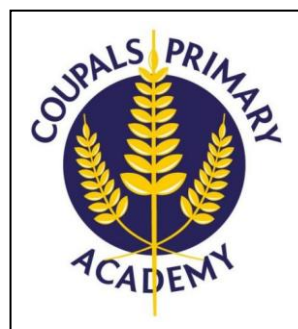


School: Coupals Primary Academy

Specialist Unit: R and KS1 – C&I ‘The Platform’

Number of places: 18 (6 each in year R, Year 1 and Year 2)



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Executive Head:

Jane Sendall

Head of School:

Tom Wade

SENDCo:

Lucy Kidd

Key Contact:

TBC (Lead Teacher)

Description of Unit

Our SEND unit caters for Reception and Key Stage 1 children with Communication and Interaction difficulties, including autism and speech and language needs.

The Platform has three learning spaces and a sensory room, as well as its own outside area. The children benefit from being in a class with a small number of children and opportunities to focus on their individual needs.

The Platform is led by an experienced teacher who is supported by two learning assistants, and is overseen by the school SENDCo. Our Thrive and ELSA practitioners support pupils in The Platform, and we work closely with external agencies including Speech and Language Therapy.

Overview

The Platform is part of Coupals Primary Academy, a two-form mainstream school. The Unit sits within the main school, but with its own entrance and outdoor area. The pupils join their mainstream peers when ready, such as for lunchtime and assemblies. They are also fully involved in the wider life of the school and participate in school productions, Sports Day, curriculum days and visits. Pupils wear the same uniform as their mainstream peers, which consists of a white polo top, black or grey skirt or trousers, a blue school jumper or cardigan and black shoes or plain black trainers. The day starts at 9am and finishes at 3.15pm, in order to accommodate transportation from outside town. We follow a broad, balanced and evidence-based curriculum that is built around a core spine of beautiful books that help pupils understand and explore core concepts. We use visuals including Widgit and support language and communication development through approaches such as Attention Autism and Intensive Interaction.