**Description of Unit**

Our KS2 Cognition and Learning Unit consists of 2 classes in our main school building. Children are grouped based upon their academic stage and needs outlined in their EHCP. The curriculum pathway for Orford is Regulate – Communicate – Connect and Framlingham Regulate – Consolidate – Extend.

Our Unit staff comprises of our SU Teachers, HLTA and Teaching Assistants (There 3 adults per class). Our staff undertake CPD to meet the needs of our Learners including Norfolk Steps training, Motional, Sensory needs, Clicker. We also undertake training for any additional medical needs e.g. Epilepsy.

We work closely with outside agencies including: Speech and Language, Occupational Therapy, Physiotherapists, Social Care and Nursing teams where appropriate to a child’s needs

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**Headteacher: Jennifer Smith**

**SENDCo: Zoe James**



**School: Castle Hill Infant and Junior Schools**

**Specialist Unit: Key Stage 2 Cognition and Learning Unit**

**Number of places: 18**

**Overview**

Our Cognition and Learning Unit is part of our main school building, our school is a 2/3 form entry school in North West Ipswich. Our Unit is designated as Cognition and Learning, so offers provision for pupils with MLD. Our pupils access lunch and playtime with their peers in the mainstream. They also integrate for lessons in mainstream they can access successfully if appropriate. Our children wear the same uniform as the rest of our school please see the school website for details.

Our curriculum builds on prior learning and knowledge, carefully sequenced to maximise acquisition and retention of knowledge. Pupils make gains and progress from their individual starting points. Each pathway is adapted so children get the offer they need to access a broad and balanced curriculum.

Our pupils in our unit start their day at 8:50 either dropped off by their parents/carers or by Local authority transport. We begin with regulating activities including Hand gym and Sensory diet. The children access Phonics, Reading, Maths and English in the morning. All work is accessed through small group learning, lessons are highly adapted to meet children’s needs and support them to make small step progress. In the afternoon children access Sensory diet, Handwriting, Language Link, EHCP targeted learning time, Life Skills and the Wider Curriculum. During the timetable of the day our children access interventions including Sound therapy, Speech and Language, Motional, Phonic interventions and Literacy Gold. They also access forest school sessions throughout the academic year.