

A 4x7 grid of 28 colorful illustrations depicting diverse people in various activities, representing a global community. The illustrations are set against solid-colored backgrounds and show individuals of different ages, ethnicities, and abilities engaged in everyday life. Activities include using mobile devices, studying, playing sports, interacting with pets, and using assistive devices like wheelchairs and hearing aids. The overall theme is inclusivity and global diversity.



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The information in this booklet was adapted from an original written by the Suffolk SEND local area Partnership.

This easy-read version has been created with the help of the people below who use easy-read materials themselves.



Elise



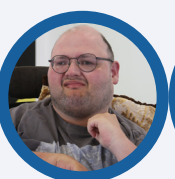
Toby



Mary-Lou



Steven



Stuart



Simone



Becca



This booklet uses **blue words**.

When a word or phrase is difficult, we have written it in **blue writing** and explained what it means.

Section 1. Introduction



If you need extra help with your learning, this is called SEND Support.

**Special
Educational
Needs and
Disabilities**

SEND stands for **Special Educational Needs and Disabilities**.



The term '**SEND**' is used to describe a child or young person (who has additional needs or a disability) that will need support.



At the end of 2024 we wrote about what SEND support is needed in Suffolk.



We have written an easy-read booklet about what is needed.



We now have a plan about what we are going to do.



Our plan is called:
Suffolk's SEND Strategy 2024 - 2029



Use your phone's camera to scan the QR code to see the full plan.

**Or search online for:
Suffolk SEND Strategy**



The plan was created by lots of people working together:



**children and young people who need
SEND support**



parents and carers



Suffolk County Council



National Health Service (NHS)



**staff who support the children
and young people**



**other organisations who support children
and other people.**

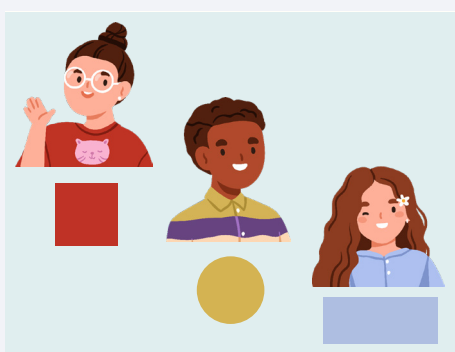
Section 2. What is SEND Support?



Getting the right help and support in **pre-school**, school or college is important.



Children aged between 2-5 go to **pre-school** to help get them ready for primary school.



Everyone is different, so the help and support that every child and young person needs is different too.



Some people need more support than others.



SEND Support for a child or young person means:



finding out what your needs are



knowing what you want to achieve



thinking about what help you may need



making a plan of support



making sure the support plan is given to everyone who needs it



checking that the support plan is still the right one.

Section 3.

What everyone wants to happen



Our plan says what needs to happen to make sure SEND Support in Suffolk works well in 2024-2029.



For example:

We will create more school places for children and young people who need SEND support.



This is what parents and carers say they want:



“We don’t want a fight. We want to see our children and young people...feel the best they can, achieve their dreams, be part of the community and for us all to experience improved mental health and a better quality of life...this change cannot wait.”



Our plan wants every child and young person with a **special educational need or disability to be able to say:**





I am healthy



Children and young people said for them to be **healthy** is to:



get enough sleep



eat healthy food



think about mental health and feelings



be active, exercise and take part in clubs and hobbies



visit the dentist and doctors



spend time outside



be happy.



I am safe



Children and young people said for them to be **safe** is to:



be in a safe space



be with trusted people such as family, friends and supporting adults



think about internet safety.



I am happy



Children and young people told us that to be **happy** is to:



be proud of achievements and get rewards



spend time with friends and pets



laugh and hear jokes



do hobbies such as play games, listen to music, create art, and watch films



eat favourite foods.



I am supported



Children and young people told us that to feel **supported** is to:



be listened to and get encouragement from others



get awards and praise from other people



feel OK to be yourself around others



**have people to help and give you advice,
when you are finding it tricky to make
a choice.**



I am heard



Children and young people said that to be **heard** is to:



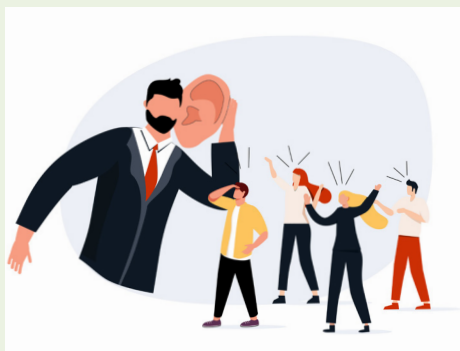
share ideas and opinions with others



talk about things that are important



get to make decisions and have their say



be listened to and respected.



I am learning



Children and young people said that **learning** is to:



learn at their own pace



**learn about things that are interesting
or new**



**be supported with work, learning and
feelings by adults who help them**



**be able to use things that help with
learning such as fidgets, games and music.**



I am in control of my life



Children and young people said that to be **in control of their lives** is to:



have help to make their own choices about their life and future



choose to take part in hobbies and activities.



be their own person



help to take responsibility over their thoughts and feelings



work towards future goals and dreams, including job choices and learning.

Section 4.

What our plan promises to do



Commitments

The plan has many **commitments**:



A **commitment** is when someone makes a serious promise to do something in the future.



When someone makes a commitment, they have to say:



1

what they are going to do



2

when they are going to do it by



3

how they will know that they are keeping their promises



4

who is going to check that they are doing it.



Our plan has lots of commitments.

Use your phone's camera to scan the QR code to see the full plan or search online for: Suffolk SEND Strategy



Important

We want you to check that we are doing what we said.



Suffolk Parent Carer Forum is also checking.



Suffolk Parent Carer Forum is a group that gives free advice and support to parents and carers and helps families have a voice.



Scan the QR code to go to the
Suffolk Parent Carer Forum website.

www.suffolkpcf.co.uk

Our commitments

**We have written some of our commitments
over the next few pages.**





**easy to
understand**

**We will create easy to understand
information so that:**



**you will know what
support is available
and how to get it**



**staff know how to
find the right
support for you**



**We will make sure that you are well
supported with important changes like:**



**moving school as
you get older**



**carrying on learning
after age 16**



We will give our staff more training and the time to do it so that:



they have more knowledge and confidence when supporting you



they can enjoy being at work



We will get more staff so that:



we are quicker at understanding your learning needs



your assessments, plans and reviews are done well and on time



We will make sure you have earlier help and have more services so that:



all the different adults supporting you are working together



You are happy and successful because your needs are being understood and supported.



Neurodivergent

We will improve support for children and young people who are, or may be, neurodivergent.



Neurodivergent means some people's brains work a little differently than most people's brains. It means that some people think and learn in unique ways.



There are lots of differences between people.

For example: Some people have ADHD, autism or dyslexia.



Some people can have more than one difference.



We will help you understand your feelings so that:



when you have strong feelings, you will know what to do to help yourself.



the adults will know the best way to support you with your strong feelings.

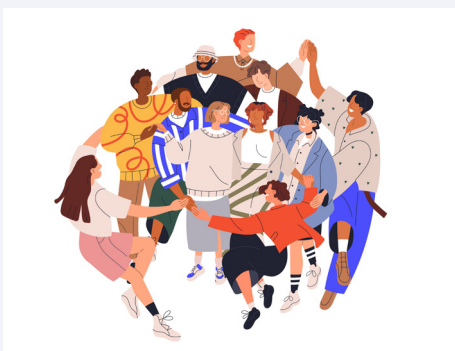


These are only some of the important promises our plan makes for 2024 to 2029.



We will check to make sure that they are happening.

We will do this with you, your parents and carers.



We want a good relationship with everyone in Suffolk who cares about children and young people.

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Have something to say about this document?

The Source would love to hear from you. The Source is a website for information for children and young people in Suffolk.



Scan the QR code to visit The Source website

www.thesource.me.uk/contact-us



Are you a Suffolk parent or carer who needs information or advice with your child's SEND needs?

Contact SENDIASS who will be happy to help you. SENDIASS provide free confidential help and support to any family in Suffolk.



Scan the QR code to visit the SENDIASS website

suffolksendiass.co.uk/contact-us



Are you a Suffolk parent or carer who would like to join or access help or support from Suffolk Parent Carer Forum?



Scan the QR code to visit the Suffolk Parent Carer Forum website

www.suffolkpcf.co.uk

Thinklusive

Made by Thinklusive



Online:
thinklusive.org



e-mail:
hello@thinklusive.org