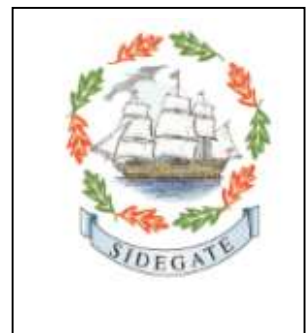


**School: Sidegate Primary School**

**Specialist Unit: Sidegate Primary Reception and KS1**

**Number of places: 14**



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**Headteacher: Mrs Wendy James**

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**SENDCo: Mrs Jess Mann**

**Key Contact: Mrs Jess Mann**

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### **Description of Unit**

Our Reception and Key Stage 1 class is in the main school building in the mainstream EYFS area. The class provides whole class, group and individualised learning within a continuous provision environment. In addition to the differentiated curriculum, the children access all on site facilities including: library, gym, swimming pool, outdoor learning and gym trail. Our hardworking and dedicated team comprises a teacher, HLTAs and TAs. The team has a wide range of specialist experience and knowledge. Recent CPD has included: Trauma Informed Practice, Sensory provision, Autism, ADHD and Dyslexia. We work closely with outside agencies including: Speech and Language, Occupational Therapy, Physiotherapists, social care and nursing teams where appropriate to a child's needs. Places are until the end of year 2.

### **Overview**

The Reception and KS1 unit is part of Sidegate Primary, a 3 form entry, mainstream school. Pupils wear the same uniform as mainstream pupils (see website). Pupils in our unit arrive by Local Authority transport or accompanied by their parents/carers and begin the school day at 8.45. The start of each day is nurturing and focusses on getting pupils ready for learning. School ends at 3.00pm. Our broad, balanced and personalised curriculum is based on the children's needs enabling them to thrive and fulfil their potential; where possible, any whole school initiatives are also incorporated into learning. Highly differentiated lessons in line with the children's abilities, carried out through whole class, small group and 1 to 1 learning enables pupils to make small-step progress in core subjects. Our personalised curriculum provides interventions such as Attention Autism, TEACCH station, fine and gross motor support, emotional support and social skills development. Pupils also have access to foundation subjects in line with their ability. When ready, the children join mainstream pupils for lunchtime and assemblies throughout the week. They also participate in school productions, Sports Day, Arts Festival and concerts. The children also access activities to develop life skills and build confidence including: Forest Schools, music projects, cooking, gardening and trips and visits in the local community.