



**Beccles High School**

**Castle Hill**

**Beccles**

**NR34 7BQ**

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**School:** Beccles High School

**Specialist Unit:** KS3 and KS4 Cognition and Learning Unit.

**Number of places:** 18

**Headteacher:** Chris Barns

**SENDCo:** Jade Reeve – [j.reeve@beccleshighschool.org](mailto:j.reeve@beccleshighschool.org)

**Key Contact: Lead Teacher:** Maxine Abbott – [m.abbot@beccleshighschool.org](mailto:m.abbot@beccleshighschool.org)

### **Description of Unit**

This is a small specialist Unit for students with **Cognition and Learning** needs.

There are two classes within the Unit – KS3 and KS4.

The Unit is led by a Lead Teacher who is responsible for the running of the Unit on a daily basis including curriculum, teaching and learning and assessment. There is another teacher who shares the teaching within the Unit. The Unit is supported by an HLTA who delivers academic interventions and an ELSA/Pastoral TA who supports students' wellbeing when needed.

The Unit consists of two classrooms which have interactive whiteboards. There is a library area and breakout spaces such as the ELSA room and an area for students to socialise. Additionally, we are fortunate to have access to ICT and assistive technology.





Students are expected to access some mainstream learning within the wider school where appropriate. This is reviewed on a half termly basis with parental and student voice.

Students follow a personalised learning combination of the main school & specialist curriculum including interventions as outlined in Section F of their EHCP.

All students are expected to work towards a variety of certifications including: ASDAN,

Functional Skills, GCSEs, Entry Level and BTECs. All students have an individual pathway regarding their certifications.

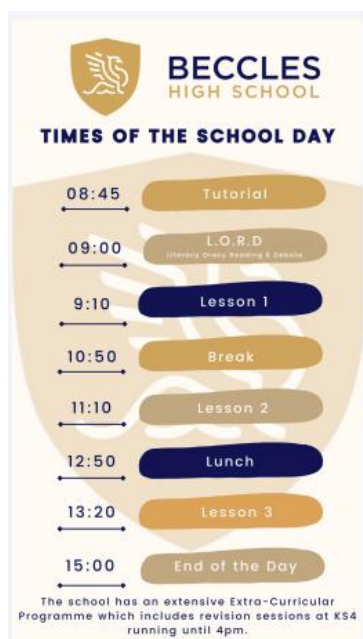
**Admission into the Unit is decided solely by Suffolk LA through SEND statutory systems. Securing a place at the main school does not automatically qualify access to the Unit.**

### A Typical Day

A typical day starts with students being greeted by Unit staff on arrival. Following on from this, students have tutor time with their tutor – some students prefer to access a mainstream form class whilst others have tutor time in the Unit. We ensure that each student has an individual check in on a daily basis.

Beccles High School has three lessons per day and each lesson lasts 100 minutes, giving students a 5-minute move break during the lesson. We actively promote a hybrid model of learning which allows students to access lessons in the mainstream with specialist teaching staff but

also allows access to the Unit as and when needed. Students are fully involved in creating their bespoke timetable.



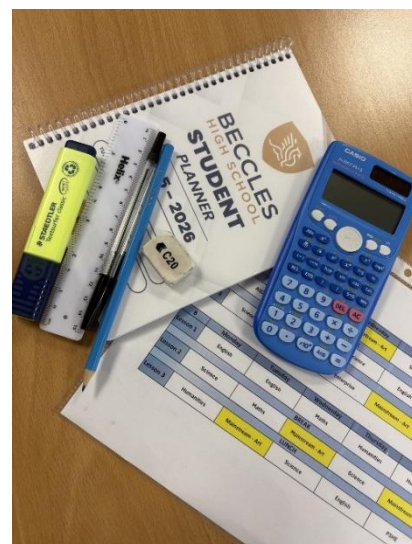
Students are allowed to leave lessons five minutes early at break and lunch time so they can have an early lunch and avoid the crowds.

At the end of the day, staff complete check ins whilst they supervise students leaving the school site.

The Unit is always accessible to students, and students can access a time out if they are in mainstream lessons and need some time to refocus.

We expect all students to wear full school uniform at all times, with reasonable adjustments on an individual basis.

At Beccles High School, we ensure that all students actively participate in school events, extra-curricular clubs, trips and visits and in school competitions and activities.



## **Interventions**

We offer a variety of interventions including:

- Lexia
- Complete Maths.
- Power of Two
- Speech and Language.
- Phonics.
- Guided Reading.
- ELSA.
- Beccles Bricks.
- Zones of Regulation.



## **Qualifications**

We adopt a bespoke approach for each individual student and students have the opportunity to gain the following qualifications:

- Entry Level English, Maths and Science.
- Functional Skills in English and Maths.
- Digital Literacy.
- ASDAN.
- GCSEs in Maths and English.
- GCSE Combined Science.
- Optional GCSE/BTEC subjects such as History, Child Development, PE, Art and Design.



## **Parent Communication**

We believe in working closely with parents to ensure the best outcomes for students. A weekly newsletter is sent home to parents with all the latest news from the Unit. We offer parental meetings on a termly basis and the Lead Teacher also attends the Annual Reviews for students in the Unit. Parental voice is collated on a termly basis via a Microsoft Form. Additional events such as parental coffee mornings are also organised.

**How to visit and meet us**

Prior to applying for the Unit, we actively encourage parents to book a visit so they can see the Unit in action and have a meeting with the Lead Teacher. Visits can be arranged by emailing [m.abbot@beccleshighschool.org](mailto:m.abbot@beccleshighschool.org)