

School: Edgar Sewter Primary School

Specialist Unit: The Blyth KS2 Cognition and Learning

Number of places: 10



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Headteacher: Ms Lisa Wood

**SENDCo: Mrs Summers and Mrs
Dalley**

Description of the Blyth Unit

Our MLD Cognition and Learning Unit is set within our main school building and meets the needs of 10 children between Year 3 and Year 6.

Our unit comprises of dedicated teaching and teaching assistant staff who work with the children, meeting them where they are at and providing them with the specialist guidance, support and adaptations so that they can achieve their next steps and make the most progress possible.

As a school we work closely with outside agencies such as Speech and Language, OT, social services and the school nursing team as needed. We access CPD to meet the needs of our learners, for example from the Specialist Education Services.

Overview

The Blyth Unit sits in the middle of our school building, with shared facilities, such as the Thrive room and abundant outside space. This means that the children in the unit are very much part of the main school, helping to secure an inclusive ethos within the whole school environment.

The school day begins at 9.10 and finishes at 3.10 with children being transported either by Local Authority taxi or accompanied by their parents/carer. Children arrive through the main office where they are greeted by a member of the team. The children will be expected to wear the Edgar Sewter Primary School uniform (more information can be found on our school website: <https://www.edgarsewterprimary.co.uk/>)

We assess within the Pre-key stage standards and the National Curriculum. There is a mix of small group teaching and opportunities for enhanced provision in the Unit. Our curriculum will be pupil centered and flexible to meet individual needs, designed to inspire curiosity and empower every child to achieve their full potential. The offer will be broad and balanced using pupils' voice to shape provision. We will nurture each child in a supportive environment, drawing on their individual strengths and ensuring they develop confidence and high self-esteem. We encourage pupils to persevere through challenges and build resilience. We aim for all pupils to flourish, growing in independence as they build on their existing skills, knowledge, and understanding.