

School: Piper's Vale Primary Academy



**Specialist Unit: Reception and KS1
(moderate learning difficulties)**

Number of places: 12

Address:

Raeburn Rd, Ipswich IP3 0EW

Virtual tour:

<https://www.youtube.com/watch?v=7IV8tNhYw6k>

Please use the phone number below and not the email address on the tour.

Phone: 01473 320413

Headteacher: Kimberly Morton

SENDCo: David Gregory

Key Contact: David Gregory

Description of Unit

Piper's Vale Primary Specialist Unit will cater for children with special educational needs and disabilities of reception age through to the end of Key Stage 1. Suitable for children with moderate learning difficulties.

Our children follow the mainstream curriculum adapted for those with moderate learning difficulties. They attend mainstream phonics lessons alongside other classes. Lessons are taught whole class and then in small groups. Lesson timings match those of mainstream to ease daily transitions and can be up to one hour and 30 minutes before a morning break. The classroom environment matches that of a mainstream with tables for handwriting, maths and topic work.

Overview

Timing of the day:

School starts at 8.40am and finishes at 3.05pm. This may vary for some, and we will adjust and review based on individual needs.

Uniform:

Our school uniform consists of a royal blue jumper or cardigan (with or without school logo), black/grey trousers or skirt, white shirt or Polo shirt and black shoes.

During the summer months, girls may wear a blue check dress and boys black/grey shorts. For physical education they will need a plain white T-Shirt or polo shirt, blue/black shorts and black plimsolls or trainers. During outdoor physical education, they will need a blue/black tracksuit or tracksuit bottoms and a blue jumper.

Day to day travel of pupils around the site:

Pupils will access dedicated outdoor areas during break times. They will walk around the school site in groups including stairs to attend mainstream lessons.

How are pupils are integrated into the main school?

Pupils spend up to 40% of their time within mainstream classes and are taught each day outside of the specialist unit classroom. They attend mainstream lessons daily including playtimes and lunchtimes.