

School: Clements Primary Academy, Haverhill

Specialist Unit: KS2 Cognition and Learning SLD Unit

Number of places: 27



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Headteacher: Mrs Vicky Hogg

SENDCo: Mrs Jordan Pinker

Description of Unit

Our C&L SEND Unit caters for children in KS2 with specialist learning needs. The provision is carefully planned to ensure all children have a personalised curriculum that they can achieve as well as supporting further assessments to help inform future placements. We offer a multi-sensory learning environment that incorporates learning through a balance of adult directed and child-initiated play. Learning opportunities extend to the Unit's own outdoor area. The Unit has four spacious classrooms, a disabled toilet and a smaller room which is primarily used for sensory play and exploration. We have three classes in the unit. Each class has a teacher and two specialist teaching assistants who have experience of working with children with moderate learning difficulties and all classes are overseen by a Specialist Provision Lead.

Overview

The unit will be an integrated part of the main school, enabling access to the main building, hall, kitchen, playground and library. Children will be able to access the extensive outdoor space by a slope to enjoy an outdoor gym and range of resources. To ensure the smoothest of transitions, our specialist teachers liaise with families, before their start date, and the children's needs are carefully assessed during the initial transition period as they begin to settle into their new class.

An individual education plan is written and developed overtime to ensure individual needs are met according to EHCPs. Children are taught lessons from across the curriculum in small groups or on a 1:1 basis. Children also have many opportunities throughout the day to continue their learning through our carefully planned continuous provision. Children are also welcomed to assemblies and special events so that they feel very much part of the school community.

Although the children are expected to wear school uniform, adaptations can be made to support self-care and individual needs. Families have access to the Unit's own page on Class Dojo for day-to-day communication and class news. Children's learning and progress will be shared using portfolios on Dojo.