

**School: Piper's Vale Primary Academy**



**Specialist Unit: Reception and KS1  
(severe learning difficulties)**

**Number of places: 6**

**Address:**

Raeburn Rd, Ipswich IP3 0EW

**Virtual tour:**

<https://www.youtube.com/watch?v=16wTChs2YPE>

**Please use the phone number below and not the email address on the tour.**

**Phone:** 01473 320413

**Headteacher: Kimberly Morton**

**SENDCo: David Gregory**

**Key Contact: David Gregory**

**Description of Unit**

Piper's Vale Primary Specialist Unit will cater for children with special educational needs and disabilities of reception age through to the end of Key Stage 1. Suitable for children with severe learning difficulties.

Our children follow the nursery and reception curriculum adapted for those with severe learning difficulties. The curriculum is tailored to a sensory learning approach. We have a high staff ratio for the number of children and this allows for more sensory based activities and some individual learning times. The children access the outside area every 30 minutes with learning sessions lasting for up to a maximum of 5 to 10 minutes per curriculum area. Play based learning approaches with some water, sand exploration is an important part of the day.

**Overview**

**Timing of the day:**

School starts at 8.40am and finishes at 3.05pm. This may vary for some, and we will adjust and review based on individual needs.

**Uniform:**

Our school uniform consists of a royal blue jumper or cardigan (with or without school logo), black/grey trousers or skirt, white shirt or Polo shirt and black shoes.

During the summer months, girls may wear a blue check dress and boys black/grey shorts. For physical education they will need a plain white T-Shirt or polo shirt, blue/black shorts and black plimsolls or trainers. During outdoor physical education, they will need a blue/black tracksuit or tracksuit bottoms and a blue jumper.

**Day to day travel of pupils around the site:**

Pupils will access dedicated outdoor areas during break times which supports a varied sensory profile. They work within the provision and sensory room area.

**How are pupils are integrated into the main school?**

Pupils remain predominantly within the specialist unit however when a child is regulated and able to do so they can access another room for a 10 minute learning session. In warmer weather they enjoy access to the large playing field.