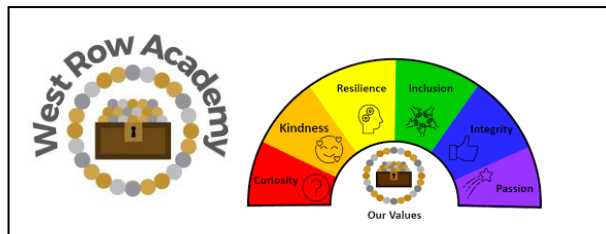


School: West Row Academy

Specialist Unit: R – KS2 Specialist Unit

Number of places: 24 (two classes of 12)



Address:

West Row Academy
Beeches Road,
West Row,
Bury St Edmunds,
IP28 8NY

Email: office@westrow-academy.org

Phone: 01638 715 680

Headteacher: Mrs E Close

SENDCo: Miss R Buckle

Key Contact: Mrs A Dakin

Description of Unit

Our SEND unit caters for children in Reception, KS1 and KS2 with complex and specialist needs. The provision is carefully planned to ensure a successful journey from the start of Early Years to the end of KS2, as well as supporting further assessments to help inform future placements.

Our bespoke curriculum model creates a multi-sensory learning environment that incorporates learning through a balance of adult directed and child-initiated play. The unit has two classrooms (Pandas and Otters), outside areas (covered and uncovered), disabled toilets (with changing facilities) and a sensory space.

The Unit is led by an experienced teacher with support from the SENDCo. Each class has a teacher and teaching assistants all of whom work closely as a team.

Overview

Panda and Otter classes are an important part of West Row Academy. The unit is based within the school building with access to all the facilities in school, including the hall, library, playground etc. Some children may join mainstream classes for lessons or on the playground. All children are valued members of the school community.

The transition into our Unit begins before the child starts with us. We liaise with families and previous settings before they start and include visits to the unit, home visits, phone calls etc. Relationships are at the heart of our classrooms. All staff build strong relationships with the children, supporting them to thrive in the classroom and in their learning. Children are assessed as they settle into their classroom to ensure that the child is as successful as possible with us. Once children are part of West Row, communication continues with a dedicated parent email address for the class teacher and the use of Tapestry to share learning with families.

Learning opportunities are planned for each child so that individual needs are met. A child's EHCP is the starting point for this, planning activities that will support working towards individual targets. Phonics and maths teaching is adapted for each child's developmental and cognitive needs. We follow the CUSP

Access curriculum which provides structured learning opportunities in a multi-sensory way for other subject areas. Interventions such as Attention Autism and Sensory Circuits are embedded in our planning.

We work closely with other service providers including Speech and Language and Occupational Therapy. Therapists work with individuals and support West Row staff to in turn support the children.

Although the children are expected to wear school uniform, adaptations can be made to support self-care and individual needs.

Ready, Respectful, Safe.