

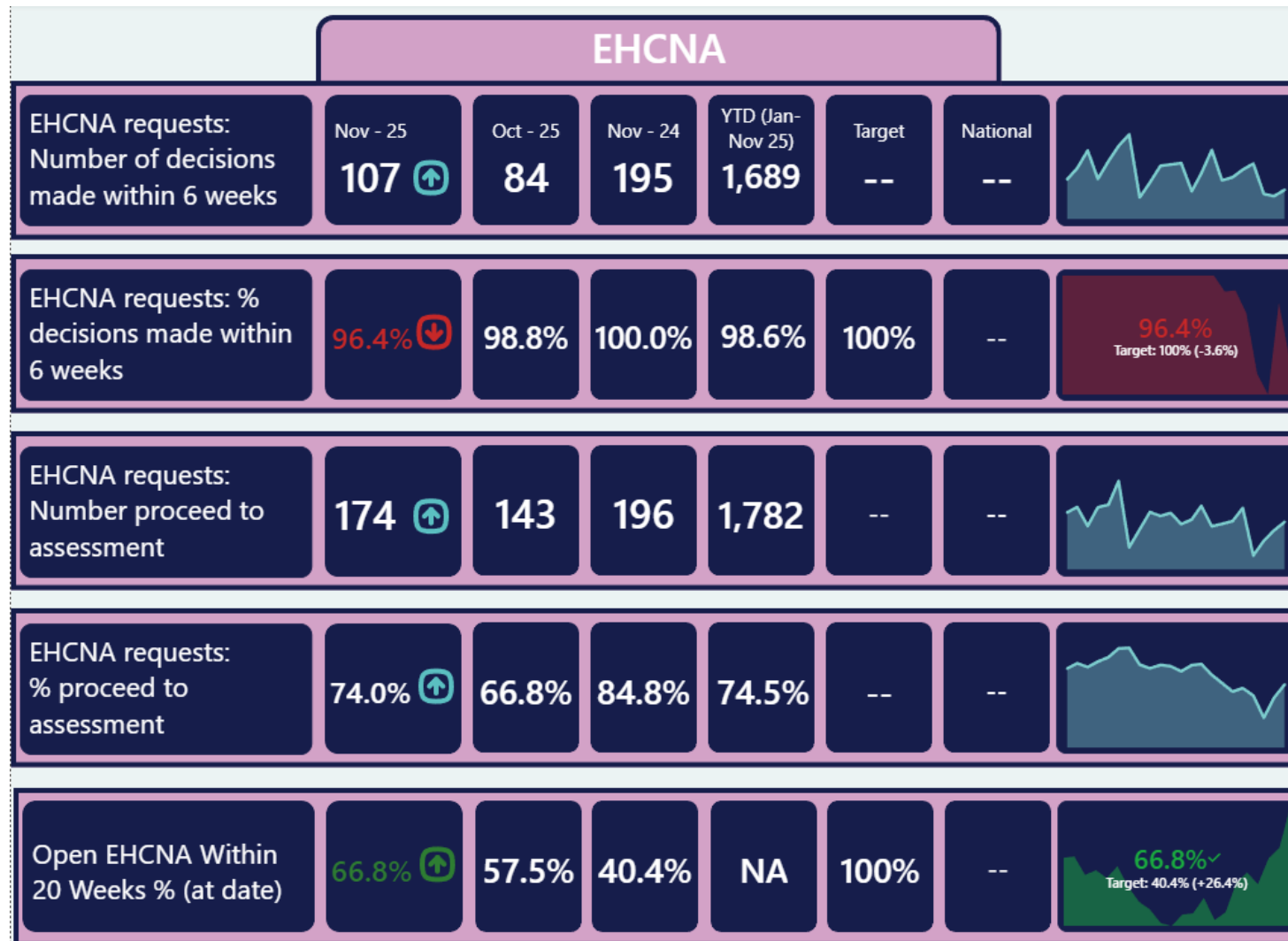
EVERY
child
SUFFOLK

SEND Improvement Board

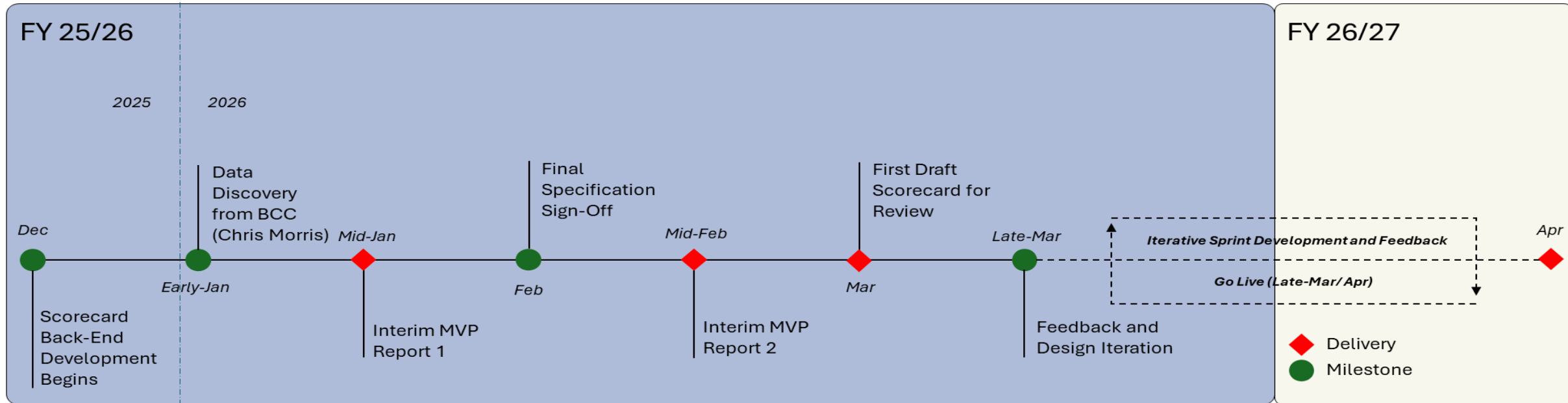
SEND Scorecard

- A new scorecard is to be built covering data across the LAP and will be in place for 1st April 2026
- Discussions with Chris Morris from Bedford SLIP and health colleagues has led to an agreed initial dataset and we have started to pull the measures and data together
- We are co-producing this with the wider SIB membership, including the SPCF and our education leads, to capture their views and integrate their feedback into our plans
- For each data item we will include the following information (if applicable/available)
 - Current month/term performance
 - Previous month/term performance
 - Year to Date
 - Target
 - What does good performance look like ?
 - National and/or SNN comparison
 - Performance against target
 - Statistical Process Control – concerns raised Yes/No
 - Commentary
- A draft version has started to be built in PowerBI

SEND Scorecard – Screenshot



SEND Scorecard Initial Timings



Key Elements to Scope:

- Agreement of the draft measures and finalise the layout, including colour scheme
- Work with health colleagues on IG and a secure method of data transfer for the health measures
- Where appropriate use Statistical Process Control (SPC) to ascertain whether changes are within control limits and adding to the scorecard whether we need to be concerned or not.
- Agree targets, either use a national target or the previous years England average
- Ascertain which groups/boards will have the SEND scorecard on the agenda and the process for how the data will be reviewed.

“Knowing ourselves beyond EHC & Timeliness”



Positively, good work has taken place to meet timeliness for EHCP and annual reviews, with a 6mth run of improvement. This means that most children now receive a more timely response to their assessment and annual review requests. We know, that there is more to do to improve on quality and focus on earlier support and intervention.

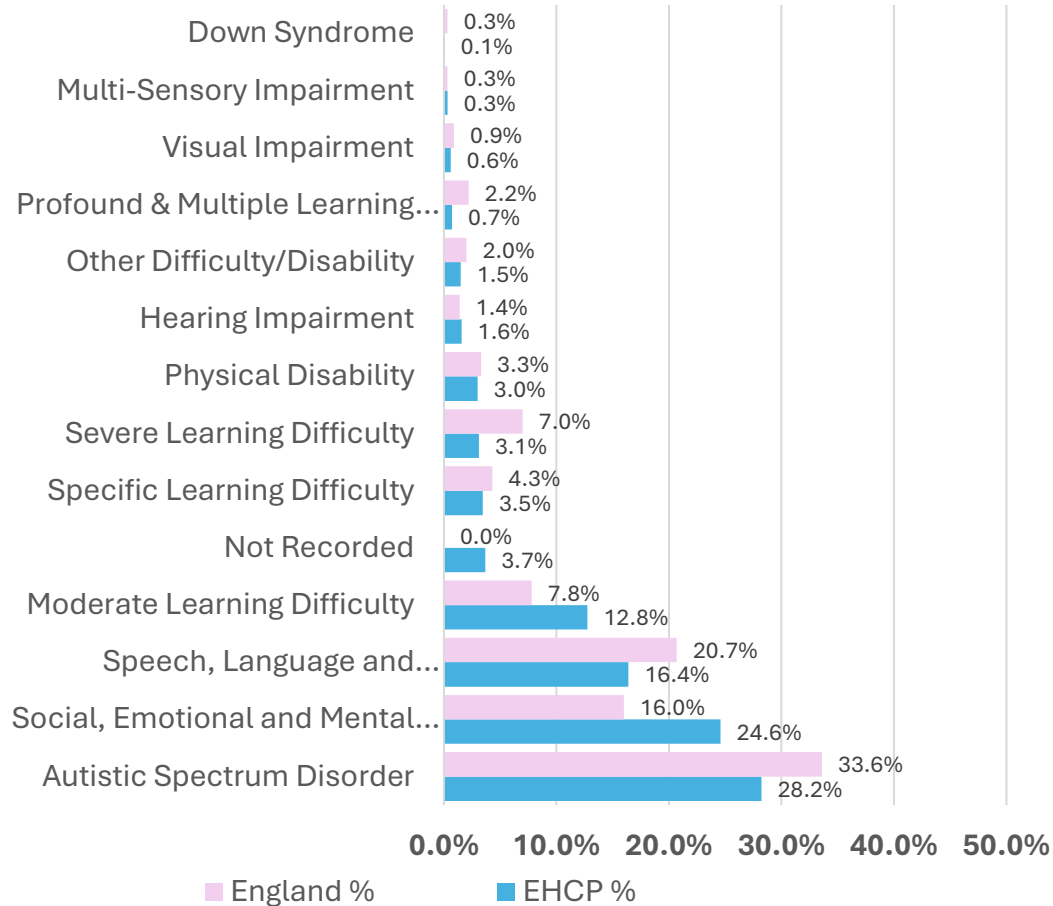
For consideration now:

- EHCP rate is now 5.4% compared to national 5.3%. In past 5 years we have grown by 1.8% compared to national growth of 1.6%.
- SEN Support rate is 14.3%. An increase of 0.8% on the previous year. In the past 5 years it has increased by 2.9% compared to 2% growth nationally in the SEN Support cohort.
 - *What is driving that growth?*
- Lower EHCP % in Primary (3.3%) than the national average (3.5%) but higher rates of EHCP's in Secondary (3.8%) than the national average (3.1%)
 - *Why? What is the difference in need? What was the mean age for securing an EHCP in Suffolk?*

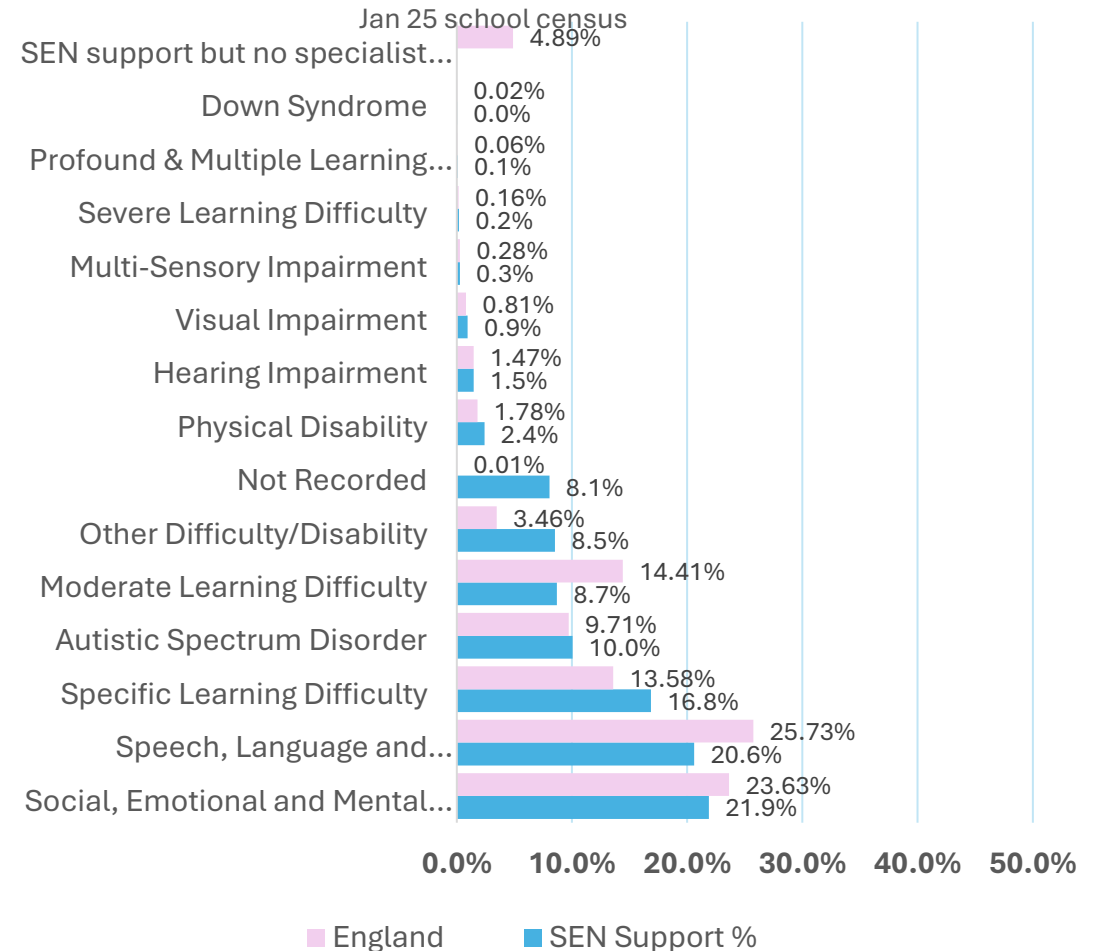
SEN Support & EHCP Primary Need



Primary Need



Sen Support Need



Primary Needs in Suffolk follow a similar pattern to England, apart from SLC being 2nd for England

“Knowing ourselves beyond EHC & Timeliness”



- 36% of EHCPs are being educated in mainstream schools compared to 43% nationally
 - *Lower % of EHCPs being educated in mainstream schools with EHCP than the national average yet when compared to national average we are below national in most attainment measures, we have higher rates of EHCP exclusion and we have 14% who are having packages of support being put in place – are we confident that the support we are putting in place is correct? Are we having these discussions with school leaders? Are we trying to better understand the data and the trends?*
- 23.6% of EHCPs are being educated in Special Schools compared to 30.4% nationally
- 0.3% in AP / PRU compared to 0.8% nationally
- 14.4% “educated elsewhere” (EHE / NEET / Other) compared to 7.8% nationally
- 19.5% are being educated in FE compared to 13.8% nationally

Early Years Data – Case study 1



- Section 23 notifications discussed previously and have increased, however if we dive into the data...
- In Summer Term 2025 there were 1108 applications for Higher Needs and Inclusion funding to the Early Years Team
- In the same term there were 176 section 23 notifications
 - *Have we dived into the HN and Inclusion funding requests and reviewed who else was aware of these children, should we be more aligned in the two numbers?*
- How does the Ages and Stages Questionnaire data compare / track with Section 23 notifications? Based on SCC population data and national averages, approximately 1500 children should 'fail' to meet at least one expected area in the ASQ at the 2 and 2.5 year old check. Last year we had 604 section 23 notifications
 - *Is that enough? What % of our section 23 are from Health Visitors?*
- In 2024/25, 3.9% of the Reception cohort had an EHCP – this compares to 3.3% of all Primary cohort
 - *Is this as a result of earlier identification? Linked to section 23 notifications? Any change in process or practice?*
- **7.5% of Children with an EHCP in Suffolk achieved a Good Level of Development compared to just 4% nationally.**

PfA Data – Case study 2



- As per previous slides – we have almost 6% more EHCPs being educated in Further Education than the national average
 - *What is our support for FE? Where are we monitoring and supporting the provision being delivered?*
- Attainment data for 19-year-olds with SEND in SCC suggests that we are not seeing positive educational outcomes from this cohort:
 - 25% of 19-year-olds with an EHCP were qualified to level 2 compared to national average of 29.8%. 12.9% were qualified to level 3 compared to national average of 14.2%.
 - *Where is this being discussed? What engagement do we have with FE providers?*
- **Destination data however is positive:**
 - For “Any SEN” 87.3% of learners in SCC were in sustained employment, education or training compared to 85% nationally with higher %’s in education, apprenticeships and employment.
 - For EHCP learners almost 4% more learners were in EET (90.7%) compared to 86.9% nationally, again with higher numbers of learners in apprenticeships and employment.
 - If we only look at the data for SEN learners leaving mainstream schools then the data becomes even more impressive, especially for EHCP learners, with almost twice as many learners in sustained employment than the national average and a full 1% more in apprenticeships than the national average.
 - *What can we learn from this? What are the successes?*

- We are currently working with colleagues in Public Health to connect our children's education/SEND data with the child's health data.
- Suffolk System will be only the second County to have undertaken this work
- The first piece of work is to ascertain education/SEND details of children awaiting ADHD/ASD assessments from health
- The purpose, in the beginning, is to see whether we can better understand the cohort of children awaiting ADHD/ASD assessments from health, are there similar factors that we can use to direct earlier intervention
- Whilst individuals will not be identifiable, it is possible to request that the data is reidentified, at the moment this is only for front line services.

Mainstream Inclusion Evaluation

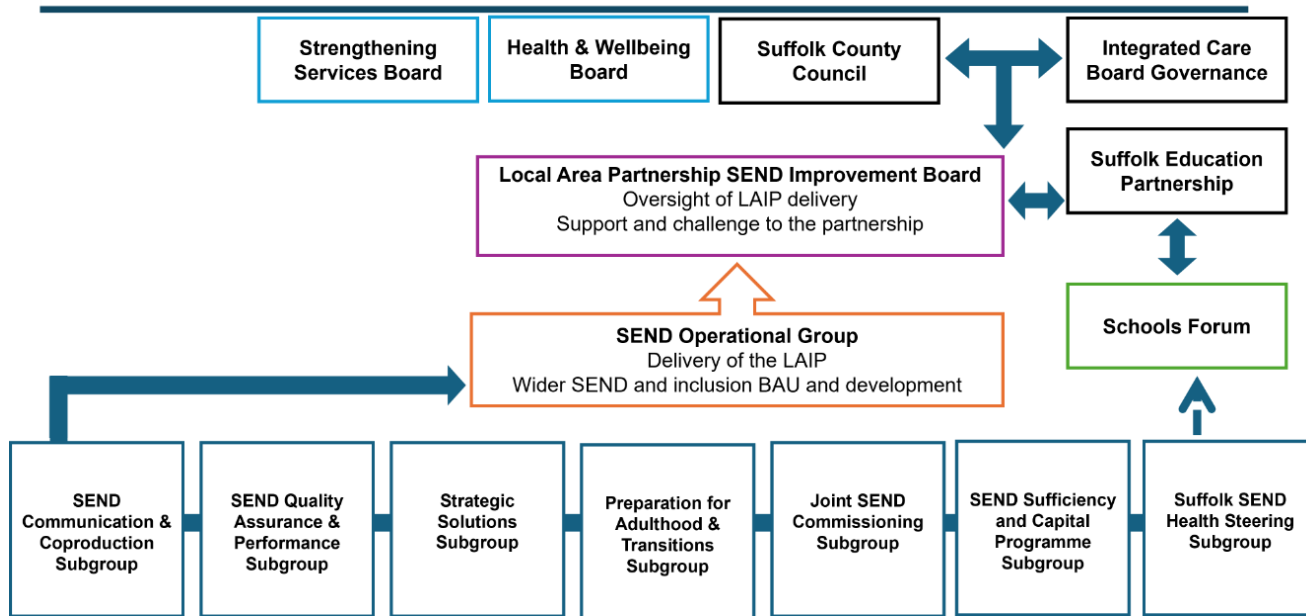
- Over the last term a spreadsheet with key inclusive measures has been brought together at school level.
- This is timely, resource intensive and only gives a moment in time view
- The ISF funding bid was successful, and a contractor is being brought in to work with I.T. and our Intelligence Hub teams to create a clear automated process that feeds a warehouse that can refresh data from external (publicly available sources) and internal caseload management systems, to create an automated platform.
- A specification meeting was held in January and agreed by the Service with an implementation date of 1st April 2026.
- The tool will drive conversations that are evidence led, rather than reactive. It will triangulate multiple data sources and support data into insight and analysis over time.

LAIP Key Performance Measures

- The LAIP will be monitored through the SEND Scorecard
- Colleagues in SPCF reviewed this before Christmas and we have added some suggested measures as a result of their input into this.
- Chris Morris (Bedford SLIP) and the iHub have reviewed and made a list of suggested areas for measures

SEND Structure and Governance

SEND Local Area Partnership Governance Structure



- Moving forward we will look to agree governance of reporting from each of the boards/groups up to SOG and then SIB. With this there will be a move from data to intelligence and insight.