**Description of Hub**

Our generic specialist unit caters for children in EYFS and KS1 with wide-ranging SEND needs including communication and interaction and cognition and learning. Provision is carefully tailored to ensure a successful journey from the start of early years to the end of KS1, as well as supporting further assessments to help inform future placements.

Our bespoke curriculum model, creates a multi-sensory learning environment that incorporates learning through a balance of adult directed and child-initiated play. Learning opportunities extend to the unit’s own outdoor area. The unit has a disabled toilet (with changing facilities) and a smaller room off the main room which is primarily used for sensory play and exploration.

The unit is overseen by the school SENDCo and led by an experienced teacher who is supported by 3 learning support assistants.

**Address:**

School Lane, Haverhill,

CB9 9DE

**Email:**

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**Phone:**

01440 702376

**Headteacher:**

Graham Almond

**SENDCo:**

Jason Austin-Guest

**Key Contact:**

Jason Austin-Guest



**School: Burton End Primary Academy**

**Specialist Unit : EYFS/KS1 Generic**

**Number of places: 12**

**Overview**

The geographical location of the unit places it at the heart of the school, enabling access to the hall, playground, classrooms and library.

With excellent relationships with local pre-schools and nurseries to ensure the smoothest of transitions, children’s needs are carefully assessed during the initial transition period as they begin to settle into their new class. A personalised curriculum is written and developed overtime to ensure individual needs are met according to EHCPs. If appropriate to their stage of development, there are opportunities to join classes in the main school to learn alongside their peers. This may include lessons such as English, Mathematics and PE. Children are also welcomed to assemblies and special events so that they feel very much part of the school community.

Although the children are expected to wear school uniform, adaptions can be made to support self-care and individual needs. Families have access to the unit’s own page on *Class Dojo* for day-to-day communication and class news. Children’s learning and progress are shared using *Tapestry*.

We are very proud of the provision we have created at Burton End, giving children with wide-ranging complex needs the opportunity to explore and to achieve their very best.