**Part B**

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|  **Moving into Adulthood Plan for JB DoB: 10/10/2004** **Date completed 21/09/20 Date Reviewed** |
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| **This is a working document to be reviewed, amended and added to throughout the year and at each Annual Review** **• It is essential to capture the views of the child/young person in this section and that their voice is heard****• The 16+ Transition Guide must be used when completing this plan** |
| **Education Setting** | **Previous** | **Current** |
|  | Fairy Dust Mainstream Secondary School |
| **Who has helped to complete the plan?** | **Name/s**  | **Role (Parent, carer, Teacher etc)** |
| Mr and Mrs BMr HMrs LMr Q | ParentSENCoTeaching AssitCareers Advisor/Teacher |

My life goals are…

I want to in Health or Social Care so I can help people

I want to live independently, eventually not now

I want to have a relationship and be healthy

Child/young person photo,

if agreed with them and parents/carers

I communicate by…

I tell people what I want or send them an email/text

I do not like to much information at once

I feel uncomfortable talking in large groups

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|  **My long-term goals are to work in Health or Social Care** **Have your long-term goals changed?** |
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|  | Age 13/14 | Age14-16 | Age16-18 | Post 19 |
| Education and Training | Subject option choiceCareers education and guidance | What qualifications do I need? GCSE, Entry level etcStudy programme/vocational optionsWork experience or employer contactTransition to new setting | Further work on academic and vocational qualificationsSkills for Work, Training and Volunteering | Further learning as appropriateCompleting outcomes in EHC Plan |
| I will need to find out what careers there are in Health and Social Care by having a careers interviewWho: Me, Mr QWhen by end of 18/19Achieved: Yes | I know that I need 3 GCSEs at level 4 and above including Maths/English and Science to access a Level 2 course at college. I will have work experience to help me decide if I want to work in Health or Social CareWho: Me, Mr Q, Mr H, parentsWhen by Summer 21Achieved: Yes/No | I will enrol on my chosen course and continue with work experience.I will work with the college and employability services to practice my interview skills. I will have support to complete CV/ job applications/ apprenticeships/ UniversityWho: Me and College staffWhen in next 2 years Spring 23Achieved: Yes/No | I understand that I may need to complete more learning once I am in work/trainingWho:When:Achieved: Yes/No |
| Skills for life and living | Daily living skills e.g. making food, personal care, managing moneyBeing part of my community | Actively planning for my future, financial and living arrangements | Continuing to develop skills for life and living  |
| I will set my own alarm, sort my washing and be able to shop with a budget. I will be able to make my own lunch.I will join an outside social type of club Who: Me and parentsWhen: Ongoing and by Summer 21Achieved: Yes/No | I will open my own bank account.I will start to save for driving lessons. I will carry out simple household tasks regularlyWho: Me and parentsWhen Spring 23Achieved: Yes/No | I will start to be involved with household bills and DIY around the houseWho: Me and parentsWhen Spring 24 onwardsAchieved: Yes/No |
| Health | Where and how to get help for my health and emotional wellbeingAnnual Health check with GP, if registered Learning DisabilitySex, drug and alcohol education | Knowing when and how to make dental and optician appointmentsMoving into adult health services  | Manage health appointments and treatments |
| I will go to the Drs I will ask questions about the things I do not understand from PHSE re sex, drug, alcohol education etc.Who: Me and tutorWhen: Ongoing and by Summer 21Achieved: Yes/No | I will have the address and phone numbers of the Dr, dentist and opticians saved in my phone so I can call them if neededWho: Me and parentsWhen: Autumn 21Achieved: Yes/No | I will know how to make a health appointment and keep records of when I need to goWho: Me and parentsWhen: Autumn 22Achieved: Yes/No |