



Suffolk SEND Partnership

DRAFT SEND Strategy 2024-28

Our vision:

We will work together to build strong relationships, create opportunities and remove barriers to enable our children and young people to feel included, fulfilled and supported to live their best lives.



Priority One: Communication & Information

To improve in this area, we will work together across the Partnership to:

- Publish a summary for each service, so that families know what support is on offer and to equip them with tools and resources
- Further develop the resources on our websites, our newsletters and social media to make it easier for families to find information
- Improve our telephone and email-based communication arrangements so that families receive a better service; including the publishing of a partnership-wide communications charter, with an agreed response times to phone calls, letters and emails
- Improve use of the online Education Health and Care (EHC) portal for families and practitioners so that families are kept informed about their child's assessment and plan
- Maintain and develop opportunities for families to share their experiences and use this to inform improvements



Priority Two: Right Support, Right Time

To improve in this area, we will work together across the Partnership to

- Continue to deliver the increase in specialist places through our capital investment programme
- Continue to embed early intervention to provide support for children and young people to better identify and meet needs to prevent them from escalating
- Support the use of Valuing SEND (VSEND) as part of the Graduated Response in schools, to help identify need and match with support
- Implement the Delivering Better Value (DBV) programme that will support schools to deliver evidence-based interventions for children with SEND to improve their skills and confidence at an early stage and, in turn, prevent needs escalating
- Update the SEND Sufficiency Plan to make best use of available resources and commission new resources to meet changing needs of children and young people.
- Continue to develop the Neurodevelopmental Pathway for Autism & Attention Deficit Hyperactivity Disorder and emotional wellbeing support services to improve timely access to support and support while waiting
- Develop whole school approaches to supporting emotional wellbeing and mental health
- Strengthen support for children and young people attending A&E in crisis by the introduction of Acute Mental Health Practitioners



Priority Three: Quality and Timeliness

To improve in this area, we will work together across the Partnership to

- Improve service capacity and ways of working to achieve statutory compliance and service targets, to meet EHC needs assessment and annual review timescales as well as waiting times across health, and social care, ensuring the child is at the heart of the process and quality is maintained.
- Use performance data and information effectively to rigorously track and improve our systems and processes across the partnership
- Review and develop the induction and training arrangements for new and existing staff in all areas of the partnership.
- Strengthen audit processes across the partnership to assure the quality and impact of EHC plans, annual reviews and services for children and young people with SEND



Priority Four: Preparing for Change

To improve in this area, we will work together across the Partnership to

- Work in a multiagency way to ensure planning starts early to support successful transitions points across children and young people's lives
- Better prepare young people for adulthood including support for employment, independent living, community inclusion, and good health
- Work with post-16 providers, young people and families to review post 16 education and training opportunities enable young people to remain in education, training or to achieve employment
- Increase the number of Supported Internships for young people with SEND
- Develop a multi-agency Suffolk-wide "Preparing for Change Charter", outlining how we will work with families to prepare young people for times of change

Key Enablers: in order to achieve the above, we recognise that we need to do the following:

Increase staff resources, particularly within SEND Family Services, to improve communication and co-production with families and meet statutory timescales for the production of EHC plans, Annual Reviews and Phase Transfers

With Suffolk Parent Carer Forum, further develop a regular forum for effective engagement of the range of local parent/carer representatives and groups in the SEND Programme

Further development of the Liquid Logic case management system to support SEND processes and provide direct access by parents/carers to EHCPs and Annual Reviews

Finalise and publish an Outcomes Framework for children and young people and leading indicators of performance .



What do you think of this draft strategy? Have your say before 1st March 2024

Click the link above or visit www.suffolklocaloffer.org.uk/our-send-strategy