**Part B**

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|  **Moving into Adulthood Plan for LS DoB 03/05/03** **Date completed 20/05/2019 Date Reviewed 21/09/20** |
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| **This is a working document to be reviewed, amended and added to throughout the year and at each Annual Review** **• It is essential to capture the views of the child/young person in this section and that their voice is heard****• The 16+ Transition Guide must be used when completing this plan** |
| **Education Setting** | **Previous** | **Current** |
| Pixie Specialist School | Wizard College |
| **Who has helped to complete the plan?** | **Name/s**  | **Role (Parent, carer, Teacher etc)** |
| Mr SMiss PMrs YMiss LMiss W | DadMumSocial WorkerCareers AdvisorTutor/Special Needs Advisor |

My life goals are to have friends and be happy

Parents feel LS would like to be outside, be involved in plants or animals

Parents think LS will at some stage need help to think about future living arrangements and health needs

Child/young person photo,

if agreed with them and parents/carers

I communicate by talking to known adults and/or by my electronic device or text messages on my phone

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|  **My long-term goals are having friends and being happy** **Have your long-term goals changed? I now know I would like to work in a garden (21/09/20)** |
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|  | Age 13/14 | Age14-16 | Age16-18 | Post 19 |
| Education and Training | Subject option choiceCareers education and guidance | What qualifications do I need? GCSE, Entry level etcStudy programme/vocational optionsWork experience or employer contactTransition to new setting | Further work on academic and vocational qualificationsSkills for Work, Training and Volunteering | Further learning as appropriateCompleting outcomes in EHC Plan |
| I will have a careers interview to talk about my ideas of what I like to doWho: Me Miss LWhen: Sept 18Achieved: Yes  | I will have Entry Level 1 in Maths and English to access a college course of my choice possibly with animals or in a garden. I will be supported to transition to collegeWho: Me, Parents, Mrs YWhen: Summer 19Achieved: Yes | I will enrol on a college course and explore experiences with animals and being outside. I will look to do some volunteering in a placement with gardens/gardeningWho: Me, ParentsWhen: Summer 20Achieved: Partially- Was bitten by a rabbit and now prefers gardening | I will decide if I will stay at college or work in a gardenI will still be learning new skills about growing plants, nature and social skills.Who: Me Parents, Miss W, Mrs YWhen: Summer 20 onwardsAchieved: Yes/No |
| Skills for life and living | Daily living skills e.g. making food, personal care, managing moneyBeing part of my community | Actively planning for my future, financial and living arrangements | Continuing to develop skills for life and living  |
| I will help with making my lunch and chose what I would like to eatI will put my clothes in the washing basketI will understand what Travel Training is and see if I can travel to school/college safely on my ownWho: Me, Parents, Miss W, Mrs YWhen: Summer 19Achieved: Yes  | I will carry out simple household tasks regularlyI will talk with my parents about where I will live in the futureWho: Me, Parents and Mrs YWhen: Summer 20Achieved: Yes | I will shop for a simple meal with a budgetI will understand that turning on my heater costs moneyWho: Me, ParentsWhen: Summer 20 onwardsAchieved: Yes/No |
| Health | Where and how to get help for my health and emotional wellbeingAnnual Health check with GP, if registered Learning DisabilitySex, drug and alcohol education | Knowing when and how to make dental and optician appointmentsMoving into adult health services  | Manage health appointments and treatments |
| I will go to the Drs with my parents I will ask questions about the things I do not understand from PHSE re sex, drug, alcohol education etc.Who: Me, Parents and tutorWhen: Summer 19Achieved: Yes | I will have the address and phone numbers of the Dr, dentist and opticians saved in my phone so others can call them if neededWho: Me and parentsWhen: Summer 20Achieved: Yes | I will attend health appointments, with support, and ask questions if I do not understandWho: Me, ParentsWhen: Summer 20 onwards Achieved: Yes/No |