

**School: Wells Hall Primary Academy**

**Specialist Unit: R/KS1 SLD**

**Number of places: 12**



**Address:**

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**Headteacher:**

Ben Jeffrey

**SENDCo:**

AnneMarie Torrance

**Key Contact:**

Leslie Perkins (Willows Unit Lead)

**Description of Hub**

At Wells Hall, our SLD Unit Willows, caters for children who are diagnosed with Severe Learning Disabilities. We are adopting a 'Complete Communication' environment offering many sensory learning opportunities both inside and outside, delivering learning that is regularly adapted to meet the needs of all pupils. Teaching and learning is planned for using: the engagement model, the EYFS framework and CUSP communication modules. We support further assessments to help inform future placements.

Our bespoke curriculum model creates a multi-sensory learning environment that incorporates learning through a balance of adult directed/supported and child-initiated play. Daily learning opportunities extend to the Willows own outdoor area. The Willows has toilet and changing facilities, a sensory play and exploration room and two learning spaces.

The Unit is overseen by the school SENDCo and led by an experience teacher who is supported by 1 Higher Level teaching assistant and 2 teaching assistants.

**Overview**

The Willows Unit has been carefully adapted to suit the needs of our learners. It has access to our EYFS Forest School area, the hall, playground, field and library space.

To ensure the smoothest of transitions, our staff liaise with families, before their start date, and the children's needs are carefully assessed during the initial transition period as they begin to settle into their new class. A personalised curriculum is written and developed overtime to ensure individual needs are met according to EHCPs. If appropriate to their stage of development, there are opportunities to join classes in the main school to learn alongside their peers. This may include lessons such as Phonics, Mathematics and PE. Children are also welcomed to special events so that they feel very much part of the school community.

Although the children are expected to wear school uniform, adaptions can be made to support self-care and individual needs. Families have access to the Willows own page on *Class Dojo* for day-to-day communication and class news, and the website for updates and further communication. Children's learning and progress are shared with families.

The school day times are slightly different to the main school to accommodate transportation from outside the town and to ensure the safety of all pupils during busy arrival and departure times.