

Non-School Alternative Provision Directory

July 2026



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Introduction

The purpose of this directory is to provide information to all stakeholders about Non-School Provision (NSAP) in Suffolk. Here, Non-School AP refers to the types of settings covered by the Department for Education's NSAP guidance.

<https://www.gov.uk/government/publications/non-school-alternative-provision-voluntary-national-standards>

The link above will take you to a document which sets out the DfE's non-statutory national standards and accompanying guidance for non-school alternative provision.

The standards are intended to:

- inform the local oversight and commissioning of non-school alternative provision
- set clear and consistent requirements for providers

In addition, there is statutory guidance for Local Authorities as well as Head Teachers and Governing Bodies commissioning Alternative Provision and this is available on the link below:

<https://www.gov.uk/government/publications/alternative-provision>

Mainstream Schools, or Third parties referring to NSAP's are responsible for ensuring that what is being provided is safe and appropriate.

These providers can offer a range of experiences and expertise outside of what may be available in a school setting. This directory therefore offers an overview of how these settings and providers can contribute to the education of children and young people in a time-limited manner whilst ensuring that all stakeholders retain their responsibilities to ensure this is safe, supportive and appropriate.

Also included is a directory of providers who have been through a select list process and meet Suffolk County Council's minimum standards. This list is not definitive, nor does it constitute an 'approved list'.

Any registered school or other party seeking to commission alternative provision outlined in this directory must take appropriate steps as outlined or signposted in the introductory section. Providing this is the case, Non-School Alternative Provision can complement existing support to improve behaviour, help prevent a suspension or permanent exclusion, or to arrange suitable education for a suspended pupil (from the sixth school day of a suspension or permanent exclusion).



Suffolk County Council has sought and been assured that the providers in this directory have the structures and processes in place for our own purposes through pre-placement checks. This is subject to ongoing monitoring and will look different depending upon who is commissioning the places. That is why each commissioner **must** make their own checks and determine their own purpose for placements.

Key Considerations

Safeguarding practice

For the quality assurance process that Suffolk County Council uses, as part of its commissioning process, safeguarding checks are a compulsory section of the Alternative Education Rolling Select List application. Full information of what safeguarding information is required from each provider can be found in the online quality submission template document in the section titled 'What is the Local Authority's role?', this is available when expressing an interest on the Suffolk Sourcing System.

Unregistered schools

An **illegal** unregistered school is a setting that is operating as an independent school but is not registered with the Department for Education.

Independent or private schools provide **full-time** education to either:

- 5 or more pupils of compulsory school age
- At least one pupil who has an education health care (EHC) plan who is looked after by a local authority.

There is no statutory definition of 'full time' when it comes to education. However, established practice considers an institution to be providing full-time education if it is

intended to provide, or does provide, all, or substantially all, of a child's education.

Relevant factors in determining whether education is full-time include:

- the number of hours per week that is provided - including breaks and independent study time
- the number of weeks in the academic term/year the education is provided
- the time of day it is provided
- whether the education provision in practice precludes the possibility that full-time education could be provided elsewhere

Suffolk County Council's current policy is that we do not commission any alternative provision provider for more than 15 hours per week to provide education. The Department for Education has indicated that they consider any institution that is operating during the day, for more than 18 hours per week, to be providing full-time education. This is because the education being provided is taking up a substantial part of the week in which it can be reasonably expected a child can be educated, and therefore indicates that the education provided is the main source of education for that child.

How to tell Ofsted about a possible unregistered school

If you think you know of a possible unregistered school, you should email Ofsted at unregisteredschoolreferrals@ofsted.gov.uk.

Please give them as much information as you can about the school and why you think it might be an unregistered school. This can include the address and name of the school or any other relevant information.

If a school is not operating legally, the person who runs it is guilty of an offence under section 96 of the Education and Skills Act 2008. If convicted, they could be fined an unlimited amount and/or imprisoned for up to 6 months.

Guidance on this process can be found on the GOV.UK website: <https://www.gov.uk/guidance/report-an-unregistered-school>

Further information about the work of the Unregistered Schools team can be found here: <https://educationinspection.blog.gov.uk/2021/11/15/investigating-unregistered-schools-how-you-can-help/>

What is the Local Authority's role?

When Suffolk County Council seeks to commission a Non-School alternative education provider, we request that they sign-up to our Alternative Education Rolling Select List. This list informs the directory below, and serves to highlight those providers who have completed all the steps outlined and can be commissioned as needed by teams within our Inclusion Service.

The information we have included in this section shows what those steps look like but are not a substitute for any commissioner (e.g. a school) completing their own checks. They are intended as an example of potential good practice.

When signing-up to the Alternative Education Rolling Select List, the provider completes a quality submission document, which details:

- Appropriate insurances
 - Employers' liability
 - Professional indemnity
 - Public liability
- Evidence of sound safeguarding arrangements
- Evidence of sound health and safety arrangements
 - A review of the policy or policies
 - Risk assessment templates
- Recruitment Policy to include Safer Recruitment Checks, DBS and Induction Programme
- Suitable and sufficient training and supervision arrangements
- Data protection arrangements
 - A policy also covering confidentiality
 - A Data Processing Schedule outlining day-to-day arrangements
- Pricing information

Other elements also include:

- A climate change policy
- Business Continuity Planning

The Local Authority has a broader and less clearly defined role in ensuring that we are aware of all alternative education providers operating in Suffolk. Not all providers in Suffolk have been through the select list process, which does not mean they cannot be used, just that the Inclusion Service in Suffolk County Council don't currently work directly with them.

How does a school fund alternative provision?

Schools fund alternative provision in the same way that they might fund any augmentative support for a pupil with identified support needs. They can utilise core funding, and if a pupils' needs are identified as being above the level that core funding can meet, they can apply for High Needs Funding.

More information about High Needs Funding can be found on Suffolk Learning: <https://suffolklearning.com/inclusion/high-needs-funding/>



Provider Information

The rest of this directory is dedicated to providing information about each of the providers that Suffolk County Council works with as part of the Alternative Education Rolling Select List. The details of this Alternative Education Rolling Select List are outlined in the section titled 'What is the Local Authority's Role?'. The approved list will be reviewed and updated on a termly basis.

It is important to note that there are other Non-School alternative providers that work in and around Suffolk. However, Suffolk County Council does not work with providers who have not signed up to the Alternative Education Rolling Select List.

If you are an alternative education provider and wish to become an approved provider like those featured in this directory, **please register on Suffolk Sourcing** as a Provider: <https://in-tendhost.co.uk/suffolksourcing.aspx/Registration>

You will then be able to express interest in the Alternative Education Rolling Select List tender here: <https://in-tendhost.co.uk/suffolksourcing.aspx/ProjectManage/16420>



Key:  **Lot offered**

Provider Name	Lot 1 - Tuition Services (in person)	Lot 2 - Vocational	Lot 3 - Virtual Learning Service	Lot 4 - Therapeutic Services
1-1 The ReConnect Programme				
1st Staff				
AAXAcademy				
Abbeycroft				
ABC Education Limited				
Academy21				
Acorn Meadow				
Action Community Enterprises CIC (ACE)				
Ackerman Pierce Education Ltd				
AMPP Studio CIC				
Apex Education				
ASSET Flourish				
Atypical Education				
Balance and Build Support Ltd				
Base Camp				
Be My Tutor				
Beccles Forest Schools (Learning in Nature CIC)				
The Befriending Scheme				
Behaviour Bloom				
Believe in Yourself				
Booth's Education				
Bridge 2 Education & Employment				
Building SEND Castles Ltd				
Castle Farm Countryside Classroom				
The CatchUp Academy				
Century Training Academy				
Certus Education Limited				
Circles Alternative Education				
Clip 'n Climb Ipswich - Reaching New Heights				
Cloud 22 Suffolk (Catch 22)				

Coggeshall Road Therapeutic Provision				
Community Ed C.I.C				
Community Praxis				
Connection Tutoring				
Core Training Group				
Coyle Personnel				
Creative Computing Club				
CTP Training Academy				
Deben Community Farm				
Dedham Therapy Farm				
Depden Care Farm				
East Coast Adventures				
Eastern Outreach				
Education & Family Wellbeing Service				
Elevated Education				
Elite EA				
EM Tuition				
Engaging Young Minds				
Equal Education				
Fresh Start in Education				
The Garage Trust				
Green Light Trust				
Holistic Wellness Training Centre				
Horizon Community Training CIC				
The Inclusive Kitchen				
Innov8 Workshops				
Involve Active				
Ipswich Community Media & Learning				
Keys Inclusion Pathway (formerly CF Education)				
Kinda Education				
Kings Dam Project				
Kip McGrath Tuition Ipswich West				
KO-AN Arts CIC				
Lapwing Education				

Learning Academies Ltd				
Lets Kick It				
Liminal Education Limited				
Limitless Futures				
The Link				
Little Gems Wellbeing				
Lyward Colley				
Magisters Alternative Provision				
Magnum Opus Training				
Make Play CIC				
Mind Jam				
Momenta Connect				
National Online School				
The Nest Farms				
NeuroSparkly Advocates				
New Path Education				
Noise Solution				
Nudge Education				
Oak Activities Ltd				
OCEM				
The Odyssey Hub				
Offbeat Education				
Out-Space Ltd				
P.L.O.T.				
Pathways Care Farm				
Pathway Skills Academy				
Paws For Thought Therapy				
Phoebe Centre				
Phoenix Progress				
Poplar Care Farm				
Positive Young Futures				
Potton Services				
Prepped Provision				
Projection Education				
Purple Ruler				

Push Forward				
RallySport Engineering				
Randstad Tuition Services				
Reboot Education				
Red Balloon of the Air				
Reed Tutors				
Respectrum Advisory Services Ltd.				
Rula Homecare				
S.P.A.C.E at GLH Equestrian				
Sendsory				
Sentio Inclusive				
Silvercrest Education				
Stace Provision				
STEMRAN limited				
Study Mind				
Suffolk Music Therapy Services Limited				
Sun Play Therapy				
Sunflower SEND Hub				
Swallowtails				
Targeted Provision				
TLC Live Online Tutoring				
Trusted Tutors				
Tute Education Ltd				
Tutor Doctor Bury St Edmunds				
The Tutor Team				
Unique To You				
Unity Heart				
Unmask Your Potential				
The Willows (Child Development) Ltd				
Winchmore Tutors				
The Woodview Project				



1-1 The ReConnect Programme

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 3, 4 & 5

Contact Details

Website – www.reconnect1-1.com

Suffolk Infolink Website – [Suffolk InfoLink | The ReConnect Programme](#)

Company Address – Unit 27 Thurston Granary Station Hill, Thurston, Bury St. Edmunds, England, IP31 3QU

Email Address – admin@reconnect1-1.com

Telephone – 07599 035520

Overview of Provision Offered

The ReConnect Programme is designed for children and young individuals aged 11 - 25 years from mainstream education, SEND, SEMH, PRU, behavioural challenges and disengagement, looked-after or 'at risk' young people, adults at risk, adults experiencing mental health issues, individuals with autism spectrum conditions and adults with learning disabilities. The ReConnect Programme offers a high-engagement, purpose-built alternative provision with a broad, personalised curriculum combining academic learning, vocational pathways, and therapeutic support. Delivering over 100 different activities through industry-standard facilities and a trauma-informed, relationship-led approach, our provision is designed to re-engage young people, build confidence, and support positive progression and reintegration.

What we can offer: Face to face & Online tutoring, GCSEs & Functional Skills L1 & L2, Post -16 & Vocational Training, NOCN accredited courses & qualifications, 1:1, 1:2, 1:3 & group sessions

Specialist Hubs and purpose built areas: Textiles Studio & Fashion Lab, Sports, Fitness & Performance Centre, Construction Yard & Trade Workshops, Design & Technology Innovation Workshop, Food & Hospitality Training Kitchen, Music, Production & Performance Studios, Art & Creative Media Studios, Hair, Make-Up & Beauty Salon Training Suite, Gardening & Outdoor Horticulture Area, Bushcraft & Outdoor Skills Area, Therapeutic & Wellbeing Spaces, Preparation for Work & Enterprise Hub, Core Learning & Academic Hub, Mechanics & Engineering Workshop, Bike Mechanics Workshop, Computing & Digital Technology Suite

If you would like to make a referral, [contact us](#), or fill out a [referral form](#). We guarantee you a response within three working days of referral.

Staffing – 1:1, 2:1, 3:1 ratios, and group sessions are available upon request.

Accreditations – NOCN accredited courses & qualifications

Programme outcome – Dramatically improved prospects & wellbeing, improved mental health, phased transitions into academic and vocational routes.

Location(s) and Transport Offer

For in-person learning please contact the provider to discuss locations and travels arrangements.



Feedback

*'This is the most supportive provision we have been to. I've never seen them so confident before' - **Parent of a 11 YO student***

*'The ethos, supportive nature between colleagues and expertise of each staff member creates a great environment for both students and staff.' - **Teacher working at ReConnect***

*'Thank you for your for sorting out a placement so quickly for this young person' - **Referrer***

*'Because of my sport sessions at ReConnect i have found a hobby i like. I now go and play golf most weekends - **Student at ReConnect***



Statistics

73% overall attendance rate. Above the national average for APs

100% of students said they felt safe and knew who to talk to for support at ReConnect



B's Journey - Case Study

B is a looked after child who moves frequently amongst foster carers. He joined ReConnect from a SEND school where he had consistently become dysregulated and frequently acted aggressively towards staff and would abscond. This repeated pattern of challenging behaviour eventually became untenable for the school and they sought an alternative provision which could better meet his needs.

B attends Reconnect 3 days a week and works 1:1 with a designated mentor. After a short settling-in period where he experienced some dysregulation, **B** has now completely settled. He is happy and has built a trusting relationship his mentor. **B** is making progress with his Maths and English, working towards his L1 Functional skills. He is also socialising well with his peers and communicates sensibly with different adults during enrichment activities. **B** has also started to engage with other students and activities from ReConnect in his personal time. Crucially, **B** has never absconded or acted aggressively and rarely becomes dysregulated and is working towards better outcomes and improved prospects

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <http://www.1ststaff.co.uk/>

Suffolk Infolink Website – N/A

Company Address – Civic Building, 323 High St, Epping CM16 4BZ

Email Address – richie@1ststaff.co.uk

Telephone – 0330 174 81 91

Overview of Provision Offered

As an Alternative Learning Provider 1st Staff's aim is to ensure excellent outcomes for the children and young people in their service. They provide specialist education for pupils aged 4-19 either on short or long – term programmes, focusing on attendance, re-introduction into learning, engagement and an experience of success. Most of 1st Staff's pupils have complex and additional needs, some with EHCPs, who have often been unable to flourish in mainstream education. Their educating system enables positive opportunities using informed interventions that remove barriers to learning.

Staffing – 1:1 & group sessions offered

Accreditations – GCSE Maths and English, Functional Skills Maths, English, ICT and the Arts Awards.

Programme outcome – To re-engage children who have not been able to access education due to the nature and complexity of their needs through individualised and group learning.

Location(s) and Transport Offer

1st Staff operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - x

Therapeutic Services - x

Key Stages Offered – 3 & 4

Contact Details

Website – www.aaxa.co.uk

Suffolk Infolink Website – N/A

Company Address – 22A The Centre, Feltham, Middlesex, TW13 4AU

Email Address – info@aaxa.co.uk

Telephone – 0203 488 7802

Overview of Provision Offered

AAXAcademy provides a high-quality, specialist alternative provision designed to re-engage learners through a calm, structured and vocationally focused environment. Our programmes are tailored for young people who benefit from smaller class sizes, predictable routines and hands-on learning experiences. We offer a supportive setting for learners who may have experienced disrupted education, SEMH needs, anxiety, or difficulties thriving in mainstream environments. Our provision centres around practical, industry-aligned pathways in Hair & Beauty and Electrical Installation, delivered in professional training spaces that mirror real-world environments. Learners follow a structured timetable that balances vocational learning with personal development, employability skills and opportunities to build confidence, independence and resilience. The curriculum is designed to be accessible, engaging and relevant, ensuring learners can make meaningful progress at a pace that suits their needs. We work closely with local authorities, schools, parents and external agencies to ensure that each learner's individual needs are understood and supported. Personalised support plans are created for every learner, incorporating EHCP outcomes, therapeutic recommendations and strategies to promote emotional regulation, attendance and engagement. Our trauma-informed approach ensures that learners feel safe, understood and able to build positive relationships with staff. AAXAcademy aims to provide a pathway that not only supports learners academically but also prepares them for successful progression into further education, apprenticeships or employment. Our focus on practical skills, confidence-building and accredited qualifications ensures that every learner leaves with a strong foundation for their next steps.

Staffing – 2:8 Our provision operates with a **2:8 staffing ratio**, ensuring high levels of support, supervision and personalised attention. Each group of eight learners is supported by one qualified vocational tutor and one SEND-trained teaching assistant, enabling consistent relationships, targeted intervention and a safe, structured learning environment.

Accreditations – Focus Awards – Level 1 Introduction to the Hair and Beauty Sector. Highfield Qualifications – Level 1 Introduction to the Electrical and Construction Sector. These accredited pathways provide learners with industry-recognised qualifications that support progression into further vocational study.

Programme outcome – Learners will achieve a **Level 1 qualification**, enabling them to progress onto **Level 2 post-16 courses, Level 2 apprenticeships**, and further vocational pathways. The programme builds foundational skills, confidence and readiness for the next stage of education or training.

Location(s) and Transport Offer



AAXAcademy has a strong track record of supporting learners who have experienced disrupted education, anxiety, low confidence, or challenges engaging in mainstream settings. Our personalised, trauma-informed approach enables young people to rebuild trust in education, develop practical skills, and progress onto meaningful next steps. The following case studies and testimonials illustrate the impact of our provision.

Case Study 1 – “X” (Year 10, SEMH / School Avoidance)

“X” joined AAXAcademy after two years of inconsistent attendance in mainstream school due to anxiety, sensory overwhelm, and difficulties forming relationships with peers. On arrival, X presented with low confidence, limited engagement, and a belief that education was “not for them.” Through a carefully managed transition, a predictable timetable, and consistent relationships with staff, X began attending regularly within six weeks. The small class size and hands-on learning in Hair & Beauty helped X feel safe and successful. Over the year, X completed a Level 1 qualification, improved attendance to 92%, and developed strong peer relationships. X has now progressed to a Level 2 post-16 course and continues to thrive.

Learner feedback: *“This is the first place where I feel understood. I actually want to come in now.”*

Case Study 2 – “X” (Year 11, Behavioural Difficulties / Exclusion History)

“X” arrived following permanent exclusion and significant disengagement from education. X struggled with emotional regulation, trust in adults, and maintaining focus in busy environments. AAXAcademy provided a structured, calm setting with clear expectations and a 2:8 staffing ratio, enabling X to access learning without feeling overwhelmed. Through vocational Electrical Installation sessions, X discovered a talent for practical work and began taking pride in their achievements. With targeted pastoral support and weekly mentoring, X developed coping strategies, improved communication skills, and completed a Level 1 qualification.

Parent feedback: *“This is the first time my child has come home proud of their work. The change in confidence is unbelievable.”*

Case Study 3 – “X” (Year 9, Anxiety / School Refusal)

“X” had been out of education for several months due to severe anxiety and difficulties coping with large groups. AAXAcademy implemented a gradual reintegration plan, beginning with short sessions and building up to full days. Staff used trauma-informed strategies, visual timetables, and predictable routines to reduce anxiety triggers. X particularly enjoyed the creative elements of Hair & Beauty and quickly formed positive relationships with staff. By the end of the programme, X was attending consistently, participating in group activities, and expressing excitement about future learning.

Professional feedback: *“The progress X has made at AAXAcademy is remarkable. Their confidence and engagement have transformed.”*

Testimonial – Local Authority SEN Officer

“AAXAcademy consistently provides high-quality, personalised support for learners with complex SEMH needs. Their communication, safeguarding practice, and commitment to learner progress are excellent. We have seen strong outcomes and successful transitions for every learner placed with them.”

Testimonial – Parent

“AAXAcademy has given my child hope again. The staff genuinely care, and the environment is calm and supportive. My child now believes in their future.”

These examples demonstrate AAXAcademy’s ability to deliver meaningful, measurable outcomes for learners who need a nurturing, structured, and vocationally engaging alternative provision.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – Key stage 1-5

Contact Details

Website – www.abbeycroft.org.uk/abbeycroft-out

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=MMShcPmQJl0>

Company Address – Abbeycroft Leisure, Haverhill Leisure Centre, Ehringhausen Way, Haverhill, CB9 0ER

Email Address – exploreoutdoor@acleisure.com

Telephone – 01284 757495 / 07983 918318

Overview of Provision Offered

Outdoor Education – Explore Outdoor works with young people aged 5-16 years providing a broad range of outdoor adventurous activities. We work with young people using a child led approach building their confidence and skills through a range of outdoor activities in all weathers. We are experienced working with young people of all genders and backgrounds as well as with various SEND requirements and a broad range of behavioural needs. We specialise building self-confidence and resilience through outdoor activities. We can work with individuals or small groups. We work with young people and parents to provide a target approach to build and develop areas of need.

Staffing – 1-2-1 sessions 2 Instructors to 1 young person
or group session 2 instructors to maximum of 8 participants

Accreditations – Learning Outside the Classroom Quality Badge, British Activity Provider Association member, Level 3 Forest School Leader Accreditation, Social Enterprise Mark,

Programme outcome – Building self-confidence and resilience through outdoor activities.

Location(s) and Transport Offer

Explore Outdoor is mobile outdoor activity provider. We will work with a school or family to find a suitable location as near to the young person as possible. We have over 20 venue partners right across Suffolk where we can host our activities and are always adding additional locations. We have strong partnerships with district councils and regularly use their green spaces.

We are unable to provide transport ourselves directly for a young person but can help facilitate taxis if required.



"I just wanted to send you a message to say that X had a great session with the ladies for the forest programme yesterday. She came out of there beaming and saying her throat hurt from chatting so much and she loved making the bird feeders. She really enjoyed it and is looking forward to next week. This is amazing coming from her, so I'm keeping my fingers crossed. Thank you for your support "

Parent of 14 year old female participant

"T's attendance started to improve. We knew that Tuesday was a day that she usually did not attend school and at the start of the programme she missed two of the mindfulness sessions as they were on Tuesdays and she didn't attend school. After the school holidays we were running forest school sessions on a Tuesday and a Thursday and she started to attend school on Tuesdays. Mr Watkinson could see in her attendance records that she has been consistently attending school on Tuesday and Thursdays when we have had sessions and that on those days she's also been attending all of her lessons on that day. On the final week of the project Mr Watkinson shared that she had attended a complete week of school which she hadn't done since the previous year (December 2023)."

Feedback from FaN School refusers intervention programme Haverhill

"On the first session X was closed off and defensive towards us, questioning why he was there and thinking that he was in trouble. When we first explained the aim of the programme, he was sceptical and reluctant to engage.

As the weeks have progressed X's attitude towards/engagement in the sessions has improved dramatically. He has been willing to get fully involved in the sessions and has even gone beyond this, carving out his own roles and responsibilities. Since learning how to use a knife to split wood for kindling, every session that we have made a fire he has independently begun splitting the kindling for the group. In session 5, he started putting up the tarpaulin to create a shelter so that the group would have some protection from the rain. During session 6, when we were bread making, X noticed that one of the wooden planks on the stairs had split and that the rain had misshapen the steps, he took it upon himself to fix the steps for the group and independently removed and replaced the broken board and used a spade to level out the steps to make them safer for everyone. He is also open to opportunities, taking an interest in what we can deliver as a company and asking if we are able to run an Axe Throwing session for the group."

Feedback from FaN School refuser intervention programme Bungay

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – EYFS – End of KS4

Contact Details

Website – www.abctutoring.co.uk

Suffolk Infolink Website – N/A

Company Address – Unit 9 Highview Business Park, Bordon, Hampshire GU35 0AX

Email Address – info@abctutoring.co.uk

Telephone – 01603 555482

Overview of Provision Offered

We provide qualified teachers, experienced tutors, and learning support tutors for home learning, school learning, and community provision. 95% of the students we support have an EHCP. We support a range of **SEND and SEMH needs** including students who are looking for: Reintegration support, EBSA support, home learning due to anxieties, & project-based learning tailored to their interests

We also support students with mentoring and life skills packages who may not require academic tuition or those who require a supplementation of their academic support.

We support learners from aged 4 through to 25 and follow the national curriculum using project based approaches. We also follow GCSE curriculum and Functional Skills curriculums for those who require it.

We also offer online provision and can facilitate online at home functional skills level 1 and level 2 for students. They will need to have access to their own laptop and wired mouse as well as webcam but everything else can be accommodated including extra time, brain and movement breaks, readers and scribes.

Our offering is reintegration, access to education, Functional Skills pathways and GCSE study along with core curriculum outcomes through all ages 4-25. Holistic support and academic attainment as well as wellbeing support. Our tutors are tailor matched to the learners needs and learning is built around their interests to ensure high levels of engagement in 1:1 tuition.

Staffing – Qualified Teachers, Experience tutors, Specialist tutors, learning support assistants

Accreditations –

Programme outcome – Reintegration, access to education, holistic provision

Location(s) and Transport Offer

Home or public space including libraries and community centers in school support.



“I cannot believe my child is finally accessing education! Having been put of school for 3 years he is happy and engaged and asks when his tutor is coming” – **KS3 tutoring family**

“This is just what they have needed all along, someone who could understand them” – **KS2 parent**

“The support our child has accessed through ABC has made them feel confident and cared about, they have a spring back in their step and we have noticed an impact on our whole family life” – **KS4 parent**

“This is the most she has ever engaged, she has complex learning difficulties and C has taken resources and made them fun and age appropriate, she does not even realise she is learning” – **KS1 parent**

“A is amazing, so supportive and fits right in with our school routine” – **On roll school**

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 2 (Year 5 & Year 6), 3 & 4

Contact Details

Website – <https://academy21.co.uk/>

Suffolk Infolink Website – N/A

Company Address – Sixth Floor, 3 Burlington Gardens, London, W1S 3EP

Email Address – contact@academy21.co.uk

Telephone – 0800 208 8210

Overview of Provision Offered

Accredited by the DfE under the Online Education Accreditation Scheme (OEAS), Academy21 delivers live online alternative education, offering flexible and high-quality learning solutions for KS2, KS3 and KS4 learners who need an alternative to traditional schooling. We collaborate with schools and local authorities to provide access to a comprehensive curriculum and our qualified experienced teachers and supportive environment ensure that every student can succeed, whether they require short-term support or a long-term solution.

Our curriculum is designed to re-engage, build confidence, and prepare learners for successful transitions back to mainstream education or other pathways. We are committed to inclusivity, offering tailored support for students with special educational needs, medical conditions, or emotional difficulties. Our approach is adaptive, ensuring that our curriculum is accessible and engaging for all.

Staffing – Group learning (maximum: 15) plus 1:1 tutorial support.

Accreditations – We offer a range of KS3 and KS4 courses that provide the opportunity for pupils to achieve nationally recognised GCSE and Functional Skills qualifications.

Programme outcome – Through flexible programmes and excellent teaching we focus on improving confidence, bridging academic gaps, supporting the work of our partners, and ultimately helping to reintegrate learners back into education.

Location(s) and Transport Offer

All sessions are delivered virtually. The provision can be delivered anywhere that has access to a laptop or computer and a suitable broadband connection, including homes, approved centres, or schools.

Academy 21

From Long-Term Absence to Top GCSE Grades

Starting secondary school is meant to be an exciting time, but for one young person in the east of England, it became challenging from the very beginning. After spending much of Year 7 in and out of hospital due to ongoing health issues, they missed a significant portion of their education.

The gap in their learning continued to widen in Year 8. By Year 9, the student was tackling anxiety. *"It was getting harder and harder to come back into the classroom environment"* the student shares. It became evident that traditional schooling was no longer a viable option. This prompted the family to look for alternative education options.

Finding a solution

That's when they turned to Academy21, the UK's leading online alternative provision specialist. Working closely with the student, their family, and their school, Academy21 developed a long-term plan that allowed them to gradually catch up on missed learning, rebuild their studies in a comfortable environment, and regain the confidence needed to succeed in their GCSEs.

A flexible provision and adaptable schedule

Academy21 offers a flexible provision that can be scaled up and down to meet students' changing needs, helping them gradually build up their confidence while staying on track academically. In this case, the student says *"I particularly appreciated starting with fewer subjects which eased any former feelings of being overwhelmed, and I could build up subjects as I gained confidence."*

Personalised support and focusing on learning

Academy21 provided this student with an environment that allowed them to focus on learning without the stress of a traditional classroom. Small class sizes of up to 15 students, live and adaptive lessons, and additional consolidation sessions helped them make progress each week. Academy21's highly qualified teachers, experienced in both SEN and mainstream education, were crucial in supporting the student's academic and emotional needs. *"The teachers really got to know them as an individual and they were able to talk to them confidently in return"* the parents say.

A true partnership

Collaboration with the student's school was key to their success. Academy21 worked closely with the school to ensure the student remained on-roll and ensured consistent communication between all parties involved. Regular check-ins with a dedicated support guide helped monitor progress and make necessary adjustments to the learning plan. *"The school has been supportive throughout,"* say the parents. *"There has been really, really good communication between them, us, and Academy21."*

Top grades and smooth reintegration

After three years with Academy21, the student achieved top GCSE results—five 8s and two 7s including History and all three separate sciences—and has transitioned back into mainstream education. Now studying A Levels in English Language and Literature, History, and Biology, they are excited to be learning in person again at a Sixth Form College.

"We are very grateful to Academy21 for their excellent organisation, teaching, and support," say the student's parents. *"We would highly recommend Academy21 to anyone seeking alternative education for their children."* Most importantly, the student achieved their goal, to progress their education; *"I needed a place where I could concentrate in lessons, not feel intimidated by classmates and teachers I could communicate with – all of which I received with Academy21, I feel I have the confidence to go to school in person now."*

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 3, 4 and Post-16

Contact Details

Website – www.acornmeadowalternativeprovision.co.uk

Suffolk Infolink Website – N/A

Company Address – Site: Acorn Meadow Alternative Provision, Woolpit Road, Drinkstone, IP30 9SR
(Business Address: 54 Albany Road, Norwich, NR3 1EE)

Email Address – Enquiries@acornmeadowalternativeprovision.co.uk

Telephone – 07900 913 428

Overview of Provision Offered

Acorn Meadow provides outdoor alternative provision for up to six young people aged 11 to 18 who will benefit from a supportive, structured and thoughtfully challenging outdoor learning environment. We look to work with young people who have been, or are at risk of being, excluded from education; those who are disengaged or struggling to attend; neurodivergent young people who find normal school settings emotionally dysregulating; and, above all, young people who need a kind, challenging and relational setting.

Our provision combines supportive boundaries, consistent adult relationships and purposeful practical activity. Learning is delivered through carefully planned outdoor, land-based and creative tasks, including growing and gardening, small animal care, woodland care, light coppicing, green woodwork and carving, rural crafts, art, cooking, clay work and writing. Activities are intentionally pitched to provide appropriate stretch, promote independence, develop competence and create opportunities for meaningful success.

Acorn Meadow uses a trauma-informed, restorative and relationship-based approach. Staff support young people through predictable routines, calm adult presence, emotional check-ins, co-regulation, sensory and environmental adjustments, restorative conversations and structured practical challenge. Our role is to help young people strengthen emotional regulation, communication, resilience, self-belief and engagement, supporting progression towards education, training, employment or other agreed next steps. We are currently only booking places for young people on Fridays, in term time.

Staffing – Groups (1 staff to 4 young people), and 1 to 1.

Accreditations – We use qualified teachers for all sessions.

Programme outcome – Placement outcomes focus on stabilisation, re-engagement and well-being strategies, helping young people build regulation, confidence, independence and readiness for next steps.

Location(s) and Transport Offer

We do not offer transport -commissioning parties will be required to provide appropriate means. Young people will be dropped off at the Meadow where they will be met by a member of staff. We are very much removed from residential areas and first-time visitors should phone for clear directions.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 2, 3 and 4

Contact Details

Website – <https://ace-project.org.uk/>

Suffolk Infolink Website – N/A

Company Address – 16-18 Alpha Road, Gorleston, Great Yarmouth, NR31 0LQ

Email Address – info@ace-project.org.uk

Telephone – 01493 262299

Overview of Provision Offered

ACE offers a wide range of accredited and non-accredited vocational courses tailored to individual needs.

KS2: Short, targeted interventions in 6 weeks blocks for groups of 6. These can be used to support transitions to high school and key life skills.

KS3 & KS4 Vocational subjects in a range of sectors targeted at young people who face personal, social and emotional barriers to learning. Ideal for supporting those who feel polarised from education, supporting them to thrive and progress. ACE also works in partnership with schools on bespoke programmes.

ACE are accredited to deliver Entry Level, Level 1 & 2 Gateway, BTEC, Functional Skills and City & Guild qualifications across Motor Vehicle, Transport, Engineering, the Environment, Renewables, Construction, Care, Horticulture, Catering, Hospitality, Tourism, Travel, Hair and Beauty. All courses interlink with objectives from the sustainable development goals.

Staffing – 1:8, plus TA. Qualified and experienced staff, Brain Friendly learning.

Accreditations – Ofsted: GOOD. Nationally recognised qualifications, incl. Gateway, BTEC and City&Guilds.

Programme outcome – To reconnect with education in a vocational environment. To build resilience, self-esteem and give young people the confidence to progress in life.

Location(s) and Transport Offer

NORWICH: 2 Dewing Road, Rackheath Industrial Estate, Norwich NR13 6PS Tel. 01603 720308

GREAT YARMOUTH: 16-18 Alpha Road, Gorleston, Great Yarmouth NR31 0LQ Tel. 01493 262299

No transport provided.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – Early Years through to Post 16 Education

Contact Details

Website – www.ap-education.com

Suffolk Infolink Website – N/A

Company Address – Willow House, Stadium Way, Harlow, CM19 5GX

Email Address – referrals@ap-education.com

Telephone – 0800 488 0424

Overview of Provision Offered

Ackerman Pierce Education supports learners across all age groups from Early Years through to Post-16 Education. This includes supporting those with a variety of needs including:

- Special Educational Needs (with/without an EHCP)
- Social, Emotional and Mental Health (SEMH) challenges
- Complex or additional needs
- Learners at risk of exclusion
- School refusers or those with poor attendance
- Those accessing Education Otherwise Than At School (EOTAS)
- Those dealing with challenging life circumstances.

We support learners across all Key Stages – the education is tailored to their level and need, adopting a therapeutic and trauma informed approach, and will include but not limited to:

- Play based learning for those learners where more formal education is not the best fit
- Personal/Social/Emotional Development
- Communication and Language
- Core subjects (English / Maths and Science)

We can also offer a wide range of subjects based on the needs/interests of the child which would need to be highlighted and discussed during the referral process.

Curriculum and Teaching Approach

To ensure quality, consistency, and progression, our tutors will draw on evidence-based teaching resources such as White Rose Maths and Oak National Academy English

Pastoral Support on Offer

Our pastoral support is built on daily consistency and individualised support to enable young people to re-engage with education safely and successfully.

Staffing – Our sessions are usually on a 1:1 basis, meaning the tutor works directly with the learner. This allows us to fully tailor the learning to their individual needs, interests, and learning style.

Accreditations – Core GCSE subjects and Functional Skills with others available based on the individual.

Programme outcome – Our main focus is to offer a more personal approach to learning making it fun and engaging, focusing on attendance, communication, engagement and an experience of success. Our tutors aim to support the whole child to achieve their personal and academic goals outlined in their individual learning plans. We focus on the learner's educational progress, their next steps and the additional support we can provide.

Location(s) and Transport Offer

Ackerman Pierce Education can provide tuition for students across the whole of Suffolk. Where transport is required, please contact the provider to discuss arrangements for locations and transport.



Parent

"You have made our lives so much more bearable. Our Tutor is so patient with X by always trying to encourage her. She adapts so seamlessly to X and always setting small achievable goals."

Education Advisor for Virtual Schools - Local Authority

"AP Education are always there when we need them, responsive, supportive, and ever so helpful. By setting small, achievable goals, X has adapted so seamlessly."

Parent

"Thankyou from the bottom of my heart. You've brought tears of the year! This is the best feedback I've ever read about my son. I'm glad others get to see part of my son that I see. Thankyou!"

Education Advisor for Virtual Schools - Local Authority

"Having worked with AP Education as an Alternative Provision for some of our learners, I have always found them to be efficient, professional, and excellent communicators between the school and the young person being supported. AP Education have succeeded in engaging with some of our learners where other provisions have struggled, and I believe that this is a result of them working hard to listen to the needs of the school and the young person, in order to successfully match the right tutors to the specific needs of that child. Thank you AP Education!"

Parent

"Thankyou to AP Education and everyone involved for supporting and embracing my son for who he is and for having the patience, will and dedication to help him."

SENAR Team Manager - Local Authority

"So grateful for the support we have received from AP Education, From the initial conversation they truly listen to our needs and work alongside us in a collaborative way. The regular reviews and open communication give us reassurance and we always feel fully informed through the curriculum and attendance reports received. It is clear they are clearly passionate about supporting children and young people succeed and this is at the heart of what they do. The progress we see is not only academic; it is also the steps learners take towards engaging in their learning and building confidence. It makes such a difference knowing our learners are being supported with care and compassion."

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 3 (ages 11-13) & 4 (ages 14-16)

Contact Details

Website – www.ampp.studio

Suffolk Infolink Website – N/A

Company Address – AMPP Studio, Ground Floor, 11 Dove Street, IPSWICH, Suffolk, IP4 1NG

Email Address – hello@ampp.studio

Telephone – 07908 762032 / 07916 278660

Overview of Provision Offered

AMPP Studio is a small, arts-led Alternative Provision in Ipswich for young people aged 11–18 who experience barriers to mainstream education and benefit from a creative, relational approach to learning.

We provide trauma-informed, project-based arts provision that supports emotional regulation, confidence, communication, identity development, and positive progression. Our approach values process over product, choice over compliance, and trust over targets.

Who We Support

We support young people experiencing:

- anxiety-based school avoidance and EBSA
- disengagement from education
- low confidence and self-esteem
- SEND and social communication differences
- difficulties thriving in larger educational settings

Provision

Places are available for 5–15 hours per week between 9:30am and 2:30pm on Mondays, Thursdays, and Fridays at our fully accessible studio in central Ipswich.

Alongside our core provision, we offer bespoke programmes for young people aged 16–18 that combine creative arts and design development, work-based learning, PSHE, personal development, and progression planning.

Our policies and procedures meet the requirements of the Education Inspection Framework, Keeping Children Safe in Education guidance, and Suffolk County Council standards for Alternative Providers.

Staffing – AMPP Studio is led by Creative Director Sarah Nkugwa and Creative Education Lead and Designated Safeguarding Lead Lulu Horsfield. Our experienced team of creative educators and arts professionals all hold enhanced DBS clearance and use a trauma-informed, relational approach to support learning, wellbeing, and personal development.

Accreditations – AMPP Studio is an approved Alternative Provider with Suffolk County Council and works in partnership with Trinity College London to deliver Arts Award qualifications (Bronze, Silver, and Gold).

Programme outcome – Through inclusive, arts-based learning, young people develop confidence, resilience, communication, self-management, and independent learning skills. Students are supported to work towards accredited outcomes and positive transitions into education, training, employment, or wider community engagement.

Location(s) and Transport Offer

Provision delivered at AMPP Studio premises in Ipswich town center. (Ground Floor, 11 Dove Street, Ipswich, IP4 1NG) Easily accessible via public transport. Transport can be arranged through referring schools or taxis, where appropriate. AMPP Studio CIC does not provide or arrange transport.



"Our child has flourished at AMPP. They feel safe, valued and inspired every day. The team understands how to nurture creativity and confidence." – Parent

"I have my child back – more hopeful, motivated, and able to express themselves without fear." – Referring School SENCo

"Your work and energy has truly been supportive of a transformation in our student"

"Our child has flourished at AMPP. They feel safe, valued and inspired every day. The team understands how to nurture creativity and confidence." – Parent

"Your work and energy has truly been supportive of a transformation in our student" - Referring School SENCo

"I have my child back, more hopeful, motivated, and able to express themselves without fear." - Parent

"X has really come out of herself by attending AMPP, I'm thrilled with how far she's come and am excited to see her progress" - Parent

"Everything at AMPP Studio is very well thought out and such an inspiring and positive place for X to be." - Parent

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & Post 16

Contact Details

Website – www.apex-education.co.uk

Suffolk Infolink Website – N/A

Company Address – Bucklesham Park, The Heath, Bucklesham, Ipswich, IP10 0BW

Email Address – info@apex-education.co.uk

Telephone – 07918264805

Overview of Provision Offered

An alternative education provision where pupils will engage in sports based activities throughout the day. In addition to this, pupils will complete targeted interventions, English and Maths lessons through a planned curriculum, receive external mentoring and complete PSHE based workshops. The therapeutic interventions will support pupils with their emotional needs and are tailored on an individual basis. The provision provides regular assessment based on the FA 4 corner model (Technical/tactical, Psychological, Physical, Social) alongside weekly summative assessment and longer term formative assessments to help support them in their mainstream education.

Due to the success of our provision we are opening up our sports based offer to both KS2 and Post-16 students.

We are also broadening our offer by creating a new 'Creative' group which focuses on other vocational subjects alongside sport such as cooking, music, art, technology, drama and gardening.

Staffing – Small groups, maximum 1:3. Led by experienced teachers from both primary and high school settings including years of leading on Inclusion, elite sports coaching and SEN support.

Accreditations – Functional Skills level 1 & 2 in English & Maths. NICAS Climbing Awards. Post-16 qualifications include theory and practical driving tests and accredited courses tailored to students' needs.

Programme outcome – Providing the necessary skills to support students to be successful in mainstream education or to give students the necessary skills for their next steps in education.

Location(s) and Transport Offer

Ipswich- GBS Stadium, Humber Doucy Lane, Ipswich, IP4 3NR

Bucklesham- Bucklesham Park, Bucklesham, IP10 0BW

Lowestoft- Unit 2, Milton Road East, Lowestoft, NR32 1NT

Students will be collected and returned to their/an agreed address within the Ipswich or Lowestoft area as part of the offer. Any students outside of Ipswich may still qualify for transport as part of the offer but this will need to be discussed. The provider will also regularly take pupils offsite to various sports facilities.

CASE STUDIES & REVIEWS



Case Study #1 - Student-L Year 9 from a local Mainstream High School

L arrived to us straight after October half-term due to being at risk of Permanent Exclusion from his High School. His negative behaviours towards his learning and peers were constant and this was leading to disengagement in the classroom and regular suspensions. L's attendance has been great and he has only missed one day due to a family holiday.

Whilst L has been with us his confidence has grown. He has worked really hard to improve his behaviour in school and we have worked closely with the school to ensure positive progress has been made. As part of the work we have done with L we have worked at his resilience and social skills as these were big areas of improvement for him. As L comes towards the end of his time with us he has improved so many aspects of himself to a point where he is no longer looking at Permanent Exclusion and instead looking to integrate full-time back into his mainstream school to complete his GCSE's.

Case Study #2 - Student R Year 11 from Local Authority due to 2 Permanent Exclusions

R came to us after really struggling in mainstream education. He was Permanently Excluded twice during his time at High School and also had a failed managed move to another. Since being with us he has really excelled. His confidence has grown and he has engaged brilliantly with both the classroom based work and physical activities. Initially he was with us just 1 day a week but due to how successful he has been this has increased to 2 days. His attendance since starting with us has been 100%. We have worked with R on his functional skills work as well as looking at the psychological benefits you get from sport such as resilience, perseverance and mutual respect to ensure he is ready for post-16.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 1 & 2

Contact Details

Website – www.asseteducation.co.uk

Suffolk Infolink Website – N/A

Company Address – c/o Cliff Lane Primary School, Cliff Lane, Ipswich. IP3 0PJ

Email Address – flourish@asseteducation.co.uk

Telephone – 01473 970290

Overview of Provision Offered

Flourish is a bespoke provision delivering an alternative curriculum, to support children to overcome barriers to learning. There will be an emphasis on building relationships, self-regulation, wellbeing, happiness and respect. Pupils' social and emotional understanding will be developed through a range of activities and provision utilising the outdoors, creative resources, skills and expertise. Flourish is a personalised, tailored approach to building children's confidence, motivation, self-belief and self-regulation skills; enabling them to fully access their education. We offer 1, 2 or 3 days per week or a bespoke offering of half days on request.

A placement at Flourish would be suitable for pupils who are:

- In need of targeted and specific support or early intervention
- Struggling to have their needs met/overcome barriers in their current setting
- Have an SEMH need/history of trauma/suffering from anxiety or EBSA/risk of suspension

The cost is £200 for a full day or £120 for a half day.

Staffing – 3 adults to 8 pupils. Lead by an experienced, qualified Teacher and experienced support staff.

Accreditations –

Programme outcome – To provide pupils with the self-regulation and social skills to integrate successfully into a mainstream or specialist setting armed with the life skills to become a flourishing member of the community.

Location(s) and Transport Offer

Flourish@Ringshall, Ringshall Primary School, Offton Road, Ringshall, Stowmarket. IP14 2JD Further Flourish settings coming to the Peninsular and Waveney areas soon- email to ask! We are unable to provide transport ourselves, but can facilitate taxis if required.



Would you recommend Flourish to another parent? Why?

'Yes, because we feel that the learning environment is a lot more beneficial to our child's learning. She absolutely adores going to Flourish, and as it helps develop her social skills and learning, then it gets my recommendation.'

'Absolutely, for children with special educational needs, Flourish is amazing for the child. They are able to learn in an environment which is at their level, there's no stress factors, they can learn at a steady pace.'

Other stakeholder feedback:

'I'm feeling really emotional about it. I wish I'd had this for my other children. It's just what she needs.'

'It's really lovely and I like how you've thought about all the children's needs and made them feel part of something. It's a classroom that feels like home.'

'I'm so grateful my child has this opportunity as this is the best alternative provision.'

Phone call to Headteacher from a parent: Thank you for providing this opportunity for my child. We are really happy with what we saw on the induction visit and know she will be really happy here. '

From a teacher: 'she is using appropriate language in school now and seems far happier and rea'

In a survey, we asked 'Have you noticed a positive change in your child? For example, happier? Singing? Smiling? Calmer? 100% said yes.'





Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://atypicaleducation.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Atypical Education](#)

Company Address – The Rectory, Church Road, Honington, Bury St Edmunds, Suffolk, IP311RG

Email Address – emma.atypicaleducation@gmail.com

Telephone – 07471344408

Overview of Provision Offered

Atypical Education passionately provides and specialises in bespoke, intensive 1 to 1 support for all neurodiverse pupils who cannot access formal educational environments, require additional support and prepare them to increase their capacity to learn and become successful independent adults.

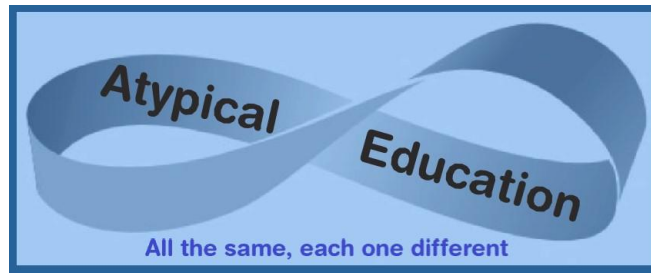
Staffing – 1-1

Accreditations – A range of academic support and vocational training opportunities are available.

Programme outcome – By understanding social, sensory, behavioural and learning needs, clear individual programme pathways are created to acquire practical, academic and social skills.

Location(s) and Transport Offer

Staff operate both virtual and in-person learning within the home and around Suffolk. Please contact the provider to discuss locations and travel arrangements.



Atypical Education Success Stories

Parental views.

"Your support has given her an independent person to talk family issues through with, and she values your opinion. I know that PDA makes her difficult to deal with at times, but she has respect for you and does comply...I would recommend your organisation to others."

"Atypical are really helping my daughter, the lessons are planned around her interests, and she has made a lot of progress since the lessons started."

"The change in her is incredible, and I'm very proud of what she has achieved so far. Emma is amazing, and my daughter has built a very strong bond with her. Very very happy with this service."

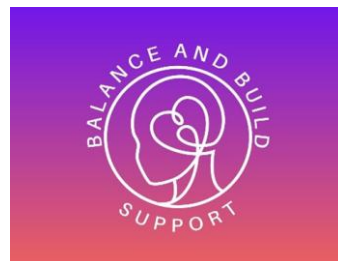
"I have never known my son to enjoy education. He looks forward to Emma's lessons and is eager to learn. There's no pressure on him, which makes it easier for him to do things, and I am so pleased he's finally found something that works for him. I'm just sorry we didn't know Emma sooner as she's worked wonders in such a short time."

Pupils' views.

"Thank you for such a good year, Emma. Before I turned 18, you've made me a better person, and now I'm going into adulthood, I'm gonna take on board everything you said to me when I was a child and take it into adulthood."

"Thanks for a good time up to the 6 weeks holiday, it has been great working with you and can't wait for the new term."

"I've come a long way with maths since seeing Emma, she makes it fun"



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3 & 4

Contact Details

Website – www.balanceandbuildsupport.com

Suffolk Infolink Website – Click or tap here to enter text.

Company Address – 2 Dulwich Road, Holland on Sea, Essex, CO155HR

Email Address – admin@balanceandbuildsupport.com

Telephone – 07368656076

Overview of Provision Offered

Our service provides highly flexible and intensive educational support for young people across Key Stage 2 through Key Stage 4 (ages 7-16). Our bespoke delivery model focuses on individualised, bespoke learning journeys, using 1:1, 2:1, or 3:1 sessions to support students with diverse learning needs, specifically those with complex needs who are unable to access traditional settings. Our educational philosophy is rooted in Humanism, Constructivism, Experiential Learning, and Play-Based Learning. This ensures we place the student's well-being and active learning at the core of all provision, making sessions interactive, engaging, and relevant. To ensure continuous and measurable progress, every session includes dynamic target setting and review, captured in a session report that outlines clear next-step targets across both academic achievement and social-emotional development. We also maintain active, open communication with parents and carers to ensure the educational and therapeutic strategy is consistently supported across all environments. Complementing this, we offer bespoke life skills and independence programmes, including practical training in cooking, planning budgets, transport training, and social skills support. By addressing underlying challenges and rebuilding educational confidence, we establish clear, positive pathways for the future, providing the necessary support for students to navigate the wider world, see a clear future for themselves, and secure concrete next steps.

Staffing – Our team is comprised of highly qualified and experienced teaching professionals. **Teaching Staff:** All teachers hold Qualified Teacher Status (QTS) and bring a wealth of experience from across Key Stages (KS2-KS5), including expertise gained from leading departments and year teams, as well as working in specialist educational settings. We ensure teachers are also trained in effective literacy and numeracy intervention strategies, including systematic phonics, to close core academic gaps. **Support Staff:** We utilise specialist support staff, including qualified coaches and Therapeutic Key Workers, to address the social, emotional, and mental health needs of our students. **Expert Training:** Our staff receive specialised, ongoing training from Academize, equipping them to support students with complex additional needs who have been excluded. Furthermore, all staff are comprehensively trained in Trauma-Informed Practice, Restorative Approaches, and meet all statutory safeguarding requirements.

Accreditations – We are a professional member of The Tutors Association, demonstrating our commitment to professional standards and ethical practice. All staff are subject to enhanced DBS checks and meet all statutory safeguarding requirements. Furthermore, our staff receive specialist, ongoing training from Academize. We support students to prepare for and locate centres where they can attend as external candidates to undertake nationally recognised qualifications.

Programme outcome – The ultimate Programme Outcome is securing the student's next successful destination. We focus on demonstrating the critical long-term value of timely, bespoke intervention by addressing entrenched academic barriers while simultaneously creating bespoke packages that leverage individual interests and strengths. Students don't just achieve progress in academic subjects and life skills; they develop essential traits like emotional resilience, self-advocacy, and an internal locus of control. The key result is a sustainable, positive trajectory, culminating in a clear, concrete next step in education, employment, or training (EET), ensuring they are fully equipped to navigate the wider world with renewed self-belief and aspiration.

Location(s) and Transport Offer

Our provision is delivered via flexible outreach sessions (1:1, 2:1, or 3:1) in mutually agreed, safe locations across the region, allowing us to support students wherever they are most comfortable. We offer bespoke life skills programmes, including individualised travel training provided as part of a student's identified needs. This support helps learners develop the confidence and skills required for travel independence and accessibility to future opportunities. Furthermore, we are utilising this outreach delivery model this year to gather key insights to inform the development and location of a future physical centre, allowing us to enhance and solidify our long-term support model.



Case Study - Year 6 student, Autism, Separation anxiety, Attendance issues

Student struggled with separation from mother causing attendance issues at school and refusal to engage in class

when attending. A gentle approach to learning was introduced including 2 hours per day on a weekly basis which therefore increased pupils' confidence in learning. Pupil then started to attend school on a lesson per day basis

after 12 weeks of tutor intervention. Pupil is now continuing to attend school on a part time basis and this is

looking to be increased in the near future.

Case Study - Year 8 student, ADHD, autism, refusing to engage in lessons and school

Student did not enjoy a school setting therefore was refusing to attend, Tutor attended every day for 3 hours a day. Our tutor engaged with student in a very positive way which resulted in the student completing more work

than ever in lessons. Student was attending a SEMH provision however due to the positive impact our tutor

gained with the student this resulted in student going on to attend a mainstream setting. Message from pupils

mum read - Thank you for being so supportive to R he speaks very highly of you, thank you for helping him grow and believe in himself, thank you for all your support.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 3 & 4

Contact Details

Website –

Suffolk Infolink Website – [Suffolk InfoLink](#) | [Basecamp Lowestoft Ltd](#)

Company Address – 207A Whapload Road, Lowestoft, Suffolk, NR32 1UL

Email Address – leon@basecamp ltd.co.uk

Telephone – 01502568383

Overview of Provision Offered

Base Camp is an alternative provision in Lowestoft to help support KS3/4 students from local schools. They are there to work with students who may need an alternative option to get them engaged in training and reset their desire to learn in an environment where Basecamp can keep them safe but challenged. they are all ex-armed forces and Base Camp is military themed combining discipline with care and nurture. Base Camp promotes activities that will take students out of their comfort zones and challenge them to make good choices for the future.

Staffing – Sessions are held in groups of 5-10

Accreditations –

Programme outcome – Military themed activities for students who are excluded or at risk of exclusion from mainstream education.

Location(s) and Transport Offer

Basecamp is walking distance from train and bus links.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://bemytutorlocal.co.uk/>

Suffolk Infolink Website – N/A

Company Address – 43 Ebury Road, Rickmansworth, WD3 1BL

Email Address – info@bemytutor.co.uk

Telephone – 07901916286

Overview of Provision Offered

Be My Tutor is a leading provider of online alternative provision, delivering high-quality tuition through a team of fully qualified teachers and experienced SEND specialists.

All teaching is delivered via our bespoke virtual learning environment, Lesson Space, designed to provide a safe, structured, and engaging online classroom experience.

We offer both 1:1 and small group tuition for learners of all ages, covering the full curriculum from Key Stage 1 through to Key Stage 5, including GCSEs, A Levels, and Functional Skills.

We have particular expertise in supporting pupils with Special Educational Needs and Disabilities (SEND), ensuring provision is appropriately tailored to individual needs.

Our approach is centred on re-engagement and long-term success. We carefully match each young person with a tutor whose experience, subject knowledge, and training align with the learner's specific needs, enabling positive relationships and meaningful progress.

Be My Tutor currently partners with multiple local authorities, supporting them to deliver timely, high-quality online education. We have a proven track record of mobilising provision quickly and effectively, ensuring continuity of learning for young people who require alternative pathways.

Staffing – Sessions are held 1:1 or in small groups.

Accreditations – Be My Tutor's fully qualified teachers cover all subjects at Functional Skills, GCSE and A Level. They offer a range of other accreditations too!

Programme outcome – To engage students of all ages and abilities in their education and to help them to thrive

Location(s) and Transport Offer

All Be My Tutor sessions operate virtually through their bespoke learning platform LessonSpace.



Since joining Be My Tutor sessions, X engaged exceptionally well, attending 31 out of 31 sessions despite having not attended school for several months prior. This represents significant progress in her re-engagement with education. From the outset, it was clear that X had gaps in her learning and a poor self-image initially limited her confidence. X has an EHCP and SEND needs. We created a bespoke programme of education for her.

In maths and English, X initially expressed a strong dislike and low confidence, despite having a solid grasp of basic numeracy. Targeted one-to-one support during mentoring sessions has been key in addressing gaps and rebuilding her confidence. She now demonstrates improved perseverance and has commented positively on her learning experience.

Mentoring has also supported X's wider aspirations. She expressed interest in a career in health and social care but felt unable to pursue further education due to anxiety around school environments. Through ongoing support, she has successfully attended GCSE exams in a separate setting and is now exploring college, evening classes, and apprenticeship pathways.

Parental feedback about Be My Tutor has been enormously positive, noting increased confidence, improved communication, and a more positive outlook on education. X passed her Functional Skills exams and Be My Tutor supported her to work in Health and Social Care.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – EYFS, 1, 2, 3, 4 & Post-16

Contact Details

Website – www.becclesforestschool.co.uk

Suffolk Infolink Website – N/A

Company Address – Registered Address: Old School House, Barsham, Beccles, Suffolk, NR34 8HA (Site Address: The Wild Meadow, Marsh 49, Beccles Common, Beccles, Suffolk, NR34 9BX)

Email Address – rachel4learninginnature@gmail.com

Telephone – 07763 155794 and 07708 619251

Overview of Provision Offered

At Beccles Forest Schools, we offer 1:1 therapeutic, nature-based support for children with social, emotional, and behavioural needs, including those experiencing anxiety, school refusal (EBSA), trauma, or at risk of exclusion. Attendees are supported to re-engage with education through:

- **Nature as a Co-Regulator:** our meadow, dyke and woodland spaces support emotional regulation, stress-reduction and sensory integration, supporting well-being.
- **Trusting Relationships:** emotional co-regulation arises from deep connections with trusted adults who understand that behaviour is communication; attendees are cherished for who they are.
- **True Autonomy:** every attendee chooses how they spend their time, and is granted ownership over the space, ensuring they feel valued, heard, and understood- foundational for building self-esteem.
- **Play, Exploration and Meaningful Experiences:** the foundation for building confidence and resilience and re-establishing a joy in learning, attendees are given the opportunity for free play and meaningful experiences that contribute to the community, building independence and dignity.

Learners are invited to experience all that the Wild Meadow has to offer, such as tree-climbing, rope-swinging, nature-based craft, tool-use, shelter construction, site maintenance, bushcraft, re-wilding projects, fire-based cooking, shared snacks, grounding nature walks, reflection and unstructured free play.

Staffing – 1:1 support within smaller AP-only or larger mixed-group provision, dependent upon needs

Accreditations – N/A

Programme outcome – well-being, emotional safety, co-regulation, connection, independence, confidence, resilience, self-esteem, reconnection with learning: fundamental aspects for re-engagement with education

Location(s) and Transport Offer

Sessions are based on The Wild Meadow, by Beccles Common, Suffolk- a wide area of re-wilding meadow, woodland and dykes, with fire circles, covered areas, playhouse and outdoor kitchen.

(Some availability for transport to and from provision available- please enquire.)



“Children thrive at this exceptional outdoor setting. They skip along the meadow path and arrive at the gate with big smiles... They become mesmerised by crawling ants and let them walk across their hands. Children investigate pond surfaces, expertly using nets to scoop water and leaves. Children are delighted when they catch a small fish. Staff intensify children’s fascination, giving clear narration of what the fish is doing. Children take a closer look and gasp with delight. Staff create a wonderful atmosphere of ‘awe and wonder’. They use highly effective teaching strategies to stimulate children’s curiosity... Children listen and participate with high levels of engagement and interest. They show excitement as they rush off to search for hidden clues. Children are extremely happy and tell staff, ‘I knew I was going to have a lovely day’.”

- Ofsted Inspection of Beccles Forest Schools, May 2023 (rated as “Outstanding” in all areas)

“The adults have genuine compassion for the children they look after, supporting their needs and interests.”

- Parent of Beccles Forest Schools Attendee

“From the very beginning, the team at Beccles Forest School demonstrated compassion, understanding, and inclusivity. They created a nurturing environment where our student felt valued, capable, and fully supported every step of the way. The staff’s commitment to personalised guidance, patience, and encouragement helped build not only new skills, but also confidence and self-belief. It’s clear that Beccles Forest School is more than just a place of learning- it’s a community that truly champions every individual, reflected in their approach to outdoor education, combined with their genuine care for young people.”

- 1:1 Support Worker of Student Attending a Placement at Beccles Forest Schools

“My favourite bit of forest school is going in the dyke and getting very muddy! I play on the swing and with my friends and I like learning how to light the fire.”

- Beccles Forest Schools Attendee, Age 7

“ I think Forest School was great and a really fun experience and I really enjoyed the people as it felt like a safe space. I could come and talk to people and I was really happy there. I really enjoyed the leaders’ company as they really tried their best to give us what we asked for. I’m really going to miss them.”

- Beccles Forest Schools Attendee, Age 13

“Beccles Forest School is great because you can feel safe but also take risks. There are loads of swings and you’ll never get bored. I loved that we could decide what we wanted to do. We could go and play and have fun and cook and bake and things.”

- Beccles Forest Schools Attendee, Age 11

The Befriending Scheme



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 4 & 5

Contact Details

Website – <https://www.thebefriendingscheme.org.uk>

Suffolk Infolink Website – [Suffolk InfoLink | The Befriending Scheme](#)

Company Address – The Befriending Scheme, 1 The Croft, Sudbury, Suffolk, CO10 1HN

Email Address – info@thebefriendingscheme.org.uk

Telephone – 01787 371333

Overview of Provision Offered

Red Rose Community Farm in Lindsey provides a safe outdoor therapeutic / educational environment offering the opportunity to learn new skills, meet new people, develop friendships and gain independence. The farm has a range of animals including goats, sheep, chickens and ducks. The farm also produces herbs and bedding plants for sale at the local farmers market. Social farming offers guided social interaction alongside meaningful and purposeful activities. Benefits to those attending can include: **Improved emotional resilience** – Working outside, with animals and contending with weather means that things don't always go to plan. Young people learn to adapt and become more flexible. **Better fitness** – Being outside in the fresh air all day has huge benefits to both emotional and physical wellbeing. Young people are engaged in a lot of physical activity on the farm often leading to improvements in sleep. **Forming friendships** – Looking after the animals involves a lot of team work. With the focus being on the animals it takes the pressure out of social situations allowing young people to form friendships more easily. **Increased self-confidence** – All of the tasks can be broken down into manageable chunks allowing young people to build on small successes leading to increased confidence over time.

Staffing – High levels of support are offered to all young people.

Accreditations – Opportunity to gain AQA units relevant to the work they are undertaking.

Programme outcome – To learn new skills and engage successfully in a new environment with new people.

Location(s) and Transport Offer

Red Rose Community Farm is located between Ipswich and Sudbury. Please contact the provider to discuss travel arrangements.



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.behaviourbloom.co.uk/>

Suffolk Infolink Website – N/A

Company Address – 31A The Chase, Brandon, Suffolk, IP270RT

Email Address – enquiries@behaviourbloom.co.uk

Telephone – 07714979107

Overview of Provision Offered

Behaviour Bloom are a team of highly skilled and experienced behavioural therapists. All of their behavioural therapists have obtained a master's degree as a minimum and are Board Certified Behaviour Analysts (BCBA). They implement positive behaviour support (PBS) both individually and on a school wide level, to support children and young people to increase their quality of life by teaching them new skills and alternative behaviours. They have extensive experience working with children and young people with a range of diagnoses and across all ages. They specialise in the following areas; reduction of mild to severe behaviours (danger to self and/or others), acquiring meaningful daily living skills, increasing communication (spoken word/PECS/Makaton), improving academic skills with evidenced based strategies such as precision teaching, improving social skills, and expanding higher cognitive skills such as inferencing and perspective taking. Their provision is delivered through age-appropriate play in the child's home, aiming to achieve outstanding outcomes for every child.

Staffing – Predominantly 1-1.

Accreditations – Bespoke learning packages.

Programme outcome – To support all young people in their development.

Location(s) and Transport Offer

Behaviour Bloom operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered –

Contact Details

Website – www.believe-in-yourself.co.uk

Suffolk Infolink Website – N/A

Company Address – The Brambles, Back Lane, Badwell Ash, Bury St Edmunds, Suffolk, IP31 3DW

Email Address – rachel@believe-in-yourself.co.uk

Telephone – 07437150842

Overview of Provision Offered

Believe In Yourself provides a nurturing, low-pressure environment designed to help individuals build confidence, develop self-belief, and learn to regulate their emotions. Based on a peaceful farm setting, the **Mucky Boots** sessions offer a one-to-one, person-centred approach, usually lasting around two hours. Each session combines time spent with the friendly farm animals — encouraging connection, calm, and trust — with a creative or practical activity such as candle making, soap making, tie-dyeing, acrylic painting, pebble painting, or jam making. Community-based activities can also be included where appropriate, offering gentle opportunities to develop social skills, teamwork, and self-esteem.

The warm, cosy caravan — equipped with heating, a toilet, and a small cooking space — is set slightly apart from the main farm to create a sense of space and freedom. It provides a safe place to be quiet or noisy, to play, explore, and simply *be*. Sessions are bespoke and goal-focused, tailored to meet the individual needs of each participant within a caring and supportive environment. **Believe In Yourself** offers an alternative, nurturing provision where personal growth, confidence, and emotional wellbeing are at the heart of every session.

In addition to individual sessions, **Twiglets** is a friendly weekly group that meets every Tuesday for creative craft sessions. Twiglets offers a relaxed and inclusive space where participants can connect with others, explore a variety of craft activities, and experience the benefits of shared creativity. The group encourages social interaction, teamwork, and gentle confidence-building, all within the same supportive ethos of care and understanding that underpins everything at *Believe In Yourself*.

Staffing – Mucky Boots is 1:1 or 2:1 if needed; Twiglets is a group activity with some parents also in attendance.

Accreditations – N/A

Programme outcome – To provide a safe and nurturing space to increase self esteem, confidence and to learn emotional regulation using art,craft, and time with animals. To help children to believe in themselves.

Location(s) and Transport Offer

Mucky Boots sessions are held at Dream Care Farm, Beyton Road, Thurston, Bury St Edmunds, Suffolk, IP31 3RA (1:1 bespoke sessions to be arranged). If the weather is particularly bad, the sessions may be held at the home address in Badwell Ash, Bury St Edmunds, Suffolk. Twiglets is held in Badwell Ash, Bury St Edmunds (depending on number of children, either at home address or at Badwell Ash village hall (Tuesday mornings)

'Twiglets is the highlight of our week. An amazing, nurturing, and low demand space, perfect for children with SEND. The crafts really are top quality and there is a good selection each session. We have done T shirts, plant pots, pencil cases, soap making, mosaic picture frames, fabric flowers, board mobiles, slime and more. Rachel really takes on board the needs of all who attend and tailors each week to fit'.



'My 11 year old non-verbal ASD son can have extremely challenging behaviour and I was in two minds about whether to book him in to H with Rachel or not. I needn't have worried. Rachel is absolutely incredible with him! He loves his weekly sessions and really enjoys the activities (crafts, chats, slime making, messy play, plant potting, game making and playing, puppet making etc) which Rachel always tailors to his likes/requests. Rachel is so nurturing and fun, and has such a lovely, calming influence that she is always able to bring out the best in him. His self-confidence is definitely increasing, thanks to Rachel.'



'My daughter has autism and selective mutism. She attends a weekly session with Rachel, same time and day each week which helps her so much, as she needs structure. Right from the start Rachel put her at ease, taking things at my daughters pace and not rushing her to speak etc. Each week, her confidence has increased, the smiles are now visible, and the crafts she brings home wow! So grateful we were pointed to Rachel, the difference is amazing. Would recommend 100%.'



'Our daughter has severe anxiety and autism, so she had H. Rachel put her at ease straight away by being such a beautiful person with her, giving her time and lots of understanding. E very quickly trusted Rachel from the start. Time with the horses has helped E grow in confidence and believe in herself. E had so much fun learning and helping with the horses (the horses just seem to know) nothing is rushed, all is calm and totally centred around the young person. The crafts they do are amazing. Nothing is too much trouble and I would highly recommend. Rachel is an incredibly beautiful person 100%.'



'My son, H, has been attending Mucky Boots sessions for the past year. From the moment we met Rachel, myself and H felt at ease. Her energy is so kind and caring. I knew I could trust her with providing my son with the support he needed. H has enjoyed a huge array of activities, inside and outside; through all the seasons at Mucky Boots. Rachel has used H's personal interests such as football and cooking, which has helped H identify his strengths and build his self-confidence. Rachel has created a safe space for H where he feels comfortable to talk. I've seen his anxiety ease whilst attending Mucky Boots; these sessions have without a doubt helped H. He feels happier at home and in school, and continues to love attending his weekly sessions.'



'E's sessions with Rachel have been fun, varied and adaptable to meet her needs. In a very short time, I have seen E's confidence build in so many areas, doing things which she would never have entertained prior to starting Mucky Boots. The key thing is Rachel has the natural ability to gently encourage, without making E feel any pressure that she has to try a particular activity and through this nurturing approach so many new things have been tried and with success. No two sessions are the same and E is always so keen to tell me what she has been up to and has been proud to tell me many things she has achieved like holding a rabbit on her lap, and stroking it which for her is such a huge milestone to achieve!'



'Rachel has worked with my daughter for the last 18 months. Rachel has been a wonderful mentor and support to her. She has instilled a new level of confidence and happiness in someone who was very anxious. My daughter's motivation, happiness and success in her life has developed more and more with her time with Rachel. Rachel has a kind, calm and nurturing nature and provides an environment and support at the right pace for the people she works with. I would highly recommend Believe in yourself as a service and Rachel really is one in a million.'



'H has been seeing Rachel for nearly a year and from the very first session she felt comfortable and at ease. He has struggled with debilitating anxiety and school related trauma for several years. She has been unable to cope with school or any interactions and interventions with those who have tried to help her, so, although hopeful, I wasn't expecting anything difference from Believe in yourself. BUT how wrong I was! Thank goodness! H has enjoyed and fully participated in every session. She loves the calm and serenity of the beautiful setting and the wonderful animals that have so much unconditional love to give. Rachel is amazing with H and is so patient and understanding with all H's emotional needs. H has learnt so much about caring for the animals as well as enjoying so many different craft projects every week alongside casual, sensitive and therapeutic chats. It has been wonderful seeing H smiling and happy coming out of the sessions and actually looking forward to going!'



I Believe in you already!



Key Information

Tuition Services (in person) - x

Virtual Learning Services - x

Vocational - x

Therapeutic Services - x

Key Stages Offered – EYFS, 1, 2, 3, 4 & 5/ Post 16

Contact Details

Website – www.essexbest.com

Suffolk Infolink Website – N/A

Company Address – 2 Waterloo House, Colchester Road, St Osyth, Essex.

Email Address – Charlotte@essexbest.com

Telephone – 07863344999

Overview of Provision Offered

Booth's Education Services & Tutoring Ltd provides highly personalised educational, therapeutic and independence-focused alternative provision for children and young people who are unable to access traditional educational environments, including those with SEND, SEMH, Autism, PDA profiles, communication difficulties, EBSA, trauma experiences and placement breakdown.

Provision is delivered through a neuro-affirming, trauma-informed and relational approach that prioritises emotional safety, engagement and meaningful progress. Programmes are bespoke and designed around individual strengths, interests, aspirations and EHCP outcomes. Support may include: Core subject study at all levels/ Vocational learning/ Accredited learning pathways. Thrive Approach therapeutic intervention/ Emotional literacy and emotional regulation. Community access and experiential learning. Preparation for adulthood/ Employability and enterprise skills/ Life skills and independence programmes. Social communication and relationship development/ Speech and language therapy target implementation. Educational mentoring and advocacy.

Programmes are designed to support re-engagement with learning, increase independence, develop confidence and improve long-term life outcomes.

Staffing – 1:1, 2:1, small group

Accreditations – PGCE, QTS, Licensed Thrive Practitioner, Specialist Leader in Education, teaching and leadership experience in all key stages, ex Head Teacher, facilitator with Alpha Teacher Development Trust and Saffron Teaching School Hub, education consultant

Programme outcome – N/A

Location(s) and Transport Offer

Home, community locations, virtual delivery where appropriate, covering all areas of Suffolk and Essex. Education Centre in Elmstead Market, nr Colchester.

Testimonials.



"After years of failed school placements that left *A anxious, isolated and shut down to learning, Charlotte Booth changed the course of his life. *A trusted her from the very first session – something no school had ever achieved – and to this day he genuinely looks forward to his time with her.

Where others saw only behaviour, Charlotte saw *A. Her trauma-informed, relational approach, carefully tailored to his FASD profile, turned a young man who would walk out of any formal lesson into someone who now engages, problem-solves, and takes pride in his own progress. She has rebuilt his self-esteem, supported his mental health through consistency and care, and given him real-world skills – from managing his own appointments to building friendships and working towards running his own business.

Quite simply, Charlotte has demonstrated expertise, insight and dedication far beyond anything we experienced from any school, social worker or educational psychologist. She has transformed not just *A's education, but his future."

"I turned to Charlotte at Booth's Education Services & Tutoring for English tutoring for my Autistic son after a nightmare set of mock exams in November. *R would freak out, half answer one question then freeze when he got stuck and not be able to move on. English was the catalyst to this but the problem then snowballed through the rest of his exams. In 5 months, since the start of this year, just one lesson a week with her has turned his whole attitude and outlook on exams around. He showed massive improvement in the February mocks, particularly in English Language after just a few sessions. Now he has come out of most of his actual GCSE exams feeling relatively confident and having completed the paper. We await his results but I couldn't be more positive about the impact Charlotte has had on him."



"I have observed Charlotte's style of working with young people over two years, and it is evident that she understands the absolute need to develop relational safety and a co-regulatory capacity, to enable any learner to be receptive to learn. She adopts a calm and non-judgmental approach, allowing for her students to feel accepted and celebrated for their qualities and uniqueness.

Charlotte has also demonstrated her ability to personalise any curriculum needs to activities that promote learning away from the classroom for those the classroom environment is less accessible."

Phil Prout - Integrative Child Psychotherapist

Booth's Education
Services & Tutoring, Ltd.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 4. 14–16-year-olds

Contact Details

Website – www.bridge2ee.co.uk

Suffolk Infolink Website – N/A

Company Address – Dewsbury Rooms, 6-8 Kingsway, Dovercourt, Harwich CO12 3AG, UK

Email Address – info@bridge2ee.co.uk

Telephone – 07708 405082

Overview of Provision Offered

Bridge 2 Education & Employment (B2EE) is a specialist Key Stage 4 Alternative Provision providing personalised education for young people with SEND, SEMH needs, neurodiversity, emotionally based school avoidance and other barriers to learning. Our relationship-led, trauma-informed approach combines Functional Skills English and Mathematics, vocational learning, employability programmes, careers education and preparation for adulthood within small-group learning environments.

Our curriculum has been designed to re-engage learners through meaningful, practical experiences while developing confidence, resilience, independence and aspirations. Each learner follows a personalised pathway supported by therapeutic-informed practice, pastoral mentoring and destination planning to improve attendance, engagement and readiness for adulthood.

B2EE specialises in supporting young people to achieve recognised qualifications, develop employability skills and successfully progress into further education, apprenticeships, employment or reintegration into school where appropriate. All programmes are underpinned by robust assessment, personalised intervention and close partnership working with families, schools, local authorities and other professionals to ensure positive, sustainable outcomes.

The provision has been developed using over 25 years of specialist leadership experience across mainstream, maintained, independent and alternative education, ensuring a high-quality, outcomes-focused approach that places the individual needs and future aspirations of every young person at the centre of their learning journey.

Staffing – One to one, group and community sessions offered.

Accreditations – AQA Unit Awards, Functional Skills

Programme outcome – To equip young people with the qualifications, confidence, employability skills and personal resilience needed to overcome barriers to learning and successfully progress into further education, employment or training, reducing the risk of becoming NEET.

Location(s) and Transport Offer

Outreach program which will be delivered in the community in and around Harwich and on site. Transport can be supported by tutors, depending on distance from venue.



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – Reception, KS 1 & KS2

Contact Details

Website – www.buildingsendcastles.com

Suffolk Infolink Website – N/A

Company Address – 50 Princes Street, Ipswich

Email Address – buildingsendcastles@gmail.com

Telephone – 07879793763

Overview of Provision Offered

We offer a nurturing and therapeutic alternative provision for children aged 4–11 (Reception to Year 6).

Our setting supports children who need a different kind of environment to thrive, including those with: Autism Spectrum Disorder (ASD), Social, Emotional & Mental Health (SEMH) needs, Anxiety or trauma-related difficulties, School refusal or placement breakdown, Behavioural challenges, At risk of, or previously excluded. Children not yet toilet trained are warmly welcomed — every child is supported at their own stage and pace.

Our Approach - At Suffolk Alternative Provision, we help children build confidence, self-esteem and resilience in a safe, supportive and nurturing environment. Our flexible curriculum is adapted to each child's unique needs, helping them learn, grow and thrive at their own pace. What children enjoy with us:

 **Specialist spaces** – A calming Sensory Room, fun Movement Room, 1:1 Learning Room, and outdoor spaces including our enclosed garden, nearby park and nature reserve **where we hold our Forest Schools Sessions**.

 **Therapeutic approaches** – Art Therapy, Tac Pac, Zones of Regulation, and play-based, strengths-focused learning.

 **Academic support** – Personalised 1:1 sessions in Literacy, Maths, Science and Speech, Language & Communication.

Communication at the Heart - Communication and interaction are woven into everything we do – because they're the foundations for learning, relationships and independence. We support every child's voice through: PECS and Makaton signing, Core and communication boards, Visual timetables & Now/Next boards, Social stories & comic strip conversations, AAC devices (where needed), Rich, play-based communication opportunities.

Staffing – All staff are Enhanced DBS checked, Makaton trained, Pediatric First Aid Level 3 trained, behaviour Safe Certified. Additionally we have dedicated staff that are trained in delivering speech and language interventions. Ratio's - 1:1 for individual interventions and 1:2 for group work, 2-1 ratio considered through consultation during the referral process.

Programme outcome – Our aim is to equip children with self-regulation, communication, and social skills, alongside confidence, resilience, and life skills, so they can successfully integrate into mainstream or specialist settings and grow into flourishing, independent members of their communities.

Location(s) and Transport Offer

We offer sessions Mon - Fri term time. 8.30am - 11.30am or 12.30pm - 3.30pm. **Specialist spaces** – Sessions are held at our dedicated centre on Wharfedale Road, Ipswich. Our centre includes: A calming Sensory Room. Fun & interactive Movement Room. 1:1 Learning Room for personalised interventions. Our outdoor spaces include our enclosed garden, a nearby park across the road with access to a nature reserve which gives us an abundance of wonderful learning opportunities (this is available for children that are able to access this safely with a 2:1 adult ratio).



Reviews from parents.

Fantastic, brilliant, safe, nurturing, superb staff, fun just some of the words that can be used to describe Building SEND Castles.

Building SEND Castles has been a blessing and transformative for our daughter who was out of school for a few months.

Thanks to Building SEND Castles our daughter's dysregulation has almost ceased, and she looks forward to every session

Building SEND Castles staff have years of experience with SEND Children and that shows in their daily interactions with the children

The staff are so kind, patient, loving, and create a fantastic environment not only for children to learn in but to excel and feel safe in.

They teach them through many different methods which suits each child's SEND needs whilst at all times ensuring fun and learning are enjoyed together

The staff are passionate and specially trained to work with each child and that shows daily as our daughter felt at home straight away in her first session

We have seen a significant improvement in all areas of education with our daughter as the staff have been exceptional providing comprehensive support across all areas of her education.

Building SEND Castles ensures something new each day and our daughter also attends Forest School each week as this is also provided for the children.

Our daughter has also continued to access SALT that she was accessing in her previous school.

Nothing is too much trouble for the staff at Building SEND Castles and we always tell others of how fantastic they are.

If you are considering alternative provision for your child we can't recommend Building SEND Castles highly enough.

It was a tough decision knowing where to place our daughter as every parent wants the absolute best for their child and to ensure their child is safe and in a supportive, nurturing environment with staff that are trained and qualified and allow the children to excel with every bit of support that they can provide

Building SEND Castles is absolutely out of this world with everything they provide and how they care we have never seen such a phenomenal provision for SEND children

The support and opportunities they have provided for our daughter have been out of this world and will prepare her for her new educational placement.

I cannot recommend Building SEND Castles highly enough, to any parent you will be so glad you chose it just like we are.

Parent of a KS1 Child

Amazing and really the right place for my child. If you want to see your child becoming confident, academically stronger, making friends and achieving higher levels Building SEND Castles is the right place. All staff are professional, kind and attentive to each child's needs.

Parent of a KS2 Child



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – www.castlefarmcc.com

Suffolk Infolink Website – n/a

Company Address – Castle Farm Countryside Classroom, Plot E1 and E2, Butt lane, Burgh Castle, Norfolk. NR319QF

Email Address – office@castlefarmcc.com

Telephone – 07387570955 / 07795245105

Overview of Provision Offered

Our tailored packages range from lessons such as agricultural, environmental and history studies, to the learning of key life skills. We use our therapeutic local surroundings, which includes an archaeological site, woodlands, and local beaches to support a holistic learning approach. We have strong links with the local farming community, which feeds into our registration with LEAF (Linking environment with farming). We also have access to a small farm next door to our site where students can meet and learn about their farmyard animals such as Chickens, Goats and Donkeys. We offer a wide range of other learning opportunities, such as a Life Skills Programme and more specific academic links such as Maths, English, Science, History P.E and Arts through accessing our local surroundings. Research suggests that outdoor learning boosts confidence, social skills, communication, motivation, physical skills, knowledge and understanding. It has also been found to boost children's self-esteem, self-confidence, and ability to work cooperatively and develop a positive attitude to learning

Staffing – 1-1 ratio offered with an experienced member of staff. 2-1 ratio considered through consultation during the referral process

Accreditations – AQA UAS accredited centre.

Programme outcome – We work with commissioning parties to develop personalised intervention packages to support and identify special educational needs and desired outcomes set out within the contract between ourselves and referring parties. We focus on individual need, wrapping a bespoke learning package that supports young people's personal, emotional, and social development.

Location(s) and Transport Offer

Local Outreach Transport Package offered at an additional cost.



'Absolutely fantastic alternative provision, all the staff are so understanding of my son's needs, he looks forward to his days at the farm and comes home regulated and content. He is also very keen to tell me what activities he has been doing, this is something he's never been able to do before attending Castle Farm. Can't recommend you guys enough 5 ★ and a huge thank you 😊' - **Parent**

'My son loves this place he wishes he could go every day. schools have failed him massively sadly was sat in room all day most days for over 3 years at school and now has no school so this has been his life saver and as he says mum I love u but I love my break, he thinks all the workers are fantastic and has already learnt a lot of things new wakes up extra early on days he attends as too excited to attend, leaves happy comes home happy couldn't ask for a better place for my son to go to.' - **Parent**

"The work the team here do is fantastic. As a school we were really worried about a few young people and their educational engagement. Once at CFCC the children have been happy and engaged but more importantly, this has had a really positive impact on their engagement at school. They are experienced professionals who are able to reach some of the most complex children. "

- **School Principal**

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – EYFS, 1, 2, 3, 4 and Post 16

Contact Details

Website – www.thecatchupacademy.co.uk

Suffolk Infolink Website – N/A

Company Address – Walbrook Wharf, 78-83 Upper Thames Street, London, EC4R 3TD

Email Address – suffolk@thecatchupacademy.co.uk

Telephone – 0203 854 0600

Overview of Provision Offered

The CatchUp Academy are trusted by local authorities and over 2,000 schools nationwide to provide specialist tuition and alternative provision for children and young people in Alternative Provision, Virtual Schools, SEND settings, and those missing from education. With years of expertise in delivering high-quality, flexible learning solutions, we ensure that every student, no matter their background or challenges, has access to the education they deserve. Our alternative provision services are designed to re-engage students, bridge learning gaps, and provide academic, therapeutic, and non-academic interventions that support both educational progress and emotional wellbeing.

Therapeutic Support - As an approved provider for therapeutic services, The CatchUp Academy can incorporate trauma-informed, nurturing, and emotionally supportive approaches into provision. This includes mentoring, emotional literacy support, engagement support, confidence-building, and collaborative multi-agency working to help CYP access and sustain education successfully. Our provision is designed to support both educational attainment and wider wellbeing outcomes, helping students develop resilience, emotional regulation, social skills, and positive engagement with learning.

Staffing – We offer 1:1 sessions for both face-to-face and online learning. We also offer small group online learning sessions for groups of up to 8 young people. In addition, we can provide enhanced staffing ratios, including therapeutic and mentoring support, for children and young people with complex SEND, SEMH, trauma-related needs, anxiety, EBSA, or those requiring intensive engagement and emotional regulation support.

Accreditations – From EYFS to Post-16, The CatchUp Academy support entering students into GCSE, Functional Skills, BTEC, ASDAN, and other recognised qualifications to enable them to gain qualifications and progress into Employment, Education, and Training.

Programme outcome – The CatchUp Academy delivers targeted one-to-one and small-group tuition that accelerates academic progress, rebuilds confidence, and re-engages CYP in learning. Our evidence-based programmes are tailored to individual needs and designed in partnership with schools, families, and local authorities to achieve lasting educational, emotional, and social outcomes.

Location(s) and Transport Offer

The CatchUp Academy can provide for students across the whole of Suffolk. Sessions are delivered 1:1 in the students' homes or in appropriate local community spaces.



"The Catch Up Academy has been an invaluable partner for our school. They respond quickly, understand the complexities around vulnerable pupils, and provide tutors who can genuinely build rapport with students who have struggled to engage. The weekly reports are detailed and useful, safeguarding communication is strong, and the impact on attendance and confidence has been noticeable. We trust their provision completely."

– Assistant Headteacher, Secondary School

"We have worked with The Catch Up Academy for several cohorts of learners, and the consistency of their service stands out. Tutors adapt to our curriculum needs, communicate effectively with our team, and work sensitively with students with SEND, SEMH and medical needs. The Catch Up Academy takes pressure off the school by handling all logistics, compliance and tutor management professionally. They are a provider we can rely on."

– SENCo, Mainstream Academy

"From the very first phone call, the team at The Catch Up Academy were professional, understanding, and proactive. They took the time to listen to our daughter's needs, explain the process clearly, and match her with a tutor who was absolutely perfect for her. Communication has been excellent, feedback is detailed, and the quality of teaching is outstanding. The support has made a real difference to her confidence and wellbeing."

– Parent of Year 8 student

"The Catch Up Academy transformed our son's relationship with learning. After nearly a year out of school due to anxiety and SEN needs, he finally felt understood and supported. His tutor built trust quickly, adapted lessons to his pace, and helped him regain confidence step by step. We saw genuine progress not just academically, but emotionally. We are incredibly grateful for the care and consistency provided."

– Parent of Year 10 student

"From our first enquiry to tuition delivery took only a few days. Compliance checks and references were completed quickly, and weekly feedback and timesheets were clear and easy. The team – especially Bianca – was responsive, efficient and supportive throughout."

– S. Wessels, Tutor

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.centurytraining.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Century Training Academy](#)

Company Address – Units 1-3 A B C Wharf, Southgates Rd, Great Yarmouth, NR30 3LQ.

Email Address – info@centurytraining.co.uk

Telephone – 01493 717020

Overview of Provision Offered

Century Training Academy (13+ Years)

Building Skills, Confidence, and Futures

Century Training Academy UK provides tailored education and training programmes for young people aged 13 and above. Our courses are designed to support learners in building confidence, developing essential skills, and preparing for their next steps in education and life.

We specialise in helping students re-integrate into mainstream school, offering a structured and supportive environment that focuses on both academic progress and personal growth. Through small group teaching, practical learning opportunities, and individual support, we ensure each learner feels valued and motivated.

Our courses include:

- **Core Subjects:** English, Mathematics Entry1-level2
- **Vocational Options:** Bricklaying, Carpentry, Plastering, Ceramic tiling, Motor mechanics, Motorcycle mechanics, Hair & Beauty/Nail tec
- **Personal Development:** Employability Skills, Personal & Social Education, Confidence & Resilience Workshops

Parents can expect:

- **Reintegration support** to help learners transition successfully back into mainstream education.
- **Engaging, hands-on learning** designed to meet individual needs.
- **A safe, positive setting** that encourages responsibility, teamwork, and resilience.
- **Experienced staff** dedicated to every learner's wellbeing and success.

“At Century Training Academy, our aim is to inspire each young person to reach their full potential and move forward with confidence — whether that’s continuing in education, starting an apprenticeship, or progressing into employment.”

Staffing – Groups of 8-12 students with skilled trades people.

Accreditations – A range of nationally recognised construction trade qualifications.

Programme outcome – To learn a trade skill for employment or an apprenticeship.

Location(s) and Transport Offer

Century Training Academy is based in Great Yarmouth, Norfolk. If you require transport, please contact the provider to discuss arrangements. Free parking is available on-site.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – EYFS, 1, 2, 3, 4 & 5

Contact Details

Website – www.certuseducation.co.uk

Suffolk Infolink Website – NA

Company Address – The Dovecote, Brickendonbury Estate, Hertford, SG13 8NP

Email Address – rhys@certuseducation.co.uk

Telephone – 01992 475715

Overview of Provision Offered

Our Offer in 1:1, 2:1 and Group Alternative Provision – Raising the Bar of Expectation

What really sets us apart is that we are teachers.

The Education Staffing Partners and SEND Liaison Co-Ordinators at Certus bring significant classroom and SEND experience from the very first moment:

We understand first-hand what works (and what doesn't) because we've been there. That gives us credibility with schools, trust from families and better outcomes for young people. We know how good teaching looks and feels, we set a higher bar for our own delivery — and we hold our tutors to those standards. We don't just meet "acceptable" provision, we push for "excellence".

In short: we don't just fill a gap, we strive to model what "alternative provision done well" could look like — strong teaching, tailored support, seamless integration with school systems and most importantly meaningful outcomes.

Staffing – Qualified Teachers, Tutors and Learning Assistants

Accreditations –

Programme outcome – Access to Education and reintegration

Location(s) and Transport Offer

Certus Education offer Online and In-Person Tuition. Suitable, risk assessed locations, close to each individual CYP are used for in person tuition.



Tutoring Testimonial 1: This lady is incredible and certainly anyone would be pushed to find anyone that matches her professional and personal approach.

Not only is she an excellent communicator to SG so he understands but between all the professionals and certainly me as SG's Mum been a rock to myself over these very important progressions for SG.

Her ability to work SG with everyone to get the best out of a child is natural to M but for others made difficult.

Emotionally, personally and education wise I cannot fault her unwavering dedication.

This has allowed SG to once again embrace education where before refusing previous tutors to even being put in holds where he has lashed out at their less than therapeutic approach.

Anyone can be a teacher but it takes someone like M to develop hope, renewed aspirations and continuity.

Tutoring Testimonial 2: N, C's tutor has gone beyond what she should have and has supported C and myself through his exams at short notice. N has a great sense of humour which helps C relate to her. She has helped myself as well as C ... she is punctual, polite and relates and understands C. If it wasn't for N, C would not even have a college place for September.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – <https://circlesfarm.co.uk/>

Suffolk Infolink Website – <http://search3.openobjects.com/kb5/suffolk/infolink/service.page?id=tNJktiKNrpM>

Company Address – Circles Alt Ed CIC, Holly Farm, East End Lane, East Bergholt, CO7 6XA

Email Address – website@circlesalted.co.uk

Telephone – 01277 280396

Overview of Provision Offered

Circles offer spaces in nature around animals and within real life working scenarios. Whatever the setting, young people at Circles are given ownership, they feel safe, and their attendance makes an impact. Circles team are a mixture of educationalists and vocational professionals. They treat those as they would like to be treated. They focus on the importance of teamwork whilst celebrating the individual, using fun, humour, patience and understanding to support their young people.

Please visit our website for more about our provision - success stories, our National Lottery Heritage Project, testimonials and lots more!

<https://www.youtube.com/@jeanpaulstone>

Staffing – students are put into small groups based on academic attainment, individual personalities and opportunities for social interaction.

Accreditations – A range of BTECs are offered.

Programme outcome – To build the confidence and self-esteem of all students.

Location(s) and Transport Offer

There are three settings, Circles Woodland which is based across Suffolk and Essex. Circles Farm, based in Stock, Essex and Circles Salon & Study in Basildon, Essex. If you require transport, please contact the provider to discuss arrangements.



Case Study 2024: 'X'

X was referred to Circles, due to his struggles with appropriate behaviour in mainstream school, joining for two days a week, in October 2024, he was 6 years of age.

Referral information stated that X was 'demand avoidant' and his self-regulation skills were very poor, resulting in him becoming verbally and physically aggressive and running around the mainstream facility. X was assessed as Autistic and being monitored for ADHD tendencies.

Initially X struggled to settle in, both with Group Leaders and peers. He had poor socialisation skills, including listening, sharing, and kindness. When dysregulating X would throw whatever was close to hand, although not aiming at people, and scream whilst clenching his fists. Often lying on the floor kicking and punching the ground.

It quickly became apparent that X was most settled whilst in the woodland, given his young age tasks were timetabled in 'play format', and daily activities were displayed on a whiteboard for him to choose from. He was also able to add to the list after discussions and compromises with Group Leaders. This technique helped X to understand that although not in total control of his environment he was, with the correct mindset, able to engineer a suitable outcome.

X indicated that he did not trust anyone, saying that 'people lied', so truthfulness was key in communicating with him. He was not always thrilled with the content but in time he began to trust the validity of the information and began to differentiate between untruth (lying) and genuine mistakes. Early on in X's placement he asked what flavour squash was available he was told orange when in fact it was berries, this resulted in a significant dysregulation. More recently the same thing occurred, he told the group Leader "you're a silly billy, that's the wrong one" fully understanding that mistakes happen.

X has a wealth of knowledge, nature, insects, crystals and gaming. He enjoys discussions in small groups, still struggling slightly with differing opinions from his peers but he does accept support from adults to calm situations. Although X struggles with the formal side of school life, writing etc. he does participate in Circles Skills Certificates, this includes woodland or bushcraft activities, games, or tasks which he documents or evidence with photos. He relishes the Certificate, treat and positive praise.

X has been attending Circles for nearly a year, has improved listening and social skills, communication abilities as well as group engagement which have in turn produced a more positive attitude

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - X

Therapeutic Services - X

Key Stages Offered – 2, 3 & 4

Contact Details

Website – <http://www.clipnclimbipswich.com/>

Suffolk Infolink Website – N/A

Company Address – 2 Berwick Road, The Havens, Ransomes Europark, Ipswich IP3 9ST

Email Address – info@clipnclimbipswich.com

Telephone – 07533 158062

Overview of Provision Offered

Reaching New Heights by Clip 'n Climb Ipswich - Building confidence, resilience and brighter futures through challenge, achievement and opportunity.

Reaching New Heights by Clip 'n Climb Ipswich is an innovative alternative provision for young people from Key Stage 2 onwards. Through the unique combination of indoor climbing, supported challenge and practical life-skills, we help young people build confidence, resilience, communication and independence, enabling them to overcome barriers to learning, re-engage positively with education and realise their full potential.

Delivered within Clip 'n Climb Ipswich's purpose-built indoor climbing centre, learners benefit from a safe, inclusive and highly engaging environment where they can experience success beyond the traditional classroom. Clip 'n Climb Ipswich has developed extensive experience in creating positive, engaging experiences that inspire confidence, achievement and personal growth.

The programme is particularly beneficial for learners with SEMH needs, low self-confidence, anxiety, emotionally based school avoidance (EBSA), social or communication difficulties, or those experiencing barriers to engaging positively with mainstream education.

Indoor climbing forms the foundation of the programme and is delivered through the nationally recognised NICAS Clip (National Indoor Climbing Award Scheme). Learners progress through NICAS Clip Foundation and Advanced, building confidence, resilience, coordination, communication and problem-solving skills through structured challenges. Individual logbooks enable learners to set personal goals, monitor their progress and reflect on their achievements, encouraging ownership, responsibility and independence.

Alongside climbing, learners participate in practical workshops that develop teamwork, communication, leadership, healthy lifestyles, nutrition, basic cooking, financial awareness, employability, presentation skills and public speaking. Every session is designed to encourage participation, celebrate achievement and develop transferable skills that support positive engagement with education and everyday life.

Staffing – Delivered in groups of up to 6 learners with 2 staff (maximum 1:3 ratio)

Accreditations – Learning Outside the Classroom (LOtC) Quality Badge holder and NICAS Clip Registered Centre, with former teachers and coaches who have many years' experience working with schools, supporting children with SEND, and delivering engaging, inclusive programmes.

Programme outcome – The aim of Reaching New Heights is for every learner to leave the programme with greater confidence, resilience and self-belief than when they arrived. Through personalised support, supported challenge and meaningful achievement, we empower young people to overcome barriers to learning, develop positive relationships and successfully re-engage with education. Every learner is encouraged to believe in their own potential and leave equipped with the confidence, independence and practical life skills to continue reaching new heights in education and everyday life.

Location(s) and Transport Offer

Reaching New Heights is delivered at Clip 'n Climb Ipswich, 2 Berwick Road, The Havens, Ransomes Europark, Ipswich, IP3 9ST, with easy access from the A14 and surrounding areas of Suffolk. Transport is not currently provided.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 3

Contact Details

Website – [Home | Include Suffolk](#)

Suffolk Infolink Website – [Suffolk InfoLink | Suffolk Include Primary, Catch22](#)

Company Address – House 1, The Ashley School, Ashley Downs, Lowestoft, NR32 4EX

Email Address – daryl.bates@catch-22.org.uk

Telephone – 07501903064

Overview of Provision Offered

Cloud 22 Suffolk will deliver a complete and comprehensive lower key stage 3 curriculum, comprising live lessons with holistic pastoral and therapeutic support to learners in a way which works for them. We re-engage the most vulnerable learners into a virtual school which supports them to progress towards positive destinations. A small number of pupils (up to 6 initially) attending full online classes taught by a qualified teacher. Cloud 22 would follow the SEN provision and process offered at Include Suffolk, for example, starting the EHCNA process, holding annual reviews and monitoring/improving outcomes. Live teaching of KS3 core subjects daily (English, Maths and Science,) live teaching of foundation subjects within the week and live teaching of additional subjects such as Art and Design, RE, Music, etc. These will be timetabled in, embedded through a cross-curriculum approach and celebrated through themed days. Teaching will be adapted to meet the needs of the learners and a teaching assistant will be present to assist in adaptation and learning support (through use of break out rooms and regular contact.) In person welfare visits will take place weekly by advocates from Include Suffolk. Safeguarding policies and procedures will be followed in the same way as Include Suffolk. Resources will be provided ready for the lessons (postage including a laptop, workbooks, practical lesson resources, required subscriptions.) Leadership will consist of the Headteacher and Deputy Headteacher of Include Suffolk who will quality assure the provision.

Staffing – Virtual classroom of up to 6 CYP (initially) with qualified Teacher and TA.

Accreditations – KS3 English, Maths & Science.

Location(s) and Transport Offer

This is an online offer.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – KS3, KS4 & KS5

Contact Details

Website – www.coggeshallroad.co.uk

Suffolk Infolink Website – TBC

Company Address – New Barns Unit 5, Coggeshall Road, Earls Colne, Essex CO6 2JX

Email Address – office@coggeshallroad.co.uk

Telephone – 01787 334020

Overview of Provision Offered

Coggeshall Road Therapeutic Provision (CRTP) provides a structured and nurturing educational environment for young people aged 12–17 (KS3-KS5) with complex Special Educational Needs (SEN) and Social, Emotional, and Mental Health (SEMH) challenges. Our provision is set in a central point in Essex, on the outskirts Earls Colne surrounded by countryside. Our venue is a smart, modern building that has been transformed to include small and light classrooms for English, Maths, Music, Art, wellbeing, a communal kitchen area, large garden/outdoor space and a sensory room. Our trauma-informed approach integrates high-quality teaching with therapeutic support to ensure young people can re-engage with learning and make meaningful academic and personal progress.

Staffing – 1-1 & Small Groups

Accreditations – GCSE subjects, Functional Skills & AQA Unit Awards

Programme outcome – Each YP has a programme tailored to meet their specific needs, helping them regulate emotions, improve behaviour, enhance communication and social skills and achieve success in their education.

Location(s) and Transport Offer

Transport is not provided to/from the provision.



After having my child in a mainstream secondary school for the first year, year 7, it was a horrendous year, my child, was shut down, angry, aggressive, guarded, confused, very inflexible and at times suicidal. but worse he had lost his faith and trust in the adults around him. After having the first home meeting, with a couple of the Coggeshall team, I finally felt understood, they knew and could articulate the problems we had been having, ensuring me, explaining, and giving the issue terminology, being part of ASD.

When we went into Coggeshall Road, it had a very warm and inviting atmosphere, the right levels of school with a homely feel. Once my ASD 12-year-old attended My child responds to the staff very well, they are kind and engaging, interested in hearing what my child has to say, making him feel heard and wanting to engage with them more over his interests. They know how to get the best from my child, in an accepting and inclusive environment, keeping him working but also allowing my child to be, that free thinker they are. ASD/Children learn by watching the role models around them, and you could not ask for better ones. In the brief time my child got to attend the school, they grew so much, learning to trust the people around them. The wellness lessons make a huge difference, the input has grown their outlook, making them less guarded and slightly more flexible (but there's movement) my child was always happy to attend, and when I asked "how there day was" they always replay" it's impossible to have a bad day here"

Not only is Coggeshall road, a supportive learning, enriched environment for my child, it was a huge weight of my shoulders, when as a parent you can leave your child in a safe place, where they can learn the import things to them. You do not have to constantly advocate for your child, because they are in a place that finally understands. **RT February 2025**

Absolutely fabulous provision. I visited today with a potential attendee. I was blown away. I have seen others, but this one overwhelmed me completely. **RG September 2024**

After a tricky few years in other settings and losing all hope, our daughter has now started at Coggeshall Road. From day zero the team have been incredibly proactive and supportive, the setting is fully inclusive and accommodating, in a very short space of time it's been wonderful to see our daughter's confidence grow and for her to feel safe and understood in a setting at long last. We sincerely believe they hold the key to a much brighter happier academic future for our daughter. **CM February 2025**

As a parent of a 12-year-old Neurodiverse boy with a diagnosis of Autistic Spectrum with Sensory Needs I would like to share my heart felt recommendation to an exquisite, knowledgeable, skilled and devoted setting. Each member of the team brings a unique devotion to supporting need respecting and valuing each young person letting them shine.

My son has been out of mainstream school for 3 years after a significant event highlighting that an alternative approach was required to support and meet need. We visited several settings, and his personal information was shared with many alternative independent settings with no response. This was soul destroying to be rejected, highlighting that tick boxes do not fit individual needs.

From the start Coggeshall Road has listened and embraced all that our son offers working to overcome the many barriers that he faces daily. We had reservations as to how the placement would proceed however, the magic of the team has proven a positive experience as our son arrives and leaves with such a big smile on his face.

There have been challenges faced as new learning is applied, however the dedicated approach of the team has helped resolve, applying an appropriate strategy to move forward positively. At home we have seen change with our son managing daily challenges with an improved balanced approach, new awareness of regulation and rewards in engagement with others.

We feel so lucky for the placement with confidence that our son will continue to learn and grow into the person he would like to be. **LG February 2025**

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 3, 4 & Post 16

Contact Details

Website – www.community-ed.co.uk

Suffolk Infolink Website – N/A

Company Address – 3 Greyfriars Way, Great Yarmouth, NR30 2QE

Email Address – Info@community-ed.co.uk

Telephone – 01493 806669

Overview of Provision Offered

Community-Ed. is a non-for-profit company based in the heart of Great Yarmouth. We provide person-centred life learning, supporting people in education and life skills. Our experienced staff specialises in breaking down barriers that affect learning, leading to positive personal development. The opportunity to gain accreditation in AQA awards and functional skills in literacy, numeracy, and ICT. Other accreditations can be sourced to meet individual needs. Community Ed focuses on special educational needs and adopts a person-centred approach in all our activities. Most importantly, we cultivate a sense of belonging, creating a safe, supportive environment where students can build confidence, develop core skills, and enjoy learning in a fun, achievable way, regardless of their starting point. We offer a full day provision for up to 2 days a week. This included; lunch snacks and refreshments within the core fees.

GAINING SKILLS ACROSS ALL AREAS:

FUNCTIONAL SKILLS

- Reading
- Writing
- Speaking & Listening
- Mathematics

WORKING WITH OTHERS

- Making and maintaining Friendships
- Setting common goals
- Showing respect for others in the team and valuing their contributions
- Listening to others in the team, being open-minded
- Taking on roles and responsibilities

SELF-MANAGEMENT AND DEVELOPMENT

- Reflecting and making positive choices moving forward
- Building confidence and communicating effectively
- Setting goals and planning ahead
- Being proactive and flexible
- Being resilient and able to work under pressure
- Monitoring performance and devising strategies for improvement



COMMUNICATION

- Using body language to help communication
- Using communication for different purposes
- Communicating in a variety of ways, including electronic and social media

PROBLEM SOLVING

- Making positive choices
- Identifying issues by being able to examine information
- Dealing with change
- Decision-making to find solutions
- Staying with a problem until it is resolved
- Using IT to help solve problems

MANAGING INFORMATION

- Collecting and using information from different sources
- Determining the relevance and accuracy of information
- Organising information
- Representing information in different ways
- Using IT to present and store information



Staffing – Qualified teaching staff specialised in their subject area.

Accreditations – BTEC Entry L1 – Level 2 in Vocational Study, Land-Based Studies, Applied Science and Home Cooking Skills.

Programme outcome - Students will progress from their starting point, gain accreditation and work on personal development.

Location(s) and Transport Offer

Students are responsible for their own transport to and from Community Ed, either supported by parents or arranged through the local authority. During service hours, all other transport between venues will be provided and is included in the core fees.

Suffolk student joined us in October 2022 and had a long history of being excluded from school due to dysregulation and behaviour. This student really struggled to engage due to gaps in education and dyslexia. This young man has been working in the kitchen 1 day a week, initially with 1:1 support, he gained a number of accreditation and no longer needed additional support. He was very keen to reengage in a school setting. More recently, he has been offered a full-time place in a school and is enthusiastic about his future.

COMMUNITY ED KITCHEN



CURRENTLY OFFERING:

- Life skills cooking
- Personal development, including real-life work experience
- Pre-college Home Cooking/Professional Cooking Skills

COMMUNITY ED WILL BE ADDITIONALLY OFFERING FOR SEPTEMBER 2026:

- A new professional kitchen with two additional classrooms
- A media suite providing a range of media activities and accreditation
- Community Eds Catering Trailer providing work experience at events.
- Offering marketing and menu development skills
- Interacting with the public and working with others
- Maths and English skills






From
FIELD
To
FORK *With*

Offering by September 2026:

Accredited Land-based studies, including

- Animal Care
- Horse Care
- Horse Riding
- Growing Plants
- Attending to crops
- Forest Skills & Wildlife Studies






COMMUNITY ED'S CARE FARM

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 3, 4 & 5

Contact Details

Website – www.communitypraxis.com

Suffolk Infolink Website – TBC

Company Address – Castle Hill Community Centre, Highfield Road, Ipswich, IP1 6DG

Email Address – (Referrals: silvia@communitypraxis.com) & mark@communitypraxis.com

Telephone – (Referrals: silvia 07469722601) & mark 07881967729

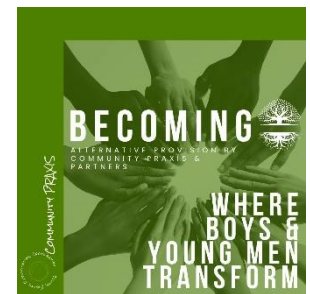
Overview of Provision Offered

Alternative Education Provision for Boys and Young Men A Trauma-Informed, Person-Centred Programme (A Freirean approach)

Community PRAXIS is an innovative, trauma-informed Alternative Education Provision (AEP) that supports boys and young men at risk of exclusion, educational disengagement or NEET status. Grounded in twenty-five years of frontline youth work, our model offers a relational, person-centred, and creatively rich learning environment for those who are often misunderstood or struggling to fit into traditional education.

What We Offer: We blend emotional literacy, identity development and creative exploration to reconnect boys and young men to learning in ways that are relevant, affirming and challenging. We do not just teach boys and young men, we walk beside them, supporting their growth through creativity, care, and challenge.

Our partnerships: We deliver this provision alongside trusted, experienced, qualified and specialist collaborators who share our values and commitment to working holistically and relationally with children and young people.



Programme Components

Performing Arts.....
Entrepreneurship.....
Sports & Leisure.....

Therapeutic Youth Work.....

Creative Industries.....
Leadership & Social Action....

Activities

Storytelling, theatre, spoken word, improvisation.
Project/business planning, enterprise skills, creative pitching practice skills.
Football and basketball, physical wellbeing, discipline, leadership, team dynamics.
1:1 and groups discussions, emotional regulation, masculinity, self-awareness, resilience...
Film, podcasting, music, media design, photography...
Peer mentoring, participation, community impact, voice...
Access to informal and creative learning spaces.

Staffing - Flexible delivery options. School customised re-engagement support. Short-term turnaround placements (6–12 weeks)
Longer reintegration programmes (yearly) Support package for high needs provision in person (1:1, 2:1, 3:1)

Accreditations – N/A

Programme outcome – To offer a space where boys and young men can: Increase sense of wellbeing - Reconnect with learning and life - Explore their identity and aspirations - Build trust and confidence - Transition toward purposeful futures.

Location(s) and Transport Offer

IPSWICH @ Castle Hill Community Centre, Highfield Road, IPSWICH IP1 6DG

Transport Offer:

Travel to and from the Ipswich provision will be arranged by the School or Local Authority.



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – KS1, KS2, KS3, KS4

Contact Details

Website – None

Suffolk Infolink Website – NA

Company Address – 20 Lancaster Avenue, Bury St Edmunds

Email Address – connectiontutoring@outlook.com

Telephone – 07795123285

Overview of Provision Offered

Connection Tutoring offers 1:1 or small group tuition for KS1, KS2, KS3, KS4 in English maths and science. We are passionate about supporting young people who are either unable to attend mainstream education, at risk of exclusion or have been excluded, in reaching their academic potential and also build self-confidence as well as emotional resilience for improved life chances.

We approach each young person as an individual and tailor education to suit the learning style and needs of the student, for all stages of their educational journey. The voice of the child is central to all plans that are made.

Staff are experienced in supporting a range of SEND and SEMH needs that create a barrier to learning.

We help with transition back into their current or new full-time provisions.

We provide services to young people in their homes, schools, hostels, libraries or other public places that meet the needs of the students.

Staffing – 1:1 or small group tuition.

Accreditations – Bespoke learning packages.

Programme outcome – Connecting with young people to build confidence, educational skills and resilience for better life chances.

Location(s) and Transport Offer

Face-to-face tuition can be carried out at the young person's home or public venue that is easily accessible. Please contact Connection Tutoring to discuss arrangements.



Year 9 student who had been out of education for a long time due to anxiety and is also non-verbal. Parent comment, “thank you for placing her for xxxx, the way she explains and teaches and her knowledge is impressive.”

Year 7 who has been out of education for a long time and had panic attacks when they tried attending school. Another provision had been explored but the young person did not attend. The student had previously been incredibly worried about any maths work. Young person comment, “I liked doing maths today and I think I did really well.” “I am getting more confident.”

Year 11 student who had an unsuccessful managed move and had been excluded from mainstream. Another provision had been set up but the young person refused to attend and is now working towards sitting functional skills and has good attendance. Young person comment “I did good and engaged really well.”

Year 11 student who had been excluded from mainstream and had other alternative provision in place that was unsuccessful due to non-attendance. Whilst working with the young person we managed to find out about future aspirations and supported them with post 16 applications. Parent comment, “xxxx positive approach has enabled my son to build self-esteem and confidence. She was the best teacher my son ever had.”

Year 11 student who had been excluded from mainstream and had not attend other provisions. Attendance was good and the student sat both their GCSE English Language and maths exams, Young person comment “I enjoyed my lesson today, it was fun.”

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - X

Key Stages Offered – 1, 2, 3, 4, 5 & Post 16

Contact Details

Website – <https://www.coretraininggroup.co.uk/>

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=nnwVEYMRyxk>

Company Address – 176 Colchester Road

Email Address – contactthomasking@gmail.com

Telephone – 07840 127126

Overview of Provision Offered

CORE Training Group provides movement-based alternative provision for children and young people aged 5–25 across Suffolk. Offering 1:1 and small group programmes, we specialise in supporting learners with SEND, Autism, ADHD, SEMH, anxiety, school avoidance, and those at risk of exclusion. Services include gym-based fitness, martial arts, mentoring, mobility and wellbeing activities, emotional regulation, confidence building, life skills, and positive behaviour support. Our visual-first, structured approach promotes engagement, resilience, independence, and successful reintegration into education, employment, and the wider community.

Staffing – Currently operating as a sole-provider organisation, with plans for future growth and expansion.

Accreditations Enhanced DBS Check, Level 3 Designated Safeguarding Lead (DSL), Level 2 Advanced Safeguarding Children, Prevent / Channel Awareness, FGM Awareness, Level 3 Paediatric & Emergency First Aid, Level 3 Personal Training & Fitness, Level 3 Professional Qualification in Coaching, Online Safety & Harms (CPD), Health & Safety Awareness, Data Protection & GDPR Awareness.

Programme outcome – Our programme aims to improve students' confidence, engagement, emotional regulation, resilience, physical wellbeing, and social skills, enabling them to make positive progress towards successful reintegration into education, training, or employment where appropriate.

Location(s) and Transport Offer

Provision is primarily delivered in Puregym Buttermarket Ipswich, Suffolk, with sessions taking place at professional training facilities in the town centre for ease of access. Home and community-based delivery can be arranged where appropriate and suitable. We work with families, schools, and local authorities to support transport arrangements, and sessions are accessible via public transport. Travel to surrounding areas across Suffolk may be available by agreement.



“Tom has always listened to me and has worked carefully and strategically with me, to help me with building up and strengthening my muscles again. He is attentive and knows to help with the machines that I struggle with. He is also supportive of my anxiety around loud bangs and crashes in the gym. “

“I'm a complicated anxious mess, Tom was a very calming presence, listened and adapted to meet my needs, explained things, answered questions and asked questions back to understand me better. 100% recommend, especially for the anxious people out there “

“I've never been confident about going to the gym, but Tom really helped me in gaining back my own confidence when it comes to being in a gym! I had such a good time.”

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4, 5 & up to age 25

Contact Details

Website – <https://www.coyles.co.uk/job-sectors/education/s2829/>

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/home.page>

Company Address – Elizabeth House 28 Baddow Road Chelmsford CM2 0DG

Email Address – alternative.provision@coyles.co.uk & Sophia.Gaskin@coyles.co.uk

Telephone – 01245 254723

Overview of Provision Offered

Coyle Education is part of a **family run agency that has been established since 1988**. We are a specialist Alternative Provision delivering high-quality, bespoke tuition for children and young people with Special Educational Needs and Disabilities (SEND). We support learners from **Key Stage 1 through to Key stage 5 and up to age 25**. We provide personalised education packages designed around each individual's needs, interests, and long-term goals. We have a fantastic range of Tutors covering all key stages, all subjects and supporting **all SEND and SEMH needs**. Coyle Education looks for candidates who possess **compassion, understanding, and supportive qualities** that would empower young people and put their needs first. In addition to considering their goals and desires when planning tuition sessions to allow the young person to flourish under their supervision. Coyle Education's focus is to give all young people the same opportunities as those in mainstream Education. Our tutors build confidence, guide and give the young person the tools they need to flourish and reach their full potential. Our provision gives support to all young people by giving them the confidence, skills and focus to reach their own personal goals, as well as their individual academic potential. Our tutors will be aware of the desired outcome for the young person, whether this is getting them back into full time education, or working with them to obtain alternative qualifications to help them with their employability or further education. **At Coyle Education, alternative education does not mean less of an education.**

Staffing – Experienced Specialists Tutors and Qualified Teachers. 1:1 sessions, 2:1, 3:1 & group sessions

Accreditations – AQA Unit Award Scheme.

Programme outcome – Allowing all young people to achieve their full potential through the support of determined, patient and compassionate tutors, who put the needs and desires of the YP first.

Location(s) and Transport Offer

Coyle Education has a pool of Tutors across Suffolk that are available for tuition face to face whether that is in the YP's home or a public venue.

Coyle Education also has their own virtual education provision service; this can be used for tutors to conduct online tuition sessions in safe and regulated way with the YP.



Local Authority:

"I genuinely can't praise Coyle's enough for the outstanding support they've provided with all my referrals. It's such a pleasure working with a provider that communicates so effectively and delivers tuition with impressive speed. Their responsiveness and professionalism make a real difference to the young people we work with!"

Guardian:

"Firstly, I would just like to say genuinely thank you for all your support and efforts and being a real advocate of my son. Secondly it was pleasure to meet with your tutor, she just got it and I'm so happy she's going to be nurturing my son and giving him the opportunity to explore!"

Local Authority:

"Thank you! I'm so happy with this Sophia - really fast turnaround on this case - thank you so much!"

Tutor:

"Thank you for your support and understanding!"

Local Authority:

"I just want to thank you for your support and patience with this referral, along with meeting to discuss potential options. Mum was also very grateful for the time and support you'd given to her as well"

Guardian:

"Can I just say how amazing Lorraine is, she always goes above and beyond to help me and X, she's one the most lovely people I've ever meet and is a massive credit to your team. she's a proper super star 🌟 I love having her here, she's truly an angel 🙏 and has the patience of a saint ❤️"

Local Authority:

"OMG Sophia this is AMAZING!!!! And a big shout out to your tutor what a hero!
This has made my week!!!!!!"

Really thank you so much for supporting me with this 😊"

Local Authority:

"Thank you so much, this is all really great. Thanks for the emails with the timetables for both X and X. I'm so impressed with how this process has been, thank you Sophia."



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 2 (ages 7–11, Years 3–6), 3 (ages 11–14, Years 7–9), & 4 (ages 14–16)

Contact Details

Website – www.creativecomputingclub.com

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=tqwTSiP3p5A>

Company Address – 27A London Road, Ipswich, Suffolk, IP1 2HF

Email Address – info@creativecomputingclub.com

Telephone – 07850940591

Overview of Provision Offered

Creative Computing Club (CCC) provides creative technology workshops and bespoke learning packages for young people aged 8–16. Sessions focus on combining computing with creativity through activities such as game design, coding, digital music production, pixel art, and interactive storytelling.

The programme encourages problem-solving, digital creativity, and confidence with technology in a supportive and inclusive environment. Sessions are designed to be accessible for beginners while allowing more experienced learners to develop advanced projects.

Accreditations - Staff delivering the programme hold enhanced DBS checks and follow safeguarding best practices when working with children and young people. The CCC is also part of the UNESCO Associated Schools Network.

Awards:

2024 Digital Skills Education Champion, Number 10 Downing Street

2019 BAFTA Young Game Designer Mentor Winner

2018 Generation Code Hub of the Year awarded from Microsoft

2018 Edtech50 Honourable Mention

2018 Digital Schoolhouse status awarded from UKiE & Sony Playstation

2018 School for Social Entrepreneurs Fellow status awarded

Staffing - Sessions are led by experienced creative computing tutor BAFTA Young Game Designer Mentor Award winning Matthew Applegate, who has over 15 years of experience delivering digital media and game design education to young people.

Programme outcomes - Develop foundational skills in coding, game design, robotics, A.I., electronics and digital creativity alongside soft skills and confidence building. Additionally some students may choose to sit their GCSE in Computer Science with us.

Location(s) and Transport Offer

We are located at Creative Computing Club CIC, 27A London Road, Ipswich, Suffolk, IP1 2HF



Former Student, E:

"If my only experience of computing was through mainstream education, I don't think I would be as passionate about the subject as I am now. The Creative Computing Club's informal teaching style meant that I was comfortable to study whatever topic was interesting, rather than whatever topic passed my exams.

Each unit is different, giving me an understanding of many different topics from all areas of computing, from game development to robotics. This means I am confident enough to research any topic I find interesting. I program for fun in my spare time, tinkering and creating and experimenting, largely thanks to Creative Computing Club.

I will be studying games development at university, where my time at Creative Computing Club will be invaluable in terms of both skills and industry connections. I hope in the future to take my enthusiasm for programming as a hobby and turn that into a successful career."

Former Student, T:

"During my time at Creative Computing Club, I have gained invaluable experience and skills which I will use for the rest of my life. I have learned about areas of technology that I would never have even heard of, and I have learned more than I ever could on my own or through formal education.

The many courses the club offers have taught me a great amount about technology and computing, and have massively increased my enthusiasm for these things. I am an adept programmer beginning my first year of university studying Computer Science, which I could not have done without the help of Creative Computing Club.

Creative Computing Club is essential to any young person interested in computing or technology of any kind, and I would not be the person I am today without it and I hope that the club continues to expand and help more people to achieve their dreams."

Headteacher, Handford Hall Primary:

"The impact of sessions delivered by Creative Computing Club is immense. Our Year 4 children, who come from different backgrounds and cultures, are able to use a common language of computing and challenge themselves. The weekly sessions are fun yet purposeful and the pupils always leave the lessons knowing that little bit more than they did before. The projects clearly inspire pupils to try different things and teaches them to be focused and resilient. From the point of leadership these sessions are an excellent opportunity to embed Computing in a school setting. Handford Hall pupils have been inspired to continue developing their computing skills and are constantly talking about their new learning opportunities."

Assistant Headteacher, Farlingaye High School

"Creative Computing has been instrumental in enabling our students to understand the amazing possibilities computing holds for them. Not only have they engaged in activities which challenge their skills and thinking, the students have also developed their confidence as learners. This has been evident in their approach to not only the club challenges but to the wider curriculum and is a delight to see. Communication, problem-solving, organisation and interpersonal skills have all been called for in the tasks, and the students have learned that being resilient and determined are essential attributes. The students have not only learned much but have thoroughly enjoyed the project. They are determined to continue to develop their skills and interest further and to promote computing and their excitement to others."

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – Age 14 - 25

Contact Details

Website – <https://www.ctptrainingacademy.co.uk/>

Suffolk Infolink Website – N/A.

Company Address – CTP Training Academy, 10 Perry Road, Witham Essex CM8 3YZ.

Email Address – Katiehawkins@ctptrainingacademy.co.uk

Telephone – Office: 01376514806 Mobile: 07309612914

Overview of Provision Offered

CTP Training Academy Witham delivers high-quality, specialist alternative provision for learners aged 14–25, combining vocational education, academic learning, and targeted pastoral support. Our curriculum offers a wide range of practical, hands-on pathways including Bricklaying, Carpentry, Plumbing, Electrical, Motor Vehicle Mechanics, and Hair & Beauty, alongside Functional Skills in English and Maths. We also deliver structured programmes in Childcare, Social Care, and Personal Development, providing a holistic, nurture-based approach for learners who require more than a traditional classroom environment. **A Relationship-Led, Holistic Approach.** Our provision integrates education, mentoring, and personal development to support the whole learner. Through a trauma-informed, relationship-led model, we enable learners to: Build confidence, resilience, and independence, Develop emotional regulation and positive behaviours for learning, Improve attendance, engagement, and daily routines. This approach creates a safe, consistent environment where learners can re-engage and make sustained progress. **Reintegration & Progression.** We specialise in supporting learners who have experienced disruption in mainstream education. Through personalised programmes, consistent mentoring, and clear planning, **learners are supported to:** Successfully reintegrate into school or college, Progress into further education, apprenticeships, or employment, Develop essential life skills, boundaries, and social understanding. **Quality & Outcomes.** Learners benefit from small class sizes, high staff-to-learner ratios, and personalised learning pathways. All programmes lead to recognised qualifications through City & Guilds, AQA, Gateway, and Pearson, with a strong focus on measurable progress and positive destinations. **Accessibility & Reach.** Based in Witham, our centre is well-positioned to support placements across Essex and Suffolk, offering Local Authorities flexible options beyond their immediate locality: Sudbury – 25–30 minutes, Ipswich – 35–45 minutes, Stowmarket – 45–55 minutes, Bury St Edmunds – 55–65 minutes, Felixstowe / Woodbridge – 55–65 minutes, Newmarket / Haverhill – 60–70 minutes, Lowestoft – approx. 70 minutes. **Why CTP?** Specialist alternative provision with a proven track record, Integrated education, mentoring, and pastoral model, Flexible, personalised programmes tailored to need, Strong reintegration success and destination-focused outcomes, Strong success with students with, EHCP's, behavioral backgrounds and lack of confidence and self-esteem. CTP Training Academy is committed to transforming engagement, improving outcomes, and enabling every learner to progress into sustained education, employment, or training.

Staffing – 7:1 classroom ratio, 9 members of staff, additional 1:1 support

Accreditations – City and Guilds, AQA, Pearsons, Gateway

Programme outcome – Supporting young people in developing skills and gaining qualifications

Location(s) and Transport Offer

CTP Training Academy Witham is located a 10 minute walk from the train station and all major bus routes.



“Our child joined CTP at 14 after finding mainstream school incredibly difficult. They struggled with anxiety, which made the school environment feel overwhelming, and they were starting to fall behind and lose confidence. Learning just wasn’t enjoyable anymore, and we knew something had to change.

From the moment they started at CTP, we saw a real difference. The smaller class sizes made a huge impact, and the staff were brilliant, patient, understanding, and willing to adapt their teaching to suit how our child learns best. They finally felt heard and supported, which helped ease their anxiety and made them feel comfortable in a learning environment again.

They quickly discovered a real passion for Motor Vehicle Mechanics and were genuinely excited to come in and learn each day. Because they were enjoying it so much and making such good progress, they decided to stay on after 16 to continue their studies in the same subject.

One of the things that really stood out to us was how approachable and supportive the staff were, especially Dan. If we ever rang in to say our child was having a tough time with their mental health, Dan was always happy to have a chat, offer reassurance, and make sure the right support was in place. It meant a lot knowing someone genuinely cared.

At CTP, our child didn’t feel like just another name on a register, they were treated as a person. They felt seen, valued, and understood, not just part of a crowd. It’s that kind of individual attention that made all the difference.

As parents, we always felt involved. The team kept us regularly updated and checked in to make sure we were all on the same page. It truly felt like a partnership, with everyone working together to support our child both academically and emotionally.

Now, they’re thriving, more confident, more focused, and excited about a future in the motor industry. We’re so grateful for everything CTP has done. It’s been life-changing.”

- **Parent of a pre-existing student**



Key Information

Tuition Services (in person) ☐ Virtual Learning Services - ☐

Vocational - ☒ Therapeutic Services - ☒

Key Stages Offered – EYFS, 1, 2, 3, 4 & 5

Contact Details

Website – <https://debencommunityfarm.co.uk>

Suffolk Infolink Website – N/A

Company Address – Saddlemakers Lane, Melton, IP12 1PP

Email Address – Heidi.Dalby@baswindependent.co.uk

Telephone – 07515715753

Overview of Provision Offered

Care farming is a powerful mix of nature, social interaction, and meaningful farming, providing a supervised, programme of farming-related activities.

At Deben Community Farm we work with the student, referrer, and family/carers to provide a stable, consistent setting where every student can feel emotionally and physically safe and valued, and where they can progress at their own pace.

Our staffing team work to provide a pathway to progression for the students. We listen to, nurture, and guide them to where they want to be. This could be transitioning into school or college or on to a volunteering or apprenticeship position. We will challenge them and stretch their comfort bubble slowly and appropriately.

The structure we provide is framed by the staff as role models, who encourage, guide, and support the student to meet their needs on a daily basis.

Students can build on their interests, creativity and natural talents, and learn life skills such as how to problem solve, plan ahead and express themselves. Our learning-by-doing approach and focus on the process, not the outcome, means we can build self-esteem by celebrating every success relevant to the student.

We can support children and young people to work in small groups, have 1:1 support to work in small groups, have 1:1 or 2:1 and work with a care farm staff member undertaking tasks separately from their peers.

As a working farm that is evolving, we have a number of projects that are still outstanding. Unfortunately, this means that at this time we are unable able to offer placements for:

- ❖ Children and young people who have severe mobility difficulties
- ❖ Children and young people who require assistance with their personal care needs
- ❖ Children and young people whose challenging behaviour would pose a risk in a farm environment or to other people even with 1:1 or 2:1 support. This includes the use of mobile phones which is not permitted during session times.
- ❖ Children and young people who are not keen to work outdoors

Location(s) and Transport Offer



EG: E started with us as a young person who was unable to attend mainstream education due to her complex additional needs, ASD and anxiety. The farm sessions started off very slowly, building up her confidence to engage with the animals the staff and the other students. Her confidence has grown immensely with the right help and support and guidance she is now attending a full-time college course in animal care and volunteers with us on a regular basis.

AJ: A requested to undertake his work experience with us in his year 11. He was able to attend, learn and develop his skills and confidence, he was extremely hard working during his week with us. Meeting up with him several months later whilst out shopping and he thanked us for his work experience and his placement feedback as this has secured him a job in the local area.

B' mum: I just wanted to thank you for all the kind words you said about him, reading those and being able to pass those onto B during him feeling poorly at this difficult time meant so much. Please can i also thank everyone who has made B feel so welcome since starting at Deben Community Farm. He always has an enjoyable time and always looks forward to Thursdays because of coming to the farm. B really benefits from being outdoors and from being around animals, so we are truly grateful to have found such a nurturing environment for him to spend some meaningful time. Hopefully with the right help and support with this current time in hospital, it will allow B the time he needs to feel well enough to re join you all again as soon as possible.

RM:

"Hi Heidi,

J and I just wanted to say a massive thank you to you and the team for helping R settle in too Deben Farm.

R has been by my side for so many months now and due to his autism struggles with transitions. Today I dropped him off and after a 5 mins of hand clutching he started his jobs with Beth.

R has also started to tell me about his day, what animals he fed. While this may seem little to others it's huge to us.

There is absolutely no reluctance to come today (may not always be the case) but there seemed genuine excitement and the morning was easier for it (usual routines drag out when it's not somewhere he wants to be)

Anyway, massive thank you!

We haven't had a lot to feel positive about Lately so wanted to share that."

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & Post 16

Contact Details

Website – <https://www.dedhamtherapyfarm.org/>

Suffolk Infolink Website – [Suffolk InfoLink | Dedham Therapy Farm CIC](#)

Company Address – Dedham Therapy Farm CIC, Mill Lane, Dedham, Colchester, CO7 6DH

Email Address – hello@dedhamtherapyfarm.org.uk

Telephone – 01206 326428 and 01206 326429 and 07716174334

Overview of Provision Offered

We provide bespoke, therapeutic services using animals and the outdoors to improve individuals' wellbeing.

Individuals aged 4 - 25 can access the farm. You will be required to attend an initial visit with our occupational Therapist. This allows you to meet our animals and see our setting to understand what kinds of activities you might like to participate in. This allows us to understand your needs and interests, set some achievable goals and put a plan in place to support you. You will then send a report from the initial visit, along with a session offer.

Sessions can be on a group or one to one basis. Groups are small of around 4-6 young people of a similar age and or interests. We review your progress towards reaching your goals each half term.

Activities can include animal care, feeding, husbandry, gardening, woodwork, dog training and walking, bushcraft and other outdoor based activities.

We offer ASDAN short courses and life skills challenges as well as therapeutic intervention sessions.

Staffing – One to one, group and community sessions offered.

Accreditations – Royal College of Occupational Therapists (RCOT) and Health Care Professions Council (HCPC)

Programme outcome – To empower individuals to develop, recover or maintain their wellbeing through the outdoors, animals and meaningful activities.

Location(s) and Transport Offer

There are bus routes through Dedham Village. Short distance from the A12 when accessing through car or taxi service.



TESTIMONIAL

"Arriving for the first time at Dedham Therapy Farm, we knew we had found something very special. The staff could not be more welcoming and friendly and the farm animals and dogs are simply lovely to be around. It is a real haven of tranquillity tucked away from the hubbub of daily life, and with the knowledge and expertise of the staff, along with their natural intuitiveness and kind, step by step approach, they offer a highly individualised therapeutic experience that helps build confidence, independence and skills for life. We would highly recommend Dedham Therapy Farm to any family needing that extra little bit of gentle support."



TESTIMONIAL

"Thank you so much for your support, the progress we have seen already is incredible. We have been out walking and met dogs and neither child screamed or ran away. Today we even took our neighbours' dog for a little walk."



TESTIMONIAL

"Dedham Therapy Farm was recommended to us when our daughter was struggling with generalised anxiety. The staff made her and us feel at ease from day one. They tailored her weekly sessions to suit her needs, likes and dislikes. There was interaction with staff and others if and when she felt comfortable and the animals proved to be a very healing therapy. There is no doubt that she benefitted in so many ways during her time at the farm and I'm so grateful for the positive impact it had on our daughter's life"



TESTIMONIAL

"The farm is a nice place, like my own little pocket of the world. I like taking care of the animals. It makes me feel happy. I look forward to going there. It's great to talk to the people who work there, and we have a lot in common. I like that it never stays the same for long, things move around and there are new animals to take care of."



TESTIMONIAL

"Going to the farm has built my son's confidence, stamina, and resilience. He's physically fitter and stronger, is more independent and so much happier. He has better relationships with family members because he is proud to talk about the work he does at the farm, and this has also improved his communication skills. I love how the therapists have gently stretched what he is comfortable to do. For example, when we first visited just over a year ago, he didn't want to be near the pigs and wasn't at all interested in the vegetable patch. Now he likes the pigs so much he's added photos of them to his scrapbook of the farm, and he has a VegTrug at his Nanny's house to grow his own vegetables. This place is a little piece of magic. Just leaning on the gate watching him finish up his work for the day makes me so happy"



TESTIMONIAL

"I will always be truly grateful to Dedham Therapy Farm who helped support my son, which also had a massive positive impact on the family. He has a diagnosis of Autism and ADHD. He struggled at school to engage and overtime became disengaged, lacking any interaction with anyone. His mental health was very low and anxiety at an all-time high. Dedham helped him to regulate and created a bespoke program that was suited to his interests. With this he gained confidence, built great social relationships but most importantly he started to have a self-worth. He learned practical skills, improved life skills and actually showed a passion on his days at the farm. The environment was suited to his needs, and over time encouraged to do things he would never of been able to do previously. The home life that had suffered due to his built-up aggression and lack of being understood, or supported previously in the right school environment, began to calm due to the work at Dedham. We had tried different provisions in the past but none of these had been suitable for him. We were privileged to meet the team at Dedham. Whilst I have tried to explain some examples of how it helped, no words could really capture the positive life changing difference they have made to us.
Thank you to all the team."

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 4 & 5 (15yrs and above only)

Contact Details

Website – <https://depden.com/>

Suffolk Infolink Website – [Suffolk InfoLink | Depden Care Farm](#)

Company Address – Rookery Farm, Bury Road, Depden, Bury St Edmunds, Suffolk, IP29 4BU

Email Address – tim@depden.com

Telephone – 01284 851013 or 07816 828016

Overview of Provision Offered

Depden's award-winning care farm supports adults and young people with additional needs to progress and live fulfilling lives by providing learning programmes and meaningful work opportunities in animal husbandry, agriculture and horticulture. Their learning programmes are based on real work on the farm and tailor made for the individuals concerned. They use the nationally accepted framework, **Recognising and Rewarding Progress and Achievement (RARPA)** to ensure quality and measure achievement. They recognise and value everyone's contribution to their community at Depden Care Farm.

Staffing – All under 18s are provided 1-1 support.

Accreditations – Range of awards including AQA Unit Awards.

Programme outcome – To support all individuals to be successful in their daily lives.

Location(s) and Transport Offer

Depden Care Farm is located outside Bury St Edmunds. If you require transport, please contact the provider to discuss arrangements.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – KS3, 4 & 5

Contact Details

Website – www.ecadventures.co.uk

Suffolk Infolink Website – To be added.

Company Address – East Coast Adventures, Sutton Hoo Farm, Woodbridge, IP12 3DJ

Email Address – office@ecadventures.co.uk or hello@ecadventures.co.uk

Telephone – +44 7388 091 459

Overview of Provision Offered

We exist to provide joy, inspiration and education for all, through positive, quality, safe and fun outdoor adventures in nature.

Our Outdoor Education programme is rich and varied and we have something for everyone; Archery, Bushcraft, Geotagging, Axe Throwing, Mountain Biking, Map Reading/Navigation, Archery Tag, Kayaking, Paddleboarding & Raft building.

Perfect for active, outdoorsy and sporty young people from Ipswich, Woodbridge, Felixstowe, Saxmundham, Leiston, Framlingham, Lowestoft, Felixstowe or anywhere in Central/East Suffolk

Our idyllic farm setting in the Suffolk Coast's Area of Outstanding Natural Beauty (AONB) is the perfect tranquil space to foster new skills, leading to abounding personal growth, improved confidence and self-esteem and vital outdoor skills to unlock a lifetime passion for nature and the outdoors plus all of the associated mental health benefits.

We have seen and received feedback on improved communication, socialisation, teamwork and happiness from attendees of our AP & Inclusion Programme. We work with primary and secondary-aged children with diverse needs, such as; SEND, ASD, ADD, ADHD, SEMH.

Staffing – Small group or 121 setting, 1-2-1 sessions with 2 Instructors to 1 young person **AND** group sessions with 2 instructors to up to 8 young people

Accreditations – Member of the Institute of Outdoor Learning. Learning Outside the Classroom, PaddleUK, National Navigation Award Scheme, British Cycling & Mountain Training.

Programme outcome – Our outdoor education programme is structured, scaled and bespoke to improve confidence, communication skills, resilience and perseverance, All whilst building lifelong outdoor skills that we can get young people qualifications for; Paddle UK Start & Discover Awards, NNAS Bronze award etc."

Location(s) and Transport Offer

We are based at Sutton Hoo Farm, Woodbridge not Sutton Hoo National Trust site, we are just behind the there. Please find the location of our cabin [here](#). Please contact your SCC caseworker for transport options.



- Qualified Outdoor Instructors
- Enhanced DBS Checked
- Safeguarding Trained
- Outdoor First Aid Trained
- Full Public Liability Insurance
- Risk-Assessed Activities

Outdoor Education with East Coast Adventures

We have extensive experience working with specialist and alternative provision schools and academies, from schools for autistic girls, to settings for students with SEMH needs. We have worked with Olive Academies across Stowmarket, Cambridge, and Nene Valley.

We have run OA Stowmarket's Outdoor Education Programme for 3 years, receiving fantastic feedback. Our work was also cited as a substantial contribution in their Ofsted report, to the school moving from Special Measures to a Good rating.

"From the initial correspondence organising the dates alongside a bespoke package to the days - all aspects are first class. Led by enthusiastic, experienced, knowledgeable and passionate leaders dedicated to providing an all-round outstanding educational outdoor experience.

Highly recommended!"

– OLIVE ACADEMIES

We've also received great feedback from parents, guardians, and staff involved in the Suffolk County Council Friends & Networks (FAN) project, as well as other local authority initiatives:

"My Son and I have attended a few sessions with ECA through SCC .. the sessions were always very good, and the team are really knowledgeable, fun and make you feel at ease doing the activities! Paddleboarding and kayaking a definite highlight! Would recommend ECA to anyone! Super impressed!"

– PARENT

"In the time that I worked with East Coast Adventures I always found they focused on the young person. They would always be welcomed and made to feel that they were important.

The variety of activities offered at ECA allows young people to try new challenges at their own pace or improve on skills they may already have, in an outdoor setting. There is never any pressure put on the young person, the team create a relaxed and friendly atmosphere where the emphasis is put on learning and developing new skills through fun.

The activities take place in a wonderful part of Suffolk, with all the equipment provided of a high standard to make the activity sessions the best they can be for the young person."

– FAN PROJECT

www.ecadventures.co.uk



**Sutton Hoo Farm,
Woodbridge**



Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://www.easternoutreach.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Eastern Outreach](#)

Company Address – Eastern Outreach, 4 Beta Terrace, Ipswich, IP3 9FE

Email Address – info@easternoutreach.co.uk

Telephone – 07792 099794

Overview of Provision Offered

Eastern Outreach supports young people on their educational and personal development journey through a bespoke programme of learning, interventions and activities. We offer support for learners with SEND and/or SEMH needs who are unable to attend mainstream provision or who are waiting for a special school place. **Outreach Support:** Learners may engage in learning activities in their home, local community spaces and at our dedicated teaching & learning Hub in Ipswich. With regular outings to parks, libraries, museums, woodland and beaches, learners work towards individual outcomes linked to their EHCP targets via project based learning around their own areas of interest. Eastern Outreach “Gone Fishing” sessions are only available in the Autumn and Summer Terms. **Supported Work Experience:** Yr 10 and above are able to participate in supported work experience opportunities in the local community. **Vocational Qualifications:** Entry 3 and Level 1 NOCN Awards in vocational pathways. NOCN awards are for Yr 10 and above and include: Intro to Working in Health & Care, Intro to Animal Care, Intro to Working in Hospitality, Preparing for Further Education, Employability Skills. **Qualifications & Certificates:** Functional Skills exams in Maths and English. Some learners complete ASDAN Lifeskills Challenges to recognise and reward their learning and progress. **Online Learning:** Our online courses are designed to engage learners who may find traditional classrooms challenging, providing them with a safe and structured environment to succeed remotely. We offer both 1:1 online lessons as well as “SPARK” a 6 week small group online course designed to reignite the learner’s passion for learning. Choice of SPARK pathways: Sport, Media or Travel & Trips.

Staffing – We offer 1:1 support as well as small groups for both face to face sessions and online learning.

Accreditations – ASDAN Lifeskills Challenges, Functional Skills exams in Maths and English, ESOL qualifications.

Programme outcome – Increased confidence and improved self-esteem helping young people to access, engage in and enjoy their local communities again. Positive respectful relationships with others. Academic, vocational and/or wellbeing achievements. Successful, supported transitions to the next stage of their journey.

Location(s) and Transport Offer

Eastern Outreach Teaching & Learning Hub: 4 Beta Terrace, Ipswich IP3 9FE. Sessions are delivered at our Hub, in the local community or in the learner’s home. **Eastern Outreach Fishing Sessions:**

- Autumn and Summer Terms Only
- High Lodge, Darsham, IP17
- Hintlesham Fisheries, Ipswich IP8 3EG

We can provide transport for our 1:1 sessions if required.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – www.efws.co.uk

Suffolk Infolink Website – N/A

Company Address – 5 Hepscoth Road, Hackney Wick, London, E9 5HB

Email Address – info@efws.co.uk

Telephone – 07852 626668

Overview of Provision Offered

We Provide: A comprehensive community therapeutic programme, virtual learning packages and safe online platforms overseen by qualified teachers. We have experienced specialist education coaches, teachers, tutors and mentors. We offer assessments – oversight and delivery of education and treatment plans and comprehensive risk assessments to support the delivery and engagement with a full education offer. We ensure bespoke timetabling and curriculum planning for individuals covering National Curriculum and EHCP requirements. Our teachers, tutors and mentors offer opportunities for students to build their self-esteem, confidence, empathy, agency and relationships. Including family empowerment and support and case co-ordination with multiagency collaboration. We are led by qualified leaders highly experienced and training in safeguarding, SEMH, ASD, ADHD and complex needs associated with these needs.

Staffing – Head Teacher and DSL – Lianne Watson. Operations Manager – Hollie Cope. SENDCO – Helen Dennis. Lead Tutor – Danny Hunt

Accreditations – Functional Skills (Pre-entry level to Level 2), Asdan.

Programme outcome – Bespoke to the individual student.

Location(s) and Transport Offer

Bespoke to the individual.

We do not offer transport.



We began working with J in September 2024. At that time, J was a Year 9 student who had not left his home for over two years. During our initial sessions, we carefully structured a programme that enabled him to gradually explore areas beyond his immediate living space, including the garden and back alley. This progressed to short walks of two minutes, then five minutes, and eventually ten minutes.

Despite experiencing setbacks along the way, consistent support from his tutor and a patient, individualised approach led to significant progress. One year on, J is now able to walk a total distance of 5 kilometres from his home into town and back independently.

J has also re-established social engagement and now goes out with a friend from school with whom he maintained contact. He is able to enter shops independently, select items, complete purchases, and manage payment without support.

In addition to this progress, J has successfully completed his Functional Skills assessment independently. We have also supported him in applying for his provisional driving licence and obtaining a bank card, enabling him to develop essential skills in budgeting and saving money.

H is a new student with whom we have been working since September 2025. H presents with selective mutism and is currently experiencing significant emotional challenges, as his father is terminally ill with cancer. Prior to our involvement, H expressed a strong dislike of formal education and had experienced considerable difficulty engaging with others both at home and within school settings.

H had not attended school for two years before our service was introduced to support his educational engagement, self-esteem, and confidence. During this period, we have delivered a series of structured yet flexible sessions focused on emotional support, relationship-building, and gradual re-engagement. This approach has enabled H to make meaningful personal progress.

In the initial sessions, H was able to communicate with his tutor, and he successfully engaged in activities outside the home, including skateboarding. This marked a significant milestone, as H had not participated in outdoor activities for two years.

Through consistent relationship-building, close communication with the family, and allowing sessions to develop at an appropriate pace, H has responded positively to the support provided. As a result, he now attends an alternative provision setting outside the home, where he continues to develop his skills and build peer relationships.

Our ongoing role is to support H in further developing his confidence beyond the home environment, encouraging community engagement and promoting his continued personal growth.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – Year 5 & 6, KS 3, KS4 & Post 16

Contact Details

Website – www.elevatededucation.co.uk

Suffolk Infolink Website – N/A

Company Address – 1 Lynx Court, Victoria Way, Newmarket, CB8 7SH

Email Address – info@elevatededucation.co.uk/katie@elevatededucation.co.uk

Telephone – 01638-454024

Overview of Provision Offered

Elevated Education supports young people aged 9-16 and post 16 who are struggling to engage with mainstream education or require a more personalised and trauma-informed approach to learning and wellbeing. We offer a range of different programmes from Emotional Wellbeing, Podcasting, Dj-ing, Hair & Beauty, Bike Mechanics, Cooking, Art and Fitness. Functional Skills Maths & English.

Education & Engagement - Young people will: Increase engagement in learning. Improve attendance and participation. Develop motivation and readiness for future education or training.

Personal & Social Development - Young people will: Build positive relationships with others. Develop communication and teamwork skills. Increase independence, responsibility and self-belief.

Health & Wellbeing - Young people will: Improve physical health through sport and activity. Develop healthier lifestyle habits. Learn practical strategies to support their mental wellbeing.

Employability & Future Pathways - Young people will: Explore career aspirations and future opportunities. Develop workplace skills and confidence. Gain recognised qualifications and celebrate personal achievements.

Life Skills - Young people will: Build independence through everyday life skills. Develop budgeting, cooking and organisational skills. Increase confidence in making positive life choices. Develop greater self-confidence and self-esteem. Improve emotional regulation and resilience. Feel safe, valued and supported by trusted adults.

Staffing – We offer 1:1 support, Group sessions, Outreach service, School Workshops

Accreditations – We are a registered ASDAN & AQA Centre

Programme outcome - Improved self confidence and self esteem, improved emotional regulation and resilience, improved engagement in learning, improved attendance and participation, better communication skills, increase in independence, tools to support their mental health, Life skills, Feel safe, valued and supported by trusted adults.

Location(s) and Transport Offer

Elevated Education is located at 1 Lynx Court, Victoria Way, Newmarket, CB8 7SH, within a modern commercial business park that is easily accessible from the A14 and surrounding areas of Suffolk, Cambridgeshire and Essex. The premises provide a safe, welcoming and professional environment from which we deliver education, mentoring and support services to children and young people. The location benefits from good transport links and is close to local amenities and community resources, enabling young people to access wider opportunities that support independence, employability and personal development.



As a parent, I cannot thank the team at Elevated enough for the incredible support they have given our son

At 14 years old, he has had a very difficult experience in his previous secondary school, where he was often misunderstood and not always seen for the amazing young person he is. This had a significant impact on his confidence, wellbeing, and relationship with education.

From the moment he joined Elevated, things began to change. The staff took the time to get to know him as an individual, understanding his strengths, challenges, and potential. Rather than judging him, they listened, supported him, and gave him the opportunity to thrive in an environment where he feels respected, valued, and understood.

The difference in my son has been remarkable. His confidence has grown, his engagement with learning has improved, and he is much happier in himself. The patience, encouragement, and genuine care shown by the staff have helped him believe in his abilities again.

Elevated is more than just a provision; it is a place where young people are given the chance to succeed, regardless of their past experiences. We will always be grateful for the positive impact the team has had on Vinnie's life and future.

Thank you to everyone at Elevated for seeing the person he is and helping him thrive.

I first heard about Elevated Education through the Arc SEN family support group coffee morning

I had a visit, then took my son for a visit which he loved. My son is Autistic had Anxiety OCD and has experienced an Adverse Childhood Trauma.

He attends Elevated once a week as he struggles in school and is sad a lot of the time reluctant to go to school, at elevated he gets emotional support where he can discuss his week and his worries he has fun, boxing darts and pod casting BUT the biggest joy to see is him come out smiling .
All the staff are amazing caring and there to help me and him



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 11-25 years of age

Contact Details

Website – www.eliteat30bridgestreet.com

Suffolk Infolink Website – N/A

Company Address – 30 Bridge Steet Thetford Norfolk IP243AG

Email Address – theeliteea@outlook.com

Telephone – 01842683162

Overview of Provision Offered

Elite Studio EA Ltd is a specialist alternative provision based in Thetford that combines education, mental health support, and vocational training in a creative and supportive environment. The provision was created to support young people who struggle within mainstream education settings, particularly those with SEND, SEMH needs, anxiety, autism, ADHD, school avoidance, or barriers to traditional learning.

The Elite Studio focuses on helping students rebuild confidence, improve wellbeing, and gain recognised qualifications through practical, hands-on learning. Their approach is centred around individuality, inclusion, empowerment, and providing students with meaningful pathways into employment and future careers.

The provision offers over 700 courses and delivers education in smaller, more manageable "bite-sized" modules to support learners who may become overwhelmed in larger educational environments. Students are supported by qualified teachers, mentors, and mental health professionals, with a strong emphasis on emotional wellbeing alongside academic and vocational achievement.

Facilities at the setting include: A fully functioning hair and beauty salon. Therapy and reflection spaces. A SEND Den and Zen Den. Holistic and massage therapy rooms. A junior salon. Multi-use learning rooms. Creative and practical vocational learning spaces

Elite Studio EA Ltd is commissioned by works Norfolk County Council, some of the teams we work along side are TES teams, social services, youth services, and colleges to provide bespoke education packages and alternative learning opportunities for young people aged approximately 11-25.

The organisation's ethos is based on the belief that every young person deserves the chance to succeed with the right support in place, regardless of their previous experiences in education. The provision also supports students beyond their studies by helping them build portfolios, gain work experience, recognised qualifications in bitesize packages and transition into employment or further education.

Staffing – Qualified teachers, vocational tutors, NVQ Level 3 and 4 Hair and Beauty staff, and qualified mental health professionals providing educational, vocational, wellbeing, and pastoral support for students within alternative provision. Staff are experienced in supporting SEMH, SEND, and vulnerable learners through tailored learning, wellbeing, and life skills support.

Accreditations – CPD and AET

Programme outcome – Elite Studio EA Ltd include improving confidence, wellbeing, engagement with education, and preparing students for positive futures. We offer recognised, insurable CPD qualifications with access to over 700 courses, alongside vocational training, employability development, and essential life skills. Student progress is measured through monitored learning platforms, supported by an online mental health and wellbeing system. Our provision includes qualified teachers and on-site mental health professionals to ensure students receive both educational and emotional support within a safe and supportive environment..

Location(s) and Transport Offer

Based in a safe and accessible town-centre location with access to local public transport routes. Transport arrangements can be discussed with referring schools, local authorities, and parents/carers where required. The provision offers a supportive and structured environment suitable for alternative provision learners.



We hold a range of learner case studies and testimonials demonstrating improved confidence, wellbeing, engagement with learning, and progression into further education, training, or employment. These are available upon request.

Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – EYFS (via Lindbergh Road), 1, 2, 3, 4, 5 & Post-16

Contact Details

Website – emtuition.org.uk

Suffolk Infolink Website – N/A

Company Address – Suite 1-2, Broxbourne Business Centre, Fairways, Cheshunt, EN8 0NL

Email Address – suffolk@emtuition.org.uk

Telephone – 01992 637336

Overview of Provision Offered

Alternative Provision (KS1–Post-16) - EM Tuition delivers flexible, 1:1 and small group programmes for learners from Key Stage 1 through Post-16 who are unable to access mainstream education due to: Suspension or exclusion, Mental health or medical needs, SEMH or behavioural challenges, Special educational needs and disabilities (SEND)

Following a detailed baseline assessment, we create bespoke learning plans focused on re-engagement, self-esteem, and academic progress. Subjects Offered - Core: English, Maths, Science, Additional (on request): Humanities, ICT, PSHE, Art, Business, Media, Functional Skills, and more.

We support: Reintegration into school, Preparation for GCSEs and qualifications, Transitions to further education, training, or employment. Our Tutors - All tutors have extensive experience with SEND and SEMH learners. We tailor staffing based on individual needs: Skilled mentors for emotional/behavioural support, Qualified subject tutors for academic progression, A trauma-informed, multidisciplinary team working closely with schools and families

Tuition is delivered in homes, schools, community spaces, or online.

Early Years & KS1 – EM Academy (Lindbergh Road, Ipswich) - Our dedicated early years setting at Lindbergh Road supports learners aged 4–7 with SEND, anxiety, trauma, or sensory needs who are not yet ready for a mainstream environment.

What We Offer - Session times: 8:45 - 11:45/ 12:30–3:30, Safe, play-based learning aligned with EYFS & KS1, Dedicated sensory room & outdoor learning space, Small groups with a 5:8 staff-to-child ratio, Low-arousal, attachment-aware approach

Focus areas include emotional regulation, communication, early academics, and preparation for school transition.

EM Academy Contact

Address: EM Academy, Lindbergh Road, Ipswich, Suffolk, IP39QX

Email: garry@emtuition.org.uk

Phone: 07925 357845

Staffing – Predominantly tailored 1-1 learning.

Accreditations – A range of GCSE courses, including core subjects of Maths, English and Science.

Programme outcome – Re-engagement with education, academic and emotional progress, increased confidence and wellbeing, transitions into mainstream, specialist or post 16 provision.

Location(s) and Transport Offer

Available across **Suffolk**, in-person or online. **On-site support** at Lindbergh Road for early years.



EM Tuition Case Study: Turning Trauma Into Purpose Through Mentorship

Tutor: Ross Gerrie | Learner Age: 14–17 | Support Duration: 3 Years

This young learner came to EM Tuition after being excluded from seven schools and experiencing significant trauma. Living in foster care following the loss of close family, he was diagnosed with Anxiety, and emotional dysregulation. At 14, he was disengaged, angry, and without a sense of direction.

Ross took a different approach, building trust before tackling academics. Over time, he discovered the learner's passion for business: the student had launched a small sweet shop from his bedroom. Ross used this as a foundation to create tailored, project-based learning that blended business, life skills, and academics.

Together, they developed:

- A Halloween-themed charity event that raised over £800 and was featured on local radio
- Sales ventures including gazebos, eBay flips, and outdoor pool setups
- Real-world learning through budgeting, marketing, and planning

As trust deepened, the learner:

- Increased his hours from 15 to full-time
- Re-engaged socially and academically
- Began taking driving lessons and exploring part-time employment
- Developed confidence, emotional regulation, and long-term aspirations

Ross's support transformed this learner's trajectory, offering not only education, but purpose, pride, and possibility.

EM Academy Case Study: Early Intervention and Successful Transition

Learner: XX | Age: 5 | Support Duration: November – January

XX joined EM Tuition following an extremely difficult transition from nursery into mainstream primary. Diagnosed with Autism Spectrum Disorder (ASD), alongside sensory processing and communication differences, he was non-verbal within the setting, frequently dysregulated, and unable to engage socially or access learning. The experience in the mainstream had significantly impacted both his development and home life.

The centre implemented a structured, autism-informed approach focused on emotional safety, boundaries and communication. Clear expectations were introduced alongside visual communication boards, emotion symbols, a visual timetable and consistent one-to-one support. Adult-mediated interaction was used to carefully scaffold peer relationships. Through sensory-based, play-led learning, XX began re-engaging. Activities were designed to build fine motor skills, early cognitive development and communication, while supporting regulation.

Within weeks, XX:

- Began using emotion symbols to express how he felt
- Followed one-step verbal instructions
- Engaged in turn-taking and shared play
- Built a positive friendship with a peer
- Participated in early phonics and structured tasks

His mother shared that she had “never had anything positive said about XX, only negative,” and that he now asks, “Academy tomorrow?” with a smile. For the first time, she felt hopeful about his future.

In January, the centre worked closely with the SENCO of his new specialist school to ensure a supported transition. Strategies that had proven successful were shared to maintain consistency.

XX's move into specialist provision has been a huge success, with improved regulation, communication and confidence. This intervention provided more than short-term support, it restored belief, strengthened development, and created a stable foundation for XX to thrive.



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – EYFS, 1, 2, 3, 4 & 5

Contact Details

Website – www.engagingyoungminds-tutoring.com

Suffolk Infolink Website – N/A

Company Address – 25 Partridge Drive, Fordham, Essex, CO6 3NH

Email Address – engagingyoungminds@hotmail.com

Telephone – 07734086933

Overview of Provision Offered

Engaging Young Minds provides personalised alternative education programmes for children and young people who are experiencing barriers to learning within traditional school environments. Our work is rooted in a trauma-informed and relationship-based approach, supporting learners to rebuild confidence and re-engage with learning.

Where appropriate, we encourage learners to access opportunities within their local community to help build confidence and independence and to support with communication and interaction.

Our experienced staff have significant experience supporting learners with SEND and those experiencing anxiety, trauma, EBSA and other SEMH needs. We support learners across all key stages and can offer flexible pathways including core subjects, Functional Skills and AQA Unit Awards.

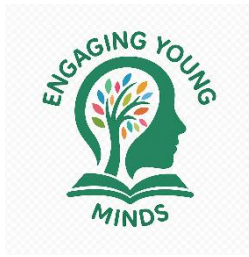
Staffing – 1-1 & 2-1 ratio offered with experienced members of staff.

Accreditations – GCSE Maths and English, Functional Skills Maths, English, Life Skills, AQA Unit Awards & Arts Awards

Programme outcome – our aim is to help young people reconnect with learning, build resilience and move towards successful reintegration into education or their next stage of learning.

Location(s) and Transport Offer

Engaging Young Minds operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements



Parent of Year 8 Student - We have found the programme to be hugely beneficial in terms of its impact not just for our son's literacy but also in terms of his overall academic confidence. I would also like to commend the oversight and liaison given by the tutors and Jo Askew who worked closely with us in the planning and organisation of the programme throughout the process to ensure that our sons' needs were met.

Maddie (student) - I think tutoring has been fun and I've learned a lot that I never knew so it's been helpful for when I do assessments and I can tell I will remember it all. It doesn't feel like I was learning because all the work we did was fun and it wasn't boring.

Parent of year 1 student - Without the support of Jo and her tutors our daughter's life chances would have been negatively affected. The support you personally have given me has been incredible and the flexibility of Claire, who is amazing, has made our situation much easier to navigate and we are now in a much better place. Thank you.

Parent of Year 12 student - Thank you for providing worthwhile, supportive tuition for my child and creating a friendly environment where he feels safe and supported. It is amazing to see him come out with a smile on his face!

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4, 5 & Post-16

Contact Details

Website – <https://www.equal.education/>

Suffolk Infolink Website – N/A

Company Address – 110 Wigmore Street, London, W1U 3RW

Email Address – partnerships@equaleducation.co.uk

Telephone – 07983446425

Overview of Provision Offered

Equal Education provide specialised 1:1 tuition for young people from EYFS and primary age, up to post-16 level, with particular experience of care-experienced young people, students who have been permanently excluded and unaccompanied asylum seeking children. Last year, referrers rated Equal Education's service as 5.4/6 and our Parents/Carers rated the likelihood of referring Equal Education to others at 4.8/5 ([23/24 Impact Report](#)).

All of our tutors are fully-qualified teachers with experience in supporting children and young people with a range of needs, including ASD, ADHD, anxiety, school avoidance, and ODD among others. Each tutor is carefully matched through a highly tailored, collaborative allocation process centred around the young person's needs and the intended outcomes of tuition.

We communicate closely with referrers and parents/carers throughout tuition. Detailed tuition session reports are provided for each lesson, as well as in-depth monthly student reporting and regular parent/carer check-ins to ensure student progress and engagement are monitored and student and parent/carer voices are championed throughout the course of tuition.

Tuition can be delivered in a range of settings including School, Community Settings e.g. Libraries, and the Home, to suit each student individually. We support students to make academic progress in a wide range of subjects, with their social & emotional development, with improving their self-regulation and wellbeing, with transitions to different educational settings or back to school having been out of the classroom for extended periods of time, with mentoring, and in achieving A-Level, GCSE, Functional Skills and BTEC exams. In 2024, 97% of our students passed all of their GCSEs. ([23/24 Impact Report](#))

Staffing – 1:1

Accreditations – From EYFS to Post-16, Equal Education support entering students into GCSE, Functional Skills and BTEC exams to enable them to gain qualifications and progress into Employment, Education and Training.

Programme outcome – Enabling progress & achievement, participation, increased wellbeing, independence and re-integration

Location(s) and Transport Offer

To discuss locations and any transport requirements please contact the provider.



"I think this is the most effective intervention I have used - all students have engaged and the reports provided by EE have been great. They are also very flexible in terms of timings and have worked around our children's timetables. All of the students have been positive about the tutors and I am extending the use of EE to our CPLA with the use of the additional DfE funding. Thank you!" - Feedback from designated teachers at schools attended by students ([23/24 Impact Report](#))

"Warwickshire Virtual School has worked in partnership with Equal Education for the last two years. This has been to deliver 1:1 tuition initially through the recovery funding. Equal Education has been efficient and flexible. They have attended network meetings to explain their service to our designated teachers and provide regular feedback via pupil reporting and meetings. Schools have commented on the children's improved confidence and attainment. We are looking to continue our partnership with Equal Education to offer group training and look forward to this new venture." - Feedback from our partner Warwickshire Virtual School ([23/24 Impact Report](#))

"Equal Education has supported tuition for our children in care. They always go above and beyond to cater for our vulnerable young people and I have had some great feedback on how some of the sessions went and progress particular young people have made during these sessions. The Partnerships team are efficient with responses and all communications and are a delight to work with." - Feedback from a Referrer Partner ([23/24 Impact Report](#))

"My son has been given an excellent chance to make something of his life. Our experience can only be described as positive and fruitful and I have to thank you for the Opportunity." - Feedback from a Parent/Carer ([23/24 Impact Report](#))

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://freshstartineducation.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Fresh Start in Education Ltd](#)

Company Address – Castle House, Castle Hill Avenue, Folkestone, Kent, CT20 2TQ

Email Address – referrals@freshstartedu.co.uk

Telephone – 0203 409 6410 – option 1

Overview of Provision Offered

Fresh Start in Education Ltd work with children and young people who are out of, or struggling with, education. This includes students who are at risk of exclusion, have already been temporarily or permanently excluded, EBSA, young offenders, those with emotional or behavioural difficulties, SEND, SEMH, serious health issues and those who are generally disengaged from education.

Staffing – The majority of placements are conducted on a 1-1 basis, however Fresh Start also provide group sessions within the school environment.

Accreditations – ASDAN short courses, Functional Skills examinations in English, Mathematics, and ICT Entry Level 1 to Level 2 through the NCFE awarding body, as well as the new Digital Functional Skills Entry Level 3 to Level 1. AQA Unit Award Scheme.

Programme outcome – Fresh Start in Education is a national interim alternative education provider with over 15 years of experience supporting children and young people (CYP) aged 4 to 25. We specialise in delivering trauma-informed and therapeutic education tailored to the individual needs of each learner. Our provision is flexible and holistic, designed to achieve positive outcomes through personalised interventions delivered in the home, in public settings, or within the school environment where the CYP remains on roll. Curriculum content is broad, balanced, and designed to meet the diverse needs and aspirations of each learner. Programmes are differentiated and age-appropriate, with literacy and numeracy embedded discreetly yet purposefully across all areas of learning. Particular attention is given to each CYP's unique spikey profile, ensuring that content is accessible and meaningful, empowering them for positive outcomes.

Location(s) and Transport Offer

Fresh Start in Education operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements.



School Feedback: J has been quite reluctant to have any FS tutors in school with him. But last term he sold lemonade outside school with his FSiE tutor, it was amazing and he did brilliantly!!! Fresh start has changed his world; I can't thank you enough.

Parent Feedback: Mum said that she has never seen her child this engaged in education and described it as miraculous. Not only are they excited about their sessions with Fresh Start, but they have also allocated their two tutors as their "safe place." This is HUGE as everyone was nervous about the level of engagement with Fresh Start when they were first placed. "After all the struggles we've had, this is the best thing that has happened to us for a while. He can actually communicate how he feels now."

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 3, 4 & 5

Contact Details

Website – [The Garage Norwich | The Place For Performing Arts!](https://www.thegarage.org.uk)

Suffolk Infolink Website – N/A

Company Address – The Garage, 14 Chapelfield North, Norwich, NR2 1NY

Email Address – education@thegarage.org.uk

Telephone – 01603 283382

Overview of Provision Offered

We use the performing arts and performing arts processes as tools to engage young people. Whilst engagement in creativity is key, a crucial factor of this work is that the learning outcomes relate to both creative technical skills and the development needs of the young people to help them better engage and find fulfilment both inside and outside of their educational environment. **There are several provisions to choose from:**

SPARK Small beginning of energy, creative flash Secondary Provision (ages 11-18), Music and Drama based learning, Bronze Arts Award available at an extra cost Tuesdays ONLY 9.15am-2.30pm (Referrals ongoing) **FLARE Shining brightly, individuality, confidence** Secondary Provision (ages 11-18), Drama based learning, Bronze Arts Award available at an extra cost Wednesdays ONLY 9.15am-2.30pm (Referrals ongoing) **AMPLIFY Finding your sound, turning up the volume and tune into your talent** Secondary Provision (ages 11-18), Music based learning, Bronze Arts Award available at an extra cost Thursdays ONLY 9.15am-2.30pm (Referrals ongoing) **ACCELERATE (Under 16 AQA Unit Award Scheme) Building speed and skills** Secondary Provision (ages 13-16), AQA Unit Award Scheme (Level 1 and Level 2), Bronze Arts Award, Performing Arts based learning Tuesdays & Wednesdays* 9.15am-2.30pm from September 2026-July 2027 (Referrals open until October 2026) *Students must commit to two days a week for 1 academic year to complete AQA Unit Award Scheme Units. **TURBO (Under 16 AQA Unit Award Scheme in Music) Finding your sound, turning up volume higher!** Secondary Provision (ages 13-16), AQA Unit Award Scheme (Level 1 and Level 2), Bronze Arts Award, Music based learning Thursdays and Fridays* 9.15am-2.30pm from September 2026-July 2027 (Referrals open until October 2026) *Students must commit to two days a week for 1 academic year to complete AQA Unit Award Scheme Units. **IGNITE (Post 16 BTEC) Beginning adulthood, “turning the key” to independence** Post 16 BTEC Qualification Provision (Ages 16+), BTEC Level 1 / 2 Tech Award in Performing Arts, Bronze Arts Award, Drama based learning Thursdays & Fridays* 9.15am-2.30pm from September 2026-July 2027 (Referrals open until October 2026) *Students must commit to two days a week for 1 academic year to complete BTEC Tech Award.

Staffing – Group Sessions - Maximum of 10 young people per group. 1 Tutor and 1 Support Worker in each session.

Accreditations – Bronze Arts Award (Trinity College London), AQA Unit Award Scheme (Under 16), Pearson BTEC Level 1 / 2 Tech Award in Performing Arts (Post 16). GCSE Drama and GCSE Dance available (Different provision – please contact centre directly).

Programme outcome –Qualification/Accreditation. We also work on the following skills across all courses: Recognising and articulating emotions, Creative thinking & Problem Solving, Building Resilience, Flexibility, Empathy, Motivation, Leadership, Teamwork, Relationships, Improved communication & Social Skills.

Location(s) and Transport Offer

The Garage, 14 Chapelfield North, Norwich, NR2 1NY, We are unable to provide transport ourselves directly for a young person but can help facilitate taxis if required at an extra cost.



Student A Case Study – Local Authority Referral

Student A is diagnosed with Autism and in the last 18 months, relocated with their family, resulting in a loss of friendships and loss of familiar routines. Alongside a poor experience of secondary school, this resulted in A being overwhelmed, needs not being met and ultimately unable to attend any educational provision. When asked, A said:

'I want to go to school, but I can't go to school because it's scary. I wish all schools were like primary school, it would make it so much easier. I don't want to go to a special school'.

When A started at The Garage, this was their first time attending an educational environment and working with other young people in over two years. Student A engaged in two days of provision on our Alternative Provision programmes, and we worked with them on developing coping strategies in situations where they experienced heightened levels of anxiety and frustration which had previously been expressed as externalised responses, through Performing Arts. A learnt to understand other people's emotions, and how to make and maintain friendships. When A started at The Garage, their parent would attend with them and wait in the foyer all day whilst A was in sessions due to A's anxieties about being left without them.

We worked with A to create an environment where they experience a sense of belonging and connection with the tutors, subject content, support workers and peers.

Now, A continues to attend The Garage two days a week and is completing a Level 1 / 2 BTEC Tech Award in Performing Arts. They have developed friendships with other peers in the group, including meeting up socially outside of session times, and travels to The Garage independently each day without their parent. The Garage is now a safe space for this student.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://www.greenlighttrust.org/>

Suffolk Infolink Website – [Suffolk InfoLink | Green Light Trust](#)

Company Address – The Foundry, Bury Road, Lawshall, Bury St Edmunds, Suffolk, IP29 4PJ

Email Address – info@greenlighttrust.org

Telephone – 01284 830829

Overview of Provision Offered

Green Light Trust can provide a natural alternative or education provision for children and young people up to age 25. Sometimes, mainstream education doesn't always feel right for everyone. Our work with children and young people helps them to increase self-confidence and self-esteem, as well as building practical and social skills. Our children and young people programmes are designed around each person, ensuring we create support that is centred around their needs and circumstances. **Natural Alternative Pathway** - Green Light Trust can provide a natural alternative or complimentary holistic education provision for children and young people.

Our primary course is for ages 7-11. We help children to connect to nature, themselves and each other. We're here to support those who may be struggling in mainstream education in a natural, calming environment that matches their needs and introduces them to new skills and experiences. Our secondary course is for ages 11-16, which introduces children to new experiences and new ways of coping. We help children to learn in a natural environment, helping them to build resilience, learn new skills and improve their confidence. All of our programmes are delivered during term time to ensure a helpful routine. This pathway can run from 12 weeks to 1 year. **Post 16 Education (EHCP) Pathway** - Dedicated education and support to help young people work towards training, employment, and independence, while also developing social and communication skills. Young people have personalised learning programmes, that includes person centred planning and initial assessments, including PATH (Planning Alternative Tomorrows with Hope) to help them develop their aspirations for a positive future and have actionable steps to achieve them. The provision includes focused vocational employment skills within the land based and conservation sector, although we also seek work experience opportunities that fit in with a young person's aspirations. English and maths, RSHE, arts and crafts, being healthy, independence skills including travel training, and social skills to function safely within their own communities are all included within this pathway. All set within a natural and healthy environment. This pathway runs for 1 year and is reviewed annually.

Staffing – A range of experienced professional staff to cater for a wide range of needs, support and development. Small group and 1:1 support is available.

Accreditations – . Several options available depending on needs and requirements, A range of options available including AQA unit award scheme, English and Maths options for Post 16 learners, including functional skills and environmental awards such as John Muir Award.

Programme outcome – To progress or re-engage children and young people so that they can meet their potential. This could include re engagement into education, training, or employment, as well as building resilience needed to navigate social, emotional and independence skills for a healthy and happy life.

Location(s) and Transport Offer

Green Light Trust have sites across Suffolk including nr Ipswich and Bury St Edmunds. If you require transport, please contact the provider.



GREEN LIGHT TRUST



■ has found himself at Green Light Trust. He's become a person that's almost unrecognisable. Not only has he become more independent and found his self esteem he's now managing to cope with 3 days at school.

'This setting at Green Light Trust is perfect for ■. A small nurturing group, being outside and The Foundry works well for her. Brilliant, caring teaching is outstanding.'

Being outside, in nature, with a wonderfully supportive team has been life changing for ■ as his parents AND his school. ■ window of tolerance has definitely improved. He enjoys tinkering away in his shed using his skills learnt from GLT to calm down ..."

Mrs R Chohan-Jones, SENCO @ Tollgate Primary School:

"I just wanted say a huge thank you for all the input and detailed feedback you provide to make our pupils feel better versions of themselves. Your feedback bring us confidence to show that these little personalities are getting the right intervention and are definitely making progress in that environment. Please extend our thanks to your hard working team .."

■ loves Green Light Trust and I think him coming had played a big part in his behaviour improving. It makes getting him to school slightly easier as he knows he has Thursday to look forward to.

"The Green Light Trust has helped my son so much. I wish he could attend more often as he is so much more relaxed and looks forward to his day. He's very proud of himself for all he has achieved - and so am I"

The impact for our son has been improved self-esteem, independence, resilience and social skills. I think the Trust provides a great outlet for kids and is a real useful resource. I feel GLT has improved his home life too and would 100% recommend to others.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 4 & Post 16

Contact Details

Website – <https://shinebyesconsulting.com/holistic-wellness-training-centre/>

Suffolk Infolink Website – N/A

Company Address – Holistic Wellness Training centre, unit 2 & 4 Greenwich close, Landseer Road IP3 0DD

Email Address – info@shinebyesconsulting.com

Telephone – 07561041558

Overview of Provision Offered

The Holistic Wellness Training Centre is Suffolk's first integrated wellbeing, learning and professional development hub, designed to support the whole person. Our trauma-informed provision combines education, wellbeing, employability and personal development to improve engagement, confidence and future outcomes for children and young people up until adults. With our very own onsite gym, media hub and industry experts and award-winning team linked with equity and experts, teachers, we provide holistic wellness in education. Including a bespoke modern onsite personal training academy, studios, media hub alongside our other wellbeing programs, that focus on a mix between industry firsthand experience, Elite pathways, healthy relationships, diversity, our ethos is to help pack a learner future with our wraparound support.

TRAUMA-INFORMED • INCLUSIVE • INDUSTRY-LED • DIVERSE • PERSON-CENTRED



"You have to be it... to believe it."

This philosophy underpins everything we do.

We empower young people to believe in themselves by

giving them the opportunities, support and experiences they need to succeed.

We specialise in supporting learners through 1:1 and small groups up to 12 learners through our student led lense. Are at risk of exclusion. At Risk of becoming NEET. Are looked after in care. Young people from diverse backgrounds specialising around identity and belonging.

Staffing – The Team is led by award winning educator recognised as one most influential woman in the UK, Top specialist in their field from qualified trainers, teachers and top industry experts leads in their field, always trauma informed.

Accreditations – BTEC and PT Academy.

Programme outcome – We offer a range of bespoke programs working towards ensuring learners have all the tools in their, through a student lense our approach with our team to promote and develop aspirations including: *Increase confidence and self-esteem *Youth Elite Leadership* Develop emotional regulation and resilience *Improve physical fitness and wellbeing *Training and development * Build leadership and soft skills*Gain industry experience *Develop employability & media skills *Reduce barriers to education *Progress into education, employment or training *Opportunities to develop social action, pathway ambassadors

Location(s) and Transport Offer

We have our state the art onsite centre, which has its own carpark and easy to access, with great transports link based on Greenwich Business Park, great links into the centre. Transport isn't included within the package.



This is what happens when you give students a chance to thrive, they are given a real pathway to progression.

From Alternative Provision into Employment

As part of our partnership work, we supported students through a pathways programme focused on construction, creativity, media, social action and employability.

Students were given the opportunity to develop real industry skills by contributing to cultural mural projects, working alongside facilitators, artists and industry professionals. Alongside this, learners were supported to build confidence in areas that are often overlooked, such as communication, presentation skills, teamwork, interview skills and media training.

As part of their social action project, students were also interviewed by the BBC and other partners, giving them the opportunity to speak about their work, their ideas and the impact they wanted to make in their community.

Teacher feedback:

“Through our partnership with the centre, our students have been able to build valuable experience and develop their industry skills. We were thrilled to see learners flourish, grow in confidence and take ownership through a student-led approach.

Two of the learners have now been selected for higher-paid apprenticeships. There is truly nothing like this in Ipswich. Seeing learners being mentored, supported and encouraged on their pathways has been wonderful. They have been able to work on national projects with industry experts, re-engage with learning and see clear career pathways to success.”

Bridging the Gaps

For many families, finding the right support for a young person can feel overwhelming. Our approach is built around trust, relationships, mentoring and creating a safe space where young people feel seen, heard and valued.

Parent feedback:

“This is such a wonderful place and something I wish more young people had access to. The support, encouragement and opportunities offered here have made such a difference. It gives young people the chance to believe in themselves, build confidence and feel proud of who they are.”

Be the Change You Want to See

Learner Feedback

“When I first got involved, I did not realise how many opportunities could come from taking part in these programmes. I was supported to build my confidence, understand my identity and use my voice in a positive way.

One of the biggest opportunities for me was being involved in work connected to the Houses of Parliament. It helped me understand that I can be in these spaces, and my voice is important making a difference.

I have been supported to help shape and deliver programmes, speak about issues that matter, and grow as a person, I’m now trained in healthy relationships, equity and inclusion and leadership, I now feel more confident in myself and what I can achieve.

This experience has helped me believe in myself and see a future where I can be part of change. I am now getting ready to start an internship this summer, which is something I am really proud of.” and planning to head to university.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 3, 4, 5 & Post 16

Contact Details

Website – www.horizoncommunitytraining.co.uk

Suffolk Infolink Website – N/A

Company Address – 16 Southgates Road, Great Yarmouth, Norfolk, NR30 3JL

Email Address – Katherine@horizoncommunitytraining.co.uk

Telephone – 01493 717767

Overview of Provision Offered

Providing tailored flexible programmes to young vulnerable individuals who have been unsuccessful at or excluded from mainstream setting/education in an inclusive nurturing supportive environment.

The programme focuses on building/developing fundamental life skills such as self-awareness, confidence, resilience and effective communication to support in re-engagement into community/ mainstream education/training/employment/volunteering. The development/establishment of a positive attitude towards learning is a key aspect of the course with a focus on overcoming social, emotional and/or mental health challenges.

Horizon provide a variety of different learning spaces including a community hub, wellbeing room, classroom, IT room, lego/model making room, breakout room, garden area, fitness and wellbeing centre (includes a boxing ring, various gym equipment and pool table). In addition "Horizon Street" offers separate retail/working spaces such as a Toy/Movie and Bike Shop/Workshop.

Providing Functional Skills in maths and English based on the individual's previous attainment and diagnostic performance. Teaching sessions with a focus on personal social development, mental health and wellbeing, including topics around; forming healthy relationships, budgeting and finances, dealing with stress and healthy eating.

Horizon encourage identification of personal areas of interest to develop bespoke projects and activities associated with these. This allows for the building of a number of fundamental skills, such as; critical thinking, problem solving, creativity and resilience. An example of a learner project would be building a bespoke bike.

Dedicated wellbeing/safeguarding support offered to overcome challenges including, 1:1 and re engagement.

Staffing – Extremely experienced staff, small group sizes, high ratio of staff: learner, usually from 1:1-up to 1:3

Accreditations – Functional Skills maths and English -Awarding Body-NCFE.

Programme outcome –To develop social, emotional, mental health and life skills to allow for re engagement in community, mainstream education, training, employment, volunteering.

Location(s) and Transport Offer

Learning takes place face to face at the Horizon centre or off site when visits/trips are arranged such as supporting community projects via "Volunteer it Yourself", participation in Outdoor activities such as "Whitlingham Adventure" local supermarket/trade shop trips. Transport is not provided and is arranged by the local authority.



What Our Past Learners Say

Our past learners often visit to let us know how they are getting on and remain a part of the Horizon community. Here is what some of them had to say about their time with us...

"Thank you for all you've done for all of us. You stuck by us when no one else would, will be forever grateful." [redacted]

"Thank you for being there when I needed support." [redacted]

"Thank you for all the support and help with our problems and for guiding us all." [redacted]

"Thanks for always being prepared to go out of your way to support me as much as you could. You have a good heart and will bend over backwards to help people." [redacted]

"Thank you for all your encouragement and support. JBS will be all over your house soon!" [redacted]

"Thanks for giving me the help and support I need." [redacted]



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – www.theinclusivekitchen.co.uk

Suffolk Infolink Website – N/A

Company Address – Various community centres in Suffolk.

Email Address – julianne@theinclusivekitchen.co.uk

Telephone – 07747097172

Overview of Provision Offered

The Inclusive Kitchen delivers sensory-aware cookery lessons designed for SEND and EHCP learners. Sessions are tailored to individual needs, blending practical food technology with sensory engagement. Learners develop confidence, independence, and transferable life skills in a safe, structured environment.

Provision includes:

- 1:1 and small group cookery workshops during term time
- Sensory-rich recipe walkthroughs with differentiated resources
- Skills-based progression: from basic food handling to independent meal preparation
- Integration of literacy, numeracy, and communication through practical cooking tasks
- Bespoke workshops aligned with EHCP outcomes and school priorities

Local Authority Commissioned or Traded Services Offer: The Inclusive Kitchen offers traded services, with flexible delivery models to meet the needs of schools, AP providers, and families.

Staffing – – 1:1 and small group sessions offered.

Accreditations – AQA unit awards.

Programme outcome –

Location(s) and Transport Offer

School or family to provide transport. The Inclusive Kitchen will work with the school and family to try and provide a location close to the school/home, dependent on where they are to return to after the session.



What did you enjoy?

Cooking, being with my friends, I enjoyed making food, learning, trying new foods and being part of a team.

(Yr 8 SEND Pupil)



How was it?

Really fun, lots to learn. I enjoyed cooking. I thought the food we cooked tasted amazing. I would like to do it again. (Year 9 SEND pupil)



What was good?

It was good tasting different foods. I enjoyed trying and I liked cooking.

(Yr 10 SEND pupil)



Thank you for your part of their learning journey and such a positive one. I am so thrilled that you jumped on the journey with us and took the plunge and hopefully they are the first of many more children you can help guide and flourish.
Parent of KS4 SEND young person.

Why Choose Us.

- Adapted SEND recipes.
- Qualified staff.
- DBS Checked.
- EHCP-aligned planning.
- Robust safeguarding.
- Inclusive food options

What we offer.

- Tailored SEND cookery
- 1:1 or small groups
- Confidence and life skills
- Sensory-aware teaching
- Creative, fun cooking

To help gain confidence and independence through cookery in an accessible, welcoming space. Founded by educator and passionate cook Julianne Cresswell, we inspire creativity and learning through hands-on kitchen experiences.

☎ 07747097172

✉ julianne@theinclusivekitchen.co.uk

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.innov8workshops.com>

Suffolk Infolink Website – [Suffolk InfoLink | innov8 Workshops](#)

Company Address – Woodlands Business Park, Bury St Edmunds, Suffolk, IP30 9ND

Email Address – info@innov8workshops.com

Telephone – 01284 652676

Overview of Provision Offered

Innov8 Workshops - Unlocking Potential, One Young Person at a Time

At Innov8 Workshops, we provide alternative education for learners from Key Stage 1 through to Post-16 who face challenges in mainstream education. Whether due to learning difficulties, social and emotional needs, or risk of exclusion, we offer a safe, inclusive, and nurturing space where young people can rebuild confidence and discover their potential.

Our child-centred approach is rooted in the Theory of Self-Determination and Motivation, empowering learners to take ownership of their growth. Through trusted relationships and engaging, hands-on experiences, we help improve mental health, emotional wellbeing, and academic outcomes.

Primary Provision (Ages 5–10) Student/Staff Ratio 5:3

We deliver therapeutic interventions to support emotional well-being and developmental growth. These include:

Thrive Approach / RESTA (Resilience and Emotional Support Through Art) / ELSA (Emotional Literacy Support Assistants) / Drawing and Talking Therapy / Outdoor Play and Learning

Vocational Learning and Tutoring (11 – 16) Student/Staff Ratio 1:1

Our vocational workshops provide practical, skills-based learning experiences designed to engage young people and enhance employability. Offerings include:

Bike Repair and Maintenance / Woodwork / Music and Music Technology / Arts & Crafts / Cooking / Hair & Beauty / Fitness / Outdoor Learning & horticulture / Functional Skills in Maths and English / Outreach and Life Skills Development, including offsite educational activities

Post-16 Provision (16+) Student/Staff Ratio 8:2 (some 1:1)

We prepare young people for independence and employment through:

Functional Skills in Maths and English / Employability Training / Life Skills and Personal Development

Staffing – 1-1 mentoring.

Accreditations – NCFE Functional Skills English and Maths / ASDAN Personal Development, short courses and life skills challenges.

Programme outcome – Improve the prospects, mental health, wellbeing and outcomes for all young people.

Location(s) and Transport Offer

Rougham Industrial Estate and St Edmundsbury Cathedral Yard
Outreach - Suffolk

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2 (age 8-11) 3 (age 11-14) 4 (age 14-16) SEND's Up to age 25

Contact Details

Website – www.involveactive.co.uk

Suffolk Infolink Website – N/A

Company Address – The Involve Centre, 5 Pinbush Close Lowestoft Suffolk NR33 7NN

Email Address – info@involveactive.co.uk

Telephone – 01502 501542

Overview of Provision Offered

Involve Active Alternative Provision

"Learning Through Nature. Building Confidence for Life".

Involve Active Alternative Provision delivers tailored interventions through meaningful and purposeful outdoor vocational activities. Our approach is person-centred, combining 1:1 mentoring with small group sessions to support each individual's needs.

We work with children and young people aged 8–25 with SEND and additional needs, providing a supportive environment that promotes engagement, wellbeing, and personal development.

Our Alternative Education Programme - Our programme is tiered to meet varying levels of need:

1. Short-Term Intervention (6 Weeks)

A targeted programme designed to: Build positive relationships, Develop self-esteem and self-confidence, Support emotional wellbeing. Each participant will follow an Assess – Plan – Do – Review cycle, resulting in a personalised support plan. Sessions are delivered outdoors and include: Horticulture and nature-based activities, Creative and upcycling projects

2. Rolling Termly Programme

This extended provision includes all elements of the 6-week intervention, with additional opportunities to: Work towards the ASDAN Life Skills Challenge, Develop a personalised Journey Log, which may include: Action planning Personal support/learning plans, PATH (Planning Alternative Tomorrows with Hope) **Fees** £75 per day (10:00am – 2:00pm) £40 per half day.

Staffing – 121 Mentoring or 2-8 for group sessions

Accreditations – ASDAN Life Skills Challenge

Programme outcome – To progress or re-engage children and young people back into with their personal development including; education, training, or employment, along with developing social, emotional and independence skills.

Location(s) and Transport Offer

Our Alternative Education offer is based at our outdoor education centre, Goldcrest NR34 7UU, in rural Suffolk set in 4 acres of natural environment, with a allotments, workshops and wildlife areas.

If transport is an issue we could pick up from Lowestoft.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 4

Contact Details

Website – <https://www.ipswichcm.org.uk/on-track>

Suffolk Infolink Website – [Suffolk Infolink | Ipswich Community Media](#)

Company Address – South Street Studios, International House, 6 South Street, Ipswich, IP1 3NU

Email Address – hello@ipswichcm.org.uk

Telephone – 07429 107544

Overview of Provision Offered

On Track: Music, Media and ESOL Alternative Provision with Ipswich Community Media (ICM) A structured, creative alternative provision for young people who need a different route back into learning. On Track supports young people in KS3 & KS4 (Years 7–11) and Post-16 education who need a fresh start, including those at risk of exclusion, with low attendance, anxiety, neurodivergence or disengagement from mainstream settings. Based at South Street Studios in Ipswich, the programme provides a safe, relationship-led environment where young people can re-engage through music, media and practical learning.

What We Deliver: Small group provision (maximum 5 young people) with 1:1 mentoring. Delivered *Monday–Thursday, term time. Half-day or full-day placements*, tailored to need. Flexible placements, with progression planning. Music production, podcasting, media and live performance. ESOL learning with experienced tutors. Opportunities to achieve *AQA and Arts Award accreditation*

Best Suited For Young People Who: Are unable to engage in classroom-based provision. Are at risk of exclusion or have been excluded. Have low attendance or persistent absence. Are anxious, neurodivergent or overwhelmed by school. Need a smaller, consistent and relationship-led environment to re-engage

What Makes On Track unique? Based in a real working recording studio and live venue, increasing engagement. Delivered by tutors, facilitators and working musicians. High staff ratios support stability, trust and consistent involvement. Clear focus on re-engagement, confidence and progression. Strong local partnerships offering pathways into further education, training and the local cultural ecosystem. Our approach is informed by Trauma Awareness, Self-Actualisation Theory and Attachment Theory supporting autonomy, confidence and positive relationships to help young people to thrive in a learning environment

ICM has over 10 years' experience delivering learning in Ipswich and is an award-winning provider, including the *Inclusive Adult Learning Provision Award (Suffolk Adult Learners' Awards 2025)*.

Outcomes for Young People: Improved engagement and attendance. Increased confidence, communication and emotional literacy. Development of practical and creative skills. Achievement of recognised qualifications. Progression into education, training or employment

Staffing – 1:1 mentoring, small in class groups (max 5)

Accreditations – AQA, BTEC

Programme outcome – Young people feeling empowered to co-create their own learning journey in a collaborative environment; young people acquiring skills to further their development; facilitating further industry opportunities

Location(s) and Transport Offer

Location: South Street Studios, International House, 6 South Street, Ipswich, IP1 3NU

Days: Monday–Thursday (term time)

Referrals welcome from schools, PRUs, EHCP coordinators, parents/carers and support services.



Name: B
Project Name: Making Waves 1:1 & Group
Timeframe: July – December 2024

Issue/challenge at the start – why did they join the project: B was referred for 1:1 music sessions by Suffolk Youth Justice Service after an incident of assault on another young person. She was highly anxious (with a diagnosed anxiety disorder) and determined to course correct when she came to Making Waves. During her initial engagement we discovered that B and her parent suspected that she has undiagnosed ADHD; B needed support to emotionally regulate and space to move around when things didn't go well, as this would cause her to become agitated. B appears very confident and outgoing however is extremely anxious.

What did we do and how: B was assigned to work with one of our women tutors, singer Georgie, and came to the studio with enthusiasm, focus and a little shyness. Straight away she set goals and began working on making original music and improving her performance skills, learning to use Logic Pro and Splice. She did extra homework between sessions and came prepared to accomplish as much as possible with newly written lyrics, recording during her 2nd session and arriving at the studio already vocally warmed up!

We agreed to provide B with twice weekly sessions so she could complete by the end of the summer; this was because she had been offered a place to study music performance at Suffolk New College starting in September 2024, and we wanted to support her to succeed in that.

B did not miss a session and was so engaged that we offered her a place on our summer Making Waves graduate group project (a week of afternoon workshops finishing with a Smokehouse gig). She participated in that with her typical eagerness and took to the stage for her first ever performance. She has since participated in another group project and performed again. She was a valued member of all groups she has been in, showing kindness and team spirit in helping and supporting her peers with their own creativity and performances.

We also referred B to our partners at Future Female Society's Girls, Where You At project following the end of her engagement with us.

The change/result: B is one of our biggest success stories, this is mostly due to her dedication to succeed and achieve. She came to us with impressive resolve to ensure her life took a more positive direction. Her 1:1 tutor Georgie said;

"It was a true pleasure to work with B, she put a lot of work and effort into her sessions, and it showed!"

B gained confidence and skills working with us. She was nervous and anxious around other young people and being in a group helped her feel more accepted. She continues to thrive and is doing well at college. She still attends Girls, Where You At and is proud of the progress she has made.

Quote from the beneficiary:

"I am very grateful for being able to attend these sessions they have brought me confidence and extra knowledge"

"No complaint, this is perfect for me"

Quote from the beneficiary's parent:

"B was referred to the project during a time in her life where she was really struggling with her mental health was on rocky road and the circle of peers she found herself with were not positive. She was feeling very low and felt worthless at this time. When B joined the project she was very nervous but soon really put everything into the project. She attended every weekly session and really gave it 100%.

I saw as a mother how much she changed for the better in such a short space of time. She was making music singing which she loved and felt like she really belonged.

B's confidence levels and self worth really shined through in her performances.

As B grew in confidence and then she started helping others who were struggling.

These projects for the youngsters are a real asset without it I dread to think what would have happened. A lot of kids love music and not every child has the opportunities to be involved in these kinds of projects which is really sad. But for B I thank everyone who has believed in her and given her this opportunity she will never forget it and it looks good on her CV!"

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – [Keys Inclusion Pathways | Alternative Provision & EOTAS Support | Keys](#)

Suffolk Infolink Website – N/A

Company Address – 10 & 11 Delta Terrace, West Road, Ipswich, IP3 9FH

Email Address – KIPReferrals@keys-group.co.uk

Telephone – 01473 725794

Overview of Provision Offered

Keys Inclusion Pathway's main goal is to support each young person to re-engage positively with education. Through a range of innovative, trauma-informed and technology-enabled programmes, we support children and young people who find it difficult to attend or engage with traditional or specialist school settings. By identifying and addressing barriers to learning, and providing bespoke learning plans and personalised curricula, we aim to build motivation and self-confidence through academic progress in English and Maths, alongside PSHE, life skills and enrichment. We support learners to work towards EHCP outcomes, while developing social, emotional and independence skills through both planned sessions and incidental learning. Our pathways are designed not to replace school, but to stabilise, re-engage and prepare learners for a successful return to education or transition into further training, apprenticeships or employment. Sessions are tailored to individual needs and often incorporate learners' interests to maximise engagement. Students can work towards Functional Skills qualifications and AQA Unit Award certificates, supporting both academic achievement and personal development.

Keys Inclusion Pathways offer a flexible suite of provision:

Keys Tuition (formerly CF Tutoring): 1:1 academic tuition – face to face or virtual, Small group virtual learning, 2:1 tuition where additional support is required, GCSE support (in partnership with on-roll schools), Functional Skills English and Maths (Entry Level 1–3 and Level 1–2), including exam-only packages

Keys Engage (formerly Future Focused): Keys Engage is for learners who, for complex reasons, are unable to sustain attendance or engagement in mainstream or specialist settings, including: Emotionally Based School Avoidance (EBSA) Extended absence from education, Multiple exclusions or placement breakdowns, Complex trauma or attachment difficulties, Significant safeguarding concerns, Neurodiversity such as ASD, ADHD or SEMH profiles, Mental health vulnerabilities or relational trauma, Social isolation or low confidence, Previous reintegration attempts that have not succeeded

Keys Alternative Learning (launching soon): A structured 12–14-week re-engagement programme combining academic learning, enrichment, careers guidance and therapeutic support. It supports children and young people with their next steps within education such as re-integration back into school, finding and applying for post-16 education or support into semi-independent living. Alternative Learning has a carefully selected range of qualifications which it is registered as an exam centre to deliver. Its Functional Skills exams take place at the child's home to support complex or anxious learners to access qualifications like their peers. All our other qualifications are modular and can be completed with a bespoke approach. All learners have access to interventions such as emotion Coaching, Lego therapy and Language for Behaviour and Emotions in addition to our Clinical Team which include Educational Psychologists, Assistant Educational Psychologists, Speech and Language Therapists, Occupational Therapists and national Specialist Advisors.

Keys Online School (launching soon): A full-time digital provision offering over 25 hours of structured weekly learning for those unable to attend school. Programmes can be delivered individually or blended to create a bespoke package tailored to each learner's needs. Delivery can take place in the home, school, community or online. We also offer SEND support, including multi-agency working, EHCP review support and attendance at professional meetings (additional charges may apply).

Staffing – Predominantly 1-1.

Accreditations – City & Guilds Functional Skills (Entry Level to Level 2) in English and Mathematics; AQA Unit Award Scheme

Programme outcome – To make a measurable positive difference for learners who cannot access full-time mainstream education and are at risk of significant disadvantage, supporting them towards reintegration or positive onward pathways.

Location(s) and Transport Offer

Tuition can take place in-person or virtually. In most cases, transport is provided as part of the tuition package.

S



Student R, a 15-year-old Year 10 pupil, was referred to CF Education after more than a year out of mainstream schooling due to significant mental health difficulties, unsafe behaviours, and complete disengagement from education. Living with a long-term foster carer, R's placement was at risk of breaking down due to escalating behavioural challenges and refusal to engage with support services. Having experienced multiple foster placements following early childhood neglect, R lacked routine, motivation, and direction, leaving professionals concerned about his wellbeing and future prospects.

CF Education began working with R through a comprehensive, individualised approach. A detailed needs assessment was carried out at his home to identify his strengths, interests, and barriers to learning. Professionals collaborated to create a bespoke support plan that considered R's preferences, learning style, and safety needs. A carefully matched tutor was assigned to ensure consistency and build trust, while initial sessions focused on relationship-building and re-establishing a structured routine. This collaborative groundwork allowed R to begin re-engaging with education in a positive and non-threatening environment.

R's tailored program addressed both academic and social-emotional needs. Functional Skills qualifications in English and Maths were identified as long-term goals, with assessments facilitated by CF Education in a private, supportive setting. With the SENDCO's help, R accessed appropriate exam arrangements to reduce anxiety. Alongside academic learning, enrichment activities such as cooking, mechanics, and health and fitness helped boost his confidence and sense of achievement.

Through consistent support, R achieved Functional Skills Level 1 in English and Maths, progressed to Level 2 in Maths, and earned multiple AQA certificates in practical subjects. With CF Education's help in CV writing, applications, and interview preparation, he successfully secured a truck mechanic apprenticeship. Now in his second year, R continues to thrive in his training and college studies, enjoys positive relationships with his foster family, and is working toward his driving license. His journey reflects CF Education's holistic and personalised approach—demonstrating how tailored, one-to-one support can transform the educational and personal outcomes of young people facing complex challenges.

Student S was referred to the service by the Local Authority following serious concerns about his wellbeing and safety. He had not left his home for over four months and had been permanently excluded from school due to unsafe behaviour, even under intensive supervision. When the team first visited, it was clear that the family was in crisis—living in cramped conditions with high levels of tension and conflict. Student S's circumstances reflected the breakdown of daily routines and relationships, and the urgent need for structured, compassionate intervention.

During initial sessions, Student R struggled to engage with any academic tasks and attempts to do so frequently led to unsafe outbursts and aggression. These challenges made it impossible to continue safely, leading to a reassessment of how best to support him. This experience directly influenced the creation of the **Future Focused Programme**, designed to prioritise safety, emotional regulation, and relationship-building before formal learning. At this time, Student S's baseline stress levels were extremely high, and the strain on his family had resulted in child protection involvement.

Six months later, under the new programme, Student S re-engaged on a 2:1 staffing basis. His plan centred on his interests—particularly football and outdoor activities—and emphasised consistency, attunement, and celebrating small achievements. Gradually, Student S began to stabilise, attend regularly, and form positive relationships with staff. His mother reported significant improvements at home, including being able to enjoy family outings for the first time. As a result of his sustained progress, the Local Authority decided against residential care and began planning his reintegration into mainstream education. Student S is now participating in both Future Focused sessions and structured academic learning, with improved emotional regulation and engagement. His story demonstrates how prioritising emotional safety and relational support can transform outcomes for children previously considered unreachable—a true Future Focused success.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.kindaeducation.org.uk>

Suffolk Infolink Website – [Suffolk InfoLink | Kinda Education CIC Multigenerational, Nature Based Education](#)

Company Address – Kinda Education, Worlingham Woods, Marsh Lane, NR34 7PE

Email Address – info@kindaeducation.org

Telephone – 07776117671

Overview of Provision Offered

Kinda Education's woodland provision helps young people develop relational intelligence—the ability to understand themselves and connect with others. We create a safe, confident, and valued environment for every child.

Our Core Approach

- **Trauma-Informed:** We view behavior as communication and respond with empathy.
- **Low-Arousal:** We maintain a calm, gentle setting to help nervous systems regulate and reduce stress.
- **Non-Judgmental:** We accept every child as they are, fostering relaxation and authenticity.

By cultivating community, kindness, awareness, and care, we guide young people to find their unique place in nature and the wider world. Learning is experiential and fun. Young people are free to choose, this could include: Build & Create: Construct shelters and learn traditional bushcraft. Connect & Play: Cook on the fire, climb, swing, and enjoy unstructured play.

We use a structured observational process to ensure precise, individual support:

- **Trust Building:** We track emotional regulation and social engagement using indicators based on the Polyvagal theory to discover individuals signs of threat to ensure the child feels safe.
- **Holistic PEPSC Framework:** We monitor all-round progress across Personal, Emotional, Practical, Social, and Community domains.
- **Dynamic Support Plans:** Personalised plans are created collaboratively with families and reviewed regularly.
- **Nature Mentors:** A dedicated mentor is matched to each child's needs and personality to build a strong, trusting relationship.

Children typically attend one to three small-group sessions weekly. We also offer an Ofsted-Registered Early Years Foundation Stage (EYFS) provision for our youngest learners, guaranteeing high standards of care and education in a natural setting.

KINDA TUTORING

KINDA TUTORING provides flexible one-to-one support for primary-aged children with SEND and SEMH needs, including those not currently in education or asylum seekers/refugees. The goal is to help your child reconnect with themselves, boosting their self-worth and celebrating their strengths through positive relationships. Tutoring covers core subjects—Maths, English, and Science (KS1/KS2), plus Reception's seven areas of learning and any other required foundation subjects. Sessions can be delivered at home or a woodland base, and can easily be combined with a weekly Forest School group for truly holistic support.

Staffing – 1-1, 2-1 or 3-1 depending on need

Accreditations –

Programme outcome – Kinda education promotes confidence, self-esteem, creativity and independence. Supporting development in a child centred way using exploration and play.

Location(s) and Transport Offer

Please contact the provider for directions and parking.



My son has attended the forest school for approximately 2 years now. He attended the home education group on a Wednesday and has a nature mentor who is essentially a 1-1. The forest school is funded by the Local Authority (LA).

He started at the forest school as an alternative provision due to his SEN school struggling to meet his needs and his mental health suffering due to this. The forest school has been a lifesaver due to its therapeutic, child-led approach. They provide incredibly detailed weekly reports, which have been crucial in not only evidencing the need for the provision but also clearly documenting the ups and downs of his moods, making it easier to identify the triggers.

I am immensely grateful for the team at the forest school and especially his nature mentor, who have been invaluable in supporting his mental health. Because of this, I have received some much-needed respite on Wednesdays, where I don't have to worry about how he is coping as he is always happy at forest school!

A heartfelt thank you to the entire team! Your dedication has made a world of difference.

Thank you all!

Our daughter has attended Kinda education for the last 6 months, we are currently awaiting a placement at a specialist provision however all places are taken at the moment so she remains in mainstream, she attends Kinda for 2 sessions a week and absolutely loves her time there, she gets the freedom to explore the outdoors and can learn life skills which is far more than she learns in her mainstream setting.

As parents we can't thank Kinda enough for the support they are providing. Our daughter asks for her "green school" during the week and cannot wait to get there. We drop her off and it's so lovely to see her so happy when greeted by her mentor then off she (runs!) into the woods to enjoy her day. She comes out so happy at the end of the session and as parents you can't ask for more, all the staff are so lovely and friendly and really care about the children.

Thanks as always

My son started 2 days a week in the Kinda forest in Sept 2023 after struggling for years in mainstream school. Kinda and the wonderful staff have done so much for us as a family, they have accepted our son completely and helped him to grow and learn in ways he has never been able to before. They are experienced, kind, energetic, interesting, caring and committed beyond measure. I can't speak highly enough of what everyone at Kinda has created, and for the children who go to the forest it is more than just a school, it's a community and a family. We feel very lucky to have found them!

Our son started Kinda in October, he was offered 2 days a week while he awaits a space in a special school. Kinda education has done wonders for him in a short space of time. The staff are so caring and supportive of his needs it's amazing. With our son being nonverbal we do struggle with leaving him but they make us feel he is safe and protected at every drop off and fills us in at pick up of all the fun he has had that day. We love the way Kinda has accepted our son into the tribe and has helped him learn through play which he loves. Their approach to child led learning has really had a huge effect on our son's confidence! We can't thank Kinda enough for what they have done for him in such a short space of time. We are so grateful we found Kinda education!



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – [Kings Dam Project | Alternative Education Provision Norfolk & Suffolk](#)

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=nOPgBJY3D0k>

Company Address – Kings Dam, Gillingham, Beccles, Suffolk, NR34 0LG

Email Address – office@kingsdamproject.co.uk

Telephone – 07899 980279

Overview of Provision Offered

We offer personalised, tailored and bespoke learning which target the desired outcomes set by the referring party. These range from environmental studies such as ecology, conservation and land management. We have private arrangements with local livestock farms where we can develop animal husbandry skills and have access to a local 20 acre private woodland which we have exclusive access to for forest schools and outdoor learning packages. We are also members of the National Trust, English Heritage and RSPB. We work closely with our local communities, local conservation groups and councils, supporting them with environmental projects, as this has been proven to support our young people's self esteem, confidence and mental health.

We focus on life skills by offering a variety of activities. These activities can include cooking, art, D.T, cycling, local history, fishing, sports and fitness, metal detecting, photography, music, horticulture and other outdoor pursuits.

Each term we create seasonal topics which can be tailored to the young person's interests and abilities.

Staffing – 1:1 support when required.

Accreditations – AQA Unit Awards Scheme, National Outdoor Learning Award, The Woodland Trust Scheme.

Programme outcome – Kings Dam Project target desired outcomes set out by the referring party and support positive transitioning back into current schools or new placements.

Location(s) and Transport Offer

Transport is not provided to/from the provision.

Key Information

Tuition Services (in person) - ☒ Virtual Learning Services - ☒

Vocational - ☐ Therapeutic Services - ☒

Key Stages Offered – KS1, KS2, KS3 and KS4

Contact Details

Website – www.kipmcgrath.co.uk/ipswich-west

Suffolk Infolink Website – N/A

Company Address – 22 Falcon Street, Ipswich IP1 1SL

Email Address – ipswichwest@kipmcgrath.co.uk

Telephone – 01473903966

Overview of Provision Offered

Kip McGrath is an Ofsted registered centre and constitutes of qualified teachers who are experienced in delivering first class learning outcomes to students of all abilities. Our educational programmes follow the national curriculum, and we use a mixture of state-of-the-art bespoke computer technology alongside more traditional teaching techniques. Each pupil has their own unique educational package specifically tailored to address their strengths and weaknesses. Our personalised lessons help the children enjoy the learning process and make impressive progress.

Staffing – 1:1 and small group sessions offered, Incentre and online option available

Accreditations – A range of qualifications including GCSEs, functional skills and holiday activities.

Programme outcome – To help children re-engage in the learning programme and focus on the academic, personal, and social development of students

Location(s) and Transport Offer

Tuition takes place in the centre or virtually. Provisions can be made to provide support in schools, contact the Centre Director to discuss further.



“Reenu is a dedicated and knowledgeable tutor who goes out of her way to meet the individual needs of each student. Highly recommended.”

“Our daughter was a complete non-reader who barely knew the alphabet when she started here - the progress she made in a few months is amazing, it's now been a little over six months and she's pointing out the split diagraphs wherever she finds them. She loves her teachers and is always eager to know when she next gets to go to the center. If you're unsure whether it will help or not then you should absolutely give it a try, the staff are lovely and really knowledgeable about getting the best out of the students in a way that really works for the long term.”



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.koanarts.org>

Suffolk Infolink Website – https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/edit_service.page?id=JV-TUSXDchk

Company Address – Koan Arts CIC, Bethesda, Heckfield Green, Hoxne, Suffolk IP21 5AD

Email Address – lizwaugh@btinternet.com

Telephone – 01379 668464 or 07963512549

Overview of Provision Offered

One-to-one art tuition and vocational arts sessions for individuals or groups at KS1, KS2, KS3 and KS4. Ko-An Arts CIC was established in 2011 to provide the development and delivery of creative workshops in educational and community settings. Our educational services are used by Primary, High, and SEN schools, Pupil Referral Units and individual students in Alternative Education. Our tutors trained and experienced in teaching students with autism.

We offer tutoring in a range of creative arts and media subjects including art, animation, music and sound, and STEAM. Apart from an enjoyable experience, we provide learning outcomes appropriate for all ages and abilities:

- Following national curriculum targets
- Learning new creative skills
- Encouraging teamwork
- Improving communication skills
- Learning the importance of research, planning and reflection
- Increasing confidence in own abilities
- Speaking, listening and thinking skills
- Enabling children and young people to express their ideas, opinions, fears, hopes and aspirations
- Signposting students to careers in the arts.

Staffing – 1:1 & group sessions

Accreditations – GCSE Art, Arts Award

Programme outcome – Engagement, self-confidence, co-operation, resilience and skills in creative subjects including visual arts, animation, video and digital media

Location(s) and Transport Offer

Click or tap here to enter text.



Testimonials from group art sessions

"Art has been a passion of our sons for a while and this space has been a perfect space to explore his gifts, his desire to create and express himself. It is run in a positive and happy way allowing him to be fully himself and make great new friends who are of similarly mindset".

"This space has provided our son with SEND the opportunity to express himself. A safe place to make new friends and be yourself. Thank you!"

Testimonial from a GCSE Art student: *I enjoy my art lessons with [the tutor] Liz. I learn a lot of new skills and practice different styles of artwork. I also study lots of amazing artists and their work, analysing their pieces and using some of their styles to influence my own creative work. Liz is very friendly and nice to talk to while I do my art, and she makes the lessons fun and engaging. I love learning while I work with my art, and the lessons are always hands on, and interesting.*

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – Reception, 1, 2, 3, 4 & 5

Contact Details

Website – <https://lapwingeducation.co.uk>

Suffolk Infolink Website – [Suffolk InfoLink | Lapwing Education](#)

Company Address – Lapwing Education, 8a The Square, Martlesham Heath, Suffolk, IP5 3SL

Email Address – enquiries@lapwingeducation.com

Telephone – 01473 621762

Overview of Provision Offered

Lapwing Education (established in 2010) is a specialist therapeutic alternative education provider delivering bespoke education programmes to 4 - 25 year olds who are unable to have their needs met in mainstream or specialist school settings. Lapwing's ethos is to put each student's needs, interests and aspirations at the heart of the work they do and they deploy specialist staff to work peripatetically across East Anglia in a range of venues and locations. Lapwing focuses on the holistic development of young people helping them acquire the qualifications, skills, knowledge and awareness they need (academic, vocational and personal) to thrive in society. Lapwing takes an experiential approach to learning by safely exposing students to new experiences as well as giving them opportunities to learn through doing.

Beneficiaries have a whole range of complex needs and barriers to learning including (but not limited to) learning difficulties; social, emotional and mental health; and severe learning disabilities; Lapwing students typically have an Education, Health and Care Plan (EHCP). Lapwing's curriculum offer is broad, and their programmes are highly personalised to each individual student. In addition, Lapwing offers Post-16 SEMH groups countywide, providing tailored support for older learners with social, emotional and mental health needs. Because Lapwing sees itself as a transitional service, they are progressive in mindset and, while they are people orientated, they remain outcomes focused with clear goals being set for students in terms of their progress, future pathways and destinations. This forward-thinking approach enables Lapwing to have a high impact, while reducing dependency on their service and enabling their beneficiaries to move on successfully at the right time. See the website for more information and case studies.

Staffing – 2:1 staffing, 1:1 staffing or small group learning as required.

Accreditations – A broad curriculum offer including a range of courses from entry level to Level 2 including functional skills in English, maths, digital skills; Trinity College Arts Award; ASDAN personal effectiveness; BCS quals in coding & Lego robotics; Duke of Edinburgh Award; vocational quals inc. animal care, childcare, health & social care; specific GCSE tutoring.

Programme outcome – To support all individuals to succeed in their next steps.

Location(s) and Transport Offer

Lapwing is a peripatetic provider deploying specialist education staff (typically tutors and skills coaches) to work across Suffolk, Norfolk and north Essex in a range of venues and community spaces – both private and public – carefully chosen based on the programme requirements. Collection and drop off from home is included as part of the provision offer.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – Reception, 1, 2, 3 & 4

Contact Details

Website – [iAspire Alternative Provision | Learning Academies](#)

Suffolk Infolink Website – N/A

Company Address – Academy House, Hazel Close, Thorrington, Colchester, Essex, CO78HJ

Email Address – Info@learningacademies.co.uk

Telephone – 01206 252 152

Overview of Provision Offered

At Learning Academies we work in partnership with schools, local authorities and parents to offer children and young people a tuition programme of the highest quality. We strive to raise academic attainment, confidence and emotional resilience across a broad range of subjects. (We'd also like to think that the sessions are enjoyable!)

- **The iAspire Alternative Provision Programme**, designed for schools and local authorities, supports children and young people who are unable or unwilling to access mainstream education for a variety of reasons. This includes students who are home educated, experiencing anxiety or school refusal, facing medical or health-related barriers, Looked After Children, and those who have been excluded—either temporarily or permanently. All iAspire placements are delivered on a one-to-one basis, with a personalised learning approach tailored to meet each student's individual needs.

- **The iAchieve Extra Tuition Programme (parent-funded)** offers tailored support through one-to-one or small group sessions (with a maximum of six students per group). It is ideal for learners aiming to boost their attainment and confidence in maths and English, prepare for SATs, secure success at GCSE level, or work towards selective entrance exams such as the 11+.

In all programmes we combine high quality tutoring with effective mentoring and wellbeing support. Each student follows an engaging programme of learning that builds upon their strengths and helps develop their educational and personal resilience. We encourage all students to 'take risks' with their learning, showing them that it's ok to make mistakes and challenge themselves. Our tutor team is exceptional! We are not an 'agency' - we know our tutors in the same way we know our students! Every Learning Academies tutor is highly qualified, experienced and fully committed to making a genuine difference. Our safeguarding standards are exemplary and our recent DFE Audit highlighted full compliance with KCSIE. We look forward to building a new and lasting partnership.

[Book Here- School's iAspire Alternative Provision Programme](#)

[Book Here - iAchieve Maths and English](#) [Book Here - iAchieve 11+](#)

Staffing – 1:1 and small group sessions offered on an ONLINE or F2F basis. Tuition delivered in the home, community venues or schools.

Accreditations – All subjects taught. KS1-KS5. (Including Functional Skills).

Programme outcome – To help children and young people re-engage with their learning through the provision of a bespoke education programme that values their academic progress and personal wellbeing.

Location(s) and Transport Offer

The iAchieve Tuition (Parent Funded) is delivered online with students working F2F with their tutors - fully interactive and engaging sessions.

Whilst the iAspire Tuition Programme (School/Local Funded) is delivered in the home, community venues, schools or online.

Tuition is delivered for between 1-15 hours each week.



Case Studies & Testimonials

'All three of our children have been students on the iAchieve Programme over the course of the last six years and they have all benefited greatly from the chance to work at their own pace and to be challenged by someone that wasn't us! I couldn't recommend the team more highly.'

Parent

"I used to think I couldn't do maths, now I know I can! iAchieve has helped me a lot and now I even help my friends at school when we do maths! Sometimes I even enjoy it."

Yr 4 Student

"My son was predicted to get a Grade 2 in English for his GCSE. He found it difficult to focus. Getting him tuition with Learning Academies built his confidence and he started to 'get it'. He got a grade four in English in the end!"

Parent

"The iAchieve Programme is one of the few private tuition programmes that we have recommended to our parents. It gets great results, raises attainment and most importantly, it builds confidence in its students. We as a school like the way that Learning Academies will reach out to all class teachers to make sure that we can share targets and suggest areas of support. This joined up approach is what gets results."

Head of Year 10

"I am not surprised that Learning Academies was one of the first National Tuition Providers during Covid. We found them on the DFE website and four years on we are still working with them. Their communication and care is exceptional."

Headteacher.

"I am so grateful that my daughter is on the iAspire Programme. She hadn't been to school for nearly two years but when she was given Diane as a tutor she started to go to the sessions. She never gives up on her. I didn't think she'd ever attend her sessions but she now does almost three hours a day, every day."

iAspire Parent



BOOK NOW



www.learningacademies.co.uk



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 3 - 5

Contact Details

Website – www.letskickiteducation.com

Suffolk Infolink Website – N/A

Company Address – Cambridge Education Site: LETS KICK IT GROUP LTD, Wellington House, East Road, CB1 1BH.

Email Address – admin@letskickitsoccer.co.uk

Telephone – 07415178399

Overview of Provision Offered

Our bespoke programmes offer young people an alternative to mainstream education. Our team of specialist's tutors and coaches provide holistic tuition for young people with a variety of different needs. We put relationship building, interest led learning and social, emotional and academic outcomes at the forefront of what we do. We understand the importance of building a trusting professional relationship in order for young people to prepare for adulthood. We specialise in providing Sports Coaching, Sports Performance Fitness, Employability, English, Maths Science, Games Design, Photography, Construction and more!

Staffing – Ranging from 1-1 to small groups.

Accreditations – Various across a number of subject areas.

Programme outcome – Students work towards bespoke goals with the aim of moving in to a career in their desired field or a mainstream education placement.

Location(s) and Transport Offer

Cambridge Education Centre:
Wellington House, East Road, CB1 1BH. Parking available on site. Great transport links and only a 15 minute walk from Cambridge train station.

Sessions offered online.

Sessions offered within the learners home and within their local community.

Tutors are able to collect students (subject to availability and need).

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – KS 1-4

Contact Details

Website – www.liminaleastanglia.co.uk

Suffolk Infolink Website –

Company Address – L&Y Rugby Club, Old Lane, Corton, Lowestoft, NR32 5HE

Email Address – richardhenwood@liminalcic.org.uk

Telephone – 07444 123 585

Overview of Provision Offered

At Liminal Education East Anglia we offer a soft school day in a safe, secure and calm environment. Students are taught English, Maths and PSHE in either small groups or 1 to 1. The lessons are delivered by experienced fully qualified teachers and are flexible to suit the students' needs. The reduced school day includes plenty of time for breaks where students can regulate using the extensive playing fields or indoor facilities on offer. Breakfast and lunch are provided.

Staffing – 1 to 1 and small group classes

Accreditations – Functional Skills Maths and English, L1 Awards in PSHE

Programme outcome – To support the core learning of students who are struggling to access mainstream education due to the nature and complexity of their needs in a secure, safe and calm environment.

Location(s) and Transport Offer

Liminal Education East Anglia operate both virtual and in-person learning at our site. For in-person learning please contact the provider to discuss the location and travel arrangements.



<https://liminalcic.org.uk/testimonials>

“

Liminal Education is offering outstanding provision

— CWC March 2023



“

Your use of measures, at the start of an intervention and at the end of a programme, shows a great diligence to the spirit and ethos of high quality alternative provision

— CWC March 2023

“

The way Liminal creates a sense of belonging, of community and fosters strong and positive attachments is particularly impressive

— CWC March 2023



“

children can maintain their entitlement to a rich and ambitious curriculum

— CWC March 2023

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – [Welcome to Limitless Futures](#)

Suffolk Infolink Website – [Suffolk InfoLink | Limitless Futures CIC](#)

Company Address – Cavenham, Bury St Edmunds, Suffolk IP28 6DB

Email Address – info@limitlessfutures.org.uk

Telephone – 07368 500749

Overview of Provision Offered

Limitless Futures offer nature-based and creative Alternative Provision for children and young people overwhelmed by high levels of anxiety (and a withdrawn/ retreat/ fawn/ freeze profile) related to autism, selective mutism, attachment or big life events. Many of the children we support experience sensory processing differences that impact their ability to feel safe, regulated, and ready to engage.

Using trauma informed and evidence-based approaches, Limitless Futures develops trusting relationships, an understanding of self and enjoyment of learning, to improve mental health, wellbeing and future outcomes. The team works closely with a Specialist Occupational Therapist and receives regular supervision to ensure that the environment, activities, and interactions are responsive to the individual sensory needs of each child. Bespoke sessions are delivered at their specially designed therapeutic setting. This approach helps create nurturing, adaptable spaces where children can thrive in their own time and in their own way.

Staffing – 1-to-1 and small group sessions offered, delivered by a highly skilled team of highly qualified wellbeing practitioners with extensive SEND experience including learning disabilities, autism, dyslexia, pda, sensory processing, selective and reactive mutism.

Accreditations – In house wellbeing programmes.

Programme outcome – Limitless Futures aim to address the limiting barriers faced by individuals who experience the world differently and equip them with the tools to improve their wellbeing and successful onward transitions.

Location(s) and Transport Offer

Sessions take place at Limitless Futures site based in Stirgess Woodlands Cavenham, Bury St Edmunds, Suffolk. IP28 6DB. Please contact for directions and parking arrangements.

The future is limitless!



Autonomic Nervous System (ANS) ladder



Adapted from The Polyvagal Theory in Therapy by Deb Dana

There are many reasons why some children find school overwhelming, such as neurodivergence, learning disability, sensory challenges, attachment profiles or traumatic life events.

This 'overwhelm' can lead to dysregulation of two types: 'Fight - Flight' (where children are mobilized to escape perceived threat) or 'Freeze - Fawn' (where they are shut-down or people please as a survival mechanism)

Based on recent psychology research, Limitless Futures was established for young people likely to be in a 'Freeze - Fawn' state at the bottom of the ladder. We aim to unlock barriers and support positive onward transitions to learning by providing:

A safe, nurturing therapeutic and natural woodland setting
Space for each child to 'breathe' and reset their nervous system
A flexible syllabus delivering mindful, enjoyable learning
Techniques for children to navigate life's challenges
Meaning and purpose, leading to self-determined motivation
An environment designed to encourage positive relationships

Case study: confidence and communication

We recently supported [redacted] a 10-year-old girl struggling with severe anxiety. When she first arrived at Limitless Futures, [redacted] found it challenging to communicate her needs or engage in any social activities. Her anxiety had caused her to withdraw from traditional schooling, and she felt overwhelmed in all group settings.

Through a personalised approach focusing on emotional safety, she gradually began to open up. Our wellbeing sessions in nature provided her with a calm and nurturing environment, allowing her to relax and express herself without pressure. We used creative activities, like storytelling, arts and crafts, as ways for her to communicate without words, giving her the time and space to explore her emotions.

Within the first half term, [redacted] confidence began to grow. She started participating in group projects, contributing ideas, and even sharing her thoughts in front of others—something she had never felt comfortable doing before. Our sessions on emotional regulation, combined with outdoor learning, helped her to develop strategies to manage her anxiety, allowing her to engage more fully with her learning.

Her family has noticed a positive change in her anxiety levels and a significant improvement in her ability to communicate. This transformation highlights the power of a holistic, nurturing relational approach that considers wellbeing as the foundation for learning and social engagement.



www.limitlessfutures.uk.org
info@limitlessfutures.uk.org

Cavenham, Bury St Edmunds, Suffolk



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2 & Year 7

Contact Details

Website – [Consortium Trust - The Link - Alternative Provision](#)

Suffolk Infolink Website – [Suffolk InfoLink | The Link AP - Fressingfield](#)

Company Address – Fressingfield Scout Headquarters, Priory Road, Fressingfield, Suffolk, IP21 5PH

Email Address – a.tilley@consortiumtrust.org.uk

Telephone – 01986 835670

Overview of Provision Offered

The Link is a bespoke service designed to offer tailored packages for children with neurodiversity, trauma, anxiety, or EBSA.

The Link is led by a highly experienced teacher and specialist staff. We offer a range of packages including one or a combination of the following:

- Home and Community Outreach Support
- In-school outreach
- Alternative Provision Placement
- Academic Tutoring

Alongside our provision in Fressingfield, we can support children and young people not yet ready to engage with traditional off-site alternative provision (AP). Our early intervention outreach support aims to re-engage children and prepare them for future participation in education or structured AP. Our approach has been developed with a solid foundation in evidence-based practice for children with SEMH/ Communication and Interaction needs.

The Link focuses on building children's self-esteem, confidence and emotional regulation and giving them the skills to succeed in the school setting. Our alternative provision site offers an integrated approach of structured classroom opportunities and a natural learning environment. Children can develop and succeed in their passion as they participate in a wide range of activities including outdoor learning, cooking, campfires, woodwork, community visits and many more.

Staffing – 1:1, and small group support

Accreditations – 1:1, and small group support Accreditations.

Programme outcome – Children leave with the skills, confidence and resilience needed to successfully take the next step in their educational journey.

Location(s) and Transport Offer

The Link do not have a transport offer.



THE LINK



CASE STUDIES



When [redacted] first began attending The Link, he had been out of any educational setting for over a year. He initially preferred isolation and was reluctant to participate in any activities, showing little interest in engaging with others. Over the last six months, there has been phenomenal progress. He is gradually building new friendships, and has actively engaged in a variety of new experiences. Furthermore he has demonstrated growing confidence and adaptability within the provision.



[redacted] joined The Link in September 2024. At this point, he was experiencing multiple suspensions, educated out of the classroom away from his peers, and only coping with an hour in school a day. [redacted] attends two days a week, and The Link have collaborated closely with his home school including outreach visits and training. He is now in school nearly full time, and learning alongside his peers in the classroom.



PUPIL QUOTES

"It's a nice place"

"I like everything about it"

"We enjoy cooking"

★ "I wouldn't change anything about The Link"



SCHOOL TESTIMONIAL

"We have witnessed a positive transformation. [redacted] actively engages with peers, and is displaying increased confidence in learning in the classroom. Furthermore, he has made significant strides with self-regulation." [redacted] *Class Teacher*





Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – KS1, KS2, KS3, KS4

Contact Details

Website – www.oldtigerstables.co.uk/little-gems

Suffolk Infolink Website – TBC

Company Address – North Angle Farm, Angle Common, Soham, Ely, Cambs, CB7 5HX

Email Address – littlegemswellbeing@outlook.com

Telephone – 07500 781873

Overview of Provision Offered

Located in the heart of the Cambridgeshire countryside, within a 30 minute journey of Newmarket, Mildenhall and Bury St Edmunds, Little Gems Wellbeing Centre improves physical and emotional wellbeing through the healing power of horses

- ★ Growth
- ★ Educational
- ★ Mindful
- ★ Supportive

All sessions are non ridden, ground based and can be linked to the national curriculum. The sessions have been specifically designed to provide a logical and progressive system of training in equestrian care and handling. All sessions are child led, supported by a structured programme with realistic stepping stones that achieve equestrian goals and is accessible to all. The Curriculum is linked to ABRS+ tests and awards.

Staffing – Students are either with a member of staff 1 to 1, 1 member of staff to 2 students (as long as suitable), or where deemed suitable in small groups of 3 or 4

Accreditations – We are an ABRS (Association of British Riding Schools) approved Centre.

Programme outcome – Our aims are for students to have a more positive attitude to learning, to feel motivated, and to grow in confidence and self-esteem. We aim to be able to help students develop personal and social skills, improve their behaviour through self-regulation and identifying emotional triggers and to support improved relationships with family and the wider community.

Location(s) and Transport Offer

Based at Old Tiger Stables in Soham.

Transport not provided.



"Little Gems has given the time and space to enjoy something with an adult that is not their immediate family. They are learning to trust again and in school we can see them beginning to relax"

"I can already see that Little Gems is fantastic for XXXX, thank you so much"

"Thank you so much for the Little Gems session, XXXX absolutely loved it. It was so nice to see them so happy and smiling. They haven't stopped talking about it since yesterday. I honestly can't thank XXXX enough as she is so amazing with them. They are saying they want to work at a stable with horses when they are older as they love being around the horses."

"Just wanted to say a huge thank you for supporting XXXX whilst she was out of school. You made a huge difference to building her resilience and helping her access education again."





Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 3, 4 & 5

Contact Details

Website – [Lyward Colley | Alternate education in Suffolk](#)

Suffolk Infolink Website – [Suffolk InfoLink | Lyward Colley Workshops - Alternative Provision](#)

Company Address – Old Post Office, Freewood Street, Bradfield St George, Bury St Edmunds, IP30 0AY

Email Address – Office@lywardcolley.co.uk

Telephone – 01284 658998

Overview of Provision Offered

Lyward Colley Workshops was set up to improve the outcomes and prospects of vulnerable, disadvantaged and troubled young people by changing the direction they are heading in, helping them back into improved mental health, training, school, employment, and ultimately, social inclusion. These young people are aged 11-16, with special educational needs (SEND) including, but not limited to, ADHD, dyslexia and social, emotional and mental health issues. At Lyward Colley they have a 1 to 1 mentoring approach that is entirely Child Focused. Lyward Colley use a non-institutional and rural environment so that the young people feel relaxed and open to discussion. Lyward Colley engage them in a variety of practical vocational sessions, including woodworking, horticulture, basic mechanics and repair, music production and arts, which are all designed to continually build confidence through the successful completion of practical tasks.

Staffing – 1-1 mentoring.

Accreditations –

Programme outcome – To support and empower the goals and aspirations of each individual student.

Location(s) and Transport Offer

To discuss locations and any transport requirements please contact the provider.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – www.magistersap.co.uk

Suffolk Infolink Website – n/a

Company Address – 124 City Road, London EC1V 2NX

Email Address – david.moran@magisters.co.uk

Telephone – 07884929262

Overview of Provision Offered

We provide a whole suite of Alternative Provision offers. Our main offer is short term therapeutic intervention which will support a child not currently accessing education to understand the triggers for their anxiety and learn strategies to enable them to go back into full time education.

We use a combination of creative art and CBT style therapies alongside academic curriculum catch up to re-engage a child and support reintegration to school.

We are also able to provide online tutoring, face to face tutoring, Occupational Therapy, SaLT and SEND support.

Staffing – Qualified Teachers and HCA accredited Therapists

Accreditations – CQC Good, ISO 27001

Programme outcome – Successful reintegration to mainstream or special school.

Location(s) and Transport Offer

Location to be confirmed. We will be open from January 2027

Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – 3, 4 & 5

Contact Details

Website – www.magnumopustraining.com

Suffolk Infolink Website – N/A

Company Address – 61 Alexandra Road, Lowestoft NR32 1PL

Email Address – office@magnumopustraining.com

Telephone – 07972 870530

Overview of Provision Offered

Karting & Motorsport Academy: Hands on STEM & Mechanics. Hands-On Mechanical Engineering Experience - Students build and deconstruct full racing karts, cars and engines; gaining valuable mechanical knowledge and practical skills. Once karts are built, students take them to the track! Race Driver Development with Simulators Using state-of-the-art racing simulators, students develop their racing technique, including braking points.	Boxing, Gym and Fitness: Health, Fitness & Personal Growth Professional Gym & Fitness Training Students build knowledge and practical skills in gym environments, learning the fundamentals of fitness training and gym instructing. Boxing for Discipline, Focus & Technique Students learn the fundamentals of boxing, helping them build strength, coordination, and technique while promoting discipline and physical wellbeing.
Dance Academy: A structured performing arts programme using dance and movement to improve wellbeing, confidence and engagement in education. Technical dance skills [street, contemporary, and more] Emotional expression through movement Teamwork and communication Physical fitness and body awareness	Construction Academy: Students develop hands-on basic construction skills such as Brick Laying, Plumbing, Electrical and Carpentry. Students engage in real-world construction tasks that promote teamwork, problem-solving, and resilience, while building confidence and preparing for future pathways into apprenticeships and employment.
Onsite Maths and English We provide dedicated onsite Maths and English support with our Qualified Primary School Teacher to: Close gaps in learning, improve literacy and numeracy, increase confidence and engagement, support reintegration and external exams.	

Staffing – Small groups [up to 12]

Accreditations – Active IQ. NCFE. CPD Certified. Functional Skills. NCFE Level 1 in Mechanical Component Assembling Skills & tool handling skills. Entry Level 1 Award in Principles of Leading an Active and Healthy Lifestyle. Level 1 Assisting Sport and Physical Activity Sessions, Fitness and Physical Activity, Award in Influencing Health and Wellbeing, Level 2 Certificate in Gym Instructing (*enabling students to work professionally in gym environments*).

Location(s) and Transport Offer

Locations: North Suffolk: Beccles, South Norfolk: Wymondham, Norwich [*please get in touch for further location information*].

Transport: Please contact provider to discuss transport arrangements.

**RP. Year 11.**

"Before I started the karting academy, I didn't like school and learning and found it hard to be in lessons. I didn't really know what I wanted to do. Since coming here, I feel like I found something I'm good at. I like working with the karts and learning how to take them apart and put them back together. The coaching sessions help me believe in myself more and helped me get through school. I am better working in a team and I feel more confident talking to people. The racing simulators are really fun and it's helping me understand how to race a kart faster. I never thought I'd get to drive a kart on a real track. This course made me want to be a mechanic and now I know what I want to do in the future."

JL. Year 11.

"I've always found school really hard. Sitting in a classroom all day just doesn't work for me, and I get distracted really easily. Before coming here, I was hardly going to school at all. But this course is different. I actually want to come in because we're doing stuff, not just listening. Taking apart the karts and putting them back together helps me focus, and I feel like I'm learning something useful. The racing simulators are amazing, and they help me concentrate better. The coaches understand me and don't make me feel bad when I struggle. They help me set goals and keep me on track. Since starting this, I've been coming in more, and I feel like I can actually do something with my future."

BN. Year 10.

"Before I started the boxing gym and fitness course, I didn't think school was for me. I found it hard to sit in class, I didn't want to listen, and I kept getting into trouble. In the end, I got kicked out of school. I felt like no one understood me, and I didn't see the point in trying. I got the chance to join this boxing course, and everything started to change. At first, I wasn't sure about it, but as soon as I stepped into the gym, I felt different. The coaches didn't judge me – they pushed me to be better. Training gave me something to focus on, something to work towards. Boxing is teaching me discipline, respect, and how to control my temper. Instead of getting angry and punching things, I've learned to keep a calm mind. The fitness side of it has made me feel stronger, not just in my body but in my mind too. Since starting this course, I've started to see school differently. I know now that if I want to get somewhere in life, I have to show up, put in the effort, and prove to myself and others that I can do it."

TH. Year 10

"School's never really been my thing. I used to get annoyed really quick and just give up in lessons. I didn't feel like I was good at anything, so I just stopped trying. Since coming to the Karting Academy, it's been different. I actually like coming in. Working on the karts keeps me busy and helps me focus because I'm doing something real. When we take them apart and put them back together, it feels good when you get it right. Driving them on the track is the best part — it makes all the hard work worth it. The coaches help you think about what you're good at and what you could do in the future. I'm calmer now and better at working with other people. I'm even thinking about getting into mechanics when I leave school."

LS. Year 11

"I used to skip school a lot because I just didn't see the point. Sitting in a classroom all day isn't for me, and I'd just switch off. Here, it's different because we're actually doing stuff. Building the karts makes sense to me. If something doesn't work, you fix it — you don't just get told off. The simulators are sick, but they also help you think properly and stay focused. The staff don't talk down to you, they actually listen. That makes a big difference. Since starting here, I'm coming in more and I feel like I'm actually working towards something. I didn't really have a plan before, but now I know I want to do something hands-on, like mechanics."

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2 & 3

Contact Details

Website – www.makeplay.org.uk

Suffolk Infolink Website – N/A

Company Address – 82 Hervey Street, Ipswich, Suffolk IP4 2ET

Email Address – bridge@makeplay.org.uk

Telephone – 07748081490

Overview of Provision Offered

Bridge is an artist-led Alternative Provision by Make Play delivering creative support for young people aged 6–16 who are not attending or are struggling to thrive in mainstream education. We offer tailored 1:1 and small-group sessions that use arts, craft and creative activities as a pathway back into learning. Through these sessions, young people are supported to rebuild confidence, develop positive relationships, and improve their emotional wellbeing. Our approach is trauma-informed and neurodiversity-affirming. We recognise that every young person's experiences and needs are unique, so we work at an individual pace, placing strong emphasis on trust, consistency and feeling safe.

We offer 1:1 support in the young person's home, as well as online 1:1 and small-group sessions, with delivery guided by the young person's preferences wherever possible. Sessions are designed to provide a calm, nurturing and non-judgemental environment. Creativity is at the heart of our approach, providing a safe and engaging way for young people to express themselves, develop autonomy and build emotional regulation skills. Provision is personalised to reflect the young person's individual needs, interests and goals. This tailored approach supports meaningful engagement and helps young people experience a sense of progress and achievement. We typically offer 10-12 week engagements with weekly 1.5-hour sessions, alongside regular communication and progress reporting to schools, parents and carers.

Staffing – Sessions are delivered by Make Play's two Directors - experienced artists and/or qualified teachers with enhanced DBS checks. Both are trained in safeguarding, equality and diversity, and trauma-informed practice and have experience supporting neurodivergent and disabled young people, and those with social, emotional and mental health (SEMH) needs, including those at risk of exclusion.

Accreditations – All delivery is overseen by a qualified teacher and SENCo. Staff team have combined experience of over 30 years in arts delivery, education, disability services and arts management.

Programme outcome – Young people are supported to re-engage with education, improve emotional regulation and wellbeing, develop social and communication skills and transition back into mainstream schools where appropriate.

Location(s) and Transport Offer

All face-to-face sessions are delivered in children and young people's homes.

FEEDBACK



"Make Play worked in our setting over a number of sessions, supporting children who are struggling with SEMH. They built wonderful relationships with the children, brought new creative experiences and inspired their imaginations. Thank you Make Play!" (SENCo)

"Kara and Rachel are a pleasure to work with. They are professional, fun and amazing at connecting with young people. I love how they inspire children to be artists and consider this as a future career pathway. Their work is one of a kind and we hope to work with them again." (KS1 teacher)

"Thank you so much. My child looks forward to seeing you every week, this is his highlight. This past year has been so hard but knowing he loves this time with you is absolutely brilliant. He is always talking about what you make together and we are so grateful he has had this experience." (Parent)

"Seeing the impact on the children's confidence and self-esteem was a joy. The Make Play team got to know our children as individuals, responding to their unique needs and interests. There was so much connection and opportunity to develop resilience and social skills." (Headteacher)

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – www.mindjam.org.uk

Suffolk Infolink Website – N/A

Company Address – 43 Coopers Holt Close, Skellingthorpe, Lincoln, LN6 5SY

Email Address – hello@mindjam.org.uk

Telephone – 01522 462978

Overview of Provision Offered

At MindJam our primary focus is to support young people's emotional wellbeing. We believe that the key to doing so is by engaging them in a world in which they feel safe and comfortable, namely video games. Through online 1-to-1 sessions, MindJam provides mentorship and guidance to young people to support their emotional needs and SEN identity through positive, non-judgemental and low-demand sessions. We support young people between the ages 6 – 25.

Our mentors' shared passion for gaming provides a platform to build a trusting, long-lasting relationship from which we can support their individual needs, whether emotional or SEN. All mentors are experienced and trained in supporting neurodivergent individuals including autistic young people and other additional needs such as PDA, ADHD, anxiety, stress and trauma. We also empower young people to have greater online awareness and safety.

Support can take many different forms; it can be playing Fortnite, Minecraft or Roblox. Or through developing a digital skill such as game design, 3D design, digital art, animation, music editing or video editing. MindJam is also an ASDAN, AQA and Arts Award provider. However, our focus for all mentees is the same – to support their emotional wellbeing. These activities are great for relieving stress, anxiety and providing emotional regulation and have been shown to greatly benefit mental health and cognitive development.

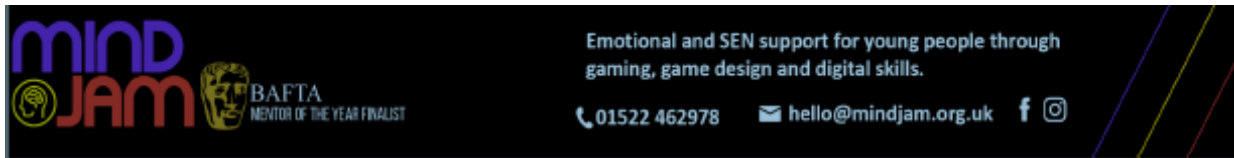
Staffing – Predominantly 1-1.

Accreditations – A range of training programmes.

Programme outcome – Empowering and supporting young people.

Location(s) and Transport Offer

This is a virtual offer only.



MindJam Testimonials

Parent/carer feedback:

"MindJam was there when everything fell away and has been an important part of my son's life for several years now. I'm grateful to both the mentors he has had and their role in him rebuilding his life."

"Mindjam and my children's mentor has been absolutely imperative in my children feeling seen, heard and having that trusting adult who just understands and helps them to be able to just be themselves. We would be lost without Mindjam. Best thing I ever came across"

"I'm sure other people tell you but you've saved us. You saved my boy. He smiles again, he talks to us. And I don't feel like I want to break into a million pieces all the time. So thank you."

"I wholeheartedly recommend MindJam and can't rate the service highly enough! My son is an anxious worrier and very reluctant scholar. His meetings with MindJam are a high point of the week. He loves chatting and gaming with his mentor, which puts him at ease enough to be able to open up and talk about his worries. A much needed, five star service!"

"It's a sort of magic ingredient to be able to develop a rapport so quickly and be so genuine, not at all patronising and so invested in the world of a child who has some pretty intense obsessions. We are so grateful to have this positive energy beaming into our home twice a week."

"MindJam has had a positive impact on my son, who has ADHD. It's his safe space and it's one of the things that he never needs a reminder to log onto. Thank you so much for providing a platform that reaches my son. May you continue to grow and help other children with your wonderful service."

"MindJam's understanding of neurodiverse children is second to none. They have built a team of mentors who make a difference to our children where our broken services and education system cannot. They truly deserve recognition for understanding our children, meeting them where they are and building them back up to who they are meant to be."

Mentee feedback:

"I'm so glad that I got to spend those 2 years with you, as they vastly improved my life. I really do believe I wouldn't be back in school if not for those lessons. I waited all week every day for your lessons, eager to show you how I'd improved in scripting and the new things that I created. When I went through bad times and had no friends to talk to, I always had you. When my dogs passed away and I had no friends to talk to, I had you. I absolutely loved your sessions, and they were the only thing that I could enjoy in my week. I will cherish every memory I ever created with you for the rest of my life and will continue to improve in coding all thanks to you and the help that you gave me."

School feedback:

"MindJam has done an incredible job with one of our students who has autism and PDA, and was really resistant to engaging with others and learning. Through their joint passion for gaming and creating games, our student has absolutely blossomed and he's enjoyed every minute."

www.mindjam.org.uk/testimonials/

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1,2,3,4 & 5

Contact Details

Website – <https://www.momentaconnect.co.uk/wpa-attendance/momenta-360/>

Suffolk Infolink Website – N/A

Company Address – Atria, Spa Road, Bolton BL1 4AG

Email Address – Momenta360@MomentaConnect.com

Telephone – 07799783803

Overview of Provision Offered

•**Momenta 360 (12 weeks)** – a full, multidisciplinary school integration programme for young people presenting with EBSNA, anxiety, or Social, Emotional and Mental Health (SEMH) needs. Includes up to 80 hours of multidisciplinary therapy and 80 hours of online education, delivered to young people and families/carers.

•**Momenta 360 Secondary (6 weeks)** – a clinician-led formulation and assessment programme providing 12 structured clinical intervention sessions to address needs, develop strategies, and inform future planning. Delivered online.

•**Momenta 360 Primary (6 weeks)** – a clinician-led programme providing 9 clinical intervention sessions, tailored to the developmental needs of primary-age learners. Delivered online

All three programmes are delivered online whereby we understand each young person's individual barriers, build trust, and re-establish engagement with education safely and sustainably.

Each young person, their family and School benefits from access to multidisciplinary clinical support – including psychotherapy, occupational therapy, and speech and language therapy – delivered as part of the structured programme. Targeted academic online education via TUTE. Regular, structured family engagement to reinforce strategies at home and support carers.

Staffing – Psychotherapists, Counsellors, Occupational Therapists, Speech and Language Therapists, Educational and Clinical Psychologists

Accreditations – All clinical delivery is led by qualified clinicians - BACP, UKCP, or equivalent accreditation. HCPC. Specialist expertise in trauma-informed practice, attachment theory, EBSA, SEMH, autism, and neurodiversity.

Programme outcome – N/A

Location(s) and Transport Offer

Momenta 360 is delivered entirely online, making support accessible, engaging and easy to fit around a young person's life. Using familiar platforms such as Microsoft Teams, we provide a modern, flexible approach.

Momenta Connect

"I just wanted to thank you all for the time, care, patience and support shown to X and our family throughout your involvement. Reading through the summary was incredibly emotional, and I genuinely appreciate the effort that has gone into understanding X's needs and helping others better understand the challenges he faces every day. I feel listened to in a way that I have not always experienced, and for that I am truly grateful. It means a great deal to feel that X's difficulties have been seen with compassion and understanding rather than judgement. Thank you again for everything you have done for X and for our family. Your support, kindness and understanding have meant more than words can express."

"The most helpful aspect has been working with professionals who have taken the time to understand X as an individual, rather than viewing his behavior as simply challenging. The team have listened carefully to my views as a parent and worked collaboratively with me, which has made a significant difference.

The strategies provided have been practical and realistic for home and there have been small but meaningful signs in X's engagement and ability to tolerate sessions. The relational approach and focus on understanding the underlying causes of his difficulties have been particularly valuable."

"In our view, the programme has been invaluable. We feel like we're just getting started."

School SENCO – "This young person wouldn't be reintegrating if it wasn't for M360"

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://nationalonlineschool.org.uk/>

Suffolk Infolink Website – N/A

Company Address – 1st Floor Beacon House, 26-28 Worple Road, Wimbledon, SW19 4EE

Email Address – NOSreferrals@nationalonlineschool.org.uk

Telephone – 020 8545 4957

Overview of Provision Offered

National Online School is an Ofsted-accredited therapeutic online school for pupils aged 9–25, with or without an EHCP, who are not attending school. This could be due to SEND needs, including ASC and/or SEMH, Emotionally Based School Avoidance, medical needs, or while awaiting a school placement.

National Online School offers personalised, targeted online programmes, grounded in the evidence-based principles of therapeutic education, to rebuild the relationship between students, schools, parents/carers and local authorities.

National Online School provides: a full-time curriculum offer to every student; personalised learning through real-time online teaching; online support leading to class-based learning; therapeutic support delivered through timetabled activities; a full curriculum including the award-winning LIFE programme; experienced tutors and therapists skilled in ASC, SEMH and anxiety; support to prepare for, sit and retake exams including GCSEs and A-Levels; interim or longer-term programmes to meet individual needs; and reintegration to appropriate education settings.

Staffing – 1-1 teaching or in small groups.

Accreditations – A range of courses are available and are tailored to the individual young person. The National Online School has entered pupils for Functional Skills, GCSEs, and A-Levels, as well as vocational courses.

Programme outcome – Aims to support pupils' reintegration into group learning, where appropriate. They also support pupils into further training or employment through accreditations as above.

Location(s) and Transport Offer

All sessions are delivered virtually. NOS provides all required equipment for pupils to access online learning.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://www.thenestfarms.org>

Suffolk Infolink Website –

Company Address – The Nest Farm, Kettleburgh Lodge Farm, Framlingham, Suffolk, IP13 9RY

Email Address – hannah@thenestfarms.org

Telephone – 07774663358

Overview of Provision Offered

The Nest's young people will be involved in all aspects of running the farm; gaining new skills, increasing in confidence, and spending vital time away from the pressures of everyday life. They will learn about mechanics, carpentry, and a variety of land-based skills as well as learning to cook for each other. They will also have invaluable support from The Nest's team of staff and volunteers, all of whom are trained in mental health. The ethos at The Nest is to give young people the tools to understand and manage their mental health independently and equip them for life beyond the nurturing environment of The Nest.

Staffing – Small groups with a level staff to student ratio.

Accreditations – A wide range of vocational training.

Programme outcome – To support young people be successful in their next steps.

Location(s) and Transport Offer

The farm is based near Framlingham. Please contact the provider to discuss transport arrangements.



X, aged 19, was suffering from severe social anxiety and depression before she came to the Nest, and is now a confident young woman. Here are her experiences with our charity in her own words:

"The first time I went and looked around the farm was the first time I had left my house in over a year, and within 10 minutes of being there, I saw a future for myself for the first time in over 4 years. I went to The Nest because I was at rock bottom and needed support. I stayed at The Nest because it's the best thing to have ever happened to me. The Nest saved my life. It has been a constant beacon of light. It has always allowed me to be myself, and in doing so, it helped me find who I am."

"I've been able to do so many things I didn't think I'd live long enough to do. The Nest has opened so many doors for me and given me endless possibilities of what I could do with my life. Learning to drive, dating, having the best 19th birthday ever and going to so many new places are just a few of the things I've been able to do this year. The Nest gave me back my future, one that I'm genuinely excited for! I always want to be part of this charity and I'm very proud to become a volunteer for The Nest next term. I will always help in any way I can because if there is one thing I know for certain is that this charity is going to save so many lives."

Another example is X, aged 12, who started coming to the Nest after experiencing anxiety, fluctuation of moods and sensory overload. Below is her handwritten note explaining the impact coming to the Nest has made on her life



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – EYFS, 1 & 2

Contact Details

Website – www.neurosparklyadvocates.co.uk

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=u8pj22sliSo>

Company Address – The Old Bakery, The Street, Dickleburgh, Diss, Norfolk, IP21 4NQ

Email Address – contact@neurosparklyadvocates.co.uk

Telephone – 07418642068

Overview of Provision Offered

NeuroSparkly Advocates offers specialist alternative education for 4-11 year olds with diverse SEND needs (ASD, ADHD, SEMH, SLCN, SPD). Each child receives dedicated, 1:1 support from a skilled Holistic Education SEND Practitioner.

We are dedicated to providing personalised support tailored to the unique needs of each child. Our approach is compassionate and individualised, aiming to foster emotional well-being and personal growth.

We provide support to enable you to develop a holistic understanding of your child's needs, whilst establishing a trusting relationship with you and your child. This will form a basis for helping them to thrive, be happy and reach their full potential.

Our sessions will follow a holistic and therapeutic plan. This includes the implementation of any multi-disciplinary recommendations and in line with the child's Educational Health Care Plan (EHCP). In addition each child will be provided with an individualised Sensory Diet (plan) to support their emotional wellbeing, for example, managing challenging situations such as sensory overload and the easing of change, e.g. transitions between environments and consequent varying demands. Our approach involves the enabling of both the child and their parents, families and carers to create and manage optimal environments, using the Zones of Regulation model.

Every week is filled with activities designed to build independence, confidence, and resilience through enrichment, social and emotional development, creativity, play, physical activity, and music. We are committed to providing a positive, enriching, and truly holistic educational experience for your child.

Staffing – Every child benefits from personalised, one-on-one sessions with our extremely knowledgeable, proficient and passionate Holistic Education SEND Practitioners.

Programme outcome – Our program is dedicated to nurturing emotional regulation, confidence, and independence in every child, building a strong foundation for their future growth. As they progress, children will earn their Resilience, Self Love, Independence, and Confidence badges, to celebrate their unique achievements. This journey empowers families, too, equipping them with the tools and support needed to create a nurturing and supportive environment where their child can truly thrive.

Location(s) and Transport Offer

NeuroSparkly Advocates offers flexible, location-based alternative provision throughout parts of Norfolk and Suffolk. We deliver our sessions in pupils' homes, out in the community, or within their current educational setting. At present transport is not offered.

In the near future, NeuroSparkly Advocates will be opening a dedicated alternative provision setting in Dickleburgh, Norfolk. When this location is operational, we will also offer transport services.



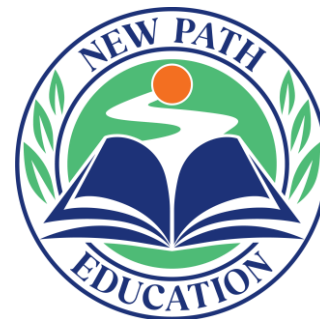
Parent of 6 year old CYP who is non-verbal with ASD and SPD

“Sarah has been truly exceptional in supporting my son’s profound needs. Her dedication to his happiness and safety is unmatched, and she has an incredible ability to connect with him on his level, tailoring her approach to his unique learning style. She helps him develop new skills at a pace that he feels comfortable. Sarah’s patience, creativity, and genuine care have made a huge impact, boosting his confidence and growth. She communicates thoughtfully and goes above and beyond to ensure he thrives. I couldn’t recommend Sarah more, she’s the best tutor I could have asked for.”

Parent of 8 year old CYP with ASD and PDA

“Sarah began working with my daughter on a one to one basis when she started to attend an Alternative Provision in July 2025, and has also more recently done some private respite work. Sarah is a complete natural with children and my daughter was able to very quickly and easily build up a great rapport with Sarah. Sarah knows instinctively how to engage with my daughter and to get the best out of each and every session, always using her natural warmth, kindness and humour to overcome any barriers. My daughter always asks “when will she see Sarah again?” and really looks forward to each session. Sarah has a fantastic working knowledge of all things SEN and her passion and expertise in working with children on the Spectrum is outstanding.”





Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 2, 3 & 4

Contact Details

Website – www.newpatheducation.co.uk

Suffolk Infolink Website – N/A

Company Address – 24A Angel Hill, Bury St Edmunds, IP33 1UZ

Email Address – office@newpathed.co.uk

Telephone – 07833 850511

Overview of Provision Offered

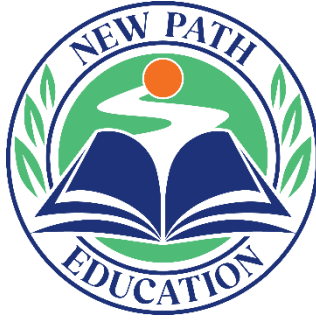
New Path Education provides a bespoke and nurturing environment tailored to meet the individual needs of young people who may face challenges with learning, attendance, or social and emotional wellbeing. We offer flexible, person-centred programmes that complement each pupil's existing learning pathway while promoting wellbeing, confidence, and meaningful engagement. Our approach is built on a deep understanding of each pupil - who they are, what they need, and how they learn best. By combining emotional support, personalised education and practical life skills, we help students reconnect with learning, build resilience and take positive steps towards their future goals. As an Alternative Provision, New Path Education supports pupils from Key Stage 1 to Key Stage 4 who may be experiencing difficulties with school attendance, engagement, or social and emotional challenges. Our tailored provision helps learners feel safe, valued, and confident to re-engage with education in a way that works for them.

Staffing – Sessions are held in small groups, up to 8 pupils per group. 1:1 sessions available on request.

Programme outcome – Our Core Academic Curriculum is fully flexible and personalised, meeting each pupil at their current level of ability and confidence, rather than strictly by age or key stage. We focus on building core skills in a way that feels accessible, meaningful and engaging.

Location(s) and Transport Offer

New Path Education is conveniently located in the heart of Bury St Edmunds, just a short distance from the beautiful Abbey Gardens. We also provide parking on-site, ensuring a smooth and safe experience for drop-offs and pick-ups.



"I have nothing but positive things to say about New Path Education. Laura, Natalie and the rest of the team work really hard in getting to know the young person first and their needs. From our son struggling in his mainstream primary school, and not being able to engage in any form of learning and missing a year of education, he is now happy and thriving at New Path Education! Our son has only been there a short while but the progress he has made is truly amazing and we can see such a difference in our son. If your child is struggling and just needs a fun, supportive and safe environment I can highly recommend New Path Education." - Parent

Since joining Laura and Natalie in New Path we have been extremely pleased with the support they and the wider team have given our child. Our child now feels that they are in an environment that is welcoming, secure and supportive, and most of all the New Path team understands our child. New Path has allowed our child to grow in confidence and self esteem, and they have rediscovered who they are and what they can achieve with the right support.

It is fantastic to see the changes we have seen in such a small amount of time. - Parent

I can't say enough good things about New Path Education and the incredible staff there. My daughter has truly come out of her shell since being with them and is now thriving.

They nurture her skills and interests with such care, while also sensitively meeting her individual needs. They have been especially thoughtful and supportive in helping her navigate grief, offering special emotional support sessions. The team has also been invaluable in guiding us through the education system, always advocating for what is right for her and ensuring her needs remain at the centre of everything. Every day she spends with them is a happy one - and as a parent, I couldn't be more grateful for that. - Parent.

Our son has experienced significant anxiety at traditional school settings that struggle to meet his needs. From the outset, this alternative provision showed genuine understanding, patience, and expertise in EBSA. The environment, flexible approach, and strong relationships have helped our son feel safe and valued. With wellbeing placed at the centre, confidence has gradually grown, enabling access to learning.

We would highly recommend New Path Education. – Parent

I would just like to say thank you so much for making K's first day so comfortable for him. I never thought I would see the day that he would be back to any education setting after 3 years. Thank you 😊 - Parent

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://www.noisesolution.org>

Suffolk Infolink Website – [Suffolk InfoLink | Noise Solution](#)

Company Address – Byron House, Cambridge Business Park, Milton Road, Cambridge, CB4 0WZ

Email Address – hello@noisesolution.org

Telephone – 01284 771156

Overview of Provision Offered

Specialist 1:1 music mentoring for young people facing barriers to education, services and community life. Noise Solution delivers structured Alternative Provision through 1:1 music mentoring, supporting young people who are struggling to engage with school, services, or everyday life. We work with young people who are often described within systems as disengaged, defiant or poorly motivated, but whose presentation more accurately reflects unmet psychological needs. Our approach is grounded in Self-Determination Theory (SDT; Deci & Ryan, 2000) and focuses on strengthening the Basic Psychological Needs that underpin well-being and positive development: autonomy, competence and relatedness. When these needs are frustrated, young people withdraw from learning, relationships and future-oriented thinking. When they are supported, engagement and progress often return quickly and meaningfully. Noise Solution partners young people facing complex challenges with professional musician mentors, building trusted relationships that create stability, confidence and a pathway back into education. Our work is recognised nationally and backed by 25 national awards since 2019, with a strong track record of re-engaging young people who have disengaged from school, services or community. **Digital platform (evidence, engagement and visibility)** A key part of the model is the fusion of face-to-face mentoring with a secure digital platform. Participants capture weekly reflections and achievements in a protected “social-media style” space, which families and professionals can view and respond to. This creates a transparent feedback loop trusted by local authorities, schools and Integrated Care Systems across the East of England, supporting multi-agency understanding and continuity around the child. **Why this works for busy AP systems.** Noise Solution is designed to reduce demand, not add to it. Our model does not place additional pressure on the young person to “comply” with a programme, tolerate multiple professionals, or engage in classroom-style provision. Engagement is built through relationship, identity, creativity and agency. This is why the approach has succeeded in supporting settings to reduce staffing requirements from 2 to 1 to 1:1, because the work stabilises engagement without escalating behavioural demand. **Best for** - Noise Solution specialises in supporting young people who are: at risk of exclusion, struggling with attendance or persistent absence, disengaged from school or services, from neurodivergent communities, experiencing mental health barriers, anxiety, or low confidence, overwhelmed by multiple professionals or traditional interventions. **What we deliver (intensity levels)** - Mid intensity (core offer) 1:1 mentoring, 2 hours per week, typically delivered over 10 weeks, but flexible and can be extended, usually delivered in the community. High intensity (complex case / high risk) higher-support 1:1 offer including engagement phase, structured liaison with professionals around the child, and handover, total delivery time in the region of 30 hours, typically 4+ hours per week. **Delivery arrangements** - Delivery is flexible and can be provided: in-person or virtually, at home, in school, in the community, or in professional recording facilities. **Referral fit** - Noise Solution is a strong fit where a young person: is not engaging with classroom-style AP, needs a relational route back into education, is anxious, withdrawn, or overwhelmed by services, requires low-pressure engagement that builds trust first, needs consistent 1:1 input that does not escalate demand.

Staffing – 1:1 mentoring for Mid and High intensity programmes

Accreditations – Arts Award Level 1 and Level 2 (GCSE equivalent)

Programme outcome – Noise Solution produces proven improvements in well-being that support wider educational and social outcomes, including: re-engagement with education, improved stability, confidence and participation, improved stability, confidence and participation and avoidance of mental health admissions. Independent analysis estimated that savings to systems and families in 2024 were £9.3 million.

Location(s) and Transport Offer

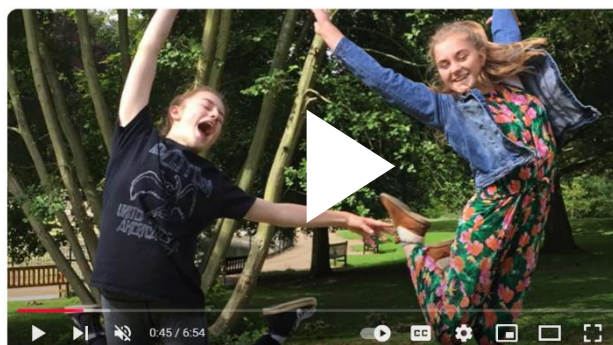
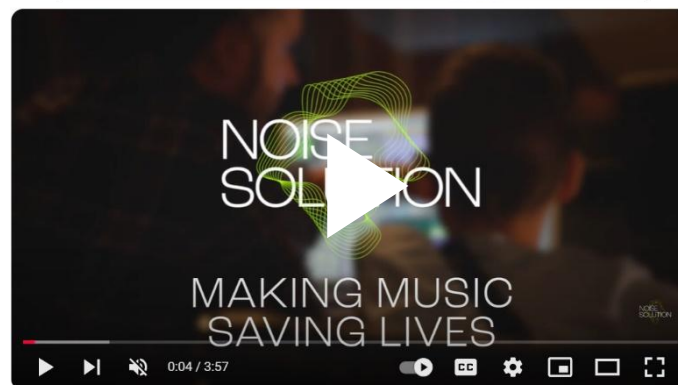
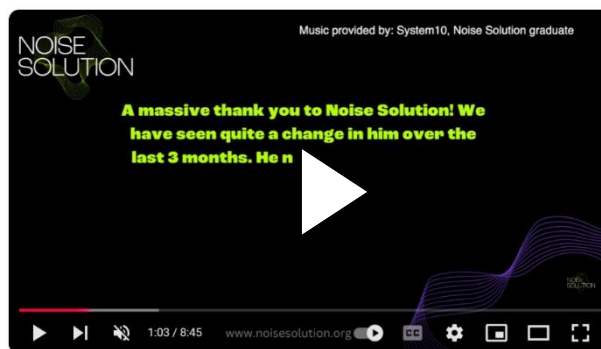
Delivery can be Virtual and in-person, with flexible arrangements for locations (home/school /in the community/professional recording facilities).



Noise Solution offers a unique, evidence-based approach to supporting young people facing challenges related to Special Educational Needs and Disabilities (SEND) and mental health. We use creative music mentoring combined with cutting-edge digital tools to empower young people and foster well-being. By focusing on music, a universally accessible medium, we spark engagement and inspire growth, even for those who may feel disconnected or overwhelmed.

Every session is designed to boost confidence, nurture skills, and build meaningful connections. Our secure digital community enables young people to capture their achievements and share them with family and professionals, creating a supportive feedback loop that amplifies their progress.

Families often see remarkable transformations as we tailor support to each individual, using data to ensure what we do works. Whether a child is at risk of exclusion, struggling with school attendance, or facing severe mental health barriers, Noise Solution helps them find their voice, feel accomplished, and build relationships that matter. By prioritising well-being and emotional resilience, we aim to reduce the need for further intervention and pave the way for positive futures.



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://nudgeeducation.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Nudge Education Limited](#)

Company Address – 2, Sirius House, Amethyst Rd, Newcastle upon Tyne NE4 7YL

Email Address – rachael@nudgeeducation.co.uk or partnerships@nudgeeducation.co.uk

Telephone – 0333 772 9452

Overview of Provision Offered

Nudge work with schools, local authorities and parents to re-engage chronically disengaged young people who have been excluded or don't attend school for a variety of reasons. More than 1600 young people across the UK have been supported to have a Life Worth Living through Nudge's academic and therapeutic interventions.

Nudge work with the disengaged, those in care and young people with additional needs to prepare them for their bespoke transition goal, whether that be reintegration into school, preparation for exams, a specialist setting, post-16 options or the world of work. This is accomplished by building relationships and delivering personalised programmes of learning.

Staffing – 1-1 and 2-1

Accreditations – A range of courses tailored to the individual.

Programme outcome – To ensure that each young person is re-engaged in their learning.

Location(s) and Transport Offer

Nudge interventions are bespoke to the young person and can take place within the young person's home, the local community or school. Transport of the young person is included in the offer and provided where necessary.

NUDGE EDUCATION

Success Story - We are currently supporting a young person who was referred to us in October 2023, throughout the duration of this intervention the young person has accomplished many achievements: independent life skills, road safety skills and confidence with learning. The young person has recently begun to access an education provision one day a week which is going well. This is a milestone for him as it's his first placement in 6 years.

You asked, we delivered: You asked us to successfully engage with young people referred to us. Attendance data is an integral part of successful engagement which on average is 71.5% (data from current live interventions.)

You asked us to provide opportunities for young people to reconnect with the world and feel empowered- Sessions often take place in the community. For example we supported a young person to access restaurants in the local community which enhanced her wellbeing and provided opportunities for new experiences and build confidence.

Feedback from the practitioner who supported the young person: X did fantastically today, she was quite tired/disengaged at the start but she calmed down so well with us and really turned it around, so we left on a high note and positive vibes. "

-You asked us to provide SEMH support for young people. We ensure that practitioners are matched according to special interests and background so young people feel understood, have common ground with the practitioner and are supported emotionally and feel able to feel safe during sessions.

Parents has commented about the connections and how we have supported young people with SEMH needs::

"Mum expressed that she is very pleased with the progress X has made with the practitioner, describing him as "brilliant." She further explained that on the first day they met, he was very "yappy" and happy, appearing comfortable and at ease in his presence. Mum also noted that the practitioner provides x with the reassurance he needs.

"Mum expressed that the practitioner has been "absolutely amazing," highlighting the fantastic support she has provided to X and noting the strong, positive relationship they share, which she described as faultless."

What do our sessions look like? Cornerstones

Practitioners provide opportunities for young people to explore and develop in the following areas, known as the cornerstones: connection, movement, nutrition, rest, reflection, creativity. These cornerstones support young people with positive routines and gradual re-entry to education environments.

Connection: For every young person referred we deliver personalised intervention supporting their disengagement and the reasons why they are unable to access education. We achieve this by applying a holistic whole-self approach to the young person's needs. We believe in the power and impact of human connection providing emotional safety and a secure base so the young person is able to develop trust in the practitioner. How we have achieved this: "X's mother, spoke very highly of the practitioners, stating that she had established an excellent rapport with her son in a short period of time. She further expressed that she was extremely impressed by how much X had already opened up to the practitioners regarding some of the very sensitive matters he has faced concerning his mental health. Mum expresses that she is very hopeful the practitioners will help X come out of his shell, boost his confidence and self-esteem, and genuinely believes that the practitioners will do "wonders" for him. Mum also reported that X has taken to the support the practitioner very well, despite her recently joining the intervention as the second practitioner. She explained that she and X share common interests, including music artists and attending concerts, and emphasised that the practitioner has also established a strong rapport with him."

Movement- We provide opportunities for young people to move their bodies during sessions. Movement and physical activity positively impact physical and mental health. Movement has many health benefits including improved sleep. Even small, consistent increases in activity—like brisk walking or dancing boost mood, wellbeing and cognitive function. How we have achieved this: " x has made significant progress in this area. He is now able to engage positively with members of the community during outings and has been observed forming friendships in social settings such as soft play."

Nutrition -Our practitioners support young people's basic needs acknowledging that these need to be met first for the young person to reach their full potential. We believe that nourishing the body is just as important as nourishing the mind. How we have achieved this by : "Practical activities like planning and cooking meals, shopping for ingredients, and establishing a cooking routine supported independent living skills, decision-making, and predictability for future college reintegration. ""The practitioner used a checklist to brief, keep track and debrief during the sessions. If plans had to change the checklist was updated in real time. We wrote shopping lists with ever more complex instructions (500g of wholemeal pasta, healthy crisps, alcohol free mouth wash, the best value baked beans, a bag of six apples etc) we practised and roll-played different scenarios about how to talk politely to people, and always went to a real person rather than a ticket machine or self-checkout."



Rest- Practitioners provide a variety of approaches ranging from playfulness to meditation providing young people with opportunities to develop a vision of themselves by discovering their purpose and reconnect with the world around them. How we achieve this- "x formed a quiet, calm, connection with a therapy cat called Freddy, which supported emotional regulation and emotions throughout the session. X said he had found a place he could return to that helps him feel calm and tranquil. "

Reflection- Our practitioners are supporting young people's self awareness and personal growth encouraging self reflection which contributes to positive self worth. Our practitioners have instilled in young people self acceptance to support their confidence and self efficacy. We have been providing restful breaks during sessions so young people have rested which is crucial for cognitive and emotional learning and ultimately learning. How we have achieved this-"X engaged well throughout the session, particularly when walking and engaging in practical activities. He was open, honest and reflective suggesting increased trust and emotional expression. "

Creativity- Practitioners provide real world environments supporting young people with learning and development opportunities that are deeply tied to physical and social interaction. Practitioners provide opportunities for young people to develop their creativity by providing role modeling around positivity, growth mindset, resilience and adaptability and flexibility in the face of challenges. How we have achieved this:"Over the next year the practitioner and X joined the library, played chess, read books together, went on train journeys and walks, supermarket trips, museum visits and joined a gym. Each activity was used as an opportunity to talk to members of the public, receptionists, librarians and shop workers. The practitioner invented learning games for X using miniature groceries and a snakes and ladders board to help X improve his numeracy and to make choices about which product to keep if he went over budget. "

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1,2,3 & 4

Contact Details

Website – [Home](#) | [Holistic & Blended Learning](#) | [Oak Activities](#)

Suffolk Infolink Website – N/A

Company Address – Brightfield Business Hub, Bakewell Road, Orton Southgate, Peterborough, PE2 6XU

Email Address – info@oakactivities.com

Telephone – 01487 465002

Overview of Provision Offered

Oak Activities supports *students not accessing mainstream education*, including those excluded or at risk, with physical or mental health needs, poor attendance, challenging life circumstances, Children in Care, and those with SEMH, SEN, autism, or emotional-based school avoidance. The curriculum spans KS1–KS5, offering Functional Skills, GCSEs, BTECs in vocational areas, AQA Unit Awards, tiered approach to PSHE, and careers guidance. Therapeutic and social development support includes emotional literacy, equine, art, Lego, and dog-based therapies, mentoring, and forest school. Outcomes focus on **reintegration, reduced exclusions, accreditation, improved engagement, confidence, attendance, relationships, and vocational skills**. Pastoral care includes *daily emotional check-ins, one-to-one support, mentoring, and the Therapeutic Thinking approach*. Our outreach team can work with students in the home with the view to progress into our sites, and then eventually transition back to school. We have staff that can support both therapeutically and academically in schools or community settings

Staffing – 1-1 and group support at our primary and secondary sites. 1-1 and group sessions can be accommodated through outreach in school/academy settings

Accreditations – Hampton is our vocational setting where we offer BTEC's in Catering, Construction and Hair and Beauty.

Programme outcome –

Location(s) and Transport Offer

Oak Activities Thorpe – Primary Provision

Thorpe Primary
Atherstone Avenue
Peterborough
PE3 9UJ

Oak Activities Paddocks - (Equine Assisted Learning)

Miss Jones Farm
Oilmills Drove
Ramsey Mereside
PE26 2TU

Oak Activities Eyrescroft– Secondary Provision

Eyrescroft
Peterborough
PE3 8EZ

Oak Activities St Ives - Secondary Provision

Rugby Club
Somersham Road
St Ives
PE27 3LY

Oak Activities Chesterton - Primary Provision

Courtney Way
Cambridge
CB4 2EE

Oak Activities Vocational Hub (KS4/KS5)

Unit 28
Phorpres Close, Hampton
Peterborough
PE7 8EZ

Oak Activities Winyates – Secondary Medical Needs Provision

Orton Goldhay
Peterborough
PE2 5RF

Oak Activities Witchford – Secondary Provision

Manor Road
Witchford, Ely
CB6 2JA



PUPIL VOICE

Questionnaire results from 100+ pupils

- 97%** of pupils felt supported by staff when they need help
- 96%** of pupils felt their feedback is listened to and acted upon
- 96%** of pupils said they feel safe at Oak Activities
- 95%** of pupils said they enjoyed attending Oak Activities

"I feel **safe** at Oak Activities because I **trust** the adults I am working with and they have **helped** me through hard times."

KS3 Pupil

"I thought that all hope was lost for my education but being here has **changed** everything for me. My tutor is a large reason for my **motivation** to come in and a large reason as to why I will miss coming here when my GCSEs are over."

KS4 pupil

"I can't stress enough what a huge **change** we have seemed in X and how much I appreciate the work you're doing with him! To have helped him in one term to actually look forward to **attending** education is very impressive"

Parent of a KS2 pupil

"I would like to take this opportunity to thank you for your tremendous **support** **re-engage** X in education."

Education Inclusion Officer

"It is really **positive** to hear the progress that X has been making to his **thinking** skills and his **understanding** of consequences."

Senior Youth Justice Officer

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – Key stages 1 to 4

Contact Details

Website – <https://www.ocem.org.uk/>

Suffolk Infolink Website – N/A

Company Address – 36 Elvaston Place, London, England, SW7 5NW

Email Address – info@ocem.org.uk

Telephone – 0333 77 22 493

Overview of Provision Offered

OCEM provides bespoke one-to-one tuition for children and young people whose social, emotional and mental health (SEMH) needs or other challenges have disrupted their engagement in education.

Our model is flexible and inclusive — we deliver sessions **in school, at home, or online** to meet each learner where they feel safest and most able to learn. This helps rebuild confidence, improve attendance, and close gaps in learning. Every programme is personalised, combining curriculum-based tuition with practical strategies for re-engagement and emotional regulation.

We work in partnership with parents, carers, schools and local authorities to align with individual learning plans and Education, Health and Care Plans (EHCPs). Reintegration into mainstream education remains a key goal, but where this is not immediately possible, we focus on achieving measurable academic progress and sustained participation in learning.

OCEM supports: Children with SEMH and challenging behaviours. Pupils who are out of school or unable to access mainstream education. School refusers and those experiencing Emotionally Based School Avoidance (EBSA) Pupils requiring additional support in school. Young people with complex barriers to learning

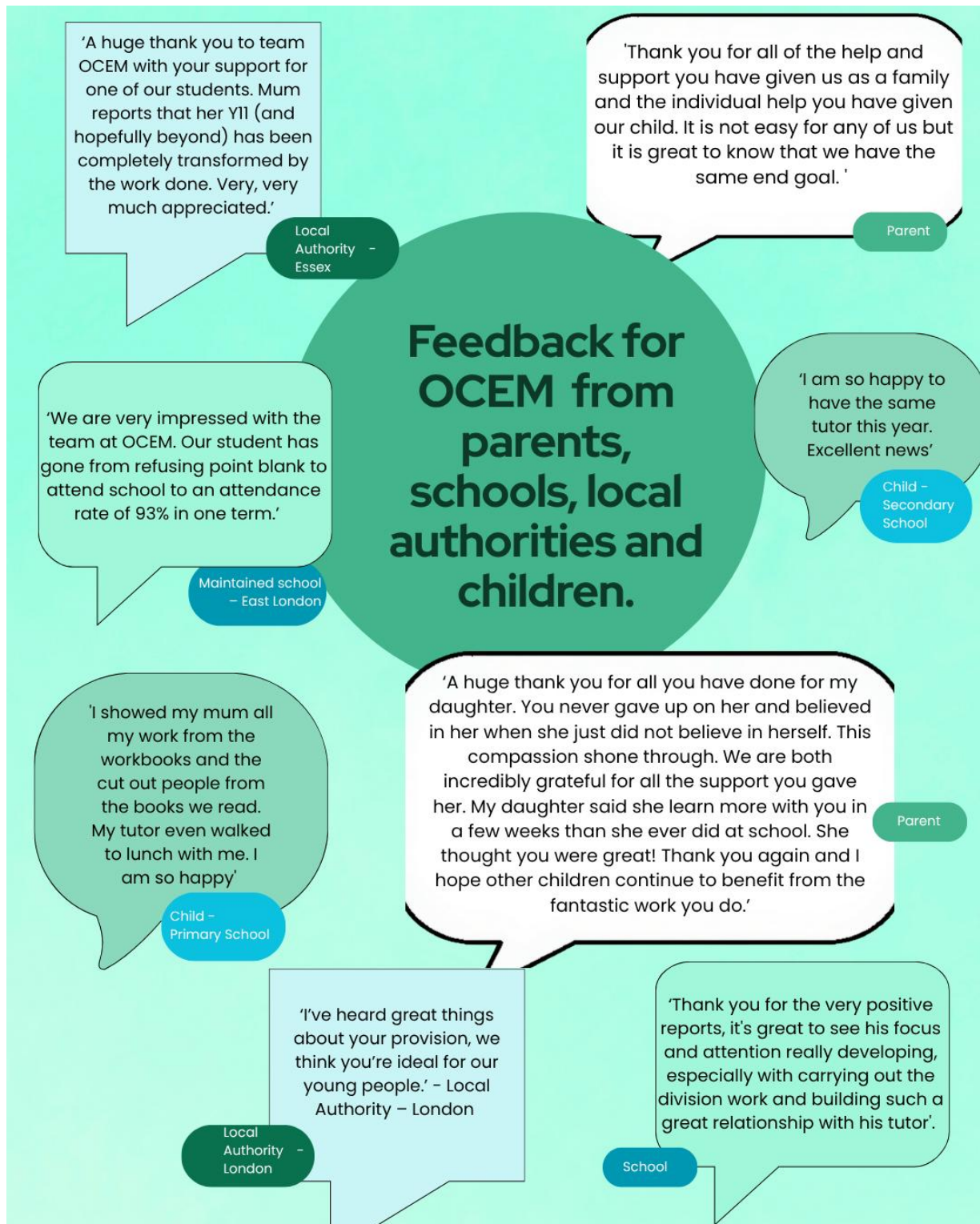
Staffing – OCEM matches each learner with a tutor best suited to their needs. Our team includes: Qualified Teachers (QTS) and GCSE subject specialists. SEND-experienced tutors skilled in SEMH and EBSA support. Staff trained in trauma-informed practice and attachment awareness. Practitioners using the Boxall Nurture framework to assess and develop social and emotional skills. Tuition is delivered one-to-one, either face-to-face or virtually, ensuring consistency and trusted relationships for every learner.

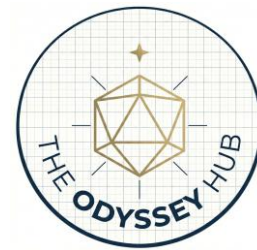
Accreditations – We align with the national curriculum, tutoring through GCSE and Functional Skills pathways. For learners not yet ready for formal assessment, OCEM offers ASDAN-style personal and social development activities (e.g. *Creating a Garden, Designing a Community Space*) to maintain engagement and prepare for post-16 transition. All programmes follow robust safeguarding and quality assurance processes, with regular reviews and progress updates shared with schools, parents, and commissioners.

Programme outcome – Re-engagement in education and improved attendance. Increased confidence, self-esteem and motivation. Gaps in learning identified and addressed, Academic progress aligned with the curriculum. Reintegration into school or successful transition to post-16 education, training or employment. Most learners demonstrate measurable improvement in confidence and participation within six to eight weeks.

Location(s) and Transport Offer

On site at school. At home. In local community spaces. **Virtual learning:** Live, interactive sessions delivered via Teams, Zoom or Google Meet. OCEM provides Suffolk-wide coverage without the need for a fixed site, enabling rapid response, flexible scheduling and continuity of tutor wherever the pupil is based.





Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – 3, 4 & 5

Contact Details

Website – www.odysseyhub.co.uk

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=vvFH6GOQcWk>

Company Address – 69 Alexandra Road, IP4 2RN, Ipswich

Email Address – info@odysseyhub.co.uk

Telephone – 01473 875127

Overview of Provision Offered

Odyssey Hub is a creative alternative provision that uses collaborative storytelling, tabletop role-playing games and arts-based learning to support social development, emotional regulation and re-engagement with education.

It provides an individual and **small-group alternative education programmes designed for young people who struggle to access mainstream schooling**, particularly those experiencing anxiety, neurodivergence, school avoidance or social-emotional barriers to learning.

Our approach combines **creative learning, therapeutic support and structured role-playing activities** to help students rebuild confidence, practice communication skills and re-engage with education.

Alongside this, students participate in:

- Functional Skills English and Maths support
- Creative writing and storytelling
- Digital and media projects
- Social skills development
- Outdoor and collaborative activities
- Personal development and mentoring

The programme is **highly personalised and trauma-informed**, focusing on gradual re-engagement with learning. Students may attend **between 3 and 6 hours per week**, supporting reintegration into education, transition into training or progression toward qualifications.

Staffing – Provision is delivered through small groups (3–6 learners) to support collaboration and communication. 1:1 engagement support is available for learners needing additional help before joining group sessions.

Accreditations – registered Arts Award Centre

Programme outcome – Re-engage young people struggling with traditional schooling by building confidence, communication, emotional regulation and resilience, while supporting progress in literacy, numeracy and creative learning. The programme prepares learners for reintegration into education, training or employment.

Location(s) and Transport Offer

Provision is currently delivered in **Ipswich and surrounding areas**. Transport may be facilitated on a case-by-case basis where access would otherwise be a barrier.

Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – 3, 4 & 5

Contact Details

Website – www.offbeat-education.com

Suffolk Infolink Website – N/A

Company Address – 50 Princes Street, Ipswich, Suffolk IP1 1RJ

Email Address – info@offbeat-education.com

Telephone – 07534 035683

Overview of Provision Offered

Our mission is to re-engage young people with learning, nurture self-worth, and empower them with the skills and confidence to achieve independence and successfully transition into adulthood. We provide bespoke learning experiences with trauma-informed wellbeing support, underpinned by neurodiversity and SEMH expertise that celebrate each learner's unique way of thinking and learning, and value their individuality and potential.

Bespoke Tuition Functional Skills Tuition: We provide high-quality, NOCN-accredited Functional Skills English and Maths Entry Level 1–3 and Levels 1–2, offering a flexible and responsive alternative for students who are unable to access traditional classroom learning. Students are baselined on referral and entry to identify their current level, strengths, and learning needs. Tuition is delivered in a bespoke, needs-led way, adapted to individual learning styles, communication needs, and personal goals. Lessons are designed to be meaningful, engaging, and accessible, supporting both academic progress and confidence. Our online examination model removes common barriers such as large exam halls and exam anxiety.

Vocational Services: We offer the Pathway to Adulthood Programme, accredited by NOCN, to help young people develop personal independence and prepare for adult life. The programme is built around four key areas: employment, good health, independent living and community inclusion. Every learner has a personalised transition plan with progress that is monitored against agreed learning objectives, helping students gain independence, confidence, and life skills that will support a smooth move into adulthood.

Intervention Services: Our specialist intervention services are delivered by SEMH and trauma-informed tutors to support young people in building confidence, resilience, and emotional wellbeing. We offer a range of evidence informed approaches and programmes tailored to the needs of each learner, helping them re-engage with education and prepare for their next steps.

Staffing – We offer 1:1, 2:1 (where required) and small groups for both face-to-face and virtual learning.

Accreditations – NOCN Functional Skills from entry level to level 2 in English and Mathematics, NOCN Pathway to Adulthood

Programme outcome – To improve resilience, independence and self-belief to support their learning journey.

Location(s) and Transport Offer

Transport is provided as part of the package. Students are collected by our tutors where required, or our tutors will travel to the student to maximise session time.

Learning can take place virtually, in the students' home or local community.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – Ages 11-25

Contact Details

Website – <https://out-space.co.uk/>

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=MJuX0h3qqCA>

Company Address – 5 Troston Heath, Troston, Bury St Edmunds IP31 1EN

Email Address – lyndon@out-space.co.uk

Telephone – 07443 013 341

Overview of Provision Offered

Out-Space delivers trauma-informed, nature-based alternative provision for children, young people and young adults who are disengaged from mainstream education or at risk of social exclusion. We specialise in supporting those with **Social, Emotional and Mental Health (SEMH) needs**, those with experiences of **school refusal**, and those from **ethnically diverse or marginalised communities**.

Our unique model uses fishing, outdoor coaching to build resilience, emotional regulation, confidence, and future planning skills. We offer tailored fishing for individuals aged **10 to 25**, with particular pathways for those aged **16+** preparing to transition into further education, training or employment.

Staffing – Lyndon Samuel

Accreditations – <https://out-space.co.uk/policies/>

Programme outcome – Improved emotional regulation and reduction in anxiety. Increased sense of calm, safety and self-awareness through nature-based activities. Positive impact on mood, confidence and self-esteem.

Location(s) and Transport Offer

Ipswich, Stowmarket, Bury St Edmunds, Diss. Depending on location, transport may be possible to arrange.



Google Reviews

https://www.google.com/search?sca_esv=0e39c597175f10a4&sxsrf=AE3TifMuZClzeO4T8j-4Ek_VQ_yaLHkviA%3A1752679602620&q=Out-Space&stick=H4slAAAAAAAAAONgU111qDAXNzRITDGxMDdNTTNLTk2zMqhlISzZNTDEzt0gyMzAySjFLW8TK6V9aohtckJicCgDI29wtNQAAAA&mat=CScd-rnBpA4w&ved=2ahUKEwiz9fmo2MGOAxX1Q0EAHZpflVgQrMcEeqQIWhAC

“Absolutely first class, my son has anxiety issues and Lyndon has been helping him to learn fishing. His attention to detail, the sharing of his knowledge and trying to make the sessions as good as possible is really a delight. It is my son's highlight of the week and knowing he is learning a skill and hobby he can take with him forever is very heartwarming. Can't not recommend enough, truly great man. Thank you Lyndon.”

“My name is John Kennedy secretary of Brandon and District Angling Club. We received a request from Mr Samuels to facilitate an opportunity for his company, represented by Lyndon himself in helping a special needs individual. Having worked with Mr Samuels on similar events we had no hesitation in providing a safe area to fish, a representative from the club ,that being myself. The young man (name withheld) was accompanied by two support workers. From the outset Lyndon demonstrated his natural ability to connect with the young man and his empathetic understanding of the individual. Lyndon managed the event extremely professionally without losing that caring encouragement to this young man. We have no hesitation in recommending Lyndon and Out-Space to work with special needs individual. **Secretary BDAC**”

“Steve has been an absolute star with! He has come on leaps and bounds socially, with his fishing and enthusiasm for life (actually wanting to get out of bed). I feel like this is down to Steve believing in and encouraging him to be the best version of himself. He would usually get stressed and upset at himself if he felt like he failed at something, but even when he hasn't caught he's come home proud of himself for persevering and not wanting to give up. Steve has an amazing understanding of and his needs and has formed a great relationship withHe has been much happier in general since starting fishing and I know that the sessions with Steve are an important part of his weeks! We can't thank Steve enough for everything he has done for.....”

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – Reception, 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.plotcic.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | P.L.O.T. CIC](#)

Company Address – Buck House, Nacton Road, Suffolk, IP10 0ES

Email Address – plotcic@gmail.com

Telephone – 01473 655010 or 07505468327

Overview of Provision Offered

P.L.O.T. is a trained resilience support organisation (RESO) whose philosophy focuses on the young person providing a practical environment with opportunities to engage, progress and gain qualifications. They help both primary and secondary children who are not engaging fully with education.

Reception to KS2 – P.L.O.T. offer two sites – a forest-based site and a farm-based site which support primary aged pupils. This entails forest school sessions, small animal care, horse care, arts and crafts and outdoor cooking.

KS3 – KS4 – P.L.O.T. offers vocational qualifications such as cooking, woodwork, car washing and valeting, sports, art, life skills, employability and animal care. Additionally, functional skills in maths and English are available. For year 11s, P.L.O.T. offers a pathway focussed on next steps and employability. They offer an off-site sport programme which covers climbing, cycling and team sports.

KS5 – A KS5 pathway is offered for those in need of extra support before transitioning to college or employment. This is a personalised programme centred around the needs of the young person.

Therapeutic support -Alongside the activities and programmes offered, P.L.O.T. offers a qualified life skills coach, nurse, DESTY mentors, RESTA practitioner, horse therapist and all staff are trained in emotional coaching.

Staffing – Work is carried out in small groups with a high staff to student ratio.

Accreditations – Accredited to deliver NCFE qualifications

Programme outcome – To support every child to reach their full potential.

Location(s) and Transport Offer

P.L.O.T. operate multiple sites across Suffolk. P.L.O.T. provides transport from agreed pick up locations to and from the sites.



P.L.O.T. Case Studies and Testimonials

[redacted] - aged 6

[redacted] was diagnosed with autism and was excluded from mainstream school. He had no confidence and struggled building friendships. He was frequently dysregulated which often led to violence.

[redacted] responded well to the therapeutic offer and successfully engaged with forest school. He developed strategies to manage emotions, made friends and built confidence. This led to [redacted] successfully transitioning to full time specialist education.

[redacted] - aged 10

[redacted] refused to attend mainstream school (EBSA) and was very anxious. He struggled to interact with others and be around a group. He had severe social anxiety when around peers and refused to eat.

The first half term, we noticed his coat came off. He then gained confidence and his hat came off. He moved from sitting alone eating, to joining a group of four. At the end of the second term, he was joining in with forest school activities and art. At the end of term three, he was the loudest in the group with firm friends, and was taking pride in settling in new children. [redacted] successfully transition to mainstream high school.

[redacted] - aged 13

[redacted] was placed in care and after several placement moves, arrived at P.L.O.T. angry and confused. She was refusing to attend school and was at risk of exclusion. [redacted] had experienced a lot of trauma.

[redacted] quickly found a connection and bond with the horses. She enjoyed grooming and being up close to the horses. Over a period of time, the anger became less and she engaged with the group. [redacted] had 1:1 sessions with the life coach to support her emotionally and plan her next steps. [redacted] has successfully transitioned back into full time education and has continued riding at a local stables.

[redacted] - aged 16

[redacted] was a school refuser (EBSA). He was unable to talk to adults and interact with peers. He was very isolated and didn't go out of the home. He had been bullied at school so had lost faith and trust in education.

[redacted] was only able to stay for an hour on his first day as he was petrified and was unable to get into a P.L.O.T. car. From a very under confident beginning, [redacted] confidence grew and he was able to achieve qualifications in English and maths. Through planned activities and projects, [redacted] engaged well. He successfully transitioned to college and has now finished his course and has secured employment.

Parent testimonials

- 'Thank you for being such a positive part in X's journey'.
- 'Thank you PLOT, I don't know what we would have done without you. It's changed life at home.'
- 'Thank you for understanding and listening to our child and supporting us as a family.'
- 'The success X has achieved now, would never have happened if he hadn't attended P.L.O.T.'

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – Years 5 - 8

Contact Details

Website – <https://www.pathwayscf.org/>

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=SilkPjp7FYI>

Company Address – Pathways, Leonard Drive, Lowestoft NR32 4WB

Email Address – info@pathwayscf.org

Telephone – 01502219064

Overview of Provision Offered

Therapeutic and vocational support designed for children and young people who are struggling in mainstream school. At Pathways, there are no time pressures or deadlines, so young people have time to learn and grow at their own speed within a beautiful and peaceful farm setting.

Pathways offers many different indoor workshops as well as outdoor activities all dedicated to supporting people to find a space and an activity that suits their learning style and learning preference. The options range from animal care to woodwork, from woodland management to catering and hospitality, from arts & crafts to music or from horticulture to media.

Our focus is on the individual, and we work with each person to build their social skills, resilience, confidence and provide them with the tools they need to become the best 'them' they can be.

Staffing – 1:1 mentoring

Accreditations – AQA certificates

Programme outcome – Indoor and outdoor bespoke programmes to build resilience, self-esteem, confidence and skills in a wide range of subjects. Improve mental health and emotional wellbeing.

Location(s) and Transport Offer

One mile from Oulton Broad North Railway Station. Very close to many bus routes. There is parking onsite, please contact Pathways for directions.



I'd like to say a massive thank you to you all for making E feel at ease and helping him grow in confidence. He finds social experiences so hard, yet he really enjoys attending Pathways and the animals are a huge asset and have helped enormously when he felt anxious. His increased confidence has helped him come out of his shell and he has now also completed his DofE. He is a new boy.

E's Mum

Being with Pathways for those sessions has had a wonderful effect on C. She had been unable to attend the classes for so long yet, in one term, she is happy to come in and she is joining in most of the activities. Her confidence has grown enormously, and she is even asking questions now. Your ethos and your approach have worked wonders.

C's Teacher

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – KS3-KS4 (Year 9-11)

Contact Details

Website – <https://www.pathwaysskillsacademy.co.uk/>

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=x3qR1aCG29Q>

Company Address – Unit 6 Lower Street, Baylham Business Park, Suffolk, IP68JP

Email Address – info@pathwaysskillsacademy.co.uk

Telephone – 01473 830255

Overview of Provision Offered

Pathways Skills Academy (PSA) is a Further Education Provider and has been established to streamline our operations and give our schools' provision the spotlight and recognition it deserves.

We have delivered construction and mechanics qualifications to schools since 2019. Due to demand, we have now added Digital Media, Bricklaying, Functional Skills (English and Maths) and Hair and Beauty courses. We were asked to provide recognised qualifications to learners who had barriers to success and who wanted the learning to have a more practical emphasis.

We have staff who specialise in supporting learners with conditions like Autism, ADHD, Irlen's Syndrome etc., and regularly provide CPD and further training, to ensure that as an organisation, we can effectively adapt and respond to additional learning needs.

Staffing – 6:1 classroom ratio, 7 staff members total

Accreditations – BTEC Level 1-2, Entry 3 (NOCN & Pearson)

Programme outcome – Attendance/unit/full qualification awards

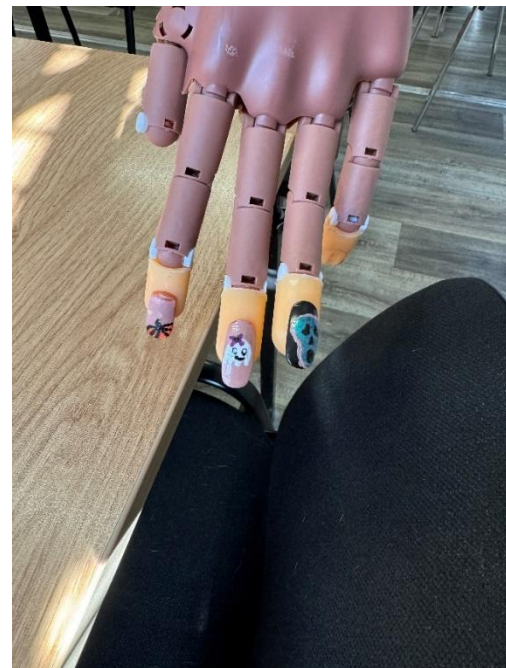
Location(s) and Transport Offer

Site address shown above. Transport must be arranged by the school/parent/carer/council, as we are unable to offer transport ourselves.



“Thank you for providing this progress report for [redacted]. It is lovely to read the positive comments and to know that [redacted] is progressing well in both the practical and theory side of things. He is certainly enthusiastic about coming each week and enjoys his sessions with you.” *Parent of a Year 10 student*

“My experience at Pathways Skills Academy with Dom was great, he was always a great teacher who taught firmly but always had a laugh and didn't treat me like a kid. Doing the courses I did with Dom has really helped me learn a lot about the basics with construction and engineering. As someone who didn't know much about either of them, I really enjoyed this course and I think that means a lot, as I was someone who never really enjoyed school but I really enjoyed my time here. I think I've learnt some good knowledge that I can take on for life. They are a great team and good people.” *Ex-student*



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 2, 3 & 4

Contact Details

Website – [Independent Care Farm based near Woodbridge, Suffolk \(pawsforthoughttherapy.co.uk\)](http://pawsforthoughttherapy.co.uk)

Suffolk Infolink Website – [Suffolk InfoLink | Paws for Thought Therapy Care Farm](#)

Company Address – Hare House, Sutton, Woodbridge, Suffolk IP12-3EQ

Email Address – pawsforthoughttherapy@outlook.com

Telephone – 07856842020

Overview of Provision Offered

Paws for Thought are an independent Care Farm based near the river Deben Woodbridge in an area of outstanding natural beauty. They work with children and teenagers between the ages of 8 and 16, with mental health issues, learning difficulties, behavioural problems, looked after children and child carers. They offer a wide variety of activities based around the animals on the farm, wildlife and what they grow.

Staffing – 1:3 staffing on site.

Accreditations – Possibility to offer Apprenticeships

Programme outcome – Increased self-esteem, improved social interactions/relationships/ enhanced confidence, developing awareness of wellbeing, negotiating skills, working as part of a team and learning new skills for future work.

Location(s) and Transport Offer

If you require transport, please contact the provider to discuss arrangements.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1,2,3, & 4

Contact Details

Website – <https://phoebecentre.org.uk/>

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=EYoxncWw6Ls>

Company Address – 6 Great Colman Street, Ipswich, Suffolk, IP4 2AD

Email Address – admin@phoebecentre.org.uk

Telephone – 01473760966

Overview of Provision Offered

We provide a safe, inclusive, and nurturing environment where children and young people can build positive relationships and engage in meaningful, enjoyable activities. Our provision is designed to boost self-esteem, develop creative, practical, and social skills, and support emotional wellbeing through a wide range of engaging experiences.

We work with young people from primary school age up to 14 years, offering support during term time from 10:00am to 1:00pm, Monday to Friday, with flexibility depending on agreed hours and individual needs.

A typical day may include arts and crafts, sports, group activities, and games, as well as opportunities to explore the outdoors through organised walks in the Suffolk countryside and picnics. We also offer educational trips, such as visits to museums, to enrich learning and broaden experiences.

To make a referral, please contact us via email or telephone using the details provided above. A member of our team will respond with information about available activities and guide you through the sign-up process.

Staffing – 1-1, 1-2, and group sessions available upon request.

Accreditations – Vocational.

Programme outcome – Our programme supports positive outcomes for children by strengthening key social, creative, and practical skills through enjoyable and purposeful activities. This leads to improved self-esteem, the development of positive peer relationships, and increased engagement in learning and community experiences.

Location(s) and Transport Offer

Activities will primarily take place at the Phoebe Centre, with additional local trips to enrich the children's experiences. We own a minibus, which allows us to transport children to and from trips. *Please note that there are associated operational costs with using the minibus, and a contribution towards transport costs may be required.*



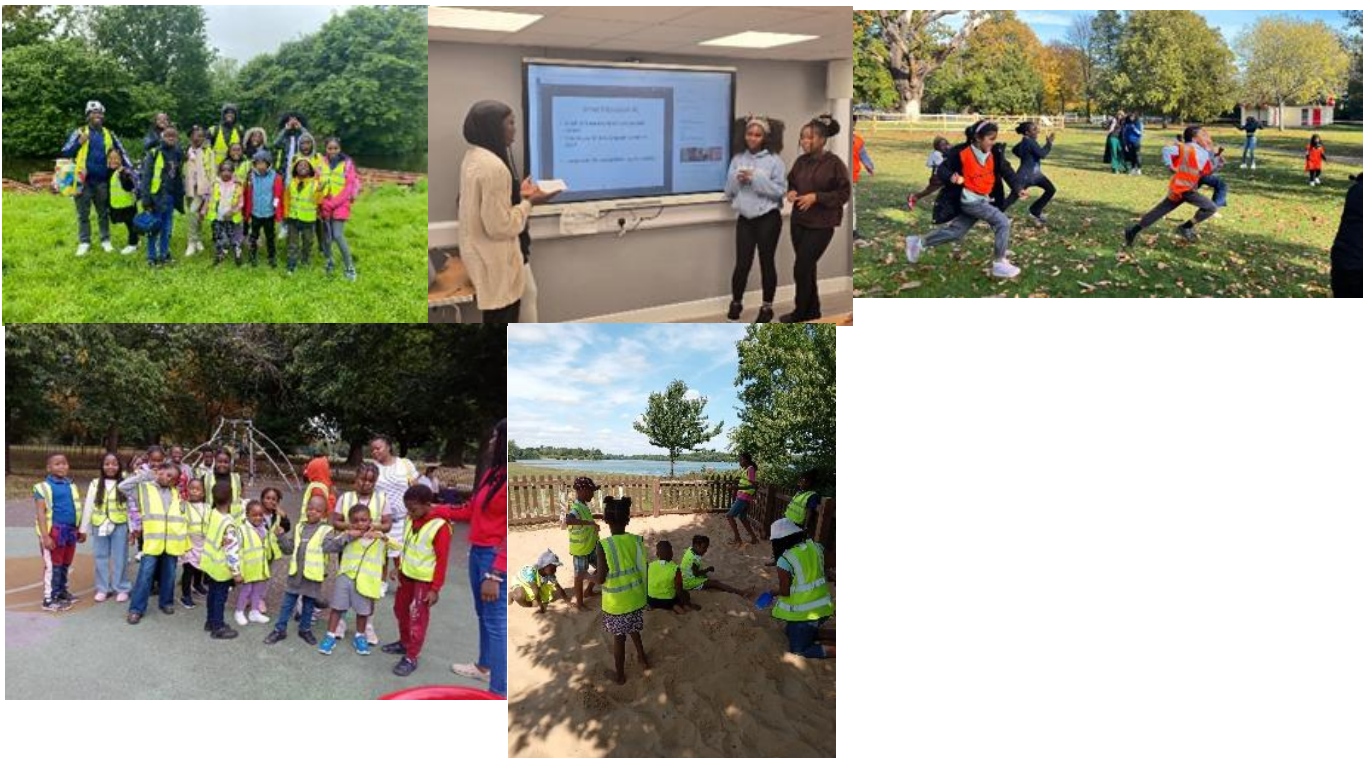
A child referred to our provision had previously been excluded from school and required additional support to re-engage with learning and daily routines. During their time with us, the child received consistent one-to-one support from staff, alongside guidance and encouragement from our volunteer grandmothers, who played a positive mentoring role. The volunteers advised and supported the child through conversation, shared activities, and positive role modelling, helping to build confidence and emotional wellbeing.

The child was also given opportunities to take part in volunteering work, educational trips, and outdoor activities, which they particularly enjoyed. They engaged in cooking and baking sessions, reflecting their personal interests and strengths. As a result of the tailored support and nurturing environment provided, the child successfully returned to school and is now doing well both academically and socially.

We also supported a child who had recently moved from South Africa and who has special educational needs (SEN). The child attended our activities regularly and enjoyed taking part in arts and crafts, baking, and trips to local parks. They engaged well with the group and had a fun, positive experience in a welcoming environment. The child's parent shared that they looked forward to coming to our activities, highlighting the enjoyment and sense of belonging they gained through our provision.

We support children from a wide range of backgrounds and ensure they feel welcomed, valued, and included. Through engaging activities and mentoring support from both staff and volunteers, children are encouraged to build positive relationships, make new friends, and take part in fun, meaningful activities both indoors and outdoors.

Please find photographs of previous trips and activities below:



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2 (ages 9-11) 3 & 4

Contact Details

Website – www.phoenixprogress.co.uk

Suffolk Infolink Website – N/A

Company Address – The Gatehouse, Church Lane, Claydon, Ipswich, IP6 0EQ

Email Address – admin@phoenixprogress.co.uk

Telephone – 01473 557612

Overview of Provision Offered

Phoenix Progress is a small, specialist alternative provision based in a quiet, rural setting in Claydon, just outside Ipswich. Set within approximately five acres of outdoor space, the provision offers a supportive and flexible environment where young people can step away from the pressures of a traditional school setting and begin to rebuild confidence, wellbeing and a more positive relationship with learning. The setting combines quiet indoor spaces with extensive outdoor areas, allowing students to learn in an environment that feels safe, calm and engaging.

Students follow a personalised programme designed around their individual needs and interests. This may include practical activities, quiet study, creative tasks and time in the outdoor environment alongside support in English and Mathematics. Mentoring and counselling support are also available as part of the provision, helping students feel understood, supported and able to move forward.

Small numbers allow staff to build strong, trusting relationships with students and respond flexibly to how they are feeling on the day. This helps young people remain calm, regulated and able to engage in learning. Phoenix Progress supports young people experiencing SEMH needs, EBSA and neurodivergent profiles including autism and PDA.

Staffing – Small groups, 1:3

Accreditations – Students can access a range of learning pathways including the AQA Unit Award Scheme, National Outdoor Learning Award, and targeted support in English and Mathematics including Functional Skills and GCSE preparation where appropriate. Led by qualified teachers with decades of SEN/School leadership experience.

Programme outcome – Improved confidence, wellbeing and emotional regulation within a safe and supportive setting, alongside the development of practical life skills and core academic skills, with support in identifying next steps in education where appropriate.

Location(s) and Transport Offer

Phoenix Progress is based at The Gatehouse, Church Lane, Claydon, Ipswich, IP6 0EQ. The provision is located in a quiet rural setting just outside Ipswich. The site is easily accessible by car and transport arrangements can be discussed with referring schools and families where required.



'Phoenix Progress has been a really positive experience for our son. The setting is warm, relaxed and clearly centred around the needs of each child. Staff have worked closely with us and his school to provide the respite and support he needs to remain in mainstream education. The placement is both supportive and enabling, and we hope it continues to help him build important life skills.' - **Parent of 12 y/o boy**

'Phoenix Progress is a fantastic addition to alternative provision in Suffolk. Jonathan and his team are very knowledgeable about SEND and the setting has clearly been designed with this in mind, with spaces that support both therapeutic activities and learning. My son, who is 11, had become unable to attend his mainstream school, and securing a place at Phoenix Progress has been vital in helping him begin to access learning again. For the first time in a long while he is happy and excited to attend.' – **Parent of 11 y/o boy**

'Phoenix Progress have been brilliant with my daughter. She struggles with anxiety but was made to feel welcome straight away. The building and grounds are stunning with plenty of space for different activities, and the staff have created a calm and supportive environment.' - **Parent of 14 y/o girl**

As a SENCo in a busy mainstream secondary school, it is vital to have trusted partners who understand the needs of our most vulnerable students. Phoenix Progress has provided a supportive and nurturing environment where our pupils are beginning to rebuild confidence and re engage with learning. – **SENCO of a secondary school**

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 2 (yr 6), 3, 4, & 5

Contact Details

Website – www.poplarcarefarm.co.uk

Suffolk Infolink Website – N/A

Company Address – Poplar Care Farm, Hollesley, Woodbridge IP12 3NA

Email Address – poplarcarefarm@gmail.com

Telephone – 07818 112568

Overview of Provision Offered

Poplar Care Farm is a specialist therapeutic alternative education provision situated in an area of outstanding beauty to the east of Woodbridge. We offer small group provision supporting young people who, for a variety of reasons, are struggling to access mainstream education successfully. Each student's curriculum is personalised with targeted interventions including workshops, classroom-based lessons and outdoor practical sessions.

We offer the opportunity to gain qualifications/work experience in areas including Animal Care and Equestrian qualifications. All students will participate in daily literacy, numeracy and PSHE activities as well as having the opportunity to access equine therapy sessions. Secondary age students can work towards a number of ASDAN programmes that promote active learning, progression and reward achievement, and can also be accumulated towards additional qualifications. The therapeutic interventions will support pupils with their emotional needs and are tailored on an individual basis.

Staffing – Small group – high staff to student ratio.

Accreditations – A range of academic support and vocational training opportunities are available.

Programme outcome – Supporting students to develop confidence, resilience and skills to take next steps.

Location(s) and Transport Offer

Provision does not provide transport. Please contact provision regarding location and parking arrangements.



Year 9 student in foster care with ASD diagnosis, unable to attend school due to high levels of anxiety. Initially attended the care farm 3 days a week; by working with the school, we supported the student to develop relationships with school staff, increasing the time at school. Now the student is successfully attending school 4 days a week and the care farm once a week. Student recently sat mock exams, achieved above expectations and is planning post 16 next steps.

Year 7 student attended the care farm 3 days a week following permanent exclusion from school and not having attended any education regularly since year 5. Bespoke learning package developed with care farm key worker working closely with family support professionals, law enforcement and social care services. Student remained at care farm until the end of year 11 achieving animal care, land based and functional skills qualifications and successfully progressed to an apprenticeship.

Year 11 student testimonial – “Poplar Care Farm helped me to build confidence and enjoy learning new things. When I started, I hated education, I was angry and got into trouble at home and school a lot. Working with the horses helped me learn to control my emotions and to not give up so quickly. I completed work experience through the care farm and now know that I want to work with horses. I am going to college in September to study horse care and I am really excited about it”

Year 10 parent testimonial – “For the first time since year 7 my daughter has attended all planned sessions at school for this whole term. She has sat exams and is feeling optimistic about her educational future. Thank you to everyone at the care farm for supporting her on her journey and helping her to see that she has a future.”

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – www.positiveyoungfutures.org.uk

Suffolk Infolink Website – N/A

Company Address – Benacre Rd, Ellough, Beccles NR34 7XD

Email Address – office@positiveyoungfutures.org.uk

Telephone – 07368967570

Overview of Provision Offered

Our face to face provision helps learners to develop knowledge and skills through enterprise and hands on learning. Blending education, youth work, wellbeing, creativity, business and leading projects. The principle is learning through **Real Responsibility, Real Trust**. Learners are trusted with age appropriate responsibility so they can build confidence and practical skills. **Examples include - Building a business from scratch to delivery, delivering sports sessions to local primary schools or developing and producing a podcast for a youth club provision.** The environment is designed to allow young people to make mistakes safely and reflect on their practice We thrive on community collaboration. Local businesses, schools, youth groups, entrepreneurs, and mentors play an active role in shaping the programme.

All learners start by working towards accredited learning by taking part in our groups of course building confidence and resilience, wellbeing and health and more, an example of a group of course is: **Entrepreneurship course collective:** These inspire learners to turn ideas into action, build services and businesses, build side hustles, and understand money. Through courses like *Brand You*, and the *£50 Side Hustle Starter Kit*, learners explore creativity, budgeting, and self-promotion.

Accredited Learning: When a learner is ready for accredited learning, they can join our accredited learning pathway – See accreditation section.

Online delivery: We know that if we want some young people to re-engage, we can't wait for them to come to us we have to start by going to them where they feel safe – Online. For online learners we start by delivering everything in our face to face program but online. We have developed a range of short, visual, teacher lead and self-paced online courses hosted on our closed platform. **Online community:** All learners join our closed, online community. This is a space where they belong, connect, and grow. It adds **challenge, activities, creativity, and wellbeing** in one online space where young people share experiences, build confidence, and form real relationships.

Staffing – Our team is comprised of highly qualified and experienced teaching professionals, sports and wellbeing practitioners, business coaches and mentors

Accreditations – ASDAN Certificates and NCFE Qualifications

Programme outcome – Alternative provision empowering young people through real-world responsibility and enterprise

Location(s) and Transport Offer

We deliver face-to-face provision and online delivery. Including an interactive online community, structured group sessions, and targeted 1:1 or small group interventions. Face to face locations include Beccles, Diss, Lowestoft. Our provision may also be delivered via flexible outreach sessions in mutually agreed, safe locations across the region, allowing us to support students wherever they are most comfortable. Transport must be arranged by the school/parent/carer/council, as we are unable to offer transport ourselves.



Case Study: F's Journey.

When F first came to Positive Young Futures (PYF), they were a young person who had always found school to be an uphill battle. Learning never came easily, and the classroom felt more like a place of pressure than possibility. Making and keeping friends was difficult, and over time, the constant challenges took their toll on their school experience. F's confidence reduced over time eventually resulting in F stepping out of school altogether. F began home schooling and joined PYF began. The initial focus wasn't on grades or attendance; it was on rebuilding them, their confidence, their sense of purpose, and their belief in themselves.

We started small, with short, interactive sessions and hands-on challenges designed to be fun and achievable. Each success, no matter how small, was celebrated. Slowly, F began to reconnect with their own potential - discovering what they enjoyed, what they were good at, and most importantly, that they could succeed.

Over time, we saw a transformation take place. F began to smile more, to engage more, to take part rather than shy away.

After 3 months F took a huge step by attending a new face-to-face course one day a week. This is something that would have been unimaginable at the start. Even more inspiring, F has also joined a local art group - surrounded by people they didn't know, but brave enough to go, connect, and create.

These are not small achievements. They are milestones of courage, resilience, and belief. F's journey shows what's possible when a young person is given the time, care, and encouragement they need to rediscover themselves.

Today, F stands as a powerful example of how rebuilding confidence opens doors to new opportunities and how, with the right support, even the smallest steps can lead to the brightest futures.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4, and 5

Contact Details

Website – <https://www.pottongroup.co.uk/potton-services>

Suffolk Infolink Website – N/A

Company Address – POTTON SERVICES, SUITE A, CHURCH WALK HOUSE, CHURCH WALK, GREAT OAKS, BASILDON, SS14 1EH

Email Address – Joanne@potton-services.co.uk

Telephone – 01268 968541

Overview of Provision Offered

As an independent social care agency, Potton Services (PS) is committed to providing exceptional support to families and children facing various challenges. Potton Services dedicated team of specialised support workers, family support workers, registered social workers, carers, and healthcare assistants ensures that families receive the assistance they need. We also offer ABA support, in which we create Tailor made programs to support children with Autism and learning disabilities gain independence, learn new skills and improve problematic behaviour, delivered by qualified ABA tutors.

Staffing – We offer 1:1, 2:1 or the ratio required to suit the needs of each child.

Accreditations – we offer all key stage subjects as well as ABA programs.

Programme outcome – Each programme is individually tailored to meet the specific needs of every child, helping them regulate emotions, improve behaviour, enhance communication and social skills and achieve success in their education.

Location(s) and Transport Offer

To discuss locations and any transport requirements please contact the provider.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – www.preppedprovision.co.uk

Suffolk Infolink Website – N/A

Company Address – The Learning Campus, Prepped Provision Ltd., Linden House, 147 Kings Road, Bury St Edmunds IP33 3DJ

Email Address – hello@preppedprovision.co.uk

Telephone – 03330 492773

Overview of Provision Offered

- Prepped Provision provides learning for students aged 5-18 (Key Stage 1-5).
- Lessons are provided by qualified teachers and experienced tutors.
- Lessons are provided either on a 1:1 basis or small group (no more than 4 students).
- These are undertaken in professional, accessible, comfortable facilities at various venues across Suffolk, additionally online and home tutoring sessions are also available.
- Both long term and short term solutions are offered from an individual session to 15 hours per week.
- All subjects are covered and adapted to the students' needs whilst following the National Curriculum from core to specialisms
- Prepped Provision has extensive experience working with students of all abilities and those with additional needs (e.g. ASD, ADHD, dyslexia, dyscalculia, Irlens).
- Prepped has experience supporting both EHCP applications and 11+ entries.

Prepped Provision recognises each student as an individual and takes an holistic view to help overcome any barriers to learning. Alongside academic tutoring, Prepped provides specialist lessons, delivered by experienced tutors to support children and young people with their wellbeing. Prepped offers personalised ways of working including nurturing and specifically adapted effective strategies to aid re-integration into learning for students who may struggle to attend school regularly or engage with education. With strong beliefs in the power of partnership, Prepped fully supports parents and families and collaborates with relevant professionals and settings to ensure the best outcome for each child.

Staffing – 1:1 and small groups (up to four students.)

Accreditations – All subjects and all key stages

Programme outcome – For students to enjoy learning and achieve to their full potential.

Location(s) and Transport Offer

Prepped can provide its own transport or will work with Suffolk on board.

Classroom Locations in: Bury St Edmunds, Claydon (near Ipswich), Lowestoft, Stowmarket, Sudbury, Woodbridge. Online, School- and Home-Based Learning also available.



Case study 1 (Primary age student)

Prepped Provision was approached by a family whose primary school child was waiting for a place in a specialist school. The child had a diagnosis for learning difficulties associated with a neurodiverse condition and limited verbal communication. Prepped created a timetable for the student for 15 hours of learning each week, covering numeracy and literacy, as well as allowing time for the student's interest in art.

The student formed very positive relationships with both of his tutors and has made excellent progress with his numeracy literacy targets. Alongside this, the tutors have been able to support and develop his verbal skills to help improve his communication skills.

The student's parents have been involved with the student's learning, receiving regular updates and reports, so they feel part of his journey with us.

Case study 2 (Secondary age student)

Prepped Provision was approached by a family whose child had been permanently excluded from a mainstream school. The experience had left their child reluctant to engage with education.

Prepped worked closely with the family to create a bespoke 15-hour timetable to help re-engage the student with education. This focused on core GCSE subjects (English, maths and Science) but also included History and Film Studies, as these were subjects that the student had enjoyed when he was in a mainstream setting.

The student developed very positive relationships with all of the tutors working with him. He is now being supported to sit GCSE exams in the subjects he has studied and is preparing to attend College in September.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2 & 3 (on-site) 4 (outreach only)

Contact Details

Website – <https://www.projection-edu.co.uk/>

Suffolk Infolink Website –

Company Address – The Ferry Centre, Ferry Rd, Felixstowe, IP11 9RT

Email Address – admin@projection-edu.co.uk

Telephone – 01206 899024

Overview of Provision Offered

Located in a charming, repurposed Victorian primary school, Projection Education provides a sanctuary for children who require a different approach to learning. Our historic building offers a sense of stability and space, featuring a large outdoor area where students can burn off energy and build social skills through football, basketball, and active play. Just a 10-minute walk from the beach, we take full advantage of our coastal setting. This natural landscape serves as an extended classroom, allowing children to engage in outdoor learning within a peaceful, therapeutic environment that simply cannot be replicated in a traditional classroom. **Our Educational Philosophy** - Through our dedicated team and caring approach, The Ferry Centre provides a safe space and the 'out-of-the-box' teaching necessary to create vital opportunities for children and young people to engage, socialise, and attain, thereby impacting families and turning lives around. We believe that for a child to learn, they must first feel safe and understood. Our approach is built on three core pillars: **Bespoke Curriculum**: We don't believe in "one size fits all." Every child's learning journey is tailored to their specific interests, strengths, and pace. **The Thrive Approach**: Our staff are trained to support the social and emotional development of our students. By focusing on emotional resilience and secure attachments, we help children navigate their hurdles and prepare them for a brighter future. **Intensive 1:1 Support**: To ensure every child receives the undivided attention and emotional regulation they need, we maintain a 1:1 staff-to-child ratio. **Academic Progress & Achievement** - While emotional well-being is our priority, we are deeply committed to academic growth. We maintain a strong focus on Maths and English skills, including phonics for those who need it, ensuring these core subjects are accessible and engaging. **Interest-Led Learning**: We reinforce Maths and English through topic-based work led by the children's own interests. Whether it's through coastal exploration or creative projects, we find the "hook" that makes learning meaningful. **Holistic Development**: Alongside core subjects, we teach PSHE (Personal, Social, Health, and Economic education) to help our students develop the life skills needed for the modern world. **Recognising Success**: To build self-esteem and a sense of pride, children are encouraged to work towards AQA Unit Award Scheme certificates in topics accessible to them. For our older or more advanced learners, we also offer Functional Skills qualifications. **Tracking Growth**: We use termly assessments to track progress. This allows us to celebrate every milestone and adapt our teaching strategies to ensure no child is left behind.

Staffing – Predominantly 1-1.

Accreditations – A range of vocational opportunities are available.

Programme outcome – To provide the best outcomes to all vulnerable young people.

Location(s) and Transport Offer

Virtual learning is available as well as in-person training. For the location and travel arrangements for in person learning please contact the provider.



We pride ourselves on the transformations we see every day. Here is what some of our parents and carers have to say:

"I have seen a big difference; he is happy to go and cannot wait for school the next day. He has told me about things he has done, including writing—which he would not do in a mainstream school. He can now tell staff if he needs space, something he was never able to do before." — **Parent 1**

"Z's attendance at Projection Education has removed the pressures, anxieties, and sensory overload of the mainstream environment. This has allowed him to be more regulated, resulting in a significant improvement in his overall mental health. He has moved from a near-constant anxious state to a position where his desire to learn is growing and his frustration tolerance has increased." — **Parent 2**

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – www.purpleruler.com

Suffolk Infolink Website – N/A

Company Address – Unit 9, Floor 2, Honeycomb Building Edmund Street, Liverpool Merseyside, L3 9NG

Email Address – learn@purpleruler.com

Telephone – 020 4551 8371

Overview of Provision Offered

Purple Ruler is a DfE-registered, fully online alternative provision delivering live instructed lessons designed to re-engage learners and support successful reintegration – [Purple Ruler Ofsted Report](#)

Why Choose Purple Ruler: 100% live teaching – no passive or self-guided learning. **Full continuum of support:** education, tutoring, and therapy in one provider. **Rapid onboarding** – placements can begin in as little as 48 hours. **Dual delivery model:** integrate with school or operate as a standalone provision. **Specialist support for EBSA, SEND, SEMH, and ESOL.** Trauma-informed, pupil-centred approach embedded across all services. **Real-time safeguarding and attendance visibility, Flexible commissioning model** with scalable placements. **Clear reintegration focus** with structured pathways back into education

Our AP Offer to Trial: One week of free AP lessons for up to six students, up to 18 hours.

Our Core Provision: National Online School with live teaching in groups (max 6:1) Distinct EBSA and behaviour-focused groups. 15 hours from £139/week. Enrol within 48 hours | **Cancel anytime.** View our National Online School Schedule: [Purple Ruler National Online School Schedule](#)

Bespoke Online School: Bespoke delivery aligned to your timetable and schemes of work. Fully integrated into the school day. £29.17/hour (up to 6 pupils) Flexible placements | ~5-day onboarding

SEND-Informed Tutoring: Targeted tutoring for SEND, ESOL, and significant learning gaps. Delivered by specialists with EHCP/IEP-aligned planning. £29.17/hour (up to 3 pupils) Includes regular progress reviews and reporting

High-Impact Tutoring: 1:1 or small group intervention. £29.17/hour (up to 6 pupils) Focus on exam readiness, confidence, and closing knowledge gaps. Measurable academic progress and clear ROI

Therapy & Mentorship: 4 sessions per month (rolling subscription) at £180/month. 1-month free trial for up to 5 students. Supports emotional regulation, EBSA, and reintegration. Delivered by qualified, school-experienced therapists

View our 1-pager: [Purple Ruler Online Alternative Provision 1-Pager](#)

Book a call: [Meet with Purple Ruler](#)

Instant enrolment: [Enrol in Purple Ruler](#)

Staffing – 1:1 or 1:6 group sessions

Accreditations – All GCSE and core key stage subjects such as English, Mathematics and Science can be covered, including ESOL.

Programme outcome – Improved attendance and engagement with explicit attendance support built into delivery, reintegration steps and pathways, academic progress evidenced through entry and exit assessments plus ongoing lesson-based tracking. Safeguarding visibility strengthened through real time safeguarding data, and wider participation outcomes supported through attendance recovery, NEET prevention, and support for permanently excluded pupils.

Location(s) and Transport Offer

We are a DfE-accredited international education provider delivering live, online lessons to learners across the UK, US, and Asia through our secure platform. Please contact us directly to discuss bespoke solutions.



Purple Ruler supports learners across Suffolk in partnership with local schools and trusts, including both current and former partners:

- **Unity Schools Partnership** (e.g. *Samuel Ward Academy, Sybil Andrews Academy, County High School*)
- Breckland School
- Kesgrave High School
- Felixstowe High School
- Northgate High School
- King Edward VI School
- Newmarket Academy
- Churchill Special Free School

We have a proven track record of successfully engaging learners with complex needs, improving attendance from as low as 30% to over 80%, and facilitating positive transitions back to school. Schools report high satisfaction with our flexible delivery model, safeguarding standards, and the quality of our subject tutors.

Our team liaises closely with pastoral and SEN staff to ensure that academic and emotional support is integrated, consistent, and impactful.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.pushforward.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Pushforward Education Ltd](#)

Company Address – 6 Hillside Business Park, Bury St Edmunds, IP32 7EA

Email Address – info@pushforward.uk

Telephone – 0330 8180186

Overview of Provision Offered

Our learner journey follows a clear progression pathway. Pushforward has spent 25 years developing provision for the education of young people who do not fit within a mainstream approach to learning. We work with young people from 4 to 24 following the same ethos regardless of age. Our Aim will always be for every young person who comes through our doors to be proud of who they are, to know they have right to be an individual, to know they matter, to have a voice, feel safe and confident enough to progress through the world in a way which makes them smile.

The Beginning - It is important for us to understand where the young person currently is in the world, their safe place, and their passions. We look at what triggers them and most importantly, how has their life journey so far created their normal. It is only once this is understood that we can Co create a way for them to be their version of successful and break down those barriers to get there. **Prior to Starting – Learning where the**

young person is in the world – All young people who are offered a placement, start their journey with us by co-creating what they would like their world with us to look like. Learning through practical discovery in the first instance, formal qualifications are wrapped around interest. Baseline assessments of learners provided through nationally recognised assessments, will be completed for each YP. Including a baseline assessment in Maths and English. **Part 1: FIND THEIR SPARK** - Secure attachments, relationship building and understanding your current position.

We will work with the young person to gain your trust and unpick who they are, what they want out of life and the barriers to that achievement. They can have a go at lots of practical things to see what they would like to do or concentrate on things they already know you love.

Part 2: IGNITE THEIR SPARK – Skills development through Curriculum and training. We will select identified interests to base their curriculum on. As they get older this is developed through practical training. Employability, functional skills and other accredited elements are introduced into delivery as we develop interest for progression. They can work towards a **nationally recognised accredited outcomes** in Functional Skills Maths and English as well as Additional Gateway qualifications in practical subjects. CREATIVE INDUSTRIES (Art, Music and film) ENGINEERING, MECHANICS AND WELDING. CONSTRUCTION AND THE BUILD ENVIRONMENT. HAIR AND BEAUTY. HOSPITALITY AND CATERING. SPORTS & ACTIVE LEISURE. ENTERPRISE. **Part 3: SHARE THEIR SPARK** - Community Project or Supported Work Experience

They will use the skills learned to undertake a social/community/enterprise project or partake in supported work experience so you can understand how the skills learned are used in the real world. The main point of this part of the delivery is to show others, but more importantly themselves all they can do and how incredible they are. We will also include elements of Information, Advice and Guidance including progress routes.

Staffing – 1-1 teaching and mentoring and Small Group Work.

Accreditations – A range of vocational training and functional skills at an appropriate level.

Programme outcome – To give young people the skills they need to be successful in their next steps.

Location(s) and Transport Offer

Newmarket, Bury St Edmunds & surrounding areas, Stowmarket, Sudbury, Haverhill, Ipswich & surrounding areas, Diss, Lowestoft



CASE STUDY 1:

Professional

I wanted to take a moment to share the incredible progress she has made on her learning journey. Over the past months, I have seen her grow and overcome many personal boundaries, demonstrating a level of resilience and maturity that is truly commendable.

One of the most significant changes I have observed is her ability to manage her emotions and self-regulate. She has made tremendous strides in this area, learning how to remain calm and focused even during challenging moments. When I first met her, she was very closed off and quite angry at the world. Learned behaviour from Dad and a reputation within the family that lead to a lot of prejudiced views externally. Through time and with her putting her trust in the staff, she started to come out of her shell. With this came more confidence in herself and abilities. This newfound emotional awareness has had a positive impact on her overall well-being and her learning experience, allowing her to engage more fully in her studies but also in her social interactions with staff and the public. Furthermore, her ability to talk to myself and other staff about her emotions and how she is feeling has improved significantly. I am beyond proud of her for this, as I know it hasn't been easy for her.

CASE STUDY 2:

The beginning

A referral of a young man who was a school refuser. He started the first three sessions texting his mum from upstairs to converse with me, listening in but not managing to see anyone face to face. His nervousness and anxiety manifested itself in highly inappropriate comments, language and shock value statements as a control measure, so people do not engage with him.

We built on a discussion around a world he had made up, maps he had drawn and comprehensive story telling about kitchen appliances that mated with humans to create a race of humanoids. All this was taken as his interest, to draw him in, accepting the way he presented ideas and unpicking what it all meant.

The progression

Over the next year we built on his confidence, taking him out in the community, travel training, developing ideas for engagement and meeting the need of his EHCP. He started working with staff on key interests of cooking and music. He developed an idea to walk in memory of his mum, this developed into a smoothy brand for energy and gave him a purpose. We had successfully got him to engage consistently and found his spark.

He transitioned into our Post 16 provision. Working with new people, groups and on specific qualifications, Maths, English and Employability skills to prepare him for his next progression step by removing barriers and filling learning gaps. He has completely changed. A young man who can now converse sensibly, has an idea of who he is. He is doing his driving lessons, got two jobs and emailed me personally as he had an idea for a project.

Yesterday thanks to the support of my staff and his own confidence, he articulated his idea to me for a project. He wants to run social support groups for like minded young people so they can figure out the idiosyncrasies of making friends. He recognised this as his biggest barrier to going to college and knew other would to. This will be the legacy he leaves us when he moves on. A young man texting obscenities that mum had to repeat to someone so in tune with requirements that he wants to share it with others.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☐

Key Stages Offered – 3 & 4

Contact Details

Website – <https://www.rallysport-eng.com/>

Suffolk Infolink Website –

Company Address – Rallysport Engineering Academy, Commerce Way, Colchester, CO2 8HR

Email Address – info@rallysport-eng.com

Telephone – 01268 728076

Overview of Provision Offered

Rallysport Engineering Academy specialise in teaching motor vehicle mechanics to a wide range of young learners aged between 13 and 16 who find the normal learning environment a challenge, or to those who find a hands-on approach to learning more beneficial.

Those who attend our academy can be guaranteed a safe and unique introduction into the motor vehicle industry, carried out by a highly skilled team, in a safe and friendly workshop environment.

Staffing –

Accreditations – IMI (Institute of the Motor Industry) Entry Level & Level 1 qualifications

Programme outcome – Students can move on to college to complete their Level 1 or continue on to Level 2

Location(s) and Transport Offer

Rallysport Engineering Academy

Commerce Way

Colchester

CO2 8HR

There are a number of buses that go near to Rallysport including the 61 bus which stops at Whitehall Road which is only a 5-minute walk from the academy.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website - <https://www.randstad.co.uk/employers/areas-of-expertise/education/tuition-services-intervention/>

Suffolk Infolink Website – N/A

Company Address – 450 Capability Green, Luton, Bedfordshire, LU1 3LU

Email Address – hazel.baxter@randstad.co.uk

Telephone – 07387543301

Overview of Provision Offered

Randstad Tuition Services is a significant provider of educational support across the UK, offering tailored academic and pastoral intervention for young people from Key Stage 1 through to Key Stage 5. With a stated mission to help children and young people achieve positive outcomes, Randstad collaborates with schools, local authorities, and parents to deliver a range of flexible and personalised learning solutions. Core Offerings: Randstad's provision is built around the core tenets of personalised learning and holistic support. They cater to a wide spectrum of needs, from mainstream academic catch-up to more specialised support for students outside of traditional educational settings. **Academic Tutoring:** One-to-one and small group tuition is available both in-person and online across a broad range of subjects, including core areas like Maths, English, and Science at GCSE and A-Level. Their online platform facilitates a virtual classroom experience with interactive whiteboards and recorded sessions for safety and engagement. **Mentoring and Wellbeing Support:** Recognising that academic success is often intertwined with personal wellbeing, Randstad provides mentoring services. This includes pastoral support and can extend to more specialised mental health support, aiming to build student confidence and resilience. **Specialist SEND Support:** Tutors with experience and training in Special Educational Needs and Disabilities (SEND) are available to support students with a variety of learning requirements. This is a key area of their provision, with a focus on creating tailored programmes that address individual needs. **Alternative Provision:** For students unable to attend mainstream school, Randstad acts as an alternative education provider. They work closely with local authorities to offer structured and supportive educational programmes, aiming to reintegrate students back into mainstream education or prepare them for post-16 pathways. **Personalised Learning Plans:** Each student's journey begins with an assessment to establish their starting point. This informs the creation of a tailored learning plan that is regularly reviewed and adapted. **Progress Monitoring:** A bespoke online assessment tool is utilised to track student attendance, engagement, progress, and outcomes, allowing for transparent reporting to all stakeholders. **Stakeholder Collaboration:** Randstad highlights its commitment to working in partnership with schools, local authorities, parents, and carers to ensure a coordinated and effective support network for each student. **Qualified Tutors:** The service places a strong emphasis on the quality and vetting of its tutors, who are expected to have relevant subject expertise and experience in supporting young people. They also adhere to KCSIE and safeguarding guidelines.

Staffing – 1:1, 1:2, 1:3, small groups.

Accreditations – Recruitment Employment Confederation, GCA, CPC.

Programme outcome – Functional Skills Exams.

Location(s) and Transport Offer

Randstad Tuition Services operate both virtual and in person intervention across the South, South East, South West, London, Midlands, East of England, the North East and North West of England.

bridge the gap with randstad tuition services.

Every pupil deserves to succeed in education. At Randstad, we work collaboratively to offer end to end intervention and top quality tutoring to improve outcomes and maximise student success.



Randstad provides tuition, mentoring, counselling and SEND support to Local Authorities, schools and special settings nationwide.

Support is available online or face to face, on a 1:1 or small group basis and additional care support is also available if required or as part of a wider care plan or EHCP.



how do we support?

- Curriculum-based tuition packages (primary & secondary)
- Provision of SEND & SEMH
- Support for disengaged students
- Transition back into school
- ESOL/EAL - including UASC tailored packages
- Counselling support
- Mentoring support
- Outreach support
- Early Years
- Post-16 support
- Employability skills
- Support for parents and carers to help prepare and support students returning to school
- Tailored localised care service - supporting children and young people in crisis/at risk
- Early interventions
- Short breaks



partner for talent.

randstad public services: national specialist support provider for students.

29
years
experience

85,000
students
supported

1 million
hours of tuition
delivered

400
HE institutions

30,000
HE students supported

200,000
specialist candidates

4,500
schools worked
with this
academic year

45
local authorities
providing tuition and
mentoring

24,000
people placed into
apprenticeships and
early career frameworks



championing success, engagement and impact.
focussed intervention and catch up with efficient systems
in place to report positive outcomes

scan to hear from students and
parents we've supported:

book a visit or meeting today.

 tuition@randstad.co.uk



partner for talent.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 2, 3 & 4

Contact Details

Website – www.reboot-education.co.uk

Suffolk Infolink Website –

Company Address – Delta 8, West Road, Masterlord Village, Ipswich, IP3 9FH

Email Address – office@reboot-education.co.uk

Telephone – 01473 970611 (Ipswich) and 01284 336635 (Bury St. Edmunds)

Overview of Provision Offered

Reboot Education is a small, specialist alternative provision with two sites: one located in central Ipswich and the other on the outskirts of Bury St Edmunds. Students can attend for 1, 2 or 3 days per week. Daily sessions start at 9.30 am and finish at 2.30 pm. Students are provided with a breakfast on arrival and a cold or warm meal for lunch.

Our Ipswich provision provides space for up to 12 students per day, whilst our Bury St. Edmunds provision has space for up to 6 students per day. Daily sessions at both provisions are delivered by fully qualified, experienced teachers. Our Ipswich provision has two qualified teachers onsite each day, one providing an ICT skills focused lesson and the other working on wider curriculum skills such as Maths, English and Science. The teachers are supported by a team of 4 skilled student support assistants. In our Bury St. Edmunds provision there is one fully qualified teacher, who delivers a mixture of ICT skills lessons and wider curriculum coverage, who is supported by two skilled Student Support Assistants. Students attend Reboot Education as part of their regular timetable, away from the site of their registered mainstream school or part of a package of support for students who do not have a school placement.

Our specialist provision will engage students in learning via the unique hook of a curriculum predominantly delivered through the use of ICT and technology. The curriculum provided will include areas such as essential computer skills (i.e. emailing) as well as website design, coding, 3D printing, animation and graphic design. The provision also delivers a cookery curriculum that teaches the students a range of cookery skills. Our alternative provision has a fulltime experienced SENCo to ensure the students' needs are being met, to liaise with schools/ professionals and to support with assessing the needs of the students. This includes arranging therapeutic support, speech and language support and other interventions. This complete package is designed to help schools/ professionals plan the student's next steps (i.e. reintegration full-time into mainstream education, applying for full-time specialist provision, EHCNA).

Staffing – Small groups, predominantly 1-2.

Accreditations – Led by qualified teachers with decades of school leadership experience.

Programme outcome – Reintegration and assessment of need.

Location(s) and Transport Offer

The Ipswich Provision is located at Unit 8, Delta Terrace, West Road, Ipswich, IP39FH. This is a large and spacious 2 story building.

The Bury St. Edmunds Provision is based at Unit 6C, Park Farm, Fornham St. Genevieve. IP28 6TS. It is located behind the Willows nursery in a single-story building with outdoor space.



Parent Feedback

How useful did you find the pre-visit to the provision?

★★★★★★★★★★★★

“Extremely useful”

How happy is your child to attend our provision?

★★★★★★★★★★★★

“Extremely happy”

“Our child is really enjoying his time at Reboot! We can see his confidence growing! Thank you :)”

How useful do you find the weekly reports?

★★★★★★★★★★★★

“Extremely useful”

“E doesn’t talk about his day apart from telling us he had a great day. The report gives us a great insight to his time at reboot and allows us to start conversations on his activities that week.”

Have you begun to notice an improvement in your child's confidence and self-esteem?

YES!

Rebuild * Reintegrate * Rediscover

WWW.REBOOT-EDUCATION.CO.UK

Summary of Service users Feedback.

How would you rate the ease of making a referral?

★★★★★

How would you rate the response time to the referral you made?

★★★★★

How would you rate Reboot Education's speed in supplying attendance information on your student(s)?

★★★★★

Quality of Safeguarding and Quality Assurance paperwork provided by Reboot Education.

“Reboot is the best provider for enabling us as a school to follow best practice around safeguarding and quality assurances. Everything we need is at our fingertips. Visits were welcome and I feel confident our children are in the best hands in order to meet our agreed targets.”

-Primary School SENCo

★★★★★

How would you rate communication between Reboot Education and your organisation?

★★★★★



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – KS3, KS4, KS5 (extended timelines for GCSE and Level 2 quals)

Contact Details

Website – www.rbair.org.uk

Suffolk Infolink Website – Suffolk InfoLink

Company Address – Red Balloon of the Air, Willow Lodge, 37 High Street, Milton, Cambridge, CB24 6DF

Email Address – admissions@rbair.org.uk

Telephone – 01223 354338

Overview of Provision Offered

Red Balloon of the Air (RBAir) is a special educational provision offering a hybrid of online and face-to-face support to learners aged 11 (Y7)– 19 (last admission at age 18) Learners who attend RBAir are unable to access mainstream education; there may be a variety of reasons for this, such as mental health issues (often severe, including suicidal ideation, self-harming behaviours and eating disorders), physical health issues, bullying or other trauma, difficult/complex life circumstances or neurodevelopmental difficulties. RBAir offers a package tailored to the learner's needs, with up to 15 hours of core provision (education, therapy, social re-engagement and work-related learning) as well as enrichment, trips and clubs. Learners are predominantly taught online through live, interactive sessions, either individually or as part of a small group. RBAir offers a variety of approaches to learning through subject-based sessions, which lead to a range of qualification options including GCSEs, Functional Skills and Arts Awards. RBAir also offers AQA Unit Award certificates. We have a JCQ registered exam centre in Milton, Cambridge, with our own Level 7 Assessor to ensure that all examination access arrangements are in place. All learners work with a Link Mentor. Link Mentor sessions are usually weekly on a one-to-one basis with flexibility to meet online, in the learner's home, at RBAir's Centre in Milton, Cambridge, or out in the community. Every learner is offered sessions with a qualified therapist. Many of our learners are known to CAMHS and, where they are involved, we work together with them to ensure a 'wrap-around service' for the young person. We may refer learners to CAMHS or other local services where we feel additional support is required.

Staffing – 1:1 and small group sessions offered

Accreditations – For learners studying at KS4 level, regardless of age, we offer a wide range of courses leading to external accreditation. We offer the core GCSE qualification subjects of English Language, English Literature, Maths, Biology, Chemistry, Physics, alongside a range of other subjects. Functional Skills (Level 1 and Level 2) Maths, English. Arts Awards (Bronze and Silver) Accreditation through AQA Unit Awards.

Programme outcome – RBAir aims for every learner to improve their confidence, mental health, wellbeing and resilience, and to re-engage with learning to help them progress to the next stage of their education and training.

Location(s) and Transport Offer

Staff operate both virtual and in-person learning (in-person learning takes place at the RBAir Centre in Milton, Cambridge).



'My child had been out of education for many years ... With Red Balloon's support, his mentor and all the team, he is finally engaging with learning ... becoming more independent and smiling more. I'm truly grateful for everyone's support, patience and understanding.'

RBAir is a 'supportive, nourishing place of care [and] our son has progressed hugely over the last two years. RBAir has been a very important part of his journey – he is leaving to go to sixth form college as a capable, confident, kind and talented young man'.



'RBAir has really turned my life around. Before RBAir, I was completely isolated and hadn't left the house in two years. Now I come here regularly and the staff help me to go to other places. I have made some great friends and I am in a much better place mentally. RBAir pulled me out of a really dark place and I am very thankful to be part of this community.'

'My experience at RBAir has been amazing. I've felt listened to and respected the whole time I've been here and like my feelings and opinions have genuinely mattered. I'm extremely happy that I got to attend RBAir, it's an experience that I feel I needed and has helped me so much.'



Safe and Effective Learning



Learner Voice



Online & In Person



Community



Negotiated Learning



Supportive Gradual Approach



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – KS1 – KS5

Contact Details

Website – [Reed Tutors | Tuition and Mentoring Services](#)

Suffolk Infolink Website – N/A

Company Address – Academy Court, 94 Chancery Lane, London WC2A 1DT

Email Address – reed.tutors@reed.com

Telephone – 0330 175 0580

Overview of Provision Offered

Reed Tutors offer tuition and mentoring services to students currently without a school place/are struggling with attending school. Curriculum is tailored to the bespoke needs of students, targeting highlighted outcomes, those within the EHCP and those identified as part of the baseline assessment process. Provision will be delivered by Qualified teachers in the students' homes, in community settings (libraries, family centres etc) or via our bespoke online learning platform. We offer education for students ranging from KS1 to KS5.

Staffing – Students will be linked with teachers with the experience, skillset and qualifications to meet their needs.

Programme outcome – We aim to help students successfully transition back to school/prepare for the outside world. We also help to prepare students for examinations in subject specific tuition.

Location(s) and Transport Offer

Reed Tutors are able to deliver provision across the entirety of the county, and even beyond if required. This is due to the fact that our offering is to deliver provision within the home of students, or local community centres. We are also able to deliver in school as part of a transitioning period, should it be required.

We do not provide transport options.

Reed Tutors work with over 40 local authorities and 350 schools to provide tuition and mentoring.

The following are some examples of case studies and testimonials.

'Dear the Reed Tutor's Team, I thought I would try and get your week off to a good start. I had a meeting with the home for ** and ** the home manager sent me this: Reed Tutors is doing an amazing job with **, ** is brilliant with her, and ** loves her education each day. Please pass on our thanks.'

- Virtual School Education Advisor

Regarding a student who had been out of education for over two years and had previously struggled to engage with the provision that was put in place.

'I would just like to say on behalf of myself, ** and ** that *** has been absolutely brilliant with ** and made such a difference from such a difficult situation ** was, experiencing leaving education voluntarily.'

- Parent of student

Student had been out of education for over a year. A tailored curriculum was built and delivered which engaged the student back into learning. The student has since returned to a mainstream school setting, following a transition period with the tutor.

'Can I just say *** is fantastic; she is amazing with **: so patient with her, very understanding of her learning needs. She's taught her so much so far and **'s loving her lessons. With ** being out of education for a while, I thought she would have a couple issues with getting back into things but with ***'s help, she's thrived. Her tutor realised so quickly what ** is good with and what she struggles with and just get stuck right in helping her to achieve the best she can. She always discusses with ** what will be the focus for the next session; it encourages ** so she can prepare for the day. She always tells me how lessons have been – such a change!'

- Parent of student

'We've had an excellent experience working with Reed Tutors. They are consistently professional, highly responsive, and demonstrate a clear commitment to quality. The tutors they provide are well-vetted and capable, always aligning with the needs of our young people. They also share a willingness to collaborate, and problem solve alongside us. They listen carefully, adapt when needed, and always work in partnership to find the best solutions. We value their support and reliability.'

- Head of SEND Personalisation and Specialist Commissioning

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – EYFS to Post 16

Contact Details

Website – www.respectrum.net

Suffolk Infolink Website – N/A

Company Address – Caister-On-Sea, Norfolk

Email Address – comms@respectrum.net

Telephone – 07770777255 Su Sengupta 07752847026 – Emma Cross

Overview of Provision Offered

Respectrum Advisory Services provides personalised alternative provision for children and young people across all key stages with Special Educational Needs and Disabilities (SEND), including Autism, Social, Emotional and Mental Health (SEMH) needs, learners at risk of exclusion, those experiencing emotionally based school avoidance (EBSA), and individuals accessing Education Otherwise Than At School (EOTAS).

Our provision supports learners who may struggle to access traditional education and includes:

- 1:1 and 2:1 tutoring in the home, community and other suitable learning environments
- Person-centred, neuro-affirming and trauma-informed approaches
- Academic learning alongside functional life skills development
- Support to build emotional regulation, confidence and independence

All programmes are bespoke and linked to EHCP outcomes.

Our experienced SEND tutors work closely with families, schools and local authorities to support re-engagement with education.

Respectrum is led by a Senior Autism Specialist Advisor, with access to specialist professionals including Occupational Therapists and counsellors where appropriate.

Staffing – Sessions are delivered 1:1, 2:2

Accreditations – N/A

Programme outcome – Re-engagement with education through personalised, EHCP-linked support and measurable progress, building confidence, independence and readiness for positive next steps.

Location(s) and Transport Offer

Respectrum covers Suffolk and surrounding areas. Sessions are usually delivered in the YP's home or local community, with suitable locations agreed in partnership with families and commissioning teams.



Testimonial from a parent of a child who receives provision from Respectrum.

“As a parent of a child with complex SEND needs, finding the right support can feel overwhelming. Respectrum provided understanding, flexible and truly personalised support when traditional education was no longer working for our child. Their neuro-affirming approach helped rebuild confidence, reduce anxiety and gradually re-engage our child with learning. The relationship-based support and focus on the whole child has made a significant difference to both our child and our family. Communication with us is excellent and we receive regular updates and feedback, which has helped us feel supported and involved throughout the process”

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – [Children and Young People](#)

Suffolk Infolink Website – [Suffolk InfoLink | Rula Homecare Limited](#)

Company Address – Office 4a, The Hub Business Centre, 2 Civic Drive, Ipswich, IP1 2QA

Email Address – Hayley.hughes@rulacareltd.co.uk or admin@rulacareltd.co.uk

Telephone – 07525175095 or 01473 381454

Overview of Provision Offered

Rula Homecare offers a bespoke education service offering an alternative provision across a variety of subject areas. The alternative education provision is for those aged from 5 to 24 years with an EHCP who are currently not in education or experiencing placement breakdown.

Rula Homecare staff support children and young people from a range of backgrounds.

Rula Homecare staff work, in collaboration with Inclusion services, meeting outcomes on their EHCP, accompanied with a person centered care plan and extensive risk assessments. Rula Homecare can offer programmes up to 5:1 based on assessed needs.

We can provide an education package either in the family home, the community or in one of our offices based in Ipswich town center.

Our bespoke programme takes into account their current EHCP, using an holistic and therapeutic approach, to enhance the young persons personal, social and emotional development. Young people in public care who have had disrupted care placements and/or schooling; Children and young people with additional needs i.e. Autism. Children and young people with Disabilities. Students waiting for a place within mainstream education or special schools. Social, emotional and mental health.

As a CQC Registered organisation we can provide support within the home or within the community. [Rula Homecare Limited - Care Quality Commission](#)

Staffing – In the community from 1:1 to 5:1 based on assessed needs.

Accreditations – N/A

Programme outcome – At Rula Homecare we endeavour to ensure all our children attain skills that they can integrate into either specialist or mainstream settings thus allowing them to become confident, thriving and independent members within their communities. Equipping children with self-regulation, social, life, and communication skills whilst building confidence and resilience is Rula Homecares' sole aim.

Location(s) and Transport Offer

Staff can transport children to various venues and locations across Suffolk, which can be discussed at time of placement. We can offer also offer support within the young persons home.



Review from X (Mother of Client)

Honestly cannot fault this company at all. The staff that support my son are incredible. Caring, kind and very professional. My son absolutely adores them. My son is mainly non verbal but has started saying his carers names along with a big smile when he sees them.

The manager is so thoughtful and caring too. We've had no issues with the company but she's always followed up any personal difficulties we have had.

Review from X (Mother of Client)

All the staff are very helpful and polite and they have good communication skills and are very understanding i would definitely recommend they take my child to the park and soft play and she enjoys it ,

Review from X (Mother of Client)

The carers went above and beyond in supporting us during a very difficult time when my son was out of school. As a single mother, their help and understanding meant more than I can put into words. Communication was excellent throughout-they kept in regular contact, listened, and genuinely cared about our situation. Their support made a huge difference to our family. They continue to support us. They are not just carers but part of the family

Review from X (Mother of Client)

Very caring staff that go above and beyond for my children.

All staff treat my children with love and respect and ensure they both get to enjoy and spend time in the community.

Also staff like to ensure that I as the children's caregiver get an adequate rest and always ask how I am. The quality of care for my children is fantastic and both my children look forward to the staff coming to take them out. They have both built quite strong bonds with particular members of staff and it's lovely to see. The children are taken to a variety of places which provides stimulation and to socialise with other people in the bigger community.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.yaxleymanor.co.uk/glh-sj-academy.html>

Suffolk Infolink Website – N/A

Company Address – Yaxley Manor, Mellis Road, Yaxley, Suffolk, IP23 8DG

Email Address – Space.yaxley@gmail.com

Telephone – 07886 709468

Overview of Provision Offered

A professional, immersive and educational environment for young people to thrive. We are based in thirty acres of private countryside with an equestrian centre, numerous classrooms and outside experiences. SPACE is led by experienced teachers.

Our starting point is to offer a bespoke education that is enriched with our horses. We provide a personalised learning plan that builds on talents and interests. This may include academic subjects such as Maths, English, Functional Skills, GCSE's, City and Guilds qualifications and/or Personal Development Courses including the Changing Lives Through Horse Programme, music, Arts awards and sports. Schools are worked closely with to maximise progress. There are opportunities for entrepreneurial projects. These personalised programmes are designed to meet the student's individual needs.

Staffing – Small group and 1:1

Accreditations – City and Guilds levels 1 – 3. GCSE subjects, Functional skills Maths and English, AQA awards, Changing Lives through Horses Programme, Personal Development Qualifications and AQA awards.

Programme outcome – A quality education -Improved academic skills and qualifications - leading to better life Opportunities. Life skills - Relationships; Communication; Confidence; Responsibility and Perseverance, developing greater self-worth and higher aspirations.

Location(s) and Transport Offer

The centre is set in the village of Yaxley, close to the A140 and A143 and easily accessible from all directions.



J- Had predicted G.C.S.E.'s grades of 1's and 2's. J immediately benefitted with the 1:1 teaching and began to believe in herself. Now with predicted grade 5's, she has been offered a place on a level 3 college course.

Guardian of J- "Through her AP days she has grown and blossomed and really has found a passion. She has found a path in life she would like to take. She has ambitions and is striving to reach them. Self-confidence and self-worth have grown, she has a value for herself now which she didn't before. Riding different horses with you has shown her she has hidden capabilities. It is the only time she has any social interaction with young people and as seen in her report she shows great people skills. Maths has opened her up for learning which she wasn't having the opportunity to do. She came to me with predicted grades of 1 or 2. Last mock she just missed a 5. Which she is now striving to reach. What a fantastic achievement. You have given J so much Thank you."



D- Came to us to develop life skills in October 2024. He will soon complete his Guilds level 1 course and has already signed up to complete his level 2 course, with a long-term goal of training to be a farrier. D has also been taking music lessons with us and last week was presented with a Guitar by the charity 'For the Boys.'

D's House Manager- "The communication with SPACE has been excellent in all aspects. This open communication has led to D making significant academic and social progress. D has expressed that he enjoys being at SPACE, appreciates all aspects of the provision, and has built positive and supportive relationships. We would recommend this provision through our service for those children that need special provisions to support them to

achieve."

<https://www.youtube.com/watch?v=Yev4kbZLSUg>

K- came to us as a 6-year-old when the demands of mainstream school became too much for her.

Mother of K- "If I look back at how far she has come, it is in no small part down to yourselves and to the special setting you have."

E- had below 50% attendance at her college. Since joining us to complete her level 2 in Horse Care, she has 100% attendance and is aiming to start her level 3 City and Guilds Diploma course with us next year.

Mum's comment "The teachers aren't just teachers, they are mentors, providing positive reinforcement and making the students feel important and respected."



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – EYFS, 1 & 2

Contact Details

Website – www.sensory.com

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=KoGo5GvbiGg>

Company Address – 220 Hawthorn Drive, Ipswich, Suffolk, IP2 0RG

Email Address – hello@sensory.com

Telephone – 0330 043 7663

Overview of Provision Offered

Sensory is a therapeutic alternative provision, supporting children aged 4–11 with SEND, including ASD, ADHD, SEMH, SLCN, SPD and trauma.

We deliver an in-house designed curriculum through NurturED Hub, an innovative edtech platform that underpins both teaching and assessment. The curriculum covers Art, Cooking, Forest School, Music, Physical Education and Science, all with integrated Maths and Literacy links. It is centred on high-quality SEMH texts, with a key book selected each half term to guide exploration of emotions, relationships and resilience.

NurturED Hub also enables snapshot assessments across broad areas of the EHCP, alongside dedicated spaces for recording and monitoring individual EHCP outcomes, ensuring a highly personalised, structured and measurable approach to each child's development.

Sessions run Monday to Friday, 08:30–11:30 or 12:45–15:45. Their offer includes: Breakfast/Lunch, Nappies & Wipes, Personal Care, Half-Termly Family Enrichment Trips, Music Therapy, Occupational Therapy, Play Therapy and Speech, Language and Communication Therapy.

Staffing – All staff are trained in **Trauma Informed Schools UK** and are working towards making Sensory a fully trauma-informed alternative provision, embedding therapeutic, relationship-based approaches. Team members are **Makaton** trained and **Behaviour Safe** certified, with six annual personal development days aligned with a therapeutic, child-centred approach, covering areas such as speech, language and communication, intensive interaction, trauma-informed practice and mental health

Accreditations - Sensory offers the **AQA Unit Award Scheme** to all the children they support.

Programme outcome – The curriculum we deliver through NurturED Hub is aligned with non-school alternative provision standards and the four broad areas of the EHCP framework. It incorporates adaptive teaching and a balance of structured and child-led learning to ensure all children can access and engage. Through this approach, children are supported to regulate emotions using **Zones of Regulation**, build resilience via the **Pulse** resilience programme and develop communication and social skills through the **Link** play-based communication programme.

Location(s) and Transport Offer

Sessions at Sensory Hub take place at 220 Hawthorn Drive, Ipswich, Suffolk, IP2 0RG. We also offer an Outreach service delivered within the home, alongside a therapeutic integration programme that supports children within their school setting.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 2, 3 and 4

Contact Details

Website – www.sentioinclusive.co.uk

Suffolk Infolink Website – N/A

Company Address – 14 Wren Close, St.Ives, Cambs. PE27 5DW

Email Address – gareth@sentioinclusive.co.uk

Telephone – 07811 110038

Overview of Provision Offered

Sentio Inclusive provide bespoke, high-quality alternative provision tuition for Key Stage 2,3 and 4 students who require a personalised educational pathway. Our specialist tutors support learners who may be unable to access mainstream education due to medical needs, anxiety, behavioural challenges, exclusion, SEND, school refusal, or other barriers to learning.

Working closely with schools, local authorities, and families, we create tailored programmes that help students rebuild confidence, develop essential skills and make meaningful academic progress.

Sentio Inclusive believes every young person deserves the opportunity to achieve their potential. We understand that traditional classroom environments are not always the right fit, which is why our tuition programmes are designed around the individual needs of each learner. Our highly experienced, trauma informed tutors build positive relationships with students, helping them overcome barriers to learning while fostering resilience, motivation and self-belief.

Staffing – Sessions are 1:1 or small groups can be accommodated if needed.

Accreditations – We are an approved DfE supplier of Disabled Student's Allowance Non-medical help. Our tutors are fully qualified to provide functional skills Maths and English, GCSE and A-level tuition.

Programme outcome – Outcomes are measured against initial baseline assessments, through our four pillar framework of engagement, academic progress, behaviour and regulation and personal development, Sentio Inclusive outcomes include academic attainment and progress, improved confidence and engagement, successful reintegration into mainstream or alternative education, and readiness for post-16 pathways such as further education, training, or employment.

Location(s) and Transport Offer

Sessions are provided either in the student's home, school, online or other agreed upon location

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 3, 4 & Post-16

Contact Details

Website – www.silvercresteducation.co.uk

Suffolk Infolink Website – N/A

Company Address – Silvercrest Education, 25 The Hawthorns, Broadstairs, Kent, CT10 2NG

Email Address – admin@silvercresteducation.co.uk

Telephone – 07309461218 and 07521127880

Overview of Provision Offered

Silvercrest Education provides structured online academic provision for pupils who are unable to access full-time mainstream education. Provision is suitable for students' experiencing barriers such as EBSA, disrupted schooling, SEMH needs or placement breakdown. Our programmes focus on maintaining curriculum continuity in **English and Mathematics**, supporting re-engagement with learning and enabling pupils to continue progressing towards recognised qualifications.

Provision can be commissioned as a **combined academic package of up to 15 hours per week**, typically focusing on **English and Mathematics**, enabling pupils to maintain progress in core National Curriculum and GCSE subjects while alternative arrangements are in place. Provision can typically begin **within 5 working days of referral**, subject to receipt of appropriate pupil information and safeguarding documentation.

Key Stage 3 Academic Continuity Pathway

Supports pupils in Years 7–9 who require structured education outside mainstream settings.

Key Stage 4 GCSE Progression Pathway

For pupils in Years 10–11 working towards GCSE qualifications. Core provision includes:

GCSE English Language & Literature, GCSE Mathematics, GCSE Science provision from September 2026

Post-16 Continuation Pathway

For learners aged 16+ requiring continued academic support following disrupted Key Stage 4 education.

Teaching is delivered through small groups (typically **2–8 pupils**) or 1:1 support, lecture-style lessons led by qualified UK teachers with extensive experience of GCSE curriculum delivery. Students also have access to an online library of prerecorded lessons.

Staffing – All sessions are delivered by qualified UK teachers with subject expertise across Key Stage 3 and Key Stage 4.

Accreditations – We teach based on the following exam boards: **AQA, Pearson Edexcel, OCR, and Eduqas (WJEC)** Students can work towards these qualifications to be examined in a registered centre.

Programme outcome – maintain academic progress during periods of alternative provision, enable successful reintegration or progression to the next stage of education, support pupils working towards recognised qualifications.

Location(s) and Transport Offer

All provision is delivered online via a secure learning platform. Sessions can be accessed from: home, school, approved learning centres where pupils have access to a **laptop or tablet and a stable internet connection**.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2,3,4 & 5

Contact Details

Website – www.staceprovision.com

Suffolk Infolink Website – N/A

Company Address – Ipswich IP2 0HH

Email Address – staceprovision@gmail.com / amanda@staceprovision.com

Telephone – 07460950047

Overview of Provision Offered

Stace Provision is an alternative education provider centred around sport and gaming as powerful tools for engagement. These activities form the foundation of our approach, helping learners rebuild motivation, develop resilience, and improve communication and behaviour, while accessing a tailored programme of academic learning, therapeutic support, and enrichment. In addition, we offer in-person tuition and online learning packages, providing flexible support to meet the individual needs of each learner. All pupils follow a curriculum tailored to their age, ability, and individual needs, with a core focus on English, Mathematics, and PSHE, including emotional wellbeing, relationships, and life skills. Alongside this, learners receive targeted, trauma-informed interventions designed to support emotional regulation and readiness to learn. These may include emotional literacy support from a trained ELSA, social skills development, confidence building, and one-to-one mentoring.

Our provision is particularly suited to young people with SEMH and/or SEN needs, offering a safe, nurturing environment that promotes emotional development and positive educational outcomes. Where appropriate, learners can also access ASDAN short courses and life skills programmes to further support their personal and academic progress.

For Post-16 learners, Stace Provision provides individualised pathways aligned with their next steps. This includes ASDAN qualifications, alongside a strong focus on employability skills, independence, and preparation for further education, training, or employment.

Staffing – 1:1, 2:1, 3:1 or small groups

Accreditations – ASDAN life skill challenges, short courses, employability/personal effectiveness awards

Programme outcome – Supporting learners to rebuild confidence, improve self-esteem and develop the skills needed to progress towards positive educational, training, employment or personal outcomes

Location(s) and Transport Offer

Stace Provision is located on Hadleigh Road, IP2 0HH. Transport can be arranged within the Ipswich area via agreed collection and drop-off points, with possibility for the surrounding areas. As part of our provision, students regularly access off-site sports and gaming facilities to support engagement and development.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4, Post-16 or sixth form

Contact Details

Website – www.stemran.co.uk

Suffolk Infolink Website – N/A

Company Address – 16 new Inchinnan Road, Paisley. PA3 2PP

Email Address – apply@stemran.co.uk

Telephone – 07465276146

Overview of Provision Offered

STEMRAN Limited is a registered provider on the UK Register of Learning Providers (UKPRN: 10096250). We are dedicated to delivering high-quality education, tutoring, and training services for children, young people, and adults. Our mission is to make learning accessible to everyone, empowering individuals to reach their full potential while upholding the values of social justice, trust, and integrity.

Staffing – Qualified and Experienced Tutor.

Accreditations – TQUK accredited, Open Awards accredited, CPD certified accredited. GCSEs, A-levels, Functional Skills, Maths and English.

Programme outcome – Our programmes provide learners with access to high-quality education and recognised qualifications — from Entry Levels 1–3 and Levels 1–3, to GCSE and A Levels. STEMRAN Limited equips individuals with the knowledge, skills, and confidence to progress in further education, enhance employability, and succeed in lifelong learning.

Location(s) and Transport Offer

All locations within Suffolk County Council. Taxi might be provided at some point. Locations might be anywhere closer to the Pupils house such as a community centre, Library or online which ever one is easier and best suited for individual Pupil.



Through our Multiply Projects in 2025, STEMRAN Limited has successfully delivered equivalents of GCSE Maths tutoring to learners who had been out of formal education for extended periods. Many of our candidates achieved impressive results, earning grades between A and C (Grade boundaries 9-4) and then scoring 65% and above in Functional skills level 2 Maths, demonstrating the effectiveness of our tailored support and teaching approach.



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – KS1-KS5.

Contact Details

Website – <https://studymind.co.uk/alternative-provision-tutoring/>

Suffolk Infolink Website –

Company Address – 40 Russell Road, Northwood HA6 2LR

Email Address – ap@studymind.co.uk

Telephone – 0203 305 9593 or 07443022232.

Overview of Provision Offered

Study Mind, a trusted tuition provider with **7+ years** of experience, offers tailored mentoring for learners with SEND. We've partnered with DoE NTP, NHS Wales, Bristol, Southampton, King's, and 50+ schools. We offer qualifications from KS1 to A-Level

- We strive for continuous improvement & aim to provide solid progress and good outcomes. We collect & record data, attendance, learner progress, attainment and interventions. Tutors are observed regularly.
- **Academic progress** is monitored through assessments, tests, and/or homework.
- We complete **Interim Progress Report** (every 6 weeks) - assess tuition against ILP targets, providing a summary report on progress, strengths, and developmental points. The report includes targets for the next period, along with plans to achieve them. Tutors identify additional barriers to learning, incorporating learner, parent/carers/school feedback.

Staffing – Network of 20+ AP Tutors, AP Lead, NEET Manager, Transition Manager.

Accreditations – Official National Tutoring Program provider, qualifications including Functional Skills, GCSE and A-Level

Programme outcome – Personalised Tuition to help students build confidence and boost academic ability with the aim of re-integrating into mainstream education.

Location(s) and Transport Offer

Our tuition is offered both online and face to face throughout Suffolk. We can also provide transport for students and tutors will pick up students and drop them back home after the sessions.

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – EYFS, 1, 2, 3 & 4

Contact Details

Website – <https://www.suffolkmusictherapyservices.co.uk>

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=NcK8BjHGDFk>

Company Address – Bristol House, 62 Bristol Road, Ipswich, Suffolk, IP4 4LP

Email Address – ray@suffolkmusictherapyservices.co.uk

Telephone – 07730136604

Overview of Provision Offered

Suffolk Music Therapy Services is the lead provider of music therapy in East Anglia. We have a team of 17 highly experienced and qualified music therapists. All of our music therapists have a masters in music therapy and are state registered health professionals. Music therapists use music to help the individual achieve therapeutic goals through the development of a musical and therapeutic relationship. There is no pre-requisite to 'be musical' or know how to play a specific instrument in order to engage in music therapy. Music therapists work with the natural creativity of each individual to offer appropriate, sensitive and meaningful musical interaction. Our music therapists are specially trained to work with children and adults with a range of needs including those with:

Autism, anxiety and depression, trauma, selective mutism, communication difficulties, challenging behaviour, anger management, post adoption work, anxiety-based school avoidance, PTSD, developmental delay, complex medical health needs, palliative care and bereavement.

Staffing – Small groupwork or 1:1 sessions provided

Accreditations – Masters in music therapy, BAMT Membership, HCPC Registered

Programme outcome – The aim of music therapy is to meet the needs of the individual through working with their strengths and natural motivations to be creative.

Location(s) and Transport Offer

We work across Suffolk, Essex, Cambridge and Norfolk in a range of settings including; mainstream and special education, alternative provision, day centres, hospitals, hospices and private homes. If you require transport, please contact us to discuss arrangements.



Case Study 1

X was referred for music therapy because he was not accessing any education at school or home due to severe anxiety and school avoidance. From the very first session, the music therapist found a way to engage and interact with him without using words. Each week, the music therapist brought in a range of musical instruments including keyboard, guitar and harp. Through a creative and musical relationship, X has been able to express a range of difficult emotions and feelings through improvising music with the music therapist. As a result, his confidence and self-esteem has improved. He is smiling again and can't wait to see the music therapist every week. The family are now looking at a school place for him and feel that music therapy has been a bridge to help him back into education.

Case Study 2

Due to a complex and traumatic early start in life, X has found it difficult to access school. She has severe behavioural outbursts and can find it hard to make positive relationships with others. Through weekly music therapy, X has shown great progress in her vocal skills through singing her favourite songs. In recent sessions, she has written some of her own songs. These songs have enabled her to express some difficult and painful feelings and emotions. Through the support of a trained therapist, X has found her voice and is starting to make better relationships with others around her.

Case Study 3

X has a very complex medical history and is profoundly impaired. He does not have any speech and is not able to coordinate his movements very well. Through weekly music therapy, X has shown progress in his interactive and communicative skills. He often vocalises when the music therapist sings and plays. In recent sessions he has shown increased tonal range and control in his vocalisations. He has started to vocalise more in the music therapy sessions and as a result, he is vocalising more at home to communicate his wishes.

Testimonials

'We were in tears, your music therapist was perfect. We can't praise her enough. We feel that she is already a part of the team at our charity. It is so hard for people to understand how we work but she just gets it. We can't wait for the next music therapy session!'

Manager of early years provision

"Just wanted to update you about the music session today. Honestly, it was so beautiful to watch. The atmosphere was really soothing and the music even calmed the children to the point of drifting off to sleep, which felt lovely to witness. Your music therapist did an amazing job leading the session and she's really skilled at creating such a peaceful environment. I also had a chat with her afterwards and we reflected on how the sessions offer a relief for parents. It really left me feeling that these music therapy sessions are not only therapeutic, but also such a gift for families."

Family inclusion and support worker

"My son engages and can express his emotions through the world of music, in its many forms. My son responds to a variety of sounds and genres and loves playing the variety of musical instruments brought in by the music therapist. I truly believe that music allows parts of my son's brain to be accessed which is wonderful. Thank you from the bottom of my heart."

Parent



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – EYFS, 1, 2, 3 & 4

Contact Details

Website – www.sunplaytherapy.co.uk

Suffolk Infolink Website – <https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=GUJDqWmbU1M>

Company Address – 54 Albert Street Colchester, Essex CO1 1RX

Email Address – info@sundrama.co.uk

Telephone – 07449478272

Overview of Provision Offered

We provide personalised, therapeutic, play-based sessions for children and young people with SEND and SEMH needs. Our provision combines emotional wellbeing support, creative play, sensory regulation, social development, and fundamental learning activities such as maths and English through a child-led and relationship-based approach.

Staffing – Our team includes therapeutic practitioners, play therapists, support workers, and SEND-focused staff with experience supporting children and young people with additional needs. Sessions can be delivered on a 1:1 or 2:1 basis depending on the needs of the child and level of support required.

Accreditations – Enhanced DBS Checked Staff | Safeguarding Trained | Prevent Duty Awareness | Equality, Diversity & Inclusion Training | SEND & SEMH Experience | Trauma-Informed Practice | Play-Based & Therapeutic Approaches

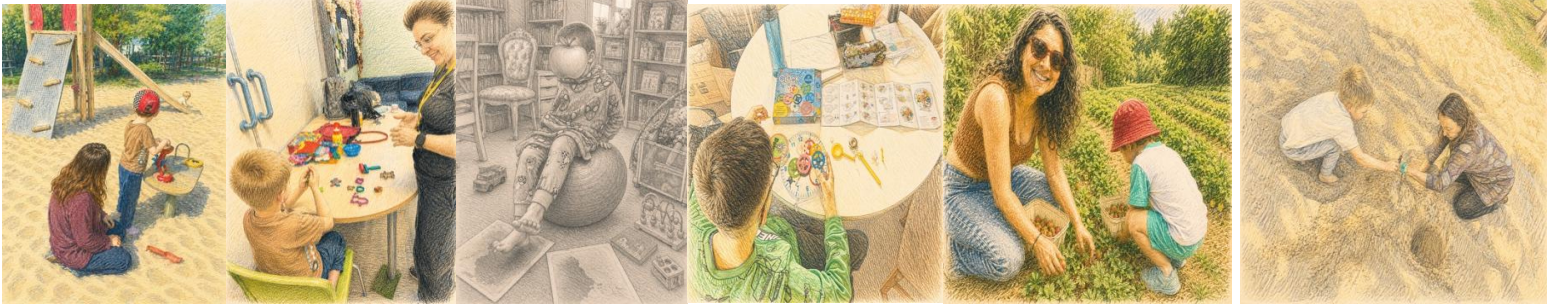
Programme outcome – Improved emotional wellbeing | Increased engagement and confidence | Development of social communication skills | Support with emotional regulation | Personalised learning through play | Increased independence and community access | Positive relationship building

Location(s) and Transport Offer

We do not operate from one fixed location. Sessions take place within local community settings close to the child's home location, including community centres, sensory play environments, libraries, outdoor spaces, and farms, depending on the child's needs and interests.

Where appropriate, students may be collected from home by the practitioner and transported to the session location. Students are then safely returned home following the session. or sessions can take place within the home setting.

Current areas we are working in include: Lowestoft, Bury St Edmunds, Stowmarket, Felixstowe, Ipswich, Diss, Leiston, Sudbury and surrounding areas across Suffolk.



A young person referred to

Sun Play Therapy experienced significant anxiety around education, low confidence and difficulties engaging with peers and school environments.

Through regular 1:1 therapeutic session with practitioner Sky, the focus was placed on emotional safety, trust and confidence-building through a relationship-led approach tailored to the student's needs.

Over time, the student became more confident socially and emotionally, leading to a successful return to full-time school attendance, positive peer relationships and improved wellbeing.

Parent feedback:

"I am so grateful to you Sky... he has gone from not attending school at all, fearing teachers and having no friends, to attending school full-time and coming home excited about his day — and he has FRIENDS."

Helping students rebuild confidence and successfully reconnect with education is at the heart of everything we do.

A child with significant SEMH needs limited verbal communication and high levels of anxiety was referred to **Sun Play Therapy**. The student also required wider family support, as both the child and parent experienced difficulties accessing the community and educational environments.

Through a relationship-led therapeutic approach, our practitioner supported both the student and parent using emotional regulation strategies, calming techniques and gradual community-based engagement. The student was gently introduced to educational settings to help build familiarity and confidence around school.

Over time, significant progress was seen. The student began using more words to communicate, showed reduced dependence on a tablet, experienced fewer tantrums and engaged more positively with others and the world around her.

Most importantly, the student is now preparing to begin school with far greater confidence and emotional readiness.

At **Sun Play Therapy**, we believe meaningful progress happens not only through direct sessions, but also by supporting families and creating consistency between sessions and home life.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – All

Contact Details

Website – www.sunflowersendhub.org

Suffolk Infolink Website – N/A

Company Address – Sunflower SEND Hub Ltd, 1a Queen Street, Haverhill, CB9 9DZ

Email Address – Tina@sunflowersendhub.org & Aimee@sunflowersendhub.org

Telephone - Tina - 07599495156 or Aimee 07599495153

Overview of Provision Offered

Empowering Children with SEND Through Nurturing, Therapeutic Support At Sunflower SEND Hub, we provide a safe, nurturing and trauma-informed environment for children and young people with Special Educational Needs and Disabilities (SEND) aged 4–16. We understand that many of the children we support may have experienced barriers within education, heightened anxiety, emotional distress, sensory challenges or difficulties accessing traditional school environments. Our hub is designed to feel calm, supportive and child-centred, allowing children to build trust, feel emotionally safe and develop at their own pace. Using therapeutic approaches, sensory-based learning and relationship-led practice, we tailor support around each child's individual needs, strengths, interests and EHCP outcomes. We believe every child deserves to feel understood, valued and successful. Through nurturing support, consistent relationships and flexible learning opportunities, we help children develop confidence, communication, emotional regulation, independence and positive social experiences. Our provision is holistic, therapeutic and family-centred, working closely with parents, carers and professionals to create meaningful support around each child. At Sunflower SEND Hub, our primary focus is emotional wellbeing, regulation, communication, confidence and creating positive experiences within a safe and nurturing environment. Whilst learning opportunities are embedded throughout our provision, our approach is rooted in therapeutic support, relationship-building and helping children feel safe, understood and able to engage at their own pace. We aim to help children rediscover enjoyment, connection, trust and confidence in both themselves and the world around them. Face-to-Face, Online, Life Skills & Small Group Support

- Flexible therapeutic provision tailored to each child's individual needs, including 1:1 support, online tuition and small group sessions (maximum of 5 children).
- Support hours and session structures are adapted to ensure children are not overwhelmed and are able to build emotional regulation, confidence and resilience gradually.
- Learning opportunities are personalised around EHCP outcomes, communication needs, emotional wellbeing and engagement, rather than a one-size-fits-all academic approach.
- We also offer flexible online tuition and alternative learning packages for children who are unable to attend educational settings due to anxiety, trauma, emotional-based school avoidance, medical needs or SEND-related challenges.
- Online support is delivered in a nurturing, therapeutic and child-centred way, helping children engage safely within an environment where they feel emotionally secure and supported.
- Relationship-based, trauma-informed and sensory-aware approaches underpin all support provided within the hub.
- Practical life skills support is embedded throughout the provision and tailored to each child's developmental stage, confidence, EHCP outcomes and individual needs.
- Support includes daily routines, emotional regulation, self-care, independence, communication and social interaction skills.
- Children are supported to develop emotional literacy, coping strategies and self-advocacy skills to help them better understand, regulate and communicate their emotions and needs.
- Opportunities are provided to build confidence within both the hub and wider community settings, supporting social understanding, boundaries, teamwork and problem-solving skills.
- Sensory-based and therapeutic activities are used to support regulation, resilience, confidence and meaningful engagement.
- Opportunities for creative, recreational and vocational experiences are tailored to children's interests, strengths and future aspirations.
- Flexible therapeutic learning opportunities are embedded throughout the provision to support engagement, confidence and positive experiences around learning.
- Support for phased transitions into further education, specialist settings, vocational pathways or continued bespoke therapeutic provision where appropriate.

Staffing – High staff-to-student ratios ensure children receive safe, therapeutic and individualised support.

- 1:1 support can be provided where required based on EHCP outcomes and individual needs.
- Typical staffing ratios are approximately 4–5 staff supporting a maximum of 5 children, depending on complexity of need.
- Staff are trained in safeguarding, SEND, trauma-informed practice and therapeutic approaches.

Accreditations – • Bespoke accredited learning opportunities are tailored around each child's individual needs, strengths and EHCP outcomes.

- Learning is flexible, therapeutic and designed to promote confidence, wellbeing, independence and engagement rather than a one-size-fits-all academic approach.

Programme outcome – • Children are supported to develop emotional regulation, confidence, communication, resilience and positive engagement.

- Progress is monitored against EHCP outcomes and therapeutic targets.
- Outcomes may include improved wellbeing, increased engagement, greater independence and positive next steps into education, specialist provision or continued bespoke therapeutic support.

Location(s) and Transport Offer

Sunflower SEND Hub is based in **Haverhill, Suffolk**. Families will need to contact the Local Authority to arrange transport, as we currently do not provide this as part of our service. We aim to offer transport support in the future.



Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – Primarily Key Stage 2 and Key Stage 3. Key Stage 4 may be considered on a case-by-case basis where the placement is suitable for the young person's needs and outcomes.

Contact Details

Website – www.swallowtails.org.uk

Suffolk Infolink Website – N/A

Company Address – Main Venue : Langley with Hardley Village Hall, 24 Hardley Street, Hardley, Norfolk NR14 6BY

Email Address – swallowtailsap@gmail.com

Telephone – 07776 902116

Overview of Provision Offered

Swallowtails is a small, relationship-based alternative provision offering tailored 1:1 support for young people with SEMH needs and related barriers to engagement in education. Sessions are planned around the young person's needs, interests and agreed outcomes. The provision uses calm, practical, community-based and outdoor learning experiences to support confidence, independence, emotional regulation, self-esteem and re-engagement with learning. Activities may include cooking, nature walks, museums, beaches, woodland, historical sites, nature reserves, environmental studies, music, arts and crafts, sport, swimming and practical life skills.

Staffing – Swallowtails is led by Matthew Hutchinson, Director. Matthew has a BSc (Hons) in Physics, a PGCE in Primary Education and over 30 years' experience as a teacher and in other educational settings, including outdoor education and alternative provision. Provision is normally delivered on a 1:1 basis, with additional staffing arranged where required and suitable.

Accreditations – No accredited courses or qualifications are currently offered. Norfolk County Council Quality Assurance Review completed: online review 17 February 2026; on-site visit 26 March 2026. Swallowtails is also a member of the Norfolk Safer Programme.

Programme outcome – Outcomes are agreed individually with the commissioner and are based on the young person's needs, interests and placement aims. Common outcomes include developing independence, emotional regulation, confidence, self-esteem, resilience, social communication, engagement with learning and finding interests outside school. Progress is reported through regular written reports.

Location(s) and Transport Offer

Main learning venue: Langley with Hardley Village Hall, 24 Hardley Street, Hardley, Norfolk NR14 6BY. Community visits and activities are arranged according to the young person's plan, needs and interests. Transport to and from the provision is usually arranged by the referring school, local authority or family. Collection, outreach transport or community-based sessions may be available by prior agreement. Cost: £290 per 5-hour 1:1 session, 9.30am–2.30pm, including resources, meals, snacks and refreshments. Outreach, collection, additional transport or additional venue costs by agreement.



Commissioner feedback from the Norfolk QA review noted that Swallowtails tailors days to the pupil's interests and needs, including visits to places such as Pensthorpe, The Broads and Norwich Castle, as well as developing interests and skills at the base through activities such as cooking.

The commissioner also confirmed that the provision had improved attendance at school, and noted that Matthew had created a welcoming environment, held the pupil at the centre of his decisions, and worked closely with school to support the young person in provision.

A further commissioner testimonial states: "We have been using Swallowtails for the past year with a pupil to help him regulate his emotions, sensory processing and to follow instructions safely." The commissioner reported that the pupil "has attended school more and been in class much more than before" and has been able to use strategies in school more independently to meet his sensory and emotional needs. The commissioner also noted that his Swallowtails attendance is being reduced from two days per week to one day per week "as a result of the improvements he has made."

Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://targetedprovision.com>

Suffolk Infolink Website – [Suffolk InfoLink | Targeted Provision](#)

Company Address – 58 Buckingham Gate, London, SW1E 6AJ

Email Address – enquiries@targetedprovision.com

Telephone – 02071 534218

Overview of Provision Offered

Targeted Provision provides 1:1 tuition and mentoring for children and young people who find their existing educational environment less accommodating to their needs. Their specialist teachers can support young people with a range of needs, including those with SEMH needs, those who have been permanently excluded from school and those who are medically unable to attend school. For every child and young person, they provide a suitable, qualified teacher with at least 2 years' experience working with vulnerable learners. They match the tutor to the learner based on their specific experience supporting learners with similar needs, and on their demonstrable ability to help them reach their academic and social or emotional targets. Tutors develop highly personalised schemes of work for the students, focusing on incorporating their interests and building a positive relationship with them. Every offer is bespoke to the student and their requirements, so they are able to offer a variety of subjects and vocational schemes of work.

Staffing – Sessions are predominantly 1:1, but groups of 2 or 3 can be accommodated where appropriate.

Accreditations – A range of courses, including GCSEs and AQA Unit Awards, tailored to the individual. We are a registered exam centre for Open Awards Functional Skills English and Maths at Entry Level 3, Level 1 and Level 2. We can prepare young people for these exams and enter them when they are ready. We can offer the ability for young people to sit A levels, GCSEs and other qualifications via a partnership with Tutors and Exams UK. They have exam centres across the UK.

Programme outcome – Targeted Provision meet young people's unique needs, wherever they are on their learning journey. They nurture young people's self-confidence, supporting them to engage with education and develop the skills to thrive in future academic and life scenarios. Specific and detailed outcomes are agreed at the start of each referral and generally include a combination of academic, social and emotional, and reintegration outcomes.

Location(s) and Transport Offer

Targeted Provision operate across the County and can deliver in homes, schools or community settings.



"My tutor is really nice. She is understanding. She is very patient with me. She is fun" Young person.

"It's quite overwhelming the level of empathy and understanding that TP's tutors provide - they are so diverse and knowledgeable. It's so nice to be able to have tutors that I don't have to explain everything to the Nth degree. It's so refreshing that I don't have to keep explaining myself. I feel that I am being supported in many ways as well - It's not platitude, its real support and real empathy". Parent

"My daughter has managed to engage and feel relaxed with Amy as she recognises her barriers to learning and accommodates my daughter's sensory needs e.g. working in dim light. My daughter is becoming more confident each visit. For several months, my daughter did not engage with the previous tutor as he expected her to sit and work with lights on and did not understand her anxiety and sensory side of her autism. I am so pleased my daughter has engaged in her education and that's down to Amy being the ideal tutor for her. She is wonderful and my daughter is comfortable with working with her too. Amy is always punctual, polite, friendly and always prepared for lessons. I have nothing to suggest for improving. 100% happy with Amy from both of us." Parent

"Targeted Provision are truly brilliant at what they do. I cannot praise them highly enough." LA Virtual School Headteacher

"X has grown massively in confidence during lessons. She has gone from doing very little, to learning something every week. She is keen to learn and the low demand placed on her by Debbie, allows her to go at her pace and do as much as she is comfortable with. She started off not wanting to do any learning, but she now requests to start learning and will actively engage with Debbie. Every week, she manages a little more. The tutoring given by Debbie is exceptional. He is patient, kind, allows X to do what she can manage with no pressure, which in turn gives her more confidence and then she wants to learn more." Parent

"Targeted Provision have taken on a lot of our most complex cases. Most of the young people they support are children in need and their expertise is valuable." SEND Officer

"I like Mary. I was worried I wasn't going to like her because she is older. She makes me feel safe and she is funny. I like playing games with her and she doesn't rush me when we do school work. She likes being outside like me. We talk about topics I would like to do and she finds out information for me. We are doing a gardening project this Spring. We have already used Math to work out the area." Young person

"I would like to take this time to thank Targeted Provision for giving us an amazing tutor, Rachel. She's one in a million and you can tell that she loves her job and the children she tutors. X has responded well to her and she understands his needs and knows how to work with him.. She's a credit to the company, she really is." Parent

Farhana is brilliant with X. Very kind and patient and understanding of his level of ability and fears. X is terrified of doing things wrong and will try get out of lots of things but doesn't do so with his tuition in spite of being scared the first time. I believe this is because Farhana makes him feel proud of himself. She has an excellent balance between encouraging him outside of his comfort zone/getting him to push himself slightly whilst not making him feel pressured. I wish more children had access to teachers like this." Parent

"Caroline is really fantastic! She listens to me, is direct and makes me feel very comfortable in the session so that I can enjoy the maths." Young person

"I have worked with children for 14 years now and can safely say he is the best tutor I have come across. Thank you for sending him our way Targeted Provision!" Manager, Children's Home

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – [Tutoring for schools | TLC LIVE Online Tutoring](#)

Suffolk Infolink Website – https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=6QIDLcb_TVc

Company Address – 2 Ducketts Wharf, South Street, Bishop's Stortford, Hertfordshire, CM23 3AR

Email Address – lnicholls@tlclive.com

Telephone – 01279 657193

Overview of Provision Offered

TLC LIVE Online Tutoring provide online tutoring for students from age 6 through to 18. This covers core subjects, humanities, ESOL as well as ASDAN short courses, functional skills and other NCFE vocational courses. Lessons are delivered either as 1:1, individualised tuition or group tuition. TLC LIVE Online Tutoring can support students with SEND and accept students from schools, local authorities as well as other education organisations. Lessons are charged per hour with no minimum booking

Staffing – 1:1, individualised tuition or group tuition.

Accreditations – GCSE's Functional Skills (Level 1 and Level 2 English and Maths), ASDAN short courses, AQA Award Units, NCFE vocational courses, English, Maths, Science, History, Geography, RE and ESOL

Programme outcome – TLC LIVE's Online Tutoring challenges and supports children and young people to reach their academic goals while preparing them for future education and career pathways. Our sessions are designed to build confidence, resilience, and engagement. Through our 4-step Reintegration Programme, we help learners successfully transition into mainstream or alternative education, and prepare for post-16 destinations,. This is further enhanced by our AQA Award Unit, which recognise and support progress.

Location(s) and Transport Offer

Virtual/online learning only.



Case Study: Year 10 Student at Risk of Permanent Exclusion

Background: TLC LIVE was approached to provide tutoring for a Year 10 student who was at risk of permanent exclusion. The student was awaiting input from an educational psychologist to begin the Education, Health, and Care Plan (EHCP) process. At the time of referral, the student's school attendance was 57.1%, and their educational engagement was low. The young person was still on-roll at school, but it was decided that TLC LIVE's provision would be accessed from home due to the student's circumstances. The student was referred for **15 hours per week of online tutoring in Functional Skills English, Maths, and Personal, Social, Health and Economic (PSHE) education**. The goal was to support their academic progress, build confidence, and help them develop essential skills to improve their behaviour and reintegrate into a more structured learning environment.

Initial Assessment and Planning:

TLC LIVE began by conducting a **planning meeting** with all stakeholders involved, including parents, school staff, and any relevant external professionals. This meeting was crucial in gathering information about the student's academic levels, learning preferences, and any risk factors that needed to be considered, such as behavioural or emotional challenges. It was clear that the young person required a highly tailored approach that prioritised flexibility and patience. Following the meeting, a **bespoke timetable** was created, and suitable tutors were allocated based on the student's needs and learning style. TLC LIVE's pool of fully qualified UK-based teachers allowed us to carefully match the young person with tutors who had experience in working with students facing similar challenges. The initial focus was on rebuilding the student's confidence in their ability to learn and re-engaging them with their education.

Service Delivery:

TLC LIVE followed its **four-step process** to deliver the service:

1. **Planning Meeting:** The planning meeting established the foundation for the student's tailored learning journey. Through close collaboration with all stakeholders, a clear picture of the student's needs and goals was developed. This allowed TLC LIVE to assign appropriate tutors and implement a timetable that worked for the student, ensuring lessons were both effective and engaging.
2. **Intensive Lessons:** The student began receiving **intensive one-on-one tutoring sessions** designed to fill gaps in their knowledge, particularly in Functional Skills English and Maths. Lessons were delivered in a flexible and supportive manner, allowing the student to engage from the comfort of their own home. As the sessions progressed, it became clear that the young person's confidence and attitude towards learning were improving.

The inclusion of **PSHE lessons** also played a significant role in supporting the student's emotional and behavioural development. These sessions helped the young person develop self-awareness, manage their emotions, and improve their interpersonal skills, which were key to their eventual reintegration into a more formal educational setting.

3. **Regular Review Meetings:** Every six weeks, TLC LIVE held **review meetings** with all stakeholders, including parents and school representatives. These meetings were vital for tracking the student's progress, discussing any concerns, and making adjustments to the support plan where necessary. The student's improving **attendance** was a key indicator of their re-engagement, rising from 57.1% at the start of the intervention to over 70%. In addition to improved attendance, the student's **attitude towards learning** became increasingly positive, with their tutors reporting better focus and participation in lessons.
4. **Reintegration and Ongoing Support:** After 12 weeks of intensive tutoring and working collaboratively with stakeholders, the decision was made to transition the student into **a more appropriate educational setting**. This new environment was better equipped to support both the young person's academic development and their emotional and behavioural needs. Although the student had transitioned out of TLC LIVE's full-time provision, they continued to receive **ongoing weekly tuition** to ensure they did not fall behind academically and to provide continued support for their personal development.

Outcomes:

By the end of the intervention, the young person had made **significant progress** both academically and personally:

- **Improved Attendance:** The student's attendance rose from 57.1% to over 70% during their time with TLC LIVE, demonstrating their increased engagement with education.
- **Positive Attitude Towards Learning:** The student's attitude towards learning improved considerably, with tutors reporting greater enthusiasm and focus during lessons. The personalised and flexible approach taken by TLC LIVE allowed the student to feel more comfortable and supported, resulting in better learning outcomes.
- **Successful Transition to an Appropriate Setting:** After 12 weeks, the student was reintegrated into full-time education in a more appropriate setting that could better support their academic and personal development. This new setting provided a more structured environment that was suited to the student's needs, ensuring they could continue progressing.

Stakeholder Collaboration:

Throughout the process, TLC LIVE worked closely with all stakeholders, including the student's school, parents, and external professionals. This collaboration was crucial in ensuring that the support provided was aligned with the student's broader educational and personal development goals. Regular communication and review meetings ensured that any concerns were addressed promptly and that the young person remained on track.

Conclusion:

This case study highlights how TLC LIVE's **flexible and tailored approach** can effectively support students at risk of exclusion, helping them to re-engage with their education and develop the skills needed to succeed. By providing **one-on-one, online tutoring** in a supportive environment, and working closely with stakeholders, TLC LIVE was able to help this Year 10 student make **significant progress** in both their academic performance and personal development. The student's improved attendance, positive attitude towards learning, and successful transition to a more suitable educational setting demonstrate the effectiveness of our approach in supporting vulnerable young people.

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.trustedtutors.org.uk/>

Suffolk Infolink Website – N/A

Company Address – Crown House, Second Floor, 37, High Street, East Grinstead, West Sussex, United Kingdom, RH19 3AF

Email Address – contact@trustedtutors.org.uk

Telephone – 020 8406 1590

Overview of Provision Offered

Trusted Tutors is committed to delivering high-quality, personalised and relationship-based Alternative Provision that supports children and young people who are unable to fully access mainstream education due to SEND, SEMH needs, anxiety, EBSA, medical needs, exclusion risk or disrupted educational experiences.

Founded by Dorothy Milton, Scott Milton and Natalie Ritter, Trusted Tutors combines extensive experience across mainstream education, curriculum development, tutoring and Alternative Provision. Natalie Ritter spent six years working within an Alternative Provision setting in Croydon, London alongside the Headteacher, overseeing lesson delivery and supporting students with complex educational and behavioural needs. This experience has significantly shaped Trusted Tutors' safeguarding-led and trauma-informed approach to supporting vulnerable pupils.

We believe that every child deserves access to education that is personalised, supportive and responsive to their individual needs and circumstances. Our provision is designed not only to improve academic outcomes, but also to remove barriers to learning and rebuild trust, confidence and engagement with education.

Staffing – Trusted Tutors Team including Senior Tutor and Tutors

Accreditations – National Tutoring Programme Partner

Programme outcome – **158 children and young people supported** through personalised tuition and Alternative Provision during 2024/25.

Location(s) and Transport Offer

Tutoring is delivered in family homes, schools, community venues and online.



Case Study 1: Successful School Reintegration

Following serious illness and prolonged absence from school, a primary-aged pupil received personalised tuition, emotional support and a phased return-to-school plan. Through close collaboration with school, family and health professionals, the pupil successfully re-engaged with learning, maintained academic progress and gradually increased attendance in school.

Case Study 2: Early Intervention and Engagement

A Year 4 pupil experiencing low confidence, emotional dysregulation and disengagement from learning received tailored early intervention support. Through relationship-based tutoring, flexible learning strategies and confidence-building activities, the pupil developed stronger self-esteem, improved concentration and a much more positive attitude towards learning.

Case Study 3: Progression to Post-16 Education

A young person who had missed a significant period of education due to a serious medical condition received a bespoke home-based programme delivered in partnership with the local authority and family. The student successfully achieved the GCSE qualifications required for progression and secured a place at a specialist post-16 college, reducing the risk of long-term educational disengagement.

Overall Impact

Trusted Tutors supports children and young people facing barriers including SEND, medical needs, school avoidance and disrupted education. Our personalised approach helps learners re-engage with education, improve confidence, achieve academic progress and successfully transition to their next stage of learning

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – www.tute.com

Suffolk Infolink Website – N/A

Company Address – Halladale House, Lakeside, Chester Business Park, Chester CH49QT

Email Address – info@tute.com

Telephone – 03303309751

Overview of Provision Offered

An education system that enables any child, anywhere, to achieve their potential.

Tute delivers DfE-accredited online education through live, online lessons. Our qualified teachers are improving outcomes for learners with SEND, SEMH, EBSNA, and other AP needs across Key Stages 1–5.

- 16 subjects
- Enrichment programmes
- Mentoring
- Parent support
- 2hr enrolment

Accredited under the DfE's Online Education Accreditation Scheme (OEAS) in July 2025, Tute was recognised for safeguarding, high-quality teaching, and clear outcomes. Read our Ofsted visit report: [Tute Education Ltd OEAS Accreditation Report \(DfE, July 2025\)](#).

Part of [Outcomes First Group](#), the UK's leading provider of specialist services to schools, Tute combines online flexibility with the expertise and outcomes-led standards of high-quality specialist education.

Our live lessons are arranged into a choice of curriculums to meet different needs and priorities for your students offering a choice of preset pathways or customised options with optional mentoring and enrichment programmes:

- **Virtual School** – structured timetables aligned to the National Curriculum
- **Courses** – Functional Skills, GCSE, iGCSE, and A level
- **Tute Go** – bespoke schemes of learning designed with commissioning partners
- **Learning Programmes** – personalised 1:1 interventions
- **ESOL** – from Pre-Entry to Entry Level 3

Our Nova and Vita groups enable provision to be more closely tailored to need for our Virtual School and Course students:

Nova	Vita
Smaller classes of up to 6 students in English, maths, and science. Ideal when students need more focused support, particularly with EHCPs or higher levels of need.	Still small groups, but up to 12 students, across a broad range of subjects. Best suited when students benefit from a wider group dynamic and broader subject access.

Outcomes

Students experience measurable academic and personal progress:

- Average **0.5 grade improvement** across subjects (0.7 in English, 0.5 in maths)
- **52% increase in attendance** for those with baseline data
- **98% feel safe** and **90% enjoy lessons**
- Outcomes include successful reintegration, enhanced confidence, and readiness for post-16 destination

Staffing – All Tute lessons are delivered by qualified teachers (QTS) to small groups (maximum 12 students) or on a 1:1 basis, depending on the needs of the student.

Accreditations – Functional Skills levels 1 and 2, GCSEs, and A Levels.

Programme outcome – Tute's programme outcomes include academic attainment and progress, improved confidence and engagement, successful reintegration into mainstream or alternative education, and readiness for post-16 pathways such as further education, training, or employment. Students make measurable academic progress - on average, 0.5 grades across subjects, with notable improvements in English (0.7 grades) and maths (0.5 grades). Additionally, students benefit from personalised support that enables them to overcome barriers, build resilience, and achieve meaningful next steps.

Location(s) and Transport Offer

Tute is an online education provider, and our live lessons can be accessed via any device including a mobile phone. Students join from the location they are in, removing the need for any transport arrangements.



Case study 1 – Secondary KS4: Overcoming SEMH-related barriers



Facing severe anxiety and SEMH needs, X and X could not attend mainstream school. Tute provided high-quality teaching and learning through small-group online lessons in core subjects, delivered by teachers specialising in trauma-informed practice. The consistent learning structure, reduced social pressure, and trusted relationships helped them feel safe and supported. Personalised feedback and progress tracking ensured both students remained on target for

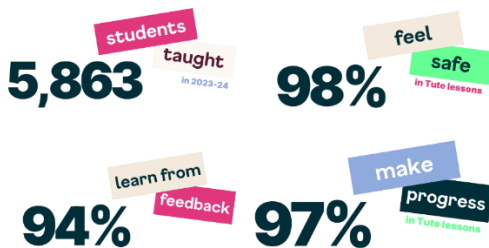
GCSE attainment. By the summer term, X was working at grade 4 in all subjects, and X achieved grade 4 in English and grade 5 in math. Rebuilding confidence, engagement, and a positive trajectory in their next steps in education.

Case study 2 – Primary KS2: Rebuilding trust and enabling re-engagement



Following EBSNA related to SEND described within her EHCP, X's education had halted. Tute provided 1:1 online teaching, carefully paced around X's emotional readiness. Lessons were personalised using creative, interest-led content to rebuild engagement. Consistent support from a trusted teacher and close collaboration with family and external agencies enabled remarkable progress. X developed emotional literacy, self-advocacy, and sustained attendance, transitioning from total disengagement to 96% lesson attendance.

With phased reintegration supported by Tute, X returned full-time education in a mainstream school. Her journey shows how relational trust and tailored online provision can restore access to education and rebuild student confidence.



"I work with students with a range of SEN who have always struggled with attendance... For some, long-term online provision is the right thing. For many, a shorter-term package of online academic and pastoral support can help them overcome difficulties and reintegrate into school life. With Tute, our learners have a chance to reach their academic potential and gain the confidence to re-engage with education in a way that works for them."

SENDCO supporting X and X (Case study 1)

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – [Tutoring Services in and around Bury St Edmunds - Tutor Doctor](#)

Suffolk Infolink Website – N/A

Company Address – Meadow Garth, Mill Road, Pakenham, Bury St Edmunds, IP31 2NB

Email Address – cbramwell@tutordocor.co.uk

Telephone – 07702 907188

Overview of Provision Offered

Tutor Doctor can provide the following services for key stages two to five academic subjects, where lessons are recorded and available for review:

1. Personalised tuition for SEND students (including ADD, ADHD, Autism, ASD, Dyslexia, Dyspraxia) and disadvantaged students (<https://www.tutordocor.co.uk/tutoring-services/special-tutoring-programmes/special-exceptional-needs/>)
2. Intervention programmes for students who can't or don't attend school (<https://www.tutordocor.co.uk/tutoring-services/special-tutoring-programmes/home-schooling/>)

Staffing – 1:1 and small group provision.

Accreditations – All subjects and all key stages.

Programme outcome – For students to re-engage with learning, to change their opportunities in life.

Location(s) and Transport Offer

Face to face tutoring in and around Bury St Edmunds, in schools, educational centres and homes. On line tutoring for Suffolk

Case Studies

Our personalised tutoring services are tailored to each student's unique needs, providing them with the tools and confidence to re-engage with learning in a way that works best for them.



Case Study 1

Prior to tutoring, this student was disengaged from academic work, with his sole focus on football. He displayed demanding and manipulative behaviours and had difficulty adhering to classroom rules, resulting in multiple fixed-term exclusions due to his ongoing refusal to comply.

Outcome: Tutoring was provided face-to-face throughout the academic year, with the main objective of increasing his engagement in education and supporting his reintegration into school life. Since starting tutoring, he has become more considerate of others when expressing his demands and is now open to discussing and taking their opinions and feelings into account.

"He has found a love for learning again and is reintegrating back into mainstream classes. This is all thanks to the hard work of his tutor, not only to help him progress academically but the hard work she did with him socially too."

Case Study 2

Prior to tutoring, this student had faced a unique set of challenges, including a negative attitude toward school, low lesson attendance, and frequent truancy due to difficulty coping with the "busy, noisy, and bright environment" of school life.

Outcome: The tutor employed various methods and activities to build rapport with the student and help them feel as comfortable as possible. The tutoring complemented the therapeutic work already in progress, successfully achieving the goal of reintegrating the student into mainstream lessons.

"His attendance was incredibly low, he did not engage at all ... he would close down, be unable to communicate and would focus on playing games on his phone. The general consensus was that this student would not be able to be reached by anyone. However, this student is now engaged in learning and enjoying attending his sessions."

Key Information

Tuition Services (in person) - ☑

Virtual Learning Services - ☑

Vocational - ☑

Therapeutic Services - ☑

Key Stages Offered – 1, 2, 3, 4 & Post 16

Contact Details

Website – www.thetutorteam.com

Suffolk Infolink Website – [Click or tap here to enter text.](#)

Company Address – 57 Norwich Rd, Lenwade, NR9 5SH

Email Address – referrals@thetutorteam.com

Telephone – 03339 874 603

Overview of Provision Offered

The Tutor Team provides flexible, pupil-centred Alternative Provision for young people needing support to access, re-engage with or progress in education, offering tuition, online learning, vocational learning and therapeutic support focused on confidence, wellbeing, attendance, attainment and next steps.

- **KS1** (Years 1–2): routines, engagement, core learning, communication and readiness.
- **KS2** (Years 3–6): literacy, numeracy, curriculum access, social development and transition.
- **KS3** (Years 7–9): academic/pastoral support, engagement, resilience and learning habits.
- **KS4** (Years 10–11): GCSEs, functional skills, vocational pathways, mentoring and exams/next steps.
- **Post-16** (Years 12–13): independence, employability, functional skills and progression.

We deliver **Lots 1–4** of the Suffolk Alternative Provision offer: short-term, ongoing, reintegration and specialist education/wellbeing support.

- **Lot 1 – Tutoring:** 1:1/small-group core skills, confidence and engagement.
- **Lot 2 – Online:** structured remote learning for flexible access or gradual reintroduction.
- **Lot 3 – Vocational:** practical skills linked to interests, employability and future pathways.
- **Lot 4 – Therapeutic:** wellbeing, regulation, confidence and readiness-to-learn support.

Each programme is planned around strengths, barriers and outcomes, with parents, carers, schools, local authority teams and professionals kept informed through clear communication, reviews and progress updates.

Staffing – 324

Accreditations – ASDAN, The Tutors Association, Qualified Tutor

Programme outcome – Improved engagement, attendance, confidence, wellbeing and academic progress through personalised targets and review. Pupils develop core skills, readiness, independence and routines, progressing towards reintegration, sustained education, accredited learning, further education, training or employment.

Location(s) and Transport Offer

Provision is available across Suffolk, county-wide and UK-wide, subject to the young person's needs and agreed programme. We do not currently provide direct transport but work with council transport providers and relevant professionals where required. Bespoke provision, travel-related support or additional arrangements can be quoted individually.

THE TUTOR TEAM

UNLOCKING  EDUCATION



CHANGING LIVES THROUGH PERSONALISED LEARNING

CONFIDENCE • CURIOSITY • PROGRESS • BELONGING

A safe, engaging and interactive learning environment where young people can achieve their best and thrive.



OUR MISSION

We support children as individuals — helping them feel safe, capable and ready to learn. Through calm relationships, creative teaching and high-quality personalised support, we help young people rebuild confidence, rediscover education and take positive steps towards their future.



WHAT OUR TEAM SAYS



“We meet every child where they are.”

Personalised one-to-one learning built around interests, needs and pace.



“Calm, safe and respectful — always.”

Young people are supervised, encouraged and treated with dignity.



“Learning should make sense.”

Practical science, real-life maths, purposeful English and engaging activities.



“Confidence matters as much as qualifications.”

We help students believe they can learn, progress and succeed.



WHAT STUDENTS & FAMILIES TELL US



“This is the best learning experience I have ever had. I never thought I could pass my exams. Thank you so much for helping me get to this stage.” — KS4 Student, Year 11 (Age 16)



“I didn't know English could be like this — or that I could do it. The help and support you've given me has really given me confidence.” — KS3 Student, Year 9 (Age 14)



“I like learning like this. It feels really chilled and I feel calm.” — KS3 Student, Year 8 (Age 12)



“I don't know what you were doing, but he's a different boy. This is the first time I've ever seen him settled in an education environment. He is attending 100% and actually wants to come in for learning and education. Thank you so much — it's really helped our lives.” — Parent

FROM BARRIERS TO BELIEF



BARRIERS

- ✓ Anxiety
- ✓ Low confidence
- ✓ Disengagement
- ✓ School avoidance



SUPPORT

- ✓ Trusted relationships
- ✓ Personalised learning
- ✓ Safe & engaging environment
- ✓ Consistent support



OUTCOMES

- ✓ Confidence
- ✓ Engagement
- ✓ Qualifications
- ✓ Positive futures



FUTURES

Helping young people move towards apprenticeships, further study and positive next steps.

OUR WHOLE-EDUCATION APPROACH



INDIVIDUAL LEARNING PLANS

We create plans around strengths, needs and goals to help every learner succeed.



ACADEMIC CONFIDENCE & PROGRESS

We build confidence as well as academic skills across all subject areas.



TRUSTED ADULT RELATIONSHIPS

We model respectful relationships from the very first session.



CREATIVE & PRACTICAL LEARNING

We re-engage young people through interesting, practical and interactive learning.



MOVEMENT, GAMES & REGULATION

We use movement breaks, games, sport, boards and sensory resources to help students regulate, connect and focus.



EXAMS & QUALIFICATIONS

We offer access to a wide range of exams, arranged and supervised through our centres.



ASDAN

PROUD TO BE AN ASDAN ACCREDITED CENTRE

As a fully accredited ASDAN Centre, we deliver over 482 ASDAN courses and programmes that support young people's education, personal development and future aspirations.

Examinations • Qualifications • ASDAN Pathways • Positive Futures

THE DIFFERENCE WE MAKE



FROM BARRIERS TO BELIEF

With consistent one-to-one support, creative teaching and trusted adult relationships, students who have struggled elsewhere become calmer, more engaged and proud of their progress.



POSITIVE FUTURES

We help, support and provide coping tools and practical techniques that enable young people to access examinations successfully. Through experienced teaching, personalised support and proven outcomes, we help students achieve qualifications and move confidently towards further education, employment and future aspirations.



OUR BELIEF

Every child deserves to feel capable, valued and hopeful.

We help children rediscover what they can do — and support them to take their next steps with confidence.



THE TUTOR TEAM PROMISE

Every young person will be welcomed, supported and encouraged to achieve their full potential.

Through trusted relationships, personalised learning, examination support and accredited opportunities, we help young people build confidence, achieve qualifications and take positive steps towards their future.



SAFE ENVIRONMENT



INTERACTIVE & ENGAGING LEARNING



ACHIEVEMENT & SUCCESS



BRIGHTER FUTURES



CONFIDENCE & SELF-BELIEF



QUALIFICATIONS & PROGRESSION



FUTURE-FOCUSED PATHWAYS



UNLOCKING EDUCATION • BUILDING CONFIDENCE • CHANGING FUTURES

THETUTORTEAM.COM

0330 133 6693

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☐

Key Stages Offered – Reception, 1, 2, 3 & 4 (ages 4 - 16)

Contact Details

Website – <https://unique-to-you.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Unique to You](#)

Company Address – Stowmarket, Suffolk

Email Address – contact@unique-to-you.co.uk

Telephone – 07474781158

Overview of Provision Offered

Unique to You specialises in delivering bespoke in-person 1:1 and small group educational tuition for children aged 4 to 16 with a wide range of Special Educational Needs and Disabilities (SEND). Our areas of expertise include autism (ASC), sensory processing difficulties, global development delay, communication needs, and other additional needs.

Our provision is tailored to meet the unique needs of each student. We embrace their individual strengths, interests, and learning styles by creating personalised programmes that support their communications skills, sensory needs, emotional wellbeing and academic progress.

We foster and develop student's essential life skills, social interactions, encourage independence and boost their confidence and self-esteem. Our commitment is grounded in empathy, trust, and a thorough understanding of each student's individual needs to move them positively forward in their educational journey.

Staffing – Proudly upholds qualified, highly-experienced and skilled teachers specialising in SEND. All tuition sessions are in-person.

Accreditations – Various across a range of subject areas.

Programme outcome – To thrive, achieve personal growth, and celebrate unique successes.

Location(s) and Transport Offer

At Unique to You, tuition services are bespoke to each student. Please contact the provider to discuss individual requirements.

Unique to You delivers purposeful learning in a fun and diverse way to stimulate and engage my child.
parent



UNIQUE TO YOU

Special Educational Needs & Disabilities (SEND)

Tuition Service

During my QA visit I witnessed warmth between student and staff and active engagement in a bespoke activity.
SENCo

The only change I would like is for him to have more sessions as he really seems to enjoy his time with his tutor.
parent

My child enjoys her days with her tutor and always has something she is proud to report back to me at the end of each day.
parent

Lizzie and her team have gone above and beyond to understand my child's needs. Their skill and flexibility are making this placement work beautifully, and it's been amazing for our child and our whole family.
parent

Unique to You has been able to tailor provision to meet my daughter's needs and has over the passage of time adapted the timetable to evolve with my daughter's needs and interests.
parent

Unique to You has provided organised, sensitive and highly skilled teaching to our student and proved an invaluable support to parent too.
SENCo

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – www.unityheart.co.uk

Suffolk Infolink Website – TBC

Company Address – 1st Floor, 92 St John's Street, Bury St Edmunds, IP33 1SQ

Email Address – admin@unityheart.co.uk

Telephone – Kasia 07707055262 / Erica 07376530734

Overview of Provision Offered

Unity Heart provides therapeutic intervention for children and young people whose social, emotional or mental health needs are preventing them from accessing or engaging successfully with education. We support children with SEMH, SEND, Autism, ADHD, Emotionally Based School Avoidance (EBSA), anxiety, emotional dysregulation, low confidence and behavioural challenges. Our regulation-first approach identifies and addresses barriers to learning, helping children improve emotional regulation, build resilience and confidence, strengthen relationships, and successfully re-engage with education. We deliver personalised therapeutic coaching and mentoring, using a range of evidence-informed approaches tailored to each young person's needs, alongside movement, accredited nutrition support and parent guidance.

We work in partnership with families, schools and multi-agency professionals to provide flexible, outcome-focused support that promotes positive, sustainable educational and emotional outcomes.

Staffing – Delivered by experienced therapeutic practitioners providing flexible 1:1, 2:1, 3:1 and groups.

Accreditations – Diploma in Clinical Hypnotherapy & Counselling Skills • Level 3 CBT • Accredited Health Coach • Accredited Life Coach • Accredited NLP Practitioner • Accredited Personal Trainer • Accredited Nutrition Coach • Designated Safeguarding Lead (DSL)

Programme outcome – Improved emotional regulation, confidence, attendance, behaviour, resilience and successful re-engagement with education.

Location(s) and Transport Offer

Unity Heart delivers flexible outreach provision across Suffolk. Support is available in the young person's home, school, community venues or other agreed safe locations, with online sessions available where appropriate.

Our flexible model enables us to meet children and young people in environments where they feel most comfortable, supporting engagement, reducing barriers to participation and promoting positive outcomes.



"Erica built trust with my daughter when nobody else could. She looked forward to every session and became much more confident in expressing her emotions. We saw a real improvement in her confidence, emotional wellbeing and engagement."

"The support was caring, professional and tailored to our daughter's individual needs. We noticed significant improvements in her confidence, communication and emotional wellbeing, and she felt understood and supported throughout."

Key Information

Tuition Services (in person) - ☐

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 4 & Post 16

Contact Details

Website – www.unmaskyourpotential.com

Suffolk Infolink Website – N/A

Company Address – School House, George Street, Hintlesham IP83NH

Email Address – support@unmaskyourpotential.com

Telephone – 07944927395

Overview of Provision Offered

Be Strengths Ready offers strengths-based alternative provision for young people aged 14–19. Our programmes are suitable for all genders and are designed to support young people who may be disengaged from education, at risk of suspension or permanent exclusion, experiencing barriers to attendance, care experienced, neurodiverse, or facing challenges linked to confidence, emotional wellbeing, communication, behaviour, relationships, motivation or future direction. Provision can be delivered on a 1:1 basis or in small groups, depending on the needs of the young person and the commissioning organisation.

Staffing – Provision is delivered by experienced staff with a strengths-based, relational and trauma-informed approach. Staff provide calm, consistent and inclusive support tailored to the needs of each young person.

Accreditations – N/A

Programme Outcome – Build self-awareness | Confidence and resilience | Recognise and use their personal strengths | Improve communication and emotional literacy | Develop positive decision-making skills | Strengthen relationships with adults and peers | Increase readiness for learning | Attendance and future pathways | Feel listened to, valued and supported

Location(s) and Transport Offer

Provision can be delivered through one of three options:

1. Virtually
2. At Unit 6, Hadleigh Business Centre, Crockatt Road, Lady Lane Industrial Estate, Hadleigh, Suffolk, IP7 6RH
3. At an agreed suitable location in Ipswich

The delivery option will be agreed with the commissioning organisation before provision begins. All face-to-face sessions will be pre-arranged and planned in advance. Transport is not provided.



From Corridors to Confidence - Belonging. Awareness. Confidence.

A 15-year-old young person was referred due to ongoing school refusal, difficulty settling in lessons and regularly walking the corridors during the school day. She felt that she did not fit in and struggled to understand herself, her strengths and how to manage relationships with others in school. Through strengths-based coaching and the use of Clarity4D, she was supported to recognise her own strengths, understand how she naturally communicates and gain awareness of how other people may think, feel and respond differently. This helped her to see that some of the actions from adults and peers around her were intended to support her, even though she had not previously recognised them in that way. She began to build confidence, self-awareness and a more positive understanding of herself. Young person's feedback: "I didn't realise that other people were doing things to help. I didn't see that until I found out more about myself. I am now able to see some of my strengths."

Be Strengths Ready worked because it helped the young person understand herself before expecting her to change her behaviour. The coaching gave her language for her strengths, her communication style and her relationships with others.

Finding His Why and Preparing for the Workplace - Purpose. Communication. Future.

A Year 10 young person was referred to Be Strengths Ready as he began preparing for future pathways and the world of work. He was neurodiverse and found communication challenging, particularly when explaining what he needed, expressing his thoughts, or understanding how others might interpret his responses. He had interests, strengths and ideas about what he enjoyed, but he found it difficult to connect these to his future. Conversations about careers, expectations and next steps could feel overwhelming, and he was unsure where to begin. Be Strengths Ready provided a calm, structured and strengths-based coaching space where he could explore who he was, what mattered to him and what helped him work at his best. Rather than focusing on what was going wrong, the coaching began by helping him understand his strengths, communication style, motivators and needs. His struggle became useful information. It helped identify where support was needed, what environments helped him feel more confident, what got in the way of communication, and what he needed from others in order to move forward. The struggle was not treated as failure, but as a starting point for self-awareness and growth. Through coaching activities, reflection and practical discussion, he began to find his "why", what gave him a sense of purpose, what he cared about, and what kind of workplace environment could help him succeed. He started to recognise that communication does not have to look the same for everyone, and that understanding his own needs was an important part of preparing for employment. Along the way, we worked collaboratively with the key people involved in the young person's journey, ensuring support was joined-up, consistent and focused on helping him take positive next steps. As his confidence grew, he became more able to talk about what he enjoyed, what he was good at, what he found difficult, and what support would help him in a workplace setting. He also practised ways to explain his strengths and ask for help when needed.

Be Strengths Ready helps young people make sense of their struggle, recognise their strengths and understand what they need to move forward. By building self-awareness first, young people are better prepared to make realistic decisions, communicate their needs and take positive steps towards learning, work and their future.

Behaviour as Communication - Triggers. Regulation. Responsibility.

A young person was referred to Be Strengths Ready due to escalating behaviour and a high risk of permanent exclusion. Incidents included walking out of lessons, refusing instructions, verbal conflict and difficulty managing frustration. Rather than focusing only on the behaviour, we looked at what the behaviour was communicating. Through short, focused coaching sessions, the young person began to recognise their triggers, understand what happened in their body when they felt overwhelmed, and identify what helped them calm before situations escalated. We worked with school to spot patterns, reduce flashpoints and agree simple, consistent responses. This helped the young person feel less judged and gave staff a clearer understanding of what support worked. The outcome was not about excusing behaviour. It was about helping the young person understand it, take responsibility for it and build better ways to respond.

Be Strengths Ready worked because it turned behaviour into a conversation, not just a consequence.

Young Person Feedback: "I didn't realise how quickly things built up for me. I thought I was just getting angry, but now I can see what happens before it gets too much. I know what helps me calm down, and I'm trying to walk away or ask for space before I react."

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – Reception, 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.thewillowschilddevelopment.com/>

Suffolk Infolink Website –

Company Address – Head Office: 40-46 Willow House, Mildenhall, Suffolk, IP28 7HB

Email Address – hello@thewillowschilddevelopment.com

Telephone – 01638 496657

Overview of Provision Offered

The Willows Child Development offers therapeutic, child-led education and respite for young people who struggle in traditional settings due to autism, ADHD, trauma, or SEMH needs. Through small group, 1:1 and 2:1 sessions at Willow House and Willow Forest, we provide bespoke, trauma-informed support rooted in PACE, Forest School and neuroaffirming practice - promoting emotional regulation, connection and meaningful engagement.

Staffing – Our experienced and trauma-informed staff team includes qualified teachers, therapeutic practitioners, Forest School leaders, and support staff with specialist training in autism, mental health, and safeguarding.

Accreditations – Bespoke Accreditations

Programme outcome – Young people develop emotional regulation, confidence, and re-engagement with learning. We support progress toward EHCP goals and positive next steps, whether reintegration, transition to a new setting or continued bespoke support.

Location(s) and Transport Offer

Willow Forest is based in Barton Mills, Suffolk. Willow House is based in Mildenhall town centre.

Please contact the provider to discuss transport options available.



"I came across The Willows Child Development in June 2024 and felt it would be a wonderful environment to support a child within our school. After contacting Kelly I was invited to go and meet Tanya and herself at The Willows and I was instantly in awe at the space, the freedom and the potential to offer children a unique provision that met their needs. Kelly and Tanya worked with us closely as a school to ensure we offered consistency for our young person and his family and that we were all aware of the progress that was taking place from week to week. The impact of time at The Willows has helped our young person to now integrate back into class and full time provision." - Assistant Head

"The Willows has been an amazing provision for both of my children. My daughter has benefited greatly from the one-to-one support, her mental health has improved because she has someone to talk to, and it gives her a break from overwhelming thoughts. Our son also attends sessions at Willow House, and since starting, his behaviour has improved significantly and he has far fewer meltdowns. The Willows is a lifeline for families like ours who have children with SEND." - Parent

"As a grandparent, I've watched all three of my grandsons – now aged 16, 14 and 11 – face years of turmoil in mainstream education. My eldest grandson, in particular, reached a point where he felt completely broken. With a long list of diagnoses and no place where he truly felt understood, he became despondent. At times, he even felt hopeless and suicidal, convinced that no one would ever truly get him. Then we found The Willows Child Development. Within just a few weeks, everything began to change. For the first time, he felt accepted. There was no judgement, no pressure, no expectations. They gave him space to be himself – something he'd never felt safe enough to do before. It was this simple but powerful shift that gave him the confidence to start believing in himself again. For any family with a child or young person who is struggling in mainstream education or who needs a different kind of support, I honestly cannot recommend The Willows highly enough. The team are there because they genuinely care. They go above and beyond, not just for the children, but for the families too. Every member of staff works with compassion, patience and a deep understanding of the individual needs of each young person. Now, all three of my grandsons attend The Willows – and they are thriving. I will always be grateful for the difference they've made to my family's life." - Grandparent

"The most supportive, nurturing place for children! The Willows has played a massive role in boosting my sons self esteem and helping him build confidence around friendships." - Parent

Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☒

Vocational - ☐

Therapeutic Services - ☒

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://winchmoretutors.com>

Suffolk Infolink Website –

Company Address – 1st floor, James House, Mere Park, Buckinghamshire, SL7 1FJ

Email Address – referrals@winchmoretutors.com

Telephone – 01628 484249

Overview of Provision Offered

Winchmore Tutors offers alternative provision and supplementary tuition in students' homes, local libraries, and schools. We have a wide range of qualified teachers trained and experienced in supporting students with SEN, SEMH and ESOL needs. Our service offers bespoke packages with a complimentary set up and termly review meetings with students, parents/carers and any other relevant tuition stakeholders to ensure tuition is student-centric and meeting the needs of every young person. We offer tuition across all key stages with a focus on English, Maths, Science and Functional skills which can be delivered face to face or online. We aim to transition students in formal education settings but can also support with the booking and management of examinations to help prepare students for higher education or employment. Our tutors promote self-belief, confidence and independence to encourage students to flourish. Our tutors work across Suffolk and the rest of England and are able to support your students based in and out of county.

Staffing – 1-1 tuition and small groups offered.

Accreditations – Core GCSE subjects with others available based on the individual.

Programme outcome – To enable all young people to be successful in their education.

Location(s) and Transport Offer

Virtual, in-person and a hybrid approach to learning are all available. For in-person sessions please contact the provider to arrange locations and any transport arrangements.



Case Study One:

BB was referred to us in September of this year and required home tuition for alternative provision to study towards her GCSE's. She had not attended a formal education setting for an extended time and had an EHCP as well as high anxiety. After we were accepted to support BB, we did a set up meeting with BB herself being 18. BB expressed concerns over the male tutor due to her past trauma, however we comforted BB and let her know that she had power to finish the tuition session at any point should she feel overwhelmed or unsafe at any point. We also went through how tuition was going to work and where the tuition was going to take place, allowing the student to visit the library location prior to tuition. The male tutor was also aware of her concerns and approached the sessions with sensitivity and has now managed to help her work through this fear and developed a brilliant working relationship with her.

The student's mum has reported the tuition has been *'going very well'* and BB has been *'engaging well'*. Speaking with one of the tutors, she said BB is *'a bright and capable student, BB should be proud of her progress and achievements in English Language since the start of her tutoring. With her hard work and determination, she is now 'exam ready' for her GCSE exams in Language, to be taken at the start of November. The fact that she reads and writes for pleasure has been a real help in accelerating her progress'*.

Case Study Two:

KK has been tutored by our tutor Ruth Lampitt from November 2023, and as such the tutor has built up a very good rapport with the pupil. KK is a young person with diagnoses of both ASD and ADHD, and Ruth has worked very well with him in academic subjects as well as topics relating to PHSE.

We reviewed KK's progress earlier this year, in line with our half termly reviews. Mum stated that the tutor tailors the lessons perfectly for K. The tutor and KK have built a fantastic relationship and KK looks forward to the lessons. KK's dysregulation has improved as the tutor has incorporated breaks when needed, switch subjects when needed and relating the work to their interests. We were also able to determine at this review that KK was ready to increase his hours from 12 to 15, in line with what was allocated by the LA. We have also transitioned to tuition to an external venue once a week to encourage student independence.

The student's mum has reported that there has been a *'massive progress in reading and writing'*, and had also asked for alternative venue to be considered part of the time starting from September to encourage confidence and ability to operate without mum's assistance.

This has been implemented since beginning of September with occasional tuition sessions happening in the library and the tutor is cautiously optimistic about KK being independent.

This tutoring assignment has been a success story for engagement and learning and a testament to the rapport built up by our tutor to help a young person discover a genuine love of learning.



Key Information

Tuition Services (in person) - ☒

Virtual Learning Services - ☐

Vocational - ☒

Therapeutic Services - ☒

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://thewoodviewproject.wixsite.com/beccles>

Suffolk Infolink Website –

Company Address – Marsh Lane, Worlingham, NR34 7PE

Email Address – the.woodview.project@gmail.com

Telephone – 07301213702

Overview of Provision Offered

Believe It. Achieve It. The WoodView Project is an innovative alternative education provision based in Worlingham, near Beccles, offering a nurturing and inclusive environment for young people who may struggle within mainstream education. Set within 34 acres of woodland, we provide a personalised and holistic approach that supports learners to build confidence, independence, and essential life skills. Established in 2022, The WoodView Project delivers bespoke educational programmes tailored to individual needs, combining one-to-one support, practical learning, and therapeutic outdoor experiences. Our experienced team works closely with each young person to help them recognise their strengths, overcome barriers, and achieve their full potential. We offer a range of pathways designed to prepare learners for adulthood, employment, and further education.

Pathway to Employment - Supporting young people to develop employability skills through work placements, CV writing, interview preparation, communication skills, and real-world workplace experience.

Vocational Skills Pathway - Providing practical, hands-on learning opportunities that develop transferable skills such as teamwork, organisation, problem-solving, responsibility, and independence.

Learning for Life Pathway - Helping learners build confidence, communication, emotional resilience, social skills, and everyday living skills through personalised support and meaningful experiences.

Acorns Forest School - Delivering outdoor learning experiences that encourage curiosity, resilience, teamwork, and environmental awareness through activities such as shelter building, nature crafts, fire lighting, and woodland exploration. At The WoodView Project, we believe every young person can succeed with the right support, encouragement, and opportunities. Our aim is to create a safe, positive, and inspiring environment where learners feel valued, understood, and empowered to achieve a meaningful and fulfilling future.

Staffing – 1-1 tuition and small groups offered.

Accreditations – Duke of Edinburgh Award (DofE.)

Programme outcome – To enable all young people to thrive, achieve personal progress and success.

Location(s) and Transport Offer

To discuss locations and any transport requirements please contact the provider.