessible and easy to understand, so families feel informed and confident about future options.**
- We will start Preparing for Adulthood conversations from age 14, giving young people and families time to plan, explore choices and feel ready for adult life.
- **We will create smoother, more timely pathways into adult social care, including triage, reablement and Care Act assessments, so support is available when it's needed.**
- We will develop person centred pathways, including a wider range of housing options, that reflect people's goals, strengths and aspirations for adulthood.

- **We will invest in a confident, skilled workforce, including strong understanding of the Mental Capacity Act, to provide respectful, rights-based support.**
- We will increase adult social care involvement earlier, including in EHCP reviews, to support smoother transitions and better shared planning



Independent Living (life skills) and Community Engagement

- **Through Preparing for Adulthood, we will support young people and their families to build confidence, independence and the skills needed for adult life. Working in line with the National Youth Strategy, Suffolk's Early Help Strategy and the Joint Local Health and Wellbeing Strategy, we will create joined up local support that helps young people move positively into education, work, good health and community life.**
- By working closely with community groups and the VCFSE sector, we will help make activities more welcoming, inclusive and accessible, so young people can stay well, build friendships and feel a sense of belonging.
- **Young people will grow independence through welcoming community networks and meaningful life skill opportunities such as money management, travel training, volunteering and youth social action. We will work with community groups and activity providers to ensure they are inclusive, accessible, and open to everyone**.
- Preparing for Adulthood support will be available to all young people, not just those with an EHCP, so no one misses out. Where young people do not meet thresholds for statutory services, they will still receive clear guidance, advice, and routes to support.
- **By working with our early years partners, we will nurture independence skills from the very start, laying strong foundations for future adulthood.**

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The four key priorities: Our pledges

Staying as healthy as possible

- **We will empower children and young people with long-term health needs to understand and manage their conditions, supporting them to stay as physically healthy and independent as possible.**
- We will strengthen emotional and mental health support, identify gaps and work with partners to ensure young people feel supported at times of change
- **We will make health information empowering, accessible and meaningful for children, young people and families, so they feel confident managing health and wellbeing and planning for adulthood. This will be achieved through co-produced guides and digital resources, sharing information through schools, colleges, and SEND services, embedding health conversations in transition reviews and Preparing for Adulthood events and working closely with voluntary and community partners to reach families through trusted local networks.**
- We will support young people to have a voice in decisions about their health and treatment, encouraging shared and informed decision-making.
- **We will ensure a smooth, positive move from children to adult health services, so young people feel supported and well prepared for change.**
- We will focus on risk areas in health support, working together across services to better meet the needs of SEND children and young people.
- **Together, as a Suffolk partnership, we are committed to giving every child the best possible start in life by strengthening early support, improving school readiness, and ensuring more children arrive at school confident, healthy, and ready to learn working towards the ambition that at least 75% of children are school ready by 2028 (Joint Local Health and Wellbeing)**
- Health and social care partners work together across further education settings to anticipate need and prevent ‘cliff edge’ transitions.
- **We will champion lifelong health and wellbeing, supporting young people to build the knowledge, confidence and independence they need to live healthy adult lives. This includes promoting annual health checks, strengthening emotional wellbeing, encouraging self management of health needs and ensuring smooth access to the right adult health services, so young people can thrive and stay as healthy as possible throughout adulthood.**
- The NHS England guidance will be used to support the Norfolk and Suffolk ICB and Suffolk health providers to enable safe and effective transition between services to improve continuity of care, health outcomes and young people’s experience.



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How have we listened?



Our PfA strategy has been designed with the help of children, young people, parent/carers and professionals from across education, care, health and the community.
We listened to real experiences shared through SENDIASS, the Family Forum, engagement meetings, places of further education providers, Knowing Works Community Interest Company (formerly Healthwatch Suffolk) and our Children and Young People Engagement Hub.
Their ideas helped us focus on the things that matter most - and moving forward have fed into our PfA priorities.
Suffolk County Council's Children and Young People Engagement Hub gathered feedback from a range of groups and events, including the Youth Hack in Ipswich (Oct 2025), the Voices of the East (VOTE) forum, and the long established Young Person's Network (SEND) - The Source for children and young people aged five to 25.
Further insight came from the 2023 SEND Surveys (201 face-to-face respondents) and in April 2024 young people's views on EHCP annual review paperwork. We also spoke to the Suffolk Youth Forum, which offers online and holiday meet-ups for 11–18-year-olds (or up to 25 with additional needs).
Our four key Preparing for Adulthood (PfA) priorities are based on what children, young people, parents/carers and professionals told us matters most, alongside the priorities set out in our Local Area Inclusion Plan.

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> **Suffolk County Council's Children and Young People Engagement Hub also gathered feedback from a range of groups and events**

The way we have engaged with others

Children and Young People Hub

The Children and Young People Hub spoke with young people aged 16 to 25 years-old who were not in education, employment or training or in alternative or re-engagement provision, mainstream and special schools

The PFA Young People Survey

Knowing Works' PfA survey this year gathered lived experiences from children and young people from age 13-22 and parent carers across all four PfA key areas (Employment & Education, Staying Healthy, Independent Living, Moving Into Social Care)



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The Source website

Views are shared directly with the Engagement Team through The Source website via the Contact Us button, which leads to one-to-one conversations to explore experiences in more depth

Feedback sessions

Responses from children, parents/carers and professionals contributed to the SEND Needs Assessment easy-read version

New research puts PfA in spotlight

It is vital that all children and young people have support and guidance to prepare them for becoming an adult. Getting help at the right time and in the right ways helps young people to reach their full potential and to lead a fulfilling life.

Understanding the perspectives of young people and local parents and carers is critical to developing the best and most supportive culture in Suffolk within which young people with SEND can grow, develop and thrive.

That is why Suffolk County Council asked Knowing Works to engage people about how well young people with SEND are being prepared for their adulthood.

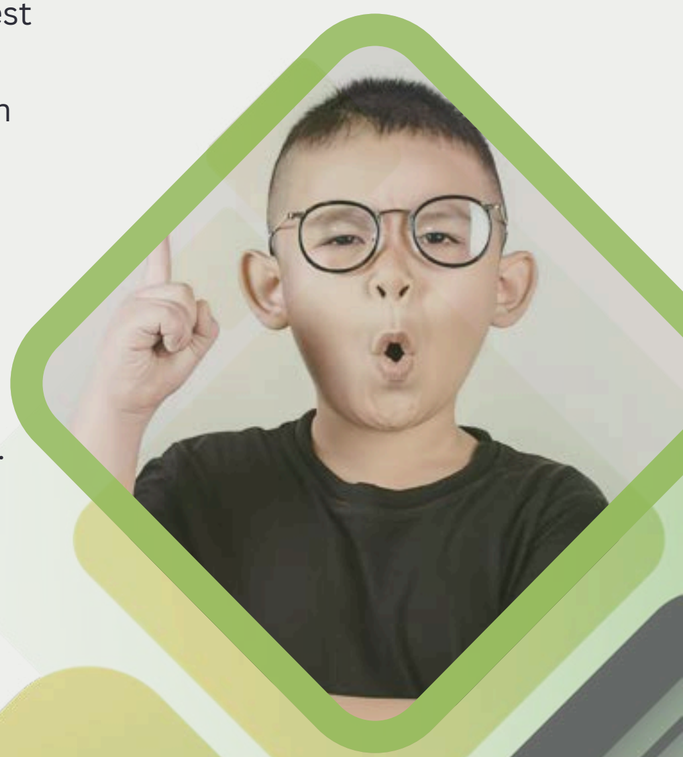
The research was commissioned by Suffolk County Council on behalf of the Local Area Partnership (LAP) for SEND in Suffolk.

Specifically, the findings will help us to make the Preparing for Adulthood Strategy as strong as it can be.

The research has considered people's views across several key topics associated with preparing for adulthood, including:

- The choices young people with SEND have about their education and getting ready for the working world.
- Experiences of transitions to adult health and social care services.
- How young people with SEND learn life skills, like managing money, cooking and cleaning.
- How young people with SEND gain independence to get around or do things in life without support.
- The support young people with SEND get to connect with others and find friends in local communities.

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> **Understanding the perspectives of young people is critical to developing the best and most supportive culture in Suffolk within which young people with SEND can grow and thrive**

PFA Survey: What did we learn?

In total, 169 young people with SEND (aged 13–20) and 177 parents, carers and guardians took part in a PfA survey in February 2026. The survey was delivered in partnership with Knowing Works. Key findings from the interim report included :

Awareness of PFA plans and engagement in review meetings could be improved

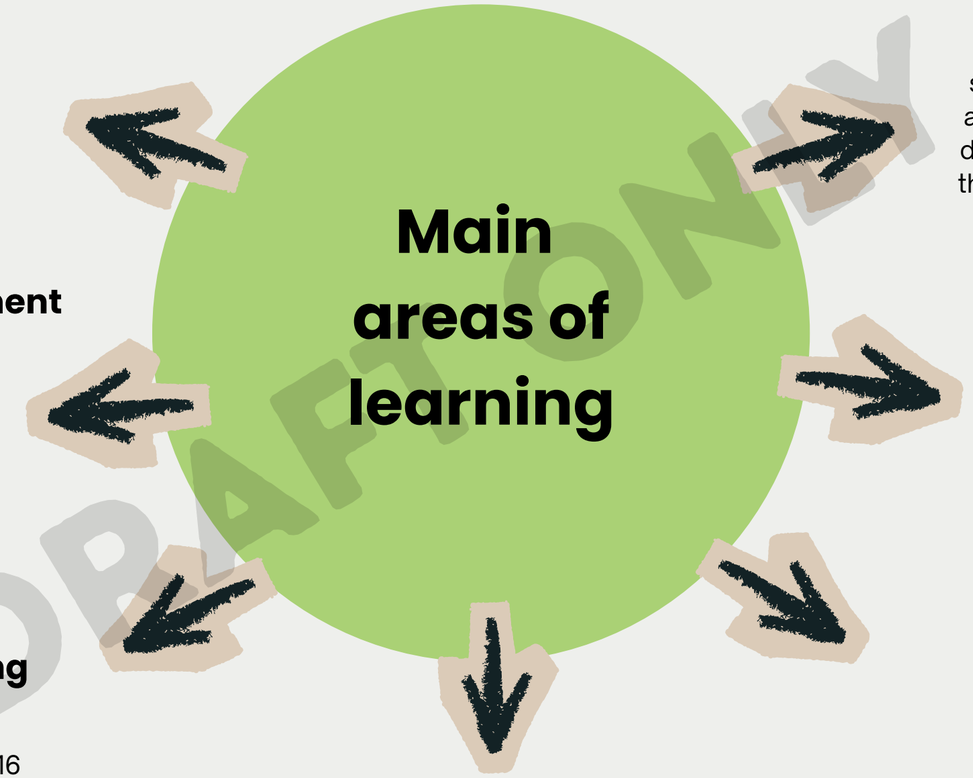
Young people and families must be included in plans and review meetings. Relatively few parents (30%) said their child had a ‘Preparing for Adulthood (PFA)’ plan, despite most having an EHCP.
This may suggest parents are not aware of their child’s plan, or the plans are not being completed.

More support needed to get into employment

Young people want support to develop skills for employment. This included how to succeed in job interviews (67%), how to write a CV (57%) and how to gain work experience or volunteering (55%). Providing support for these practical skills early is therefore important. The completion of vocational profiles may offer an easy-to-follow approach for most, yet the take up of them among the sample was low (18%).

There may be gaps in support when moving into further education and employment

Parents and carers often did not feel informed about post-16 choices. Furthermore, some parents highlighted gaps in provision at age 16, where their young person’s needs could not be met by mainstream colleges. Most young people said they were given good information and support regarding education and employment. However, many CYP respondents were older, and so may have been more likely to have received information about education and employment.



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Low attendance for clubs and societies

Most young people did not participate in organised clubs or groups. However, most young people (76%) said they had opportunities to meet friends outside of school or college. Some (18%) did not feel this way. ‘Lack of confidence’ and ‘not wanting to join in’ were the two main reasons given for not attending clubs or groups.

Families often felt unsupported when moving to adult health and social care services

Young people and families sometimes experienced gaps in support and issues with communication when they moved to adult health and social care services. Some parents said they disagreed with how their child’s needs were assessed, or that their support ended following transition. Furthermore, services should help people understand what will happen when their support changes. Those who had already transitioned often suggested it happened with little notice.

Young people and families often worry about independence in the future

Early discussions and support around independence may ease anxieties. Some parents described their child’s anxieties about independence because they could not see an independent future for themselves. Most young people expressed a level of worry about it too. This was most evident among those aged under-16 perhaps reflecting reduced concern among older age groups.

More info required on travel training

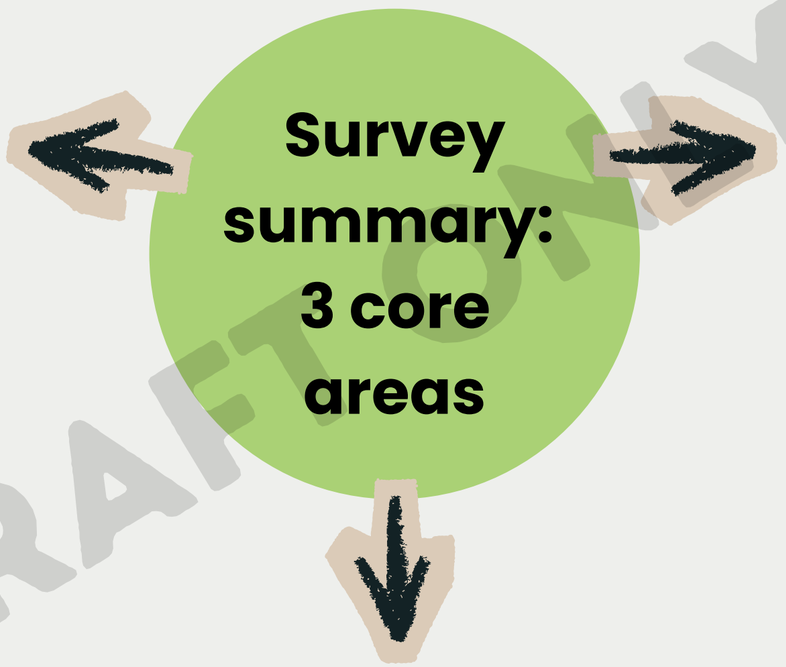
Around half who had travel training said it increased their confidence. These findings may indicate a need to review the effectiveness of travel training provision. There was also relatively limited take up of travel training among the sample. Future engagement could aim to understand whether this reflects gaps in what is provided, lack of clarity about eligibility, or an informed choice.

PFA Survey: Action areas

How can Suffolk better preparing its young people with special educational needs and disabilities (SEND) for adulthood? Insight from the recent PfA survey will help to shape how young people with SEND are supported into adulthood. Here is a summary of priority areas.

PFA areas should be connected and are more effective when joined up

All four key PFA areas are related.
For example, health and wellbeing or education and employment can impact opportunities to build independence or participate in the community.



Engaging with young people and families is essential

It is important to continue to engage with young people and families and help to identify the most suitable methods for this to happen. We need to embrace co-production wherever possible so that support is fit for purpose.

Preparation and early support will create better opportunities

The critical consideration is getting early and adequate support in place across all PFA areas.
Young people need opportunities to prepare for adulthood which are provided in ways that suit their needs and they can understand.

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Preparing for Adulthood: What is THE LAIP?

Management of how young people move from one service to another (a transition) shows some improvements are emerging, but also highlights ongoing inconsistency in transition experiences. Some parent and carers continue to report feeling unsupported at key points.

The Local Area Inclusion Plan (LAIP) has been developed to address this by bringing all improvement activity into one easy-to-follow plan. Understanding the experiences of young people, parents and carers remains central to creating a supportive culture in Suffolk and this builds the foundation for the LAIP.

> **Some improvements in young people moving from one service to another are emerging but there are inconsistencies**

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How the LAIP keeps everything on track



The Local Area Inclusion Plan (LAIP) - bringing PfA services together



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Ensuring PfA gets recognition

Making PfA a shared priority across education, health and social care

PRIORITY

Consistent checks

Checking progress regularly, so we can see what's working well and what needs improving

REGULAR

Measures we all understand

Using clear measures, like how many young people move into education, jobs or training, or how plans support independence

CLARITY

Fixing any issues quickly

Bringing partners together in regular meetings to review actions and fix problems early

INTERVENTION

Lived experience driving change

Listening to young people, parents/carers, making sure their lived experience shapes the work

LISTENING

Openness with parents/carers

Sharing updates openly, so parents and carers can see what's changing and why

TRUST

SPCF

NHS Norfolk and Suffolk Integrated Care Board

Suffolk County Council

healthwatch Suffolk

Special Educational Needs and Disability Information, Advice & Support Service sendiass in Suffolk



How are we going to improve?

Our work is closely connected to the SEND Strategy and the Local Area Inclusion Plan (LAIP). This helps everyone work towards the same shared goals. Each Preparing for Adulthood workstream agrees clear priorities and steps, encourages services to work well together, and makes sure plans are based on the real experiences and views of children, young people, families and professionals.

Our priorities reflect the national SEND reforms. In practice this means that we focus on support that is about making sure children and young people get the right support, in the right place, at the right time, so they feel supported and can reach their potential.

> **Each workstream makes sure plans are based on the real experiences and views of children, young people, families and professionals**

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How are we going to improve?

We will know things are getting better by seeing positive changes in young people's lives, like finding a job, becoming more independent and staying as healthy as possible. We will use shared information, feedback and data to keep track of this, along with clear, simple goals so we can see what's working and where we need to do more.

Making resources and information more accessible

Children, young people and professionals can easily find information about Preparing for Adulthood and what it means to them

Advice and information on the Local Offer website is up to date and easy to access with helpful sections

There will be events and workshops for children, young people and parents/carers and professionals to reach more people and point to areas of support

1

Right support at the right time

Young people, parent carers, schools and colleges will receive timely accessible information about their future options so they feel ready and supported to move into education, employment or training

Health, Social Care and SEND Team partners will help prevent 'cliff edge experiences' and ensure a a more joined-up move into adulthood

Plans will reflect what really matters to young people and they are actively involved in future decsions

2

Putting people at the centre of our plans

A 'golden thread' will show plans that reflect what matters to young people, and they are feeling heard, present, respected and in control

The roll out of resources in schools and colleges will include a **VOCATIONAL PROFILE** to help young people identify their skills, strengths, aspirations and the support they need for work-based choices and post-16 options

Co-production is stronger and more consistent across the system through a new Post-16 Forum

3

Better movement between different stages and services

There will be a smoother, more connected shift from education, health and children's social care to adult services

When EHCPs end there will be processes to guarantee young people and parents/carers are not left without guidance or support

Services will be working harder so that planning is clearer and better connected. This will lead to fewer breakdowns in communication to the benefit of young people, children and parent carers

4

Professional development for our staff

Professionals feel more confident in how they support young people, good practice grows

Preparing for Adulthood goals are embedded within plans early

Teams make sure PfA planning is included early in EHCPs so young people and parents/carers know what to expect and can plan for the future

Supporting clubs and activities with resources and inclusion kitemarks, maximising independence and friendships

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How do we know we are improving?

Making resources and information more accessible

- By speaking to children, young people and their parent/carer
- Families report being supported with the right information at the right time
- Viewing statistics from the Local Offer website and other resources highlighting popular pages
- Using Quality Assurance data

1

Right support at the right time

- Social Care and Health data
- Feedback from schools/settings
- Quality Assurance tests for EHC Plans
- More work-based choices for post-16
- Clear processes in place at early and later stages of PfA
- More young people in Education, Employment and Training (EET)

2

Putting people at the centre of our plans

- Feedback from children, young people, parents and carers
- My Health, Our Future (MHoF) programme that looks at physical and mental wellbeing
- Exploring young person's post-16 options
- Quality Assurance testing
- PfA communications captured through our 'You Said, We Did' approach

3

Better movement between different stages and services

- Good quality engagement evidenced by feedback, participant influence and demonstrable 'You Said, We Did' impact
- Reviewing event success
- Updated Local Offer website providing clear, accessible and easy to understand information for young people, families and carers
- Clear information on making referrals to health and social care services, so families and professionals find the right support

4

Professional development for staff

- Clear routes in place for early and later stages of transition
- EHCPs reviewed
- Feedback from workshop sessions
- Employer engagement improves and creating more opportunities for young people and promoting inclusive practice
- More employers become Disability Confident

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How our approach connects with others

Our Preparing for Adulthood Strategy connects with several local and national plans. These help make sure everyone is working in the same direction and supporting young people consistently.

Suffolk SEND Sufficiency Strategy

This sets out how we make sure there are enough good school places and support options for children and young people with SEND, now and in the future

Suffolk All-Age Autism Strategy

A joined-up plan that sets out how an area (local authority and health partners) will support people of all ages with autism - children, young people, and adults - so that support is consistent throughout life

Suffolk SEND Strategy 2024-29

Our overall plan for supporting children and young people with SEND



NHS England's transition guidance

National guidance on how young people should be supported when moving from children's to adult services

National SEND Reforms white paper

The Government's plan to improve the SEND system. It explains how services should work together, how support should be clearer and more consistent for parent carers

Suffolk Joint Learning Disability Strategy

This strategy is to make sure people with learning disabilities live good lives as part of their community, with the right support, at the right time, from the right people

Suffolk's EET (Education, Employment, Training) Strategy

This strategy, currently in development, will help young people who are not in education, employment or training

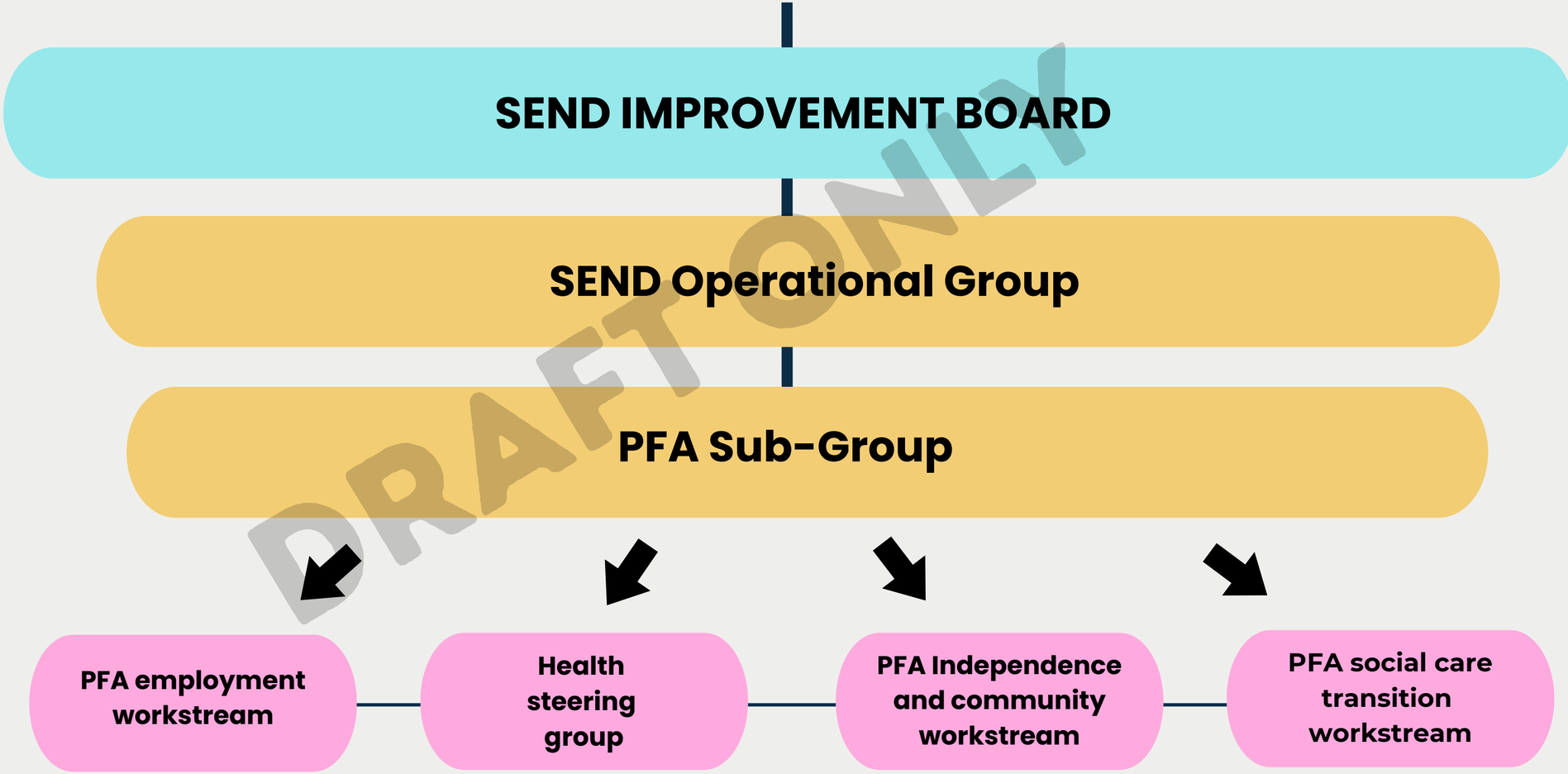
Suffolk Alternative Provision Strategy

Support for children and young people who are not in mainstream school

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How will we stay on track?

Our progress in Preparing for Adulthood and supporting children and young adults in Suffolk is monitored against our action plan and Local Inclusion Area Plan. Progress is also reported to the SEND Improvement Board at three, six and 12 month intervals to ensure clear accountability and that everything remains transparent and easy to follow.



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The Local Area Partnership

Suffolk County Council

SPCF Suffolk Parent Carer Forum – Working towards a brighter future for Suffolk's children and young people

Suffolk SEND PARTNERSHIP

Special Educational Needs and Disability Information, Advice & Support Service
sendiass in Suffolk

NHS Norfolk and Suffolk Integrated Care Board

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