

Unregistered Alternative Provision Directory

April 2024



Contents

Contents	2
Introduction	4
Defining Alternative Provision - what is its value?	6
Key Considerations	7
Safeguarding practice	7
Unregistered schools	7
How to tell Ofsted about a possible unregistered school	8
What is the Local Authority's role?	9
How does a school fund alternative provision?	10
Ofsted	11
Information for maintained and academy schools	11
Additional information for PRUs and AP academy schools	12
Information for non-association independent schools	12
Information for both maintained and academy schools and non-association independent schools	14
Provider Information	15
1-1 ReConnect - Instrumental UK	18
1 st Staff	19
Ackerman Pierce	20
Atypical Education	21
Base Camp	22
Be My Tutor	23
The Befriending Scheme	24
Behaviour Bloom (Positive Behaviour Support)	25
Century Training	26
CF Education	27
Circles Alternative Education	28
Conexus Tuition (Colchester)	29
Depden Care Farm	30
Eastern Outreach	31
EM Tuition	32
Fresh Start in Education	33
Green Light Trust	34
innov8 Workshops	35
Kinda Education	36
Lapwing	37
Lyward Colley	38
MindJam	39
The Nest Farms	40

Noise Solution	41
Nudge Education.....	42
P.L.O.T.....	43
Paws for Thought Therapy	44
Projection Education	45
Purple Ruler	46
PushForward Education Ltd	47
Reboot Education.....	48
S.P.A.C.E. at GLH Equestrian	49
Targeted Provision	50
TCES National Online School.....	51
TLC LIVE.....	52
Winchmore Tutors	53

Introduction

The purpose of this directory is to provide information to all stakeholders about unregulated alternative provision (AP) in Suffolk. Here, unregulated AP refers to any setting not registered as a school with the Department for Education (DfE) which provides part-time education to school-aged children (pre-16). Unlike school provision, these settings cannot offer full-time education for 5 or more pupils of compulsory school age, or full-time education for any pupil with an EHCP or a Child in Care. The point of referring to an unregulated alternative provision as 'unregulated' is that anyone using or commissioning that setting is responsible for ensuring that what is delivered is appropriate and safe, rather than a third party.

What they can offer is a range of experiences and expertise outside of what may be available in a school setting. This directory therefore offers an overview of how these settings and providers can contribute to the education of children and young people in a time-limited manner, and whilst ensuring that all stakeholders retain their responsibilities to ensure this is safe, supportive and appropriate.

Also included is a directory of providers which Suffolk County Council has worked with and been through a select list process for. This list is not definitive, nor does it constitute an 'approved list'. Any registered school or other party seeking to commission alternative provision outlined in this directory must take appropriate steps as outlined or signposted in the introductory section.

Providing this is the case, unregulated alternative provision can complement existing support to improve behaviour, help prevent a suspension or permanent exclusion, or to arrange suitable education for a suspended pupil (from the sixth school day of a suspension or permanent exclusion).



The purpose of this directory is to provide information to all stakeholders about unregulated alternative provision (AP) in Suffolk. Here, unregulated AP refers to any setting not registered as a school with the Department for Education (DfE) which provides part-time education to school-aged children (pre-16). Unlike school provision, these settings cannot offer full-time education for 5 or more pupils of compulsory school age, or full-time education for any pupil with an EHCP or a Child in Care. The point of referring to an unregulated alternative provision as 'unregulated' is that anyone using or commissioning that setting is responsible for ensuring that what is delivered is appropriate and safe, rather than a third party.

What they can offer is a range of experiences and expertise outside of what may be available in a school setting. This directory therefore offers an overview of how these settings and providers can contribute to the education of children and young people in a time-limited manner, and whilst ensuring that all stakeholders retain their responsibilities to ensure this is safe, supportive and appropriate.

Also included is a directory of providers which Suffolk County Council has worked with and been through a select list process for. This list is not definitive, nor does it constitute an 'approved list'. Any registered school or other party seeking to commission alternative provision outlined in this directory must take appropriate steps as outlined or signposted in the introductory section.

Providing this is the case, unregulated alternative provision can complement existing support to improve behaviour, help prevent a suspension or permanent exclusion, or to arrange suitable education for a suspended pupil (from the sixth school day of a suspension or permanent exclusion).

Defining Alternative Provision - what is its value?

Unregulated does not mean without standards. The value offered by the providers in this directory ought to be evident, but commissioners of any shape or form always need to follow the same principles that are followed in school: pupils need to be safe and educated appropriately. A direction off-site does not change this, these standards are assured by the body paying for the services (i.e. the commissioner).

Ofsted make their considerations and standards clear in their [education inspection framework \(EIF\)](#) which is applied in [the school inspection handbook](#), and whilst the law doesn't automatically apply these to unregulated APs, we apply them through our arrangements. Good providers will be able to illustrate safe and appropriate practice readily. Suffolk County Council has sought and been assured that the providers in this directory have the structures and processes in place for our own purposes through pre-placement checks, but this is subject to ongoing monitoring and will look different through the process of commissioning places. That is why each commissioner **must** make their own checks and determine their own purpose for placements.

What has been established within the directory is that the standards required are understandable – you ought to be able to approach each provider listed and expect that they can provide you with the assurance information requested.

What they can do in turn is offer an environment or approach which is sufficiently different from a pupil's existing education setting and consider how that pupils' positive behaviour can be encouraged and enhanced. They are explicitly not school settings, that's rather the point, but they still specialise in engaging children and young people in education. Between the commissioner and the AP, this positive work should be transposed into different environments and suitably reframe education for that child or young person.

This is also why we term alternative provision as an intervention, if it is timely and well-chosen it should be time-limited and have tangible positive outcomes outside of that setting. As mentioned, unregulated alternative provision provides an educational environment that is different to that of a school setting. The variety of settings and opportunities offered by providers includes, but is not limited to, the following:

Academic subjects and qualifications	Forest schools
Acting	Health and beauty
Arts and crafts	Music
Bricklaying	Plumbing
Car/bike mechanics	Sports
Carpentry	Sports coaching
Catering	Tiling
Computing	Virtual learning
Farm settings	Welding

Key Considerations

Safeguarding practice

Whilst many unregulated AP providers choose to follow the same safeguarding training as registered schools, there are no formal safeguarding training requirements that unregulated AP providers must follow. Therefore, it is the responsibility of the commissioner to check the safeguarding practices of each individual unregulated AP provider.

For the quality assurance process that Suffolk County Council uses, as part of its commissioning process, safeguarding checks are a compulsory section of the Alternative Education Rolling Select List application. Full information of what safeguarding information is required from each provider can be found in the online quality submission template document in the section titled 'What is the Local Authority's role?'

Unregistered schools

An **illegal** unregistered school is a setting that is operating as an independent school but is not registered with the Department for Education.

Independent or private schools provide **full-time** education to either:

- 5 or more pupils of compulsory school age
- At least one pupil who has an education health care (EHC) plan or a statement of special educational needs, or who is looked after by a local authority.

There is no statutory definition of 'full time' when it comes to education. However, established practice considers an institution to be providing full-time education if it is intended to provide, or does provide, all, or substantially all, of a child's education.

Relevant factors in determining whether education is full-time include:

- the number of hours per week that is provided - including breaks and independent study time
- the number of weeks in the academic term/year the education is provided
- the time of day it is provided
- whether the education provision in practice precludes the possibility that full-time education could be provided elsewhere

Suffolk County Council's current policy is that we do not commission any alternative provision provider for more than 15 hours per week to provide education. The Department for Education has indicated that they consider any institution that is operating during the day, for more than 18 hours per week, to be providing full-time education. This is because the education being provided is taking up a substantial part of the week in which it can be reasonably expected a child can be educated, and therefore indicates that the education provided is the main source of education for that child.

How to tell Ofsted about a possible unregistered school

If you think you know of a possible unregistered school, you should email Ofsted at unregisteredschoolreferrals@ofsted.gov.uk.

Please give us as much information as you can about the school and why you think it might be an unregistered school. This can include the address and name of the school or any other relevant information.

If a school is not operating legally, the person who runs it is guilty of an offence under section 96 of the Education and Skills Act 2008. If convicted, they could be fined an unlimited amount and/or imprisoned for up to 6 months.

Guidance on this process can be found on the GOV.UK website: <https://www.gov.uk/guidance/report-an-unregistered-school>

Further information about the work of the Unregistered Schools team can be found here: <https://educationinspection.blog.gov.uk/2021/11/15/investigating-unregistered-schools-how-you-can-help/>

What is the Local Authority's role?

When Suffolk County Council seeks to commission an unregistered alternative education provider, we request that they sign-up to our Alternative Education Rolling Select List. This list informs the directory below, and here only serves to highlight those providers who have completed all the steps outlined and can be commissioned as needed by teams within our Inclusion Services.

The information we have included in this section shows what those steps look like but are not a substitute for any commissioner (e.g. a school) completing their own checks. They are intended as an example of potential good practice.

When signing-up to the Alternative Education Rolling Select List, the provider completes a quality submission document, which details:

- Appropriate insurances
 - Employers' liability
 - Professional indemnity
 - Public liability
- Evidence of sound safeguarding arrangements
- Evidence of sound health and safety arrangements
 - A review of the policy or policies
 - Risk assessment templates
- Recruitment Policy to include Safer Recruitment Checks, DBS and Induction Programme
- Suitable and sufficient training and supervision arrangements
- Data protection arrangements
 - A policy also covering confidentiality
 - A Data Processing Schedule outlining day-to-day arrangements
- Pricing information

Non-compulsory elements also include:

- A climate change policy
- Business Continuity Planning

The Local Authority has a broader and less clearly defined role in ensuring that we are aware of all alternative education providers operating in Suffolk. Not all providers in Suffolk have been through the select list process, which does not mean they cannot be used, just that the Inclusion Service in Suffolk County Council don't currently work directly with them.

How does a school fund alternative provision?

Schools fund alternative provision in the same way that they might fund any augmentative support for a pupil with identified support needs. They can utilise core funding, and if a pupils' needs are identified as being above the level that core funding can meet, they can apply for High Needs Funding.

More information about High Needs Funding can be found on Suffolk Learning: <https://suffolklearning.com/inclusion/high-needs-funding/>



Ofsted

This section provides information about the use of alternative and off-site provision under Ofsted's education inspection framework (EIF) which is applied in the school inspection handbook. This information applies to maintained and academy schools and non-association independent schools. As such, it is relevant to all schools, governors/trustees, independent school proprietors and unregulated alternative provision (AP) settings.

Information for maintained and academy schools

The inspection planning conversation:

Paragraph 86: The lead inspector will use the conversation to establish whether the school has any pupils who attend off-site alternative provision, either full time or part time, run either by the school or by a different organisation. If the school uses off-site alternative provision, the lead inspector will request further details about this.

Seeking the views of parents, including the parents of those attending AP:

Paragraph 99: [Ofsted] will provide schools with a letter to pass on to parents that formally notifies them of a graded or ungraded inspection. This letter explains how to use Ofsted Parent View and how parents can contact inspectors. Schools should encourage parents to complete the Ofsted Parent View questionnaire by placing a link to it on their website. In addition, inspectors will encourage the school to notify parents using its own electronic systems (such as text messages), if these are available.

Paragraph 100: Schools will be expected to provide these details to parents on both graded and ungraded inspections. However, schools should note that, for graded inspections, they are required by law to take any reasonably practicable steps to notify the parents of registered pupils at the school, including the parents of those who have been suspended, attend alternative provision or are away from school. Schools are also required by law to notify relevant bodies, including providers of alternative provision.

Ofsted's approach to evaluating behaviour and attitudes (for graded inspections):

Paragraph 287: Over the course of inspection, inspectors will carry out evidence-gathering activities. In some cases, inspectors will be able to gather this evidence as part of other activities they are carrying out.

These activities include:

Visiting any off-site unit that the school runs (on its own or in partnership with other schools) for pupils whose behaviour is poor or who have low attendance. Inspectors will assess safeguarding procedures, the quality of education and how effectively the unit helps to improve pupils' behaviour, learning and attendance. For more information, see the 'Evaluating school's use of alternative provision on graded inspections' section.

Ofsted's approach to evaluating schools' use of alternative provision (for graded inspections):

Paragraph 361: Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that leaders have ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical needs, pastoral needs and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including potentially through video or telephone calls.

Paragraph 362: Inspectors will ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for 5 or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider whether this affects the likelihood that pupils are safeguarded effectively.

Paragraph 363: Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completed remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors will visit any registered alternative provision site that Ofsted has not yet inspected to assess the adequacy of the school's quality assurance process.

Paragraph 366: If a school uses a provider that is not registered, the inspector must contact the duty desk so that staff can notify Ofsted's unregistered schools team. Following the inspection, the team will determine whether Ofsted needs to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

Additional information for PRUs and AP academy schools

Paragraph 266: If pupils in PRUs and other alternative providers attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils' progress. Inspectors will visit a sample of the alternative providers used. Inspectors will want to understand how providers ensure that pupils who attend multiple settings or part time are kept safe when they are not on site for the whole school day.

Information for non-association independent schools

Before the inspection:

Paragraph 72: During the initial notification phone call, [Ofsted] will ask the school to confirm the information [Ofsted holds] about the provision. This will include the number of pupils on roll at the school, the governance arrangements for the school and whether the school has any special educational needs and/or disabilities (SEND) provision, alternative provision, nursery provision for 2- and 3-year-olds or additional resource provision.

Paragraph 92: The lead inspector will also use the discussion to establish whether the school has any pupils who attend off-site alternative provision, either full time or part time, run either by the school or in partnership with other schools. If the school uses off-site alternative provision, the lead inspector will request further details about this.

Evaluating alternative provision used by any type of independent school:

Paragraph 228: If pupils in registered independent schools attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils' progress. Inspectors must visit a sample of the alternative providers used by the school. Inspectors will want to understand how providers ensure that pupils who attend multiple settings or part time are kept safe when they are not on site for the whole school day.

Paragraph 252: Over the course of inspection, inspectors will carry out evidence-gathering activities. In some cases, inspectors will be able to gather this evidence as part of other activities they are carrying out. The activities [include]: visiting any off-site unit that the school runs (on its own or in partnership with other schools) for pupils whose behaviour is poor or who have low attendance. Inspectors will assess safeguarding procedures, the quality of education and how effectively the unit helps to improve pupils' behaviour, learning and attendance.

Inspecting alternative provision used by any type of independent school:

Paragraph 317: Inspectors will evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that the proprietor has ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including through video/ telephone calls.

Paragraph 318: Inspectors must ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for 5 or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider the likelihood that pupils are safeguarded effectively.

Paragraph 319: Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completed remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors will visit any registered alternative provision site that Ofsted has not yet inspected to assess the adequacy of the school's quality assurance process.

Paragraph 320: Inspectors will consider the quality of registered alternative provision using Ofsted's latest inspection report and assess its impact on the overall quality of education for pupils in a proportionate way.

Paragraph 322: If a school uses a provider that is not registered, the inspector must contact the duty desk so that they can notify Ofsted's unregistered schools team. Following the inspection, the team will determine if they need to take further action because there is reasonable cause to believe that the setting is operating as an unregistered school.

Information for both maintained and academy schools and non-association independent schools

Evaluating schools' use of alternative provision on graded inspections:

Paragraph 321/365: Inspectors will consider:

- The reasons why leaders, or the proprietor, considered off-site provision to be the best option for the pupils concerned, and whether leaders have kept that under review
- Whether leaders, or the proprietor, have made the appropriate checks on the registration status of the provision
- What safeguarding checks leaders, or the proprietor, have made and continue to make to ensure that the provision is a safe place for their pupils to attend
- The extent to which leaders, or the proprietor, ensure that the school's pupils benefit from a well-planned and sequenced, well-taught, broad curriculum
- The attendance and behaviour of the pupils who attend the provision
- How well the provision promotes the pupils' personal development

Paragraph 323/367: A school is likely to be judged inadequate for leadership and management if:

- It is making ineffective or inappropriate use of alternative provision
- It is using inappropriate alternative provision
- Leaders or the proprietor have not taken the necessary steps to assure themselves of the suitability of a provision
- Leaders or the proprietor are not aware of how many of their pupils attend alternative provision
- Leaders or the proprietor are not taking responsibility for their pupils who attend alternative provision

The paragraphs referred to in this section come from the Ofsted school inspection handbook. Further information about Ofsted is available from their website: <https://www.gov.uk/government/organisations/ofsted>

Provider Information

The rest of this directory is dedicated to providing information about each of the providers that Suffolk County Council works with as part of the Alternative Education Rolling Select List. The details of this Alternative Education Rolling Select List are outlined in the section titled 'What is the Local Authority's Role?'. The approved list will be reviewed and updated on a termly basis.

It is important to note that there are other unregulated alternative education providers that work in and around Suffolk. Whilst Suffolk County Council does not work with providers who have not signed up to the Alternative Education Rolling Select List this does not mean they should not be used.

If you are an alternative education provider and wish to become an approved provider like those featured in this directory, **please register on Suffolk Sourcing** as a Provider: <https://in-tendhost.co.uk/suffolksourcing.aspx/Registration>

You will then be able to express interest in the Alternative Education Rolling Select List tender here: <https://in-tendhost.co.uk/suffolksourcing.aspx/ProjectManage/16420>



Provider Name	Lead/Support Officer	Lot 1 - Tuition Services (in person)	Lot 2 - Vocational	Lot 3 - Virtual Learning Service	Lot 4 - Therapeutic Services
1-1 ReConnect - Instrumental UK	Ellie Duffety-Wong Roo Seager				
1st Staff	Emma Wheeler				
Ackerman Pierce	Emma Wheeler				
Atypical Education	Emma Wheeler				
Base Camp	Emma Wheeler				
Be My Tutor	Ellie Duffety-Wong Roo Seager				
The Befriending Scheme	Emma Wheeler				
Behaviour Bloom	Emma Wheeler				
Century Training	Emma Wheeler				
CF Education	Emma Wheeler				
Circles Alternative Education	Emma Wheeler				
Conexus Tuition	Emma Wheeler				
Depden Care Farm	Ellie Duffety-Wong Roo Seager				
Eastern Outreach	Emma Wheeler				
EM Tuition	Emma Wheeler				
Fresh Start in Education	Emma Wheeler				
Green Light Trust	Ellie Duffety-Wong Roo Seager				
Innov8 Workshops	Ellie Duffety-Wong Roo Seager				
Kinda Education	Emma Wheeler				
Lapwing	George Salmon Roo Seager				
Lyward Colley	Ellie Duffety-Wong Roo Seager				
Mind Jam	Emma Wheeler				
The Nest Farms	Emma Wheeler				
Noise Solution	Ellie Duffety-Wong Roo Seager				
Nudge Education	Ellie Duffety-Wong Roo Seager				
P.L.O.T.	Emma Wheeler				
Paws For Thought Therapy	Ellie Duffety-Wong Roo Seager				
Projection Education	Emma Wheeler				
Purple Ruler	Ellie Duffety-Wong Roo Seager				
Push Forward	Emma Wheeler				
Reeboot Education	Ellie Duffety-Wong Roo Seager				

S.P.A.C.E at GLH Equestrian	Ellie Duffety-Wong Roo Seager				
Targeted Provision	Ellie Duffety-Wong Roo Seager				
TCES National Online School	Emma Wheeler				
TLC Live	Emma Wheeler				
Winchmore Tutors	Emma Wheeler				



Key Information

- Tuition Services (in person) - Virtual Learning Services -
- Vocational - Therapeutic Services -
- Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – [ReConnect1-1 \(instrumentaluk.com\)](http://ReConnect1-1 (instrumentaluk.com))

Suffolk Infolink Website – Suffolk InfoLink | INSTRUMENTAL

Company Address – Unit B2, Risby Business Park, Risby, Bury St Edmunds, Suffolk, IP28 6RD

Email Address – admin@instrumentaluk.com

Telephone – 07599 035520

Overview of Provision Offered

High Quality 1-1 Tutoring & Mentoring Programme for Prospects & Wellbeing. Skills based sessions including: Woodwork with integrated metalwork, music & audio production, cooking, gardening, art - including printing, painting, illustration, sculpture, graffiti, textiles, decals (design & cutting) & animation, graphic design (Canva & Adobe Creative Cloud), bike & motorbike mechanics, welding, coding, dance, DJing (Pioneer DDJ FLX10 & Rekordbox), make up, drama & movement, computer game design (Godot & Unreal Engine), film making (CapCut & Adobe Premiere Pro), photography (Adobe Creative Cloud), jump biking mtb, bushcraft/survival, boxing, climbing, fitness, skating. Industry standard equipment & facilities. Real-world experience. Valuable industry links & opportunities. Tailored to individual interests, aspirations & learning styles. Community connections for further support and opportunities. Access to an online platform for home learning, resources, portfolios & stakeholder inclusion. Courses are for ages 7+ and suitable for Children and young individuals across various settings, including mainstream, SEND, SEMH, PRU, at-risk children looked-after young people, adults at risk, adults experiencing mental health issues, individuals with autistic spectrum conditions, adults with learning disabilities.

Staffing – 1-1 tutoring. 2:1 & 3:1 staffing available. Group sessions available on request.

Accreditations – Vocational & academic learning opportunities available. Accredited qualifications offered.

Programme outcome – Instrumental are committed to delivering industry-standard skills, knowledge, and opportunities to dramatically improve prospects, promote mental health, and foster wellbeing for all individuals.

Location(s) and Transport Offer

Sessions take place at INSTRUMENTAL STUDIOS, 65 Guildhall Street, Bury St Edmunds, IP33 1QF. If you require transport to the Instrumental site, please contact the provider.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <http://www.1ststaff.co.uk/>

Suffolk Infolink Website – N/A

Company Address – Civic Building, 323 High St, Epping CM16 4BZ

Email Address – richie@1ststaff.co.uk

Telephone – 0330 174 81 91

Overview of Provision Offered

As an Alternative Learning Provider 1st Staff's aim is to ensure excellent outcomes for the children and young people in their service. They provide specialist education for pupils aged 4-19 either on short or long – term programmes, focusing on attendance, re-introduction into learning, engagement and an experience of success. Most of 1st Staff's pupils have complex and additional needs, some with EHCPs, who have often been unable to flourish in mainstream education. Their educating system enables positive opportunities using informed interventions that remove barriers to learning.

Staffing – 1:1 & group sessions offered

Accreditations – GCSE Maths and English, Functional Skills Maths, English, ICT and the Arts Awards.

Programme outcome – To re-engage children who have not been able to access education due to the nature and complexity of their needs through individualised and group learning.

Location(s) and Transport Offer

1st Staff operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.ackermanpierce.com/>

Suffolk Infolink Website – N/A

Company Address – Lovet House, Lovet Road, Harlow Essex CM19 5TB

Email Address – education@ackermanpierce.com

Telephone – 0208 051 9767

Overview of Provision Offered

The mission through Ackerman Pierce’s flexible alternative provision, is to create a nurturing environment that fosters education, motivation, and re-engagement of students through a creative curriculum tailored to their unique needs. They are dedicated to promoting the holistic development of CYP, focusing on their academic, social, emotional, and physical growth. Ackerman Pierce work with Local Authorities as well as Educational Settings including SEND Schools and PRUs. They have exclusive access to 1:1 tutoring / 2:1 tutoring with CYP including those with/at risk of exclusion, in care, young offenders, SEND, SEMH, school refusers and those awaiting a school placement

Staffing – Sessions are held 1:1

Accreditations – Core GCSE subjects and Functional Skills with others available based on the individual.

Programme outcome – Ackerman Pierce match the CYP with a tutor that fits their need, providing an individual and tailored tuition specific to their unique circumstances, putting in place the essential building blocks to ensure positive outcomes are achieved.

Location(s) and Transport Offer

Ackerman Pierce operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements.



Key Information

- Tuition Services (in person) - Virtual Learning Services -
- Vocational - Therapeutic Services -
- Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://atypicaleducation.co.uk/>
Suffolk Infolink Website – [Suffolk InfoLink | Atypical Education](#)
Company Address – The Rectory, Church Road, Honington, Bury St Edmunds, Suffolk, IP311RG
Email Address – emma.atypicaleducation@gmail.com
Telephone – 07471344408

Overview of Provision Offered

Atypical Education passionately provides and specialises in bespoke, intensive 1 to 1 support for all neurodiverse pupils who cannot access formal educational environments, require additional support and prepare them to increase their capacity to learn and become successful independent adults.

Staffing – 1-1

Accreditations – A range of academic support and vocational training opportunities are available.

Programme outcome – By understanding social, sensory, behavioural and learning needs, clear individual programme pathways are created to acquire practical, academic and social skills.

Location(s) and Transport Offer

Staff operate both virtual and in-person learning within the home and around Suffolk. Please contact the provider to discuss locations and travel arrangements.



Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 3 & 4

Contact Details

Website –

Suffolk Infolink Website – [Suffolk InfoLink | Basecamp Lowestoft Ltd](#)

Company Address – 207A Whapload Road, Lowestoft, Suffolk, NR32 1UL

Email Address – leon@basecamp ltd.co.uk

Telephone – 01502568383

Overview of Provision Offered

Base Camp is an alternative provision in Lowestoft to help support KS3/4 students from local schools. They are there to work with students who may need an alternative option to get them engaged in training and reset their desire to learn in an environment where Basecamp can keep them safe but challenged. they are all ex-armed forces and Base Camp is military themed combining discipline with care and nurture. Base Camp promotes activities that will take students out of their comfort zones and challenge them to make good choices for the future. Places at Base Camp are extremely limited and the provision will only ever have 5-10 students on program at any one time.

Staffing – Sessions are held in groups of 5-10

Accreditations – Click or tap here to enter text.

Programme outcome – Military themed activities for students who are excluded or at risk of exclusion from mainstream education.

Location(s) and Transport Offer

Basecamp is walking distance from train and bus links.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://bemytutorlocal.co.uk/>

Suffolk Infolink Website – N/A

Company Address – 43 Ebury Road, Rickmansworth, WD3 1BL

Email Address – info@bemytutor.co.uk

Telephone – 07901916286

Overview of Provision Offered

Be My Tutor is a UK based online tuition provider, who have a very highly skilled team of fully qualified teachers, each with several years SEND experience. All lessons are delivered in a safe and purpose-built online space, and they have found that this method of delivering lessons is enormously effective and makes a real difference to children's educational attainment, self-esteem and well-being. They oversee all lessons and reporting, and they have had a huge amount of success supporting students in their education, particularly towards GCSEs and A Levels.

Staffing – Sessions are held 1:1 or in small groups.

Accreditations – Be My Tutor's fully qualified teachers cover all subjects at GCSE and A Level.

Programme outcome – To engage students of all ages and abilities in their education.

Location(s) and Transport Offer

All Be My Tutor sessions operate virtually through their bespoke learning platform LessonSpace.

The Befriending Scheme



Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 4 & 5

Contact Details

Website – <https://www.thebefriendingscheme.org.uk>

Suffolk Infolink Website – [Suffolk InfoLink | The Befriending Scheme](#)

Company Address – The Befriending Scheme, 1 The Croft, Sudbury, Suffolk, CO10 1HN

Email Address – info@thebefriendingscheme.org.uk

Telephone – 01787 371333

Overview of Provision Offered

Red Rose Community Farm in Lindsey provides a safe outdoor therapeutic / educational environment offering the opportunity to learn new skills, meet new people, develop friendships and gain independence. Social farming offers guided social interaction alongside meaningful and purposeful activities. Individuals will learn how to care for livestock, plant and harvest fruits and vegetables and will be able to participate in a range of conservation activities.

Staffing – High levels of support are offered to all young people.

Accreditations – Opportunity to earn an ASDAN qualification.

Programme outcome – To learn new skills and engage successfully in a new environment with new people.

Location(s) and Transport Offer

Red Rose Community Farm is located between Ipswich and Sudbury. Please contact the provider to discuss travel arrangements.



Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 1 & 2

Contact Details

Website – <https://www.behaviourbloom.co.uk/>

Suffolk Infolink Website – N/A

Company Address – 31A The Chase, Brandon, Suffolk, IP270RT

Email Address – enquiries@behaviourbloom.co.uk

Telephone – 07513669111 or 07522255140

Overview of Provision Offered

Behaviour Bloom are a team of highly skilled and experienced behavioural therapists. All of their behavioural therapists have obtained a master's degree as a minimum and are Board Certified Behaviour Analysts (BCBA). They implement positive behaviour support (PBS) both individually and on a school wide level, to support children and young people to increase their quality of life by teaching them new skills and alternative behaviours. They have extensive experience working with children and young people with a range of diagnoses and across all ages. They specialise in the following areas; reduction of mild to severe behaviours (danger to self and/or others), acquiring meaningful daily living skills, increasing communication (spoken word/PECS/Makaton), improving academic skills with evidenced based strategies such as precision teaching, improving social skills, and expanding higher cognitive skills such as inferencing and perspective taking.

Staffing – Predominantly 1-1.

Accreditations – Bespoke learning packages.

Programme outcome – To support all young people in their development.

Location(s) and Transport Offer

Behaviour Bloom operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.centurytraining.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Century Training Academy](#)

Company Address – Units 1-3 A B C Wharf, Southgates Rd, Great Yarmouth, NR30 3LQ.

Email Address – info@centurytraining.co.uk

Telephone – 01493 717020

Overview of Provision Offered

Established in 2013, Century Training Academy is one of the leading training firms in the Greater Yarmouth area. Get hands-on experience through their progressive training in construction trade and short skills courses on bricklaying, plastering, artexing, tiling and multi-trades. In line with their "Learn to Earn" mission statement, they aim to help students from the age of 13, to learn trade skills that benefit the employer, the student and the community, through training within both private and public sectors.

Staffing – Groups of 8-12 students with skilled trades people.

Accreditations – A range of nationally recognised construction trade qualifications.

Programme outcome – To learn a trade skill for employment or an apprenticeship.

Location(s) and Transport Offer

Century Training Academy is based in Great Yarmouth, Norfolk. If you require transport, please contact the provider to discuss arrangements. Free parking is available on-site.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://cfsocialwork.co.uk/cf-education>

Suffolk Infolink Website – [Suffolk InfoLink | CF Education](#)

Company Address – 3-4b K Line House, West Road, Ipswich IP3 9SX

Email Address – info@cfsocialwork.co.uk

Telephone – 01473 725794

Overview of Provision Offered

CF Education's main goal is to support each young person in making a seamless transition back into their current or new full-time placement. They expect to help every young person they work with achieve academic success particularly in English and Maths. By boosting their functional skills, motivation and self-confidence, they aim to help overcome barriers to learning and feel positive about their educational journey.

Our tutors have a range of prior experience and roles, and we use detailed information about each young person to find the best possible match. Sessions are tailored to meet individual needs, and often use the student's own interests to engage and enthuse. Academic achievements are celebrated through City and Guilds entry level and Level 1 and 2 functional skills exams in English and Maths, and further enhanced through the AQA Unit Awards certificates programme. We can also offer a pathway of support for Year 11 and Post 16 students as they prepare for the future and offer a range of therapeutic services too.

Staffing – Predominantly 1-1.

Accreditations – Functional skills from entry level to Level 2 in English and Mathematics. QA unit award certificates.

Programme outcome – To make a measurable positive difference for those who cannot access full-time mainstream education and are at risk of significant short-term or long-term disadvantage.

Location(s) and Transport Offer

Tuition can take place in-person or virtually. If you require transport, please contact the provider to discuss arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – <https://circlesfarm.co.uk/>

Suffolk Infolink Website – N/A

Company Address – South Hill Farm, Ingatestone Road Stock, Essex, CM4 9PD

Email Address – website@circlesalted.co.uk

Telephone – 01277 280396 and 01268 727759

Overview of Provision Offered

Circles offer spaces in nature around animals and within real life working scenarios. Whatever the setting, young people at Circles are given ownership, they feel safe, and their attendance makes an impact. Circles team are a mixture of educationalists and vocational professionals. They treat those as they would like to be treated. They focus on the importance of teamwork whilst celebrating the individual, using fun, humour, patience and understanding to support their young people.

Staffing – students are put into small groups based on academic attainment, individual personalities and opportunities for social interaction.

Accreditations – A range of BTECs are offered.

Programme outcome – To build the confidence and self-esteem of all students.

Location(s) and Transport Offer

There are three settings, Circles Woodland which is based across Suffolk and Essex. Circles Farm, based in Stock, Essex and Circles Salon & Study in Basildon, Essex. If you require transport, please contact the provider to discuss arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – <https://conexustuition.co.uk/>

Suffolk Infolink Website – N/A

Company Address – 25 Partridge Drive, Fordham, Colchester, CO6 3NH.

Email Address – joanna@conexustuition.co.uk

Telephone – 07734086933

Overview of Provision Offered

Conexus Tuition believe that if they place their pupils at the very heart of everything they do success will follow. They are a company that are committed to helping, supporting and guiding young people through their educational journey no matter what stage they are at. They recognise the importance of examination results as a stepping stone to future opportunities and as such they offer exam-focused tuition delivered by a team of specialists to maximise results.

Staffing – Tuition is 1-1 or in small groups.

Accreditations – A range of qualifications including GCSEs.

Programme outcome – To grow children’s confidence so they can achieve to their full potential.

Location(s) and Transport Offer

Tuition can take place virtually or public spaces such as a library. If you require transport to any in-person education offered, please contact the provider to discuss arrangements.



Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 4 & 5

Contact Details

Website – <https://depden.com/>

Suffolk Infolink Website – [Suffolk InfoLink | Depden Care Farm](#)

Company Address – Rookery Farm, Bury Road, Depden, Bury St Edmunds, Suffolk, IP29 4BU

Email Address – tim@depden.com

Telephone – 01284 851013 or 07816 828016

Overview of Provision Offered

Depden's award-winning care farm supports adults and young people with additional needs to progress and live fulfilling lives by providing learning programmes and meaningful work opportunities in animal husbandry, agriculture and horticulture. Their learning programmes are based on real work on the farm and tailor made for the individuals concerned. They use the nationally accepted framework, **Recognising and Rewarding Progress and Achievement (RARPA)** to ensure quality and measure achievement. They recognise and value everyone's contribution to their community at Depden Care Farm.

Staffing – All under 18s are provided 1-1 support.

Accreditations – Range of awards including AQA Unit Awards.

Programme outcome – To support all individuals to be successful in their daily lives.

Location(s) and Transport Offer

Depden Care Farm is located outside Bury St Edmunds. If you require transport, please contact the provider to discuss arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.easternoutreach.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Eastern Outreach](#)

Company Address – 50 Princes Street, Ipswich, Suffolk, IP1 1RJ

Email Address – info@easternoutreach.co.uk

Telephone – 07792 099794

Overview of Provision Offered

Eastern Outreach provides alternative educational services via holistic tuition and mentoring for children and young people. They support children and young people with SEND and/or SEMH inclusion needs who find it challenging to participate in mainstream education. With a team of highly experienced and qualified professionals they provide a bespoke support package built around the interests and needs of the individual. Their successful approach includes improving literacy and numeracy skills through project-based learning and providing opportunities to build confidence, improve self esteem and wellbeing through enrichment activities in the local community. These positive outcomes aid transition onto the next part of their life journey which include a return to mainstream education or starting a course or apprenticeship in a Post 16 College.

Staffing – Most sessions are done 1-1.

Accreditations – A range of qualifications appropriate to the individual.

Programme outcome – For each student to improve their confidence, self-esteem and resilience to help them in the next part of their life journey.

Location(s) and Transport Offer

Sessions are delivered 1:1 in the students' homes or in appropriate local community spaces.

Key Information

Tuition Services (in person) - ☒ Virtual Learning Services - ☒
Vocational - ☒ Therapeutic Services - ☒
Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – <https://emtuition.org.uk>
Suffolk Infolink Website – N/A
Company Address – Suite 1-2, Broxbourne Business Centre, Fairways, Cheshunt, EN8 0NL
Email Address – hello@emtuition.org.uk
Telephone – 01992 637336

Overview of Provision Offered

EM Tuition provides part-time education for young people displaying a wide range of complex barriers to education, including those who are excluded or at risk of exclusion and those with social, emotional and mental health needs or special educational needs. From designing customised curriculum plans to providing expert teaching support, they are committed to delivering exceptional educational experiences that empower students to reach their full potential.

Staffing – Predominantly tailored 1-1 learning.

Accreditations – A range of GCSE courses, including core subjects of Maths, English and Science.

Programme outcome – To support pupils of all backgrounds succeed in their education.

Location(s) and Transport Offer

EM Tuition can provide for students across the whole of Suffolk. Where transport is required, please contact the provider to discuss arrangements for locations and transport.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://freshstartineducation.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Fresh Start in Education Ltd](#)

Company Address – Castle House, Castle Hill Avenue, Folkestone, Kent, CT20 2TQ

Email Address – referrals@freshstartedu.co.uk

Telephone – 0203 409 6410 – option 1

Overview of Provision Offered

Fresh Start in Education Ltd work with children and young people who are out of, or struggling with, education. This includes students who are at risk of exclusion, have already been temporarily or permanently excluded, school refusers, young offenders, those with emotional or behavioural difficulties, SEN, SEMH, serious health issues and those who are generally disengaged from education.

Staffing – Most sessions are done 1-1, however group sessions also offered but virtually only.

Accreditations – ASDAN, Functional Skills examinations in English, Mathematics & ICT with NCFE awarding body

Programme outcome – As an interim Alternative Provider the main objective is to deliver person centered support interventions to develop core transferable skills and bridge academic gaps that will empower the student to successfully reintegrate back into the school where they remain on role or into new specialist or mainstream education, or training, as soon as is realistic.

Location(s) and Transport Offer

Fresh Start in Education operate both virtual and in-person learning. For in-person learning please contact the provider to discuss locations and travels arrangements.



Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://www.greenlighttrust.org/>

Suffolk Infolink Website – [Suffolk InfoLink | Green Light Trust](#)

Company Address – The Foundry, Bury Road, Lawshall, Bury St Edmunds, Suffolk, IP29 4PJ

Email Address – info@greenlighttrust.org

Telephone – 01284 830829

Overview of Provision Offered

Green Light Trust's Natural Alternative Provision & Inclusion Programme is designed for children and young people that may be struggling in mainstream education, providing the perfect space for personal growth from Key stage 2 primary age and above, including full EHCP Provision for post 16. They take learners from their 'normal' environment with their usual environmental cues and introduce them to a woodland space, where they can start to develop positive change patterns of behaviour and start to identify underlying skills and attributes to support them on a positive pathway.

Staffing – They offer a matrix of various support packages to meet individual's needs.

Accreditations – A range of Units focused on improving Life Skills and employability.

Programme outcome – Building the confidence, resilience, and resourcefulness of all students.

Location(s) and Transport Offer

The Green Light Trust have multiple sites that can be found on their website. If you require transport, please contact the provider.



Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 3 & 4

Contact Details

Website – <https://www.innov8workshops.com>

Suffolk Infolink Website – [Suffolk InfoLink | innov8 Workshops](#)

Company Address – Woodlands Business Park, Bury St Edmunds, Suffolk, IP30 9ND

Email Address – info@innov8workshops.com

Telephone – 01284 652676

Overview of Provision Offered

innov8 Workshops predominantly work with young people aged 11-16 who, due to personal factors or learning difficulties, may be struggling in mainstream education or facing exclusion from school. Using vocational style workshops and mentoring on a 1:1 basis, innov8 Workshops takes a child centred approach, developing trusting relationships to improve their prospects, mental health, wellbeing and outcomes.

Staffing – 1-1 mentoring.

Accreditations – A range of vocational learning opportunities.

Programme outcome – Improve the prospects, mental health, wellbeing and outcomes for all young people.

Location(s) and Transport Offer

innov8 Workshops work across all of Suffolk. To discuss locations and any transport requirements please contact the provider.

Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – [Kinda Forest School – Forest school with permaculture, kindness and community](#)

Suffolk Infolink Website – [Suffolk InfoLink | Kinda Education CIC Multigenerational, Nature Based Education](#)

Company Address – Kinda Forest School, Kali Woods, Beccles Road, Halesworth, Suffolk, IP19 8NQ

Email Address – info@kindaeducation.org

Telephone – 07776117671

Overview of Provision Offered

Kinda Alternative Provision is part of Kinda Education CIC. They use traditional forest school child-led activities to nurture confidence and emotional resilience. Supporting connection with nature, community and themselves. Following a low arousal, non-judgemental approach experienced Kinda staff gently support children and young people to find their unique space in nature and community. By nurturing a sense of belonging through a culture of kindness, awareness and care. As the child begins to feel a sense of belonging, and trust, they gain momentum to self-initiate projects that interest them which could include campfire cooking, gardening, woodland conservation, woodwork, art and writing/telling stories.

Staffing – Click or tap here to enter text.

Accreditations – Click or tap here to enter text.

Programme outcome – Click or tap here to enter text.

Location(s) and Transport Offer

Halesworth has a train station and regular busses. Kali woods is a short walk or cycle from the town centre and can arrange pickups from the station if agreed in advance.



Key Information

- Tuition Services (in person) - Virtual Learning Services -
- Vocational - Therapeutic Services -
- Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://lapwingeducation.co.uk>
Suffolk Infolink Website – [Suffolk InfoLink | Lapwing Education](#)
Company Address – Lapwing Education, 8a The Square, Martlesham Heath, Suffolk, IP5 3SL
Email Address – enquiries@lapwingeducation.com
Telephone – 01473 621762

Overview of Provision Offered

Lapwing aspire to work with young people who experience barriers to accessing education, employment and society generally. They take a holistic approach to all of their student programmes and projects, focusing on both personal and academic development wherever possible. By keeping the young person's needs, interests and aspirations at the very heart of the decisions taken about their provision, they deliver excellent outcomes for their students.

Staffing – 1-1, 2-1 and small group learning offered.

Accreditations – A range of courses available through bespoke plans.

Programme outcome – To support all individuals through bespoke plans succeed in their next steps.

Location(s) and Transport Offer

Whilst some learning takes place at the Martlesham office much of it takes place across the county in young peoples' local communities. Please contact the provider to discuss individual requirements.



Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 3 & 4

Contact Details

Website – [Lyward Colley | Alternate education in Suffolk](#)

Suffolk Infolink Website – [Suffolk InfoLink | Lyward Colley Workshops - Alternative Provision](#)

Company Address – Old Post Office, Freewood Street, Bradfield St George, Bury St Edmunds, IP30 0AY

Email Address – keith@lywardcolley.co.uk

Telephone – 07300836069

Overview of Provision Offered

Lyward Colley Workshops was set up to improve the outcomes and prospects of vulnerable, disadvantaged and troubled young people by changing the direction they are heading in, helping them back into improved mental health, training, school, employment, and ultimately, social inclusion. These young people are aged 11-16, with special educational needs (SEND) including, but not limited to, ADHD, dyslexia and social, emotional and mental health issues. At Lyward Colley they have a 1 to 1 mentoring approach that is entirely Child Focused. Lyward Colley use a non-institutional and rural environment so that the young people feel relaxed and open to discussion. Lyward Colley engage them in a variety of practical vocational sessions, including woodworking, horticulture, basic mechanics and repair, music production and arts, which are all designed to continually build confidence through the successful completion of practical tasks.

Staffing – 1-1 mentoring.

Accreditations – [Click or tap here to enter text.](#)

Programme outcome – [Click or tap here to enter text.](#)

Location(s) and Transport Offer

To discuss locations and any transport requirements please contact the provider.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – www.mindjam.org.uk

Suffolk Infolink Website – N/A

Company Address – Mosaic, 13-14 Silver Street, Lincoln, LN2 1DY

Email Address – hello@mindjam.org.uk

Telephone – 01522 462978

Overview of Provision Offered

MindJam offers emotional support and guidance for children and adolescents through gaming and game design. All of their mentors are trained in working with neurodivergent individuals including autistic people and other conditions such as PDA, ADHD, anxiety, trauma and PTSD. MindJam uses gaming, coding and game creation, digital music and digital art, as a platform to develop positive play, problem solving and social and technical skill development. These activities are great for relieving stress and anxiety and have been shown to greatly benefit mental health and cognitive development.

Staffing – Predominantly 1-1.

Accreditations – A range of training programmes.

Programme outcome – Empowering and supporting young people.

Location(s) and Transport Offer

This is a virtual offer only.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 3, 4 & 5

Contact Details

Website – <https://www.thenestfarms.org>

Suffolk Infolink Website – N/A

Company Address – The Nest Farm, Kettleburgh Lodge Farm, Framlingham, Suffolk, IP13 9RY

Email Address – hannah@thenestfarms.org

Telephone – 07810 521926

Overview of Provision Offered

The Nest's young people will be involved in all aspects of running the farm; gaining new skills, increasing in confidence, and spending vital time away from the pressures of everyday life. They will learn about mechanics, carpentry, and a variety of land-based skills as well as learning to cook for each other. They will also have invaluable support from The Nest's team of staff and volunteers, all of whom are trained in mental health. The ethos at The Nest is to give young people the tools to understand and manage their mental health independently and equip them for life beyond the nurturing environment of The Nest.

Staffing – Small groups with a level staff to student ratio.

Accreditations – A wide range of vocational training.

Programme outcome – To support young people be successful in their next steps.

Location(s) and Transport Offer

The farm is based near Framlingham. Please contact the provider to discuss transport arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 2, 3, 4 & 5

Contact Details

Website – <https://www.noisesolution.org>

Suffolk Infolink Website – [Suffolk InfoLink | Noise Solution](#)

Company Address – Noise Solution, The Mix, 127 Ipswich Street, Stowmarket, IP14 1BB

Email Address – hello@noisesolution.org

Telephone – 01284 771156

Overview of Provision Offered

Noise Solution is a multiple national award-winning social enterprise recognised for its excellence in Digital Youth Work. The organisation pairs professional musician mentors with at-risk youth facing complex issues, which is especially effective with those other services that are struggling to engage. The work is recognised as often transformative in changing engagement and motivation for participants. We are experienced in engaging participants wherever they are (community/home). We're also experienced in bridging relationships for participants at risk of exclusion, facing challenges around EBSA, Neurodiverse communities and those facing mental health challenges. Whilst Noise Solution presents to participants as a music organisation, Noise Solution's focus is on building relationships around participants. To do this, Noise Solution combines the best of face-to-face engagement practices (via our music mentoring) and enhances this with technology. A bespoke award-winning platform enables each participant to safely capture and share their experiences and reflections on it weekly with family and professionals, who can engage with and contribute to their participants' experience. This approach is trusted by multiple local authorities and ICBs and is instrumental in our outcomes.

Staffing – Staffing – 1-1 mentoring and small groups of up to 6 young people.

Accreditations – A range of Arts Awards.

Programme outcome – Improve the wellbeing of all students which in turn improves their educational and social outcomes

Location(s) and Transport Offer

Virtual and in-person learning available. For in-person learning please contact the provider to discuss locations and transport arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://nudgeeducation.co.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Nudge Education Limited](#)

Company Address – Head Office G39, Amber Court, William Armstrong Drive, Newcastle, Staffordshire, NE4 7YA

Email Address – rachael@nudgeeducation.co.uk or partnerships@nudgeeducation.co.uk

Telephone – 0333 772 9452

Overview of Provision Offered

Nudge work with schools, local authorities and parents to re-engage chronically disengaged young people who have been excluded or don't attend school for a variety of reasons. More than 1600 young people across the UK have been supported to have a Life Worth Living through Nudge's academic and therapeutic interventions.

Nudge work with the disengaged, those in care and young people with additional needs to prepare them for their bespoke transition goal, whether that be reintegration into school, preparation for exams, a specialist setting, post-16 options or the world of work. This is accomplished by building relationships and delivering personalised programmes of learning.

Staffing – 1-1 and 2-1

Accreditations – A range of courses tailored to the individual.

Programme outcome – To ensure that each young person is re-engaged in their learning.

Location(s) and Transport Offer

Nudge interventions are bespoke to the young person and can take place within the young person's home, the local community or school. Transport of the young person is included in the offer and provided where necessary.

Key Information

Tuition Services (in person) - Virtual Learning Services -
Vocational - Therapeutic Services -
Key Stages Offered – 1, 2, 3, & 5

Contact Details

Website – <https://www.plotcic.co.uk/>
Suffolk Infolink Website – [Suffolk InfoLink | P.L.O.T. CIC](#)
Company Address – Buck House, Nacton Road, Suffolk, IP10 0ES
Email Address – plotcic@gmail.com
Telephone – 01728 747004

Overview of Provision Offered

P.L.O.T's philosophy is to create a centre which focuses on the future providing a stimulating practical environment with opportunities to engage, progress and gain qualifications. They help both primary and secondary children who are not engaged in mainstream education. Centred around the outdoors, children and young people will have the opportunity for out of the classroom learning making it more relevant and developing skills for the world of work. They have a workshop that provides practical opportunities, each designed to reflect vocational trades such as carpentry, art and textiles. Horses are used therapeutically, and children have the opportunity to take part in horse care and horse riding.

Staffing – Work is carried out in small groups with a high staff to student ratio.

Accreditations – A range of courses centred around employability and Life Skills are available.

Programme outcome – To engage young people in education for them to be successful in their future.

Location(s) and Transport Offer

P.L.O.T. operate multiple sites across Suffolk. If you require transport, please contact the provider to discuss arrangements.

Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 2, 3 & 4

Contact Details

Website – [Independent Care Farm based near Woodbridge, Suffolk \(pawsforthoughttherapy.co.uk\)](http://pawsforthoughttherapy.co.uk)

Suffolk Infolink Website – [Suffolk InfoLink | Paws for Thought Therapy Care Farm](#)

Company Address – Hare House, Sutton, Woodbridge, Suffolk IP12-3EQ

Email Address – pawsforthoughttherapy@outlook.com

Telephone – 07856842020

Overview of Provision Offered

Paws for Thought are an independent Care Farm based near the river Deben Woodbridge in an area of outstanding natural beauty. They work with children and teenagers between the ages of 8 and 16, with mental health issues, learning difficulties, behavioural problems, looked after children and child carers. They offer a wide variety of activities based around the animals on the farm, wildlife and what they grow.

Staffing – 1:3 staffing on site.

Accreditations – Possibility to offer Apprenticeships

Programme outcome – Increased self-esteem, improved social interactions/relationships/ enhanced confidence, developing awareness of wellbeing, negotiating skills, working as part of a team and learning new skills for future work.

Location(s) and Transport Offer

If you require transport, please contact the provider to discuss arrangements.

Key Information

Tuition Services (in person) - Virtual Learning Services -
Vocational - Therapeutic Services -
Key Stages Offered – 1 & 2

Contact Details

Website – <https://www.projection-edu.co.uk/>
Suffolk Infolink Website – N/A
Company Address – The Ferry Centre, Ferry Rd, Felixstowe, IP11 9RT
Email Address – admin@projection-edu.co.uk
Telephone – 01206 899024

Overview of Provision Offered

Projection Education are a small local business helping schools to support children in accessing education and providing them with the best possible outcomes for life. They have worked with children in both mainstream schools and pupil referral units. In the local area, more children are requiring support to access their mainstream education offer. Their mission is to support schools to develop key practices in supporting their most vulnerable children.

Staffing – Predominantly 1-1.

Accreditations – A range of vocational opportunities are available.

Programme outcome – To provide the best outcomes to all vulnerable young people.

Location(s) and Transport Offer

Virtual learning is available as well as in-person training. For the location and travel arrangements of in-person learning please contact the provider.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3 & 4

Contact Details

Website – [Purple Ruler | online tutoring and alternative provision that works](#)

Suffolk Infolink Website – N/A

Company Address – The ADM Building, Chaucer Road, Canterbury, Kent, United Kingdom, CT1 1HH

Email Address – info@purpleruler.com

Telephone – 020 4551 8371

Overview of Provision Offered

Purple Ruler offer online subject tutoring services from KS1-KS4 with ages ranging from 6 years to 17 years. The accommodate students with several needs that include but are not limited to SEN and SEMH needs. Their lessons are currently charged at £35 p.h excl Vat.

Staffing – 1:1 or 1:3 group sessions

Accreditations – All key stage subject can be covered as well as EAL

Programme outcome – Attainment and engagement with an eye toward reintegration.

Location(s) and Transport Offer

Majority of learning is online. For in-person sessions please contact the provider to discuss locations and transport arrangements.

Key Information

- Tuition Services (in person) - Virtual Learning Services -
- Vocational - Therapeutic Services -
- Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.pushforward.uk/>

Suffolk Infolink Website – [Suffolk InfoLink | Pushforward Education Ltd](#)

Company Address – The Moreton Hall Youth Centre, Symonds Road, Bury St Edmunds, IP32 7EE

Email Address – enquiries@pushforward.uk

Telephone – 0330 8180186

Overview of Provision Offered

Sometimes people don't excel in a traditional educational environment, it's not their fault it's just the way many people are. Push Forward offer a different answer to the needs of people that focuses them on what they want to achieve and then provides a personal progression route to get them there. No one can begin to affect the world around them until they are CONFIDENT, COMFORTABLE, happy in their own skin and have found their SPARK! They take the time to understand and develop programmes from where the learner is in the world not where we think they should be.

Staffing – 1-1 mentoring.

Accreditations – A range of vocational training opportunities are available.

Programme outcome – To give young people the skills they need to be successful in their next steps.

Location(s) and Transport Offer

PushForward operates from sites across Suffolk and staff can collect students from their home. Please contact the provider to discuss delivery location and any transport arrangements.

Key Information

Tuition Services (in person) -

Virtual Learning Services -

Vocational -

Therapeutic Services -

Key Stages Offered – 2 & 3

Contact Details

Website – www.reboot-education.co.uk

Suffolk Infolink Website – N/A

Company Address – The Coach House, Gymnasium Street, IP1 3NX

Email Address – office@reboot-education.co.uk

Telephone – 01473 948282

Overview of Provision Offered

Reboot Education is a small, specialist alternative education provision where pupils participate as part of their regular timetable, away from the site of their registered mainstream school. This specialist provision will engage pupils in learning via the unique hook of ICT and technology. The curriculum provided will include areas such as website design, coding, 3D printing, animation and graphic design. The provision will provide therapeutic support to the pupils that attend, as well as assessments of their needs; helping their mainstream school to plan the pupil's next steps (i.e. reintegration full time into mainstream education, applying for full time specialist provision, EHCNA). There are Spaces for up to 6 pupils per day.

Staffing – Small groups, predominantly 1-2.

Accreditations – Led by qualified teachers with decades of school leadership experience.

Programme outcome – Reintegration and assessment of need.

Location(s) and Transport Offer

Provision is based in central Ipswich, near the town centre in a detached two-storey building at the Coach House, Gymnasium Street, Ipswich, IP1 3NX.

It is located directly behind the Coes Department store. There is a public car park located within a minute's walk of the provision.



Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.yaxleymanor.co.uk/glh-sj-academy.html>

Suffolk Infolink Website – N/A

Company Address – Yaxley Manor, Mellis Road, Yaxley, Suffolk, IP23 8DG

Email Address – Space.yaxley@gmail.com

Telephone – 07886 709468

Overview of Provision Offered

A professional, immersive, educational environment for young people to thrive, based in thirty acres of private countryside with equestrian centre, numerous outside experiences and a classroom, led by an experienced teacher. Our starting point is to use the horses and tranquil environment to provide a nurturing, enriching experience. The activities revolve around the care and well-being of horses, giving a sense of responsibility and clear purpose and developing the skills to engage in education. The young people are given personalised and measurable targets linked to the social and emotional curriculum and including academic focused targets, where appropriate. Schools are worked closely with to maximise progress. The bespoke programmes are suitable for both primary and secondary pupils.

Staffing – Small group and 1:1

Accreditations – GCSE subjects and Functional Skills with others available based on individual needs. A range of equine vocational training opportunities and qualifications are available

Programme outcome – Enhanced self-regulation, engagement and sense of responsibility with education

Location(s) and Transport Offer

The centre is set in the village of Yaxley, close to the A140 and A143 and easily accessible from all directions.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://targetedprovision.com>

Suffolk Infolink Website – [Suffolk InfoLink | Targeted Provision](#)

Company Address – Targeted Provision, 4 Lonsdale Road, London, NW6 6RD

Email Address – referrals@targetedprovision.com

Telephone – 02071534218

Overview of Provision Offered

Targeted Provision provides 1:1 tuition and mentoring for children and young people who find their existing educational environment less accommodating to their needs. Their specialist teachers can support young people with a range of needs, including those with SEMH needs, those who have been permanently excluded from school and those who are medically unable to attend school. For every child and young person, they provide a suitable, qualified teacher with at least 3 years' experience working with vulnerable learners. They match the tutor to the learner based on their specific experience supporting learners with similar needs, and on their demonstrable ability to help them reach their academic and social or emotional targets. Tutors develop highly personalised schemes of work for the students, focusing on incorporating their interests and building a positive relationship with them. Every offer is bespoke to the student and their requirements, so they are able to offer a variety of subjects and vocational schemes of work.

Staffing – Sessions are predominantly 1:1, but groups of 2 or 3 can be accommodated where appropriate.

Accreditations – A range of courses, including GCSEs and AQA Unit Awards, tailored to the individual.

Programme outcome – Targeted Provision meet young people's unique needs, wherever they are on their learning journey. They nurture young people's self-confidence, supporting them to engage with education and develop the skills to thrive in future academic and life scenarios. Specific and detailed outcomes are agreed at the start of each referral and generally include a combination of academic, social and emotional, and reintegration outcomes.

Location(s) and Transport Offer

Targeted Provision operate across the County and can deliver in homes, schools or community settings.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – <https://www.tcesnationalonlineschool.org.uk/>

Suffolk Infolink Website – N/A

Company Address – 3rd Floor Beacon House, 26-28 Worples Road, Wimbledon, SW19 4EE

Email Address – referrals@tces.org.uk

Telephone – 02085437878

Overview of Provision Offered

TCES National Online School is an Ofsted-accredited education and therapy provider for pupils aged 5-25, with or without an EHCP, who are not attending school. This could be due to either SEN needs (including ASC and/or SEMH), Emotionally Based School Avoidance, medical needs, or pupils awaiting a school placement. TCES' success lies in that they offer personalised, targeted online programmes, grounded in the evidence-based principles of therapeutic education to rebuild the relationship between students, schools, parents/carers and local authorities.

TCES provide: A full-time curriculum offer to every student, personalised learning through real time online teaching, 1:1 online support, leading to class-based learning, therapeutic support delivered through timetabled activities, full curriculum including their award-winning LIFE programme, experienced tutors and therapists skilled in ASC, SEMH and anxiety, support to prepare for, sit and retake exams – GCSE, A-Level, interim or longer-term programmes to meet individual needs and reintegration to appropriate education settings.

Staffing – 1-1 teaching or in small groups.

Accreditations – A range of courses are available and are tailored to the individual young person. TCES National Online School has entered pupils for Functional Skills, GCSEs, and A-Levels, as well as vocational courses.

Programme outcome – Aims to support pupils' reintegration into group learning, where appropriate. They also support pupils into further training or employment through accreditations as above.

Location(s) and Transport Offer

All sessions are delivered virtually. TCES provides all required equipment for pupils to access online learning.

Key Information

Tuition Services (in person) - Virtual Learning Services -

Vocational - Therapeutic Services -

Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

Website – [Tutoring for schools | TLC LIVE](#)

Suffolk Infolink Website – https://infolink.suffolk.gov.uk/kb5/suffolk/infolink/service.page?id=6QIDLCb_TVc

Company Address – 2 Ducketts Wharf, South Street, Bishop's Stortford, Hertfordshire, CM23 3AR

Email Address – sales@tlclive.com

Telephone – 01279 657193

Overview of Provision Offered

TLC LIVE provide online tutoring for students from age 6 through to 18. This covers core subjects, humanities, EAL as well as ASDAN short courses, functional skills and other NCFE vocational courses. Lessons are delivered either as 1:1, individualised tuition or group tuition. TLC LIVE can support students with SEND and accept students from schools, local authorities as well as other education organisations. Lessons are charged per hour with no minimum booking

Staffing – 1:1, individualised tuition or group tuition.

Accreditations – ASDAN short courses, NCFE vocational courses, english, maths, science, history, geography, RE and EAL

Programme outcome – TLC LIVE challenge and support children and young people to reach their academic goals, preparing them for future education and career pathways.

Location(s) and Transport Offer

Virtual/online learning only.

Key Information

- Tuition Services (in person) - Virtual Learning Services -
Vocational - Therapeutic Services -
Key Stages Offered – 1, 2, 3, 4 & 5

Contact Details

- Website – <https://winchmoretutors.com>
Suffolk Infolink Website – N/A
Company Address – 1st floor, James House, Mere Park, Buckinghamshire, SL7 1FJ
Email Address – referrals@winchmoretutors.com
Telephone – 01628 484249

Overview of Provision Offered

When Winchmore Tutors opened for business in 2008, its aim was to provide home tutoring to children in the core subject areas. Their commitment to excellence saw demand for their services grow and they quickly expanded. They're now the UK's leading tuition agency, providing one-to-one lessons and educational support to individuals, schools and local authorities across the UK. They help all students reach their full potential.

- Staffing – 1-1 tuition and small groups offered.
Accreditations – Core GCSE subjects with others available based on the individual.
Programme outcome – To enable all young people to be successful in their education.

Location(s) and Transport Offer

Virtual, in-person and a hybrid approach to learning are all available. For in-person sessions please contact the provider to arrange locations and any transport arrangements.