

School: Piper's Vale Primary Academy

Specialist Unit: KS2 (SLD)
(severe learning difficulties)

Number of places: 6



Address:

Raeburn Rd, Ipswich IP3 0EW

Virtual tour:

<https://www.youtube.com/watch?v=6RB1pJuZIL8&t=6s>

Please use the phone number below and not the email address on the tour.

Phone: 01473 320413

Headteacher: Kimberly Morton

SEND Co: David Gregory

Key Contact: David Gregory

Description of Unit

Piper's Vale Primary Specialist Unit will cater for children with special educational needs and disabilities of child within Key Stage 2. Suitable for children with severe learning difficulties.

Our children follow reception to year 2 curriculum currently and is adapted for those with severe learning difficulties. The curriculum is tailored to a mixture of formal and sensory learning approaches. We have a high staff ratio for the number of children and this allows for more sensory based activities and some individual learning times. Children access a secured outside area for movement breaks both morning and afternoon. Learning sessions lasting for up to a maximum of 10 to 15 minutes per curriculum area followed by a sensory break. Our children currently remain within the specialist unit for all learning.

Overview

Timing of the day:

School starts at 8.45am and finishes at 3.00pm. This may vary for some and we will adjust and review based on individual needs.

Uniform:

Our school uniform consists of a royal blue jumper or cardigan (with or without school logo), black/grey trousers or skirt, white shirt or Polo shirt and black shoes.

During the summer months, girls may wear a blue check dress and boys black/grey shorts. For those with sensory needs around touch they can wear a plain white T-Shirt or polo shirt, blue/black shorts or a blue/black tracksuit or tracksuit bottoms and a blue jumper.

Day to day travel of pupils around the site:

Pupils will access a dedicated outdoor area during break times.

How are pupils integrated into the main school?

Pupils remain predominantly within the specialist unit however when a child is regulated and able to do so they may access another learning room outside the provision.