

**School: Castle Hill Infant and Junior Schools**



**Specialist Unit: Reception and key Stage 1**

**(Severe Learning Disability Unit)**

**Number of places: 12**

**Address: Dryden Road**

**Ipswich**

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**Phone: 01473 741758**

**Headteacher: Jennifer Smith**

**SENDCo: Zoe James**

### **Description of Unit**

Our SLD Unit is part of our main school building, meeting the needs of children between Reception and Year 2. At the end of Year 2 children transition to Specialist Provisions who can continue to meet their needs. Children are grouped based upon their needs outlined in their EHCP and their developmental needs linked to the Engagement Model and SCERTs.

The curriculum pathway for Eye Class is Regulate – Engage – Communicate.

Our Unit staff comprises of our SU Teacher and Teaching Assistants. Our staff undertake CPD to meet the needs of our Learners including Norfolk Steps training, SaLT, and Sensory needs. We also undertake training for any additional medical needs e.g. Epilepsy.

We work closely with outside agencies including: Speech and Language, Occupational Therapy, Physiotherapists, Social Care and Nursing teams where appropriate to a child's needs.

### **Overview**

Our pupils are encouraged to develop their curiosity and understanding of the world around them. Social Communication development is supported through, Attention Bucket, Tacpac, SALT and through a total communication environment. We support the Emotional Regulation of our pupils by providing bespoke approaches; Sensory regulation, Sensology, Relaxation and Zones of Regulation. Our core areas of the curriculum are supported by accessing many of our mainstream curriculum schemes including 'Fishing for Phonics' which is adapted and delivered at a pace and level appropriate to our pupils needs.

A typical day in our SLD Unit includes time to desensitise from transitioning into school with regulating activities including access to the sensory room, outside area, classroom spaces or completing sensory circuits outside in small groups. We then transition into our groups, where children move between hello time (hello, choosing songs, attention bucket, fine motor and phonics) sensory diet, SALT, workstation tasks and TACPAC. Pupils have snack throughout the morning where we focus on communication to request items using their preferred method of communication. After lunch we break off into groups for Hello time (story massage and sensory play), SALT and practising transitions to favourite places around the school.