

**School: Exning Primary School**

**Specialist Unit: The Hive – Generic Reception and KS1 Unit**

**Number of places: 15**



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**Headteacher: James Clark/Emma  
Hardy**

**SENDCo: Ruth Clifford-Turner/Katrina  
White**

**Key Contact: Ruth Clifford-Turner**

#### **Description of Unit**

Our specialist unit (The Hive) meets the needs of children whose difficulties lie predominantly in the area of Communication and Interaction although the majority of children usually have some co-existing needs in other areas. Our caring and nurturing provision is staffed by highly experienced SEND, EYFS and KS1 practitioners.

The team includes a lead teacher, HLTAs and TAs, who together have a wide range of specialist experience and knowledge, developed by working with a range of complex needs, within our Outstanding (OfSTED 2020) school.

The Hive sits in extensive grounds, with a range of sensory features for children, including a sensory room and a trampoline, with direct access to the natural woodland and apiary, where Forest School and beekeeping take place. There is direct external access into the unit, via a dedicated entrance with access to drop-off and pick-up parking spaces.

#### **Overview**

Pupils attending The Hive will be joining our existing one-form entry primary school and we look forward to welcoming them to be a part of Exning Primary. Our ethos is wholly inclusive, which means that children will engage and participate in our mainstream school life, depending on their individual needs. This will include wearing the Exning Primary school uniform, although reasonable adjustments can be made to support children's sensory needs.

The timings of the school day and curriculum are adapted to the needs of the children, to include: opportunities to take part in Forest School, beekeeping and gardening, alongside small group and 1:1 learning support in traditional curriculum subjects. There is a mix of continuous provision and small group/individual teaching, dependent on individual needs. Teaching focuses on adult-led, child-led and child-initiated learning and allows a multi-sensory approach and environment to be used.

Children have daily group sessions to support their shared attention, communication and interaction and sensory needs. Wherever possible, children integrate into the mainstream school for breaktimes and lunchtimes, as well as joining in with key whole-school events. Where appropriate, children are able to join their chronological classes for school trips and visits.

Families are able to keep up with their children's achievement and progress through regular communication from school, detailing specific learning opportunities that children have enjoyed and achieved. Our school communication systems allow parents and carers to communicate directly with staff and to see what children have been doing in their time at The Hive.