School: Woodhall Primary School

Specialist Unit: R, KS1/ 2 specialist unit

Number of places: 18

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Headteacher: Mrs Lisa Tweed

SENDCo: Mrs J Roberds

Unit Lead Teacher & Unit SENDCo: Mrs K Strydom

Key Contact: Mrs Lisa Tweed

Description of Unit

The specialist unit will meet a range of complex SEND needs including communication and interaction and cognition and learning.

One classroom will follow an EYFS model using a multi-sensory approach and a balance of adult directed and child-initiated learning; along with following the CUSP Access Curriculum written for children with complex needs. The adjacent classroom follows both the schools CUSP curriculum and the CUSP Access Curriculum. These are adapted and modified to support the level of learning for each pupil. The curriculum is enriched with life skills and support with social and emotional needs. Both classes have access to a sensory/ calm room. There are changing facilities.

The unit will be staffed by 2 teachers with SEND experience and a team of support staff.

<u>Overview</u>

The unit sits in the KS1 end of the school allowing for access to the playground. It has its own outdoor area which allows for outdoor learning. The children are able to access the playground at playtime and lunchtime to allow interaction with their peers.

The needs of the individual child will be carefully assessed during the initial transition period as they begin to settle into their new class. A personalised curriculum will be written and developed overtime to ensure individual needs are met. When appropriate, this will include opportunities to join classes to learn alongside their peers. This may include lessons such as English, Mathematics and PE. The children will also be welcomed to assemblies and special events so that they feel very much part of the school.

Although the children will be encouraged to wear school uniform, adaptions can be made to support self-care and individual needs. Families will have access to the unit's own page on the school app and website so as to support regular communication and updates.

The school day times are slightly different to the main school in order to accommodate transportation from outside the town.

